Winter 2020

Dear Colleagues,

Happy New Year! As winter is now upon us, we are excited to unveil the Instructional Support Services (ISS) 2020 winter catalog of professional learning experiences. Over the winter months, we are offering a wide range of opportunities for educators to earn Continuing Teacher Leader Education (CTLE) hours while engaging in authentic professional learning in support of school and district initiatives or their own professional goals.

As you peruse our winter catalog, you will note that ISS will offer several courses around the New York State Science Learning Standards (NYSSL) in support of helping our regional educators to continue to unpack and implement these new standards within their schools and districts. Additionally, we have scheduled courses on utilizing the Fountas and Pinnell Reading Benchmark Assessment System and the Leveled Literacy Intervention system. Our regional leaders will see an array of learning opportunities this winter including a course on maximizing social media tools in the educational setting, a vaping symposium, a course on conducting walkthroughs with purpose and focus, and a course specifically designed for leaders in the roles of coordinator, director, and assistant superintendent.

Our theme of Social-Emotional Learning and culturally relevant practices continues to be the underlying foundation of our professional learning experiences this year. You will see many opportunities for educators in varying roles to integrate these instructional practices into their repertoires. We have also continued our partnership with Manhattanville College through TESOL certification courses, Educational Leadership courses, and the Doctoral program, all offered right here at OU BOCES.

If you have any questions on registering for workshops, please contact our registrar, Elena Barnes, at Elena.Barnes@ouboces.org. If you have ideas for courses or questions about our professional learning offerings, please reach out to Melanie Lofaro at Melanie.Lofaro@ouboces.org. As winter weather is now upon us, please be sure to check the OU BOCES website for delays or closures if inclement weather is expected. We hope you will join us this winter!

Sincerely,

Diane E. Lang, Ph. D.  
Director of Instructional Support Services (ISS)

Melanie Lofaro  
Coordinator of Professional Learning
INSTRUCTIONAL SUPPORT SERVICES
WINTER 2020 CATALOG

To view our complete catalog or register for one of our workshops, please go to our website www.ouboces.org and on the left hand side under “Quick Links” click on “Workshops”. This will bring you directly to our course catalog and a list of all workshops currently being offered. They will be in date order, click on the one you want to register for, and follow the prompts. A limited amount of laptops are available for use at our workshops. If you have access to a laptop or tablet, please bring it with you to the training. Thank you.

**Building Capacity in Google Apps: Making the Most of Google Chrome**
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 1/6/2020 to 1/20/2020
Meeting Times: 1/6/20 - 1/20/20 - Online
Location: Online, Self - Paced

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Chrome and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this will course will also prepare educators for the level one Google Certified Educator certification.

**Substitute Certification**
Program: School Improvement
Audience: Those interested in substitute teaching
Dates: 1/9/2020 to 3/17/2020
Meeting Times: 1/9/20, 2/18/20, 3/17/20 - 8:30 am to 11:30 pm
Location: Arden Hill - ISS Room 156

This three session course provides universal basic training for current and potential substitute teachers. This course covers safety, procedures, regulatory issues, routines, and substitute teaching practices. Specific materials about appropriate professional dress, interactional style, how to read lesson plans and schedules, grade level considerations, communication strategies, classroom management, duties and consideration for special populations (ELLs, SWDs, etc.) are covered. Successful completion will ready a substitute teacher for service in a school setting.

**Computer Based Testing for English Language Arts Teachers: Tips, Tools, and Tricks to Help Your Students Show What They Know**
Program: School Improvement
Audience: ELA Teachers in Grades 3-8
Dates: 1/8/2020
Meeting Times: 01/08/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156

Computer based testing represents a new paradigm for many of the region's teachers and students. This course is designed for teachers of English Language Arts in grades 3-8 to familiarize them with the computer based testing model in use, as well as classroom practices that can help you and your students be as prepared as possible for a successful experience!
Computer Based Testing for English Language Arts Teachers: Tips, Tools, and Tricks to Help Your Students Show What They Know - Online
Program: School Improvement
Audience: ELA Teachers in Grades 3-8
Dates: 1/8/2020 to 1/17/2020
Meeting Times: 1/08/20 - 1/17/20 - Self-Paced
Location: Online

Computer based testing represents a new paradigm for many of the region’s teachers and students. This 3 hour online course is designed for teachers of English Language Arts in grades 3-8 to familiarize them with the computer based testing model in use, as well as classroom practices that can help you and your students be as prepared as possible for a successful experience.

Leading Culturally Responsive Communities
Program: School Improvement
Audience: All Teachers
Dates: 1/8/2020
Meeting Times: 1/8/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Being culturally responsive goes beyond simply knowing that different cultures exist in our schools. It is about being able to learn, relate to, and respect students, parents, and teachers from different backgrounds. It is about creating opportunities for success with respect for the history of the population in our schools. Participants will leave having a better understanding what it means to be culturally responsive and with various strategies to incorporate into the classroom.

AP Classroom Overview for Instructional Leaders
Program: School Improvement
Audience: High School Teachers, Department Chairs, School & District Leaders
Dates: 1/9/2020
Meeting Times: 1/9/20 - 12:30 pm to 2:00 pm
Location: Arden Hill - ISS Room 119

Join the College Board for an overview of the instructional resources for the AP classroom available in the 2019-2020 school year. This is a workshop designed for instructional leaders to dig into the instructional design of the new resources and explain how they can help teachers and students. We will dig into the new course and exam descriptions and how they underpin all of the new online resources available this year. We'll also take a look at the checks for student understanding workbook for instructional leaders and discuss best practices for implementation.

It's an Emergency - Now What?
Program: School Improvement
Audience: Educators and Administrators
Dates: 1/9/2020
Meeting Times: 01/09/2020 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Would you know what to do in a cardiac, breathing or first aid emergency while being responsible for your students? Knowing what to do in any situation could help you save a life. While most schools have certified nurses and/or trainers on staff, teachers and other school professionals are often called on to provide first aid and supervision until advanced help arrives. With an emphasis on hands-on learning, this First Aid/CPR/AED course gives you the skills necessary to assess the situation, call for help in a school setting (or anywhere), and provide proper care for minor or major emergencies. Please wear comfortable clothing for work on mannequins and bring a face mask if you have one. A digital certificate from the American Red Cross, good for two years, will be issued upon successful course completion.
OPALS Review of Tools, Reports, and Updates
Program: School Library System
Audience: School Librarians, Classroom Teachers
Dates: 1/9/2020
Meeting Times: 1/9/20 - 12:30 pm to 3:30 pm
Location: Arden Hill - ISS Room 156

This course will cover the basics and advanced processes of running varied reports, the creation of barcode tables, and the use of varied tools provided in OPALS for effective management of libraries. This will assist librarians effectively in serving the students and faculty in the use of the online catalog.

It's a Gift! Using Students' Natural Aptitude for Academic Success
Program: Title III
Audience: Teachers, ENL Teachers, Special Educators
Dates: 1/10/2020
Meeting Times: 1/10/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Our students come to us with inherent gifts that educators can capitalize on for growth. We will explore methods for tapping into student strengths in order to maximize learning and success. In particular, ELLs may face academic, physiological, and social stressors. Using a strengths-based approach, teachers can build from an already strong foundation that students possess. This philosophy enables children to feel confident in what they do know in order to take risks and take on new learning.

Lead Evaluator of Principals: Initial Certification Program
Program: School Improvement
Audience: School District Administrators, Superintendents, Assistant Superintendents
Dates: 1/13/2020
Meeting Times: 01/13/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

This course is designed to develop current knowledge of high quality evaluation of school principals. All of the NYSED required criteria are addressed in this course. Administrators completing this course will be eligible for district certification as lead evaluators of principals.

Lead Evaluator of Principals: Re-certification Review Course
Program: School Improvement
Audience: School District Administrators, Superintendents, Assistant Superintendents
Dates: 1/13/2020
Meeting Times: 01/13/20 - 12:00 pm to 3:30 pm
Location: Arden Hill - ISS Room 141

This re-certification course is designed to review current practices grounding high quality evaluation of school principals. All of the NYSED required criteria are addressed in this course. In order to participate in this course you must have been certified by your district in 2018-2019. Those completing this course will be eligible for district certification as lead evaluator of principals.
Lead Evaluators of Teachers Recertification Course - What Lead Evaluators of Teachers Must Know - Online
Program: School Improvement
Audience: Building or District Administrators responsible for Evaluating Teachers
Dates: 1/13/2020 to 1/24/2020
Meeting Times: 01/13/20 to 01/24/20 - Online
Location: Online, 3 hours, Self-Paced

This online three hour recertification course is designed for administrators who are seeking recertification as a lead evaluator of teachers. One must have been certified by one's district in 2018-2019 to enroll in this course. The course reviews standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, statewide Instructional Reporting System, Scoring and ELLs/SWDs. This course covers the nine required criteria. This course requires internet access.

Maker Moments for Elementary: 3-D Doodler
Program: Model Schools
Audience: Classroom Teachers, Special Area Teachers (Art, Music), STEM Teachers
Dates: 1/13/2020
Meeting Times: 1/13/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 119

Make your imagination come to life with the 3-D Doodler! This interactive pen prints just like a 3-D Printer, however it can be carried with you wherever you go. Participants will learn the what, how and why 3-D printing is prominent in education today. Those who attend will design and engineer, as students themselves, getting ready to pass on this useful, cutting-edge experience to their own students. This simple pen is an outlet for creativity where it allows students to be flexible and have fun with different ideas they never would have imagined. Educators who participate in this workshop will become eligible to bring the 3-D Doodler back to their classroom through the Model Schools lending closet.

Start with Why: Professional Literature Circle
Program: Model Schools
Audience: Teachers, Administrators
Dates: 1/13/2020 to 2/17/2020
Meeting Times: 1/13/2020 - 12:00 pm to 3:00 pm In-Person, 1/13/20 -2/17/20 - Online
Location: Arden Hill - ISS Room 156

Join us as we collaborate in a blended learning environment to discuss our learning about the role educators play in leadership. The book, Start with Why, by Simon Sinek will be used to inspire our conversation and work. On Monday, January 13th, we will meet face-to-face so that participants receive their professional texts and can participate in a variety of hands-on activities. The online portion of this workshop will open on Monday, January 13th and close on Monday, February 17th. Participants will leave this workshop with tools to think, act, and communicate in a way that inspires others to tackle the high demands of what teaching and leading looks like in the 21st century.
Dignity for All Students Act (DASA) 6-Hour Course for Certification
Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 1/14/2020
Meeting Times: 1/14/2020 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center - Room B/C

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012. You must pay for the course two weeks prior to attending. You will not receive certification for this course until payment has been received. Mail a check or money order made payable to Orange-Ulster BOCES in the amount of $100 to OU BOCES, Instructional Support Services, 4 Harriman Drive, Goshen, NY 10924. If your district is paying for the workshop, a Purchase Order should be sent to ISS via fax 845-774-7323. All payments must be received two weeks prior to the date of the workshop.

Teaching the NYS Science Learning Standards in the 6-8 Classroom
Program: School Improvement
Audience: Middle School level Science Teachers, TA’s, Instructional Coaches, Department Chairs, Administrators
Dates: 1/14/2020
Meeting Times: 1/14/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

As we embark on phase two of the implementation timeline set out by New York State, we invite you to join us for a deep dive into the NYSSLS and deconstruction of the expectations for transitioning and implementing, and what it means for teaching in the 6-8 Science classroom. Participants will be afforded time to review the standards, work collaboratively with local Science educators, and examine the shifts of teaching and learning of Science through this modern lens.

Early Learning: Building a Strong Educational Foundation
Program: School Improvement
Audience: Preschool to Third Grade Teachers, Elementary Administrators
Dates: 1/15/2020 to 5/20/2020
Meeting Times: 1/15/20, 3/19/20 & 5/20/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

This three part series will address Early Learning Standards. Contrary to popular belief, early learning goes beyond preschool. New York State Education Department has identified preschool through grade 3 as Early Learning. In these hands-on, informative workshops, teachers will be provided with research-based material, activities, and resources to further their understanding of developmentally appropriate practices. Teachers will come away from these workshops better equipped to help children succeed and will bring this information back to colleagues in order to create a community of like-minded professionals.
Stop the Bleed Course
Program: School Improvement
Audience: All School Personnel
Dates: 1/15/2020
Meeting Times: 1/15/20 - 3:30 pm to 5:00 pm
Location: Administration Conference Room

No matter how rapid the arrival of professional emergency responders, bystanders will always be first on scene. A person who is bleeding can die from blood loss within five minutes, so it is important to stop blood loss quickly. The Stop the Bleed Course was launched in 2015 by Homeland Security and the White House. Since then, thousands of Americans who have no medical experience have been taught lifesaving skills in this one-hour course. Your instructors for this class have taught over 300 students in the Hudson Valley who range from Boy Scouts to school principals.

Influencing for Impact
Program: School Improvement
Audience: Assistant Superintendents, Directors, and Coordinators
Dates: 1/16/2020 to 4/22/2020
Meeting Times: 1/16, 1/17, 4/21 & 4/22 - 8:30 am to 3:30 pm
Location: Onken Room A -1/16 & 1/17; AH ISS Room 119 - 4/21 & 4/22

Leaders in every field have the challenge of moving their organization from the current state to a desired future state. This is particularly true for educational administrators who function at the district-level but are not Superintendents. The success or failure of each initiative is ultimately based on the ability of the leader to create a shared vision and to enlist others in support of that vision. In some cases, this involves influencing a supervisor or Board. In other cases, it involves influencing a team, school, or district-wide stakeholder group. This four-day leadership series will explore selected leadership, implementation and social constructs as vehicles for leaders to increase their influence for impact.

Lego WeDo 2.0
Program: Model Schools
Audience: Educators, Administrators
Dates: 1/16/2020
Meeting Times: 1/16/2020 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

You may have heard of Lego, built a few kits and perhaps have even stepped on a few, but are you familiar with Lego Robotics? This workshop will showcase Lego WeDo 2.0 Robotics kits, which is a hands-on STEM solution that combines the LEGO brick, classroom-friendly software all while introducing students to computational thinking and engineering principles in a fun and engaging way. Kits will be made available to participants for the training. Educators who participate in this workshop will become eligible to bring the Lego WeDo 2.0 back to their classroom through the Model Schools Lending Closet.
**Paving Our Way as Natural Scientists with Course Maps Aligned to NYSSL: Earth & Space Sciences**

Program: School Improvement  
Audience: High School level Science Teachers (Earth Sciences), TA’s, Instructional Coaches, Department Chairs, Administrators  
Dates: 1/16/2020  
Meeting Times: 1/16/20 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 156

The New York State Science Learning Standards (NYSSLS) are grounded in the most current research in science and scientific learning. In this workshop we will analyze ways to support the teaching and learning of core science content, conceptual understandings, and practices. Participants will be afforded time to review the standards and work collaboratively with local science educators. We will examine the Course Map provided by NYSED for the new Regents Examinations in Science Aligned to New York State P-12 Science Learning Standards. Together we will articulate the priorities for supporting NYSSLS in the High School Earth & Space Sciences classroom.

**Reading Benchmark Assessment Training**

Program: School Improvement  
Audience: Administrators responsible for evaluating teachers  
Dates: 1/16/2020 to 1/17/2020  
Meeting Times: 1/16/20 & 1/17/20 - 8:30 am to 3:30 pm  
Location: Carl Onken Conference Center - Room B

One of the essential elements of an effective approach to reading at the elementary and middle school levels is the implementation of an assessment system that helps to drive instruction for individual students. This two-day training will provide participants with the skills and procedures necessary to conduct the Fountas and Pinnell Benchmark Assessment System. Participants using either system 2 or 3 are welcome to join this training!

**Elementary Social Studies: Pairing Picture Books with Primary Sources in K-6 Social Studies**

Program: Social Studies Initiative  
Audience: Elementary Social Studies Classroom, ENL and Special Education Teachers  
Dates: 1/17/2020  
Meeting Times: 01/17/2020 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 141

In this full-day workshop, teachers will become familiar with strategies for teaching with primary sources in the elementary classroom. Picture books will serve as an entry point for students to establish a context for learning historical thinking, reading, and writing skills. Teachers will work to connect primary sources to the content curriculum making use of online resources. Student analysis skills will be illustrated by lessons that make use of collaborative classroom culture routines that support learning for all students in a supportive environment.
Building Capacity in Google Apps: Making the Most of Google Drive
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 1/20/2020 to 2/3/2020
Meeting Times: 1/20/20 - 2/3/20 - Online
Location: Online, Self-Paced

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Drive and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this will course will also prepare educators for the level one Google Certified Educator certification.

Issues and Trends in Curriculum
Program: School Improvement
Audience: Educators
Dates: 1/21/2020 to 5/5/2020
Meeting Times: 1/21, 1/28, 2/4, 2/11, 2/18, 2/25, 3/3, 3/10, 3/17, 3/24, 3/31, 4/14, 4/21, 4/28, 5/5 - 4:30 pm to 7:00 pm
Location: Carl Onken Conference Center - Room C

This course examines contextual issues and current trends school and district leaders should consider when implementing local, state, and/or nationally adopted standards and curriculums. Standards and curriculums will be examined by evaluating the structure and content of the curriculum, the effectiveness of the delivery system, its overall alignment with the school system's learning priorities, and the corresponding teacher professional development. Effective instructional design that supports differentiation, integrates learning and child development theories, and proven "best practices" will be emphasized. The course seeks to instill a mindset that instructional leaders must come from a base of teaching excellence. An action research project will provide a valuable learning opportunity to apply research-based practices to support an identified school or classroom-based need. Participants must complete a Manhattanville pre-registration data form and pay directly to the college to get graduate credit. Please send registration form directly to Dr. Laurence Krute, Manhattanville College, 2900 Purchase St., Purchase NY 10577. Phone: 914-323-5366, Fax: 914-323-5493, email: Laurence.Krute@mville.edu.

Paving Our Way as Natural Scientists with Course Maps Aligned to NYSSL: Life Sciences
Program: School Improvement
Audience: High School level Science Teachers (Life Sciences), Teaching Assistants, Instructional Coaches, Department Chairs, Administrators
Dates: 1/21/2020
Meeting Times: 1/21/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

The New York State Science Learning Standards (NYSSLS) are grounded in the most current research in science and scientific learning. In this workshop we will analyze ways to support the teaching and learning of core science content, conceptual understandings, and practices. Participants will be afforded time to review the standards and work collaboratively with local science educators. We will examine the Course Map provided by NYSED for the new Regents Examinations in Science Aligned to New York State P-12 Science Learning Standards. Together we will articulate the priorities for supporting NYSSLS in the High School Life Sciences Standards.
**Teaching the Traumatized Child**
Program: McKinney-Vento  
Audience: Teachers, Social Workers, Teaching Assistants, Administrators  
Dates: 1/21/2020  
Meeting Times: 1/21/20 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 141  

Adverse Childhood Experiences (ACEs) are proven to have serious physiological repercussions for children, impacting health in later life. As educators, we know we are not capable of changing the background a child comes from, however, given knowledge from research-based material we can recognize when a child is struggling. We can build the skill set to make a delineation between poor behavior because of active defiance and a child shutting down or acting out as a result of abuse, neglect, or observing violence or drug use in the home. Taking what we know, we can create a trauma sensitive classroom environment to ensure children feel safe, capable of learning, and then do our best to help students become more resilient.

**Intro to Coding with Robots Dash and Dot**
Program: Model Schools  
Audience: Elementary Teachers, STEM teachers, Administrators  
Dates: 1/22/2020  
Meeting Times: 1/22/20 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 119  

Looking for an exciting way to connect coding, computer science, and robotics with contents like math, science and ELA? Dash and Dot are dynamic robots that will have students coding and learning computer science in no time. In this introductory workshop, educators will learn the basics of each robot along with ideas to apply it to math, science and ELA. Educators who participate in this workshop will become eligible to bring Dash and/or Dot back to their classroom through the Model Schools Lending Closet.

**Mock Book Awards**
Program: School Library System  
Audience: Librarians and English Teachers  
Dates: 1/22/2020  
Meeting Times: 1/22/20 - 8:30 am to 3:30 pm  
Location: Carl Onken Conference Center - Room A/B/C  

The American Library Association’s selection for the best children’s and young adult literature for 2019 will be announced in January 2020. At our Mock Book Awards, librarians will have the opportunity to discuss and vote for a number of regionally-selected Caldecott, Newbery, Printz, and Alex award winners. In preparation, attendees will need to read selected titles. The list of books to be read for each award can be found at: https://ouboces.libguides.com/MockBook/2020. Participants will receive a number of books for their school library collection. Lunch will be provided. Attendees who participate in the Printz and Alex discussions will earn 18 hours of credits and those who participate in the Caldecott and Newbery discussions will earn 12 hours of credits by reading books prior to the workshop and participating in discussion.
TESOL: Methods and Materials of ESOL
Program: School Improvement
Audience: All Educators
Dates: 1/23/2020 to 5/7/2020
Meeting Times: 1/23, 1/30, 2/6, 2/13, 2/20, 2/27, 3/5, 3/12, 3/19, 3/26, 4/2, 4/16, 4/23, 4/30, 5/7 - 4:00 pm to 6:30 pm
Location: TBD

In this course, participants will integrate language learning and theory into classroom practice. Develop instructional techniques and survey materials for promoting the four language skills of listening comprehension, speaking, reading and writing. Field experience required. (This is an LPPD and addresses Part 154 issues) Participants must complete a Manhattanville pre-registration data form and pay directly to the college to get graduate credit. Please send registration form directly to Dr. Laurence Krute, Manhattenville College, 2900 Purchase St., Purchase, NY 10577. Phone: 914-323-5366, Fax: 914-323-5493, email: Laurence.Krute@mville.edu.

Paving Our Way as Natural Scientists with Course Maps Aligned to NYSSL: Physical Sciences
Program: School Improvement
Audience: High School level Science Teachers (Physical Sciences), TA’s, Instructional Coaches, Department Chairs, Administrators
Dates: 1/23/2020
Meeting Times: 1/23/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

The New York State Science Learning Standards (NYSSLS) are grounded in the most current research in science and scientific learning. In this workshop we will analyze ways to support the teaching and learning of core science content, conceptual understandings, and practices. Participants will be afforded time to review the standards and work collaboratively with local science educators. We will examine the Course Map provided by NYSED for the new Regents Examinations in Science Aligned to New York State P-12 Science Learning Standards. Together we will articulate the priorities for supporting NYSSLS in the High School Physical Sciences Standards.

Windows, Mirrors, and Ladders: How Immigrants and ENL Students See Themselves through the Picture Books and Texts We Choose and Use in Our Classrooms
Program: Title III
Dates: 1/23/2020
Meeting Times: 1/23/20 8:30 am to 3:30 pm
Location: Arden Hill ISS Room 156

Our classrooms are more diverse than ever. Students come from varying experiences. There are many literary choices teachers can make to provide students with opportunities to see diverse perspectives, students like themselves, and opportunities for upward mobility. In this workshop, we will explore picture books that do just that. We will also explore the notion of diversity in the Next Generation ELA Standards. Teachers will leave with a bibliography of culturally responsive texts and tools to help build the social-emotional learning of ENL and immigrant students.
Supporting Struggling Readers with Literacy Intervention
Program: School Improvement
Audience: Administrators responsible for Evaluating Teachers
Dates: 1/27/2020 to 5/11/2020
Meeting Times: 1/27, 1/28, 2/11 & 5/11 - 8:30 am to 3:30 pm
Location: AH - ISS Room 119 1/27, 1/28, 5/11; Offsite - 2/10

One of the essential elements of an effective approach to reading at the elementary and middle school levels is the implementation of literacy interventions for students struggling with learning to read. In this four-day workshop, participants will learn to use Fountas and Pinnell's Leveled Literacy Intervention (LLI) system. Participants must have access to their own LLI kit as kits will not be provided. Please note: Day three of this course will take place at the Washingtonville Central School District Teacher Center located at Round Hill Elementary School at 1314 NY-208 Washingtonville, NY 10992.

Settle Down! How to Manage Classroom Behavior
Program: School Improvement
Audience: Classroom Teachers, Service Providers, Special Area Teachers
Dates: 1/27/2020
Meeting Times: 01/27/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

One of the biggest challenges for educators is managing difficult behavior without derailing a lesson or disrupting the entire class. Time is a precious commodity that can't be wasted. We will explore methods of being proactive in keeping a class' attention without being reactive. We will work on strategies to establish trusting relationships with our students to avoid difficult behavior in the first place. Teachers will have opportunities to analyze research-based material, do hands-on activities, and more to further build their repertoire of effective professional practice.

Using Primary Sources to Enhance Literacy and Thinking Skills
Program: Social Studies Initiative
Audience: Grade 7 & 8 Social Studies classroom, ENL and Special Education Teachers
Dates: 1/27/2020
Meeting Times: 01/27/2020 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

In this full-day workshop teachers will become familiar with strategies to develop student analysis skills by working with primary sources related to the middle level US and NYS History social studies curriculum. Working with resources from the Library of Congress, NYS Archives, and other repositories, teachers will establish classroom routines and practices for students to use in order to engage in historical thinking, reading skills, and writing skills to enhance social studies learning. A variety of instructional practices and routines will be utilized to promote student literacy in the content area while increasing student engagement with research in order to enhance communication skills. Classroom routines that promote a supportive classroom environment and scaffolding techniques to promote learning for all students will be illustrated.
Ed.D. Cohort: Ed Change: Critical Issues
Program: School Improvement
Audience: Students accepted to the Ed.D. program only
Dates: 1/28/2020 to 4/28/2020
Meeting Times: 1/28, 2/11, 2/18, 3/10, 3/24 & 4/28 - 4:30 pm to 8:30 pm
Location: Carl Onken Conference Center - Room A

In this course, we will explore both reflective approaches to leadership and to the theoretical foundations that support a mission of social justice. This exploration will include the question of what constitutes ethical behavior and policy making in American education. Because all teaching and learning contexts are complex and ill-structured, solutions to problems must be modified and adapted before they can support and serve the local context. One of the projects associated with this course is the development of local knowledge about a school or community. Participants must complete a Manhattanville pre-registration data form and pay directly to the college to get graduate credit. Please send registration form directly to Dr. Laurence Krute, Manhattanville College, 2900 Purchase St., Purchase NY 10577. Phone: 914-323-5366, Fax: 914-323-5493, email: Laurence.Krute@mville.edu.

Computer Science and Coding Connected to Social-Emotional Learning with Cubetto in the Primary Classroom
Program: Model Schools
Audience: Elementary Educators, STEM teachers, STEM coaches
Dates: 1/28/2020
Meeting Times: 1/28/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

Interested in learning how you can extend computer science, coding, and Social-Emotional Learning into the primary learning environment? Join us as we debut Cubetto, a wooden robot that teaches children coding through hands-on play. Inspired by Seymour Papert's theory of constructivism, Cubetto is intended to teach basic programming off-screen using manipulatives, maps, and imaginative stories. Educators who participate in this workshop will become eligible to bring Cubetto back to their classroom through the Model Schools Lending Closet.

Connecting with ELLs in the Classroom
Program: Title III
Audience: Classroom Teachers, ENL/ESL Teachers
Dates: 1/29/2020
Meeting Times: 1/29/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Are you looking for new ways to support your ELLs in connecting with their classmates and engaging them in learning? In this workshop you will learn different strategies to help build a safe space to communicate with and support your new student(s) and/or your struggling ELLs to build relationships and succeed academically in your classroom. We will look at different uses of technology as well as some websites to help you in this work.
Google Applications for the Music Classroom and Ensemble
Program: School Improvement
Audience: Music Teachers PK-12, Administrators
Dates: 1/29/2020
Meeting Times: 1/29/20 - 4:00 pm to 7:00 pm
Location: Carl Onken Conference Center - Room A

The music classroom and ensemble rehearsal provide unique challenges of both organization and instruction for teachers. Participants in this workshop will be introduced to various applications for G-Suite (Google Drive, Docs, Slides, Forms, and more) for the purpose of increasing student engagement outside of instructional time and improving the efficiency of classroom instructional time. Methods of assessment using these tools will also be addressed. Participants should bring a web-enabled device, preferably a laptop, Chromebook, or tablet.

Attention Deficit Hyperactivity Disorder (ADHD) and How to Manage it in the Classroom
Program: School Improvement
Audience: Classroom Teachers, Teaching Assistants, Social Workers, Administrators
Dates: 1/30/2020
Meeting Times: 1/30/2020 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

Eleven percent of our student population is said to have an ADHD/ADD diagnosis. How do we help the child who really cannot sit long enough for a lesson we planned? What strategies can we put into place to help a disorganized child become more organized, complete his or her work successfully, and make sure work is handed in on time? How can we help students handle challenges? During this full day workshop, we will spend a portion of the day discussing typical characteristics and challenges of a student with ADHD. We will also spend time exploring strategies that can be implemented to help these students, while leading them toward independence and success that will benefit them through school and beyond.

Social Media and Professional Learning Experiences
Program: School Improvement
Audience: Staff Developers, Instructional/Technology Specialists, Administrators
Dates: 1/30/2020 to 1/31/2020
Meeting Times: 1/30/20 & 1/31/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Social Media has permanently changed the way we communicate with one another. It is also changing the way educators engage with other educators. Twitter has evolved to become one of the biggest social media platforms, in terms of the active user base. Statistics show that out of the ½ billion tweets that post every day, 4.2 million are related to education. Educators use Twitter to follow academic experts, learn about current trends in a field of study and be part of an ever-expanding professional learning network (PLN). In this session, participants will: demonstrate how professional growth through Twitter allows educators to transform the paradigm of the isolated teacher into that of a lifelong and connected learner, compare and contrast social media tools in terms of their value for academic pursuits, and create a communication plan for lifting social media efforts in their school district.
Teaching Reading to English Language Learners - What's Different?
Program: Title III
Audience: All Classroom Teachers, Administrators, Teaching Assistants and Speech or Reading providers who support ELLs in elementary classrooms
Dates: 1/31/2020
Meeting Times: 01/31/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

Instruction in the 5 pillars of reading is necessary, but not sufficient, for developing literacy in English Language Learners. In this workshop, participants will examine: an overview of second language acquisition, what is different about teaching the key components of reading to ELLs, strategies for before, during and after reading supports, how to create opportunities to develop oral language, cross-linguistic relationships in second-language learners and the sociocultural contexts for literacy development.

Building Capacity in Google Apps: Making the Most of Google Docs
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 2/3/2020 to 2/17/2020
Meeting Times: 2/3/20 - 2/17/20 - Online
Location: Online, Self-Paced

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Docs and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this will course will also prepare educators for the level one Google Certified Educator certification.

Ed.D. Cohort: Intro to Qualitative Research
Program: School Improvement
Audience: Students accepted to the Ed.D. program only
Dates: 2/4/2020 to 5/5/2020
Meeting Times: 2/4, 3/3, 3/06, 3/31, 4/14, 4/21 & 5/5 - 4:30 pm to 8:30 pm
Location: Carl Onken Conference Center - Room A

Learn how to synthesize and use many forms of evidence and knowledge when making both policy and professional practice decisions. With accountability, fiscal integrity and quality as driving concerns, the course focuses on what education leaders need to understand, know, and do, to facilitate informed decision making. A core component of the course involves developing an understanding of the major meta-theoretical positions in education, philosophy, and social science that influence policy and practice in education-positivism/post positivism, interpretive theory and critical theory. At a real-world, practical level, you will learn to critically interpret simple and complex quantitative research in the experimental, correlational, and standard qualitative research methods (e.g., ethnography, interviews, case studies, historiography, participatory action research, instructional design, and emancipatory research). Through analyses of research, scholarship, and sources of professional practice knowledge, you will explore different models for making informed policy and practice decisions. Participants must complete a Manhattanville pre-registration data form and pay directly to the college to get graduate credit. Please send registration form directly to Dr. Laurence Krute, Manhattanville College, 2900 Purchase St., Purchase NY 10577. Phone:914-323-5366, Fax: 914-323-5493, email: Laurence.Krute@mville.edu.
CISM Training: Two-Day Basic Group Training
Program: Critical Incident Stress Management
Audience: School Social Workers, Psychologists, Counselors, Teachers, Administrators, Nurse
Dates: 2/4/2020 to 2/5/2020
Meeting Times: 2/4/20 & 2/5/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

The Basic Group Critical Incident Stress Management (CISM) training assists the participant in developing group skills in crisis intervention to work collaboratively as part of the district’s crisis team. The course presents a variety of crisis intervention methods for school personnel, mental health staff and student support personnel. The training includes: psychological first aid, pre-incident education, defusing, demobilization, crisis management briefing, team self-care, use of debriefings and other significant crisis management supports. This course is certificated through the International Critical Incident Stress Foundation. This course is designed for those new to CISM or who have very limited experience with CISM.

Keep It Kind
Program: McKinney-Vento
Audience: Teachers, Teaching Assistants, Administrators, Social Workers
Dates: 2/4/2020
Meeting Times: 2/4/2020 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Turn on the news and it is a bombardment of story after story of bullying, violence, and tragedy. What if we have the capability to lay the foundation for a kinder, more accepting society, starting right here and now in our classrooms? In this full-day workshop, we will explore methods for developing a trusting classroom community, one in which students support each other. Through articles, videos, and hands-on activities, you will leave with methods for better connecting with your students and strategies to help them connect with one another. Kindness matters.

The Re-Imagined Empire State Information Fluency Continuum (ESIFC)
Program: School Library System
Audience: School Librarians, Curriculum Coordinators, Administrators
Dates: 2/4/2020
Meeting Times: 2/4/2020 - 12:30 pm to 3:30 pm
Location: Carl Onken Conference Center - Room A

This workshop will be presented by several Orange-Ulster BOCES School Library System (SLS) area school librarians who attended the NYLA/SSL Leadership Institute training in August 2019 via an Orange-Ulster BOCES SLS Mini Grant. Attend this workshop to learn about the new ESIFC and how you can use it to enhance your school library program. **Snow date: February 5, 2019**
**Engineering a Bigger Vocabulary for Students with Special Needs and ELLs**

Program: Title III  
Audience: ENL Teachers, Elementary Teachers, Special Education Teachers  
Dates: 2/5/2020  
Meeting Times: 2/5/20 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 141

In this workshop, participants will learn strategies and skills to use in their classrooms to enhance vocabulary growth and retention through hands on experience for their English Language Learners (ELLs) and Students with Disabilities (SWDs). Using manipulatives, participants will build structures to help students learn new vocabulary in a hands-on way of piecing together words.

**Powerful Post-Observation Conversations**

Program: School Improvement  
Audience: Those Responsible for Conducting Teacher Evaluations  
Dates: 2/6/2020  
Meeting Times: 2/6/2020 - 12:30 pm to 3:30 pm  
Location: Arden Hill - ISS Room 119

Instructional leaders all know the potential positive impacts of conducting teacher observations for the purpose of furthering teacher practice and student achievement. Post observations should be moments of empowerment for teachers and instructional leaders. In reality, however, this is just one of the many responsibilities of a school or district leader. In this workshop, participants will learn several protocols and methods for leading post-observation conversations, allowing them to choose which approaches may work best for his/her style and time constraints. This course is presented through the Center for Excellence in Education (CEE) at OU BOCES.

**Walking in Their Shoes: A Learning Disability Simulation Experience with Interventions**

Program: School Improvement  
Audience: Educators  
Dates: 2/6/2020  
Meeting Times: 2/6/20 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 141

"If you can learn a simple trick, Scout, you'll get along a lot better with all kinds of folks. You never really understand a person until you consider things from his point of view, until you climb inside of his skin and walk around in it." Harper Lee wrote these words in her masterpiece, To Kill a Mockingbird. This simulation experience will help you to climb inside the skin of your students, see the world through their eyes, and hear the world through their ears. Following the simulation, we'll leave time for reflection on the experience, as well as on our own practice. We will also review evidence-based interventions that may help our students with specific learning disabilities to be more successful in the classroom.
Bringing Computer Science to Life with the Edison Robot!
Program: Model Schools
Audience: Classroom Teachers, Special Area Teachers (Art, Music), STEM Teachers
Dates: 2/10/2020
Meeting Times: 2/10/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

In this hands-on robotics workshop, participants will walk away with easy-to-use and engaging ideas they can easily incorporate in their own classrooms. Teachers who attend will learn to code Edison and how to innovatively integrate into STEM into their curriculum. Participants will make connections between coding and the subject matter it relates to such as math and music. This workshop will encourage them to take instruction to a whole new level with robotics. Although there will be devices available, participants are encouraged to bring their own device to use.

Lead Evaluators of Teachers Recertification Course - What Lead Evaluators of Teachers Must Know - Online
Program: School Improvement
Audience: Building or District Administrators responsible for Evaluating Teachers
Dates: 2/10/2020 to 2/20/2020
Meeting Times: 02/10/20 to 02/20/20 - Online
Location: Online, 3 hours, Self-Paced

This online three hour recertification course is designed for administrators who are seeking recertification as a lead evaluator of teachers. One must have been certified by one's district in 2018-2019 to enroll in this course. The course reviews standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, statewide Instructional Reporting System, scoring and ELLs/SWDs. This course covers the nine required criteria. This course requires internet access.

Preparing Students for the New Framework US History & Government Examination
Program: Social Studies Initiative
Audience: Grade 11 US History & Government Classroom Social Studies Teachers, ENL Teachers and Special Education Teachers
Dates: 2/10/2020
Meeting Times: 02/10/2020 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

In this full-day workshop, teachers will engage with the Prototypes draft and Educator's Guide for the new Framework US History & Government examination in order to establish classroom routines and develop instructional strategies to support students meeting with success. Emphasis will be placed on student historical thinking and writing skills related to working with stimulus and source materials in the study of the US History and Government curriculum. Illustrations of parallel classroom activities that make use of primary source materials will be given. Teachers will have time to work collaboratively to develop materials that can be used with their students and share their learning with the group in the workshop.
**Writing to Address Trauma**  
Program: McKinney-Vento  
Audience: Teachers, Teaching Assistants, Administrators, Social Workers  
Dates: 2/11/2020  
Meeting Times: 2/11/2020 - 8:30 am to 11:30 am  
Location: Arden Hill - ISS Room 141

How can we help our students impacted by trauma? We have these children in our classrooms, whether we know it or not. We might have a student from a home with a drug addicted parent, an abusive parent, a home with alcoholism, untreated mental illness, and more. These children come to your classroom with a whole host of issues that can impede academic and social-emotional growth. We will spend a brief amount of time exploring Adverse Childhood Experiences (ACEs) and the biological/neurological impact on the developing brain, the behaviors you may observe in the classroom, and how to address them. The majority of the day will be spent experimenting with various writing prompts, techniques, and exercises to address trauma.

**Circuits: Beyond the Wire and Battery**  
Program: Model Schools  
Audience: Classroom Teachers, STEM Teachers  
Dates: 2/12/2020  
Meeting Times: 2/12/20 8:30 am to 3:30 pm  
Location: Arden Hill ISS Room 119

Tired of teaching the same old lesson on circuits? This workshop is intended to spice up the traditional teaching of circuitry to include a more modern approach on an age-old topic that drives the world in which we live. Participants will be introduced to resources like Makey Makey, Snap Circuits, Squishy Circuits and Paper Circuits and will learn how to make real-world connections to everyday technology. Educators who participate in this workshop will become eligible to bring Makey Makey, Snap Circuits, and/or Squishy Circuits back to their classroom through the Model Schools Lending Closet.

**Diving into Diversity through Books**  
Program: School Library System  
Audience: School Librarians, Classroom Teachers  
Dates: 2/12/2020  
Meeting Times: 2/12/20 - 8:30 am to 11:30 am  
Location: Arden Hill ISS Room 156

This workshop will provide an overview of the rationale for acquiring and maintaining both school and classroom libraries that represent many cultures, religions, ethnicities, socio-economic levels, and more. Participants will learn strategies for increasing awareness and acceptance of people regardless of skin color, food choices, or style of dress. We will also explore methods of promoting these books without stigmatizing or labeling them as "other." Created to serve all populations, including Special Client Populations, this workshop will provide system and member library staff, teachers, or volunteers with specific skills needed to work with any member of the populations named under Coordinated Outreach Law or with any members of special client populations defined in the system’s Plan of Service.
Everyone has a Voice: Increase Student Engagement in Your World Language Classroom
Program: School Improvement
Audience: World Language Teachers (Middle School and High School)
Dates: 2/12/2020
Meeting Times: 2/12/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Struggling with students who are too shy or nervous to speak in your world language classroom? Participants will work on various ways to build student confidence, increase student engagement, and grow motivation for learning another language. Teachers will leave with strategies to turn their classrooms into dual speaking rooms where students will feel comfortable participating and will strive to learn.

Vaping and the Teenage Brain: A Symposium of Best Practices for Educators, Administrators and Support Staff
Program: School Improvement
Audience: Educators, Administrators, Nurses, Counselors, Support Staff and Transportation Staff
Dates: 2/12/2020
Meeting Times: 2/12/20 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center

In this partnership workshop with the Alcoholism and Drug Abuse Council of Orange County (ADAC) Houlihan Educational Consultants, and OU BOCES Division of Instructional Support Services, participants in various educator roles will connect with and hear from experts in the field in the areas of vaping and the teenage brain. Participants will learn about: vaping and the neuropsychology of the brain, signs and symptoms of use and cessation, and evidence-based programs to prevent and respond to vaping.

Building Capacity in Google Apps: Making the Most of Google Slides
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 2/17/2020 to 3/2/2020
Meeting Times: 2/17/20 - 3/2/20 - Online
Location: Online, Self-Paced

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Slides and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this will course will also prepare educators for the level one Google Certified Educator certification. (Can be used for credit in the New Teacher Series/Professionals in Education Program.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
ELA Power Standards: A Close Study of the Evolution of the ELA Standards from Kindergarten to Twelfth Grade

Program: School Improvement
Audience: ELA teachers K-12, ELA AIS teachers, Building and District Level Administrators, Curriculum Coordinators and Specialists, Literacy Coaches
Dates: 2/18/2020
Meeting Times: 02/18/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

When the New York State Next Generation ELA Standards were adopted in 2017, New York announced a three-phase rollout of the standards beginning with awareness, and then moving to capacity building. The 2019-2020 school year has been earmarked as a capacity building school year, with full implementation beginning next year in 2020-2021. In this full day personalized-learning workshop, we will begin with an examination of the foundational documents and overall architecture of the Next Gen ELA standards. Each participant will then identify a power standard based on data and observations from his/her classroom, examining how that standard builds from kindergarten through twelfth grade, and what underlying skills and knowledge are necessary for the students to master the standard. And finally, "think tank" time will be allocated for group work and discussion to help you define strategies to work on helping your students to develop the skills necessary to address this standard. The session will conclude with a group sharing of all resources developed during the day. Participants will leave with templates to recreate this work with further standards if desired. (Note: Please bring any student data that may help you define where your students need assistance.)

Dignity for All Students Act (DASA) 6-Hour Course for Certification

Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 2/19/2020
Meeting Times: 2/19/2020 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center - Room B/C

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012. You must pay for the course two weeks prior to attending. You will not receive certification for this course until payment has been received. Mail a check or money order made payable to Orange-Ulster BOCES in the amount of $100 to OU BOCES, Instructional Support Services, 4 Harriman Drive, Goshen, NY 10924. If your district is paying for the workshop, a Purchase Order should be sent to ISS via fax 845-774-7323. All payments must be received two weeks prior to the date of the workshop.
Getting the Words to Flow
Program: School Improvement
Audience: Elementary Teachers, Middle or HS ELA Teachers
Dates: 2/20/2020
Meeting Times: 2/20/2020 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 141

Looking for ways to inspire imagination and nurture the development of student voices for your struggling writers? Through prompts, pictures, poetry, music, and other resources, we will explore methods of getting students interested and ready to write. You, as a participant in this workshop, will write as a way to understand the process your students go through. Sometimes, students have trouble getting started. How about we dance to music and get inspired? Or do a word game to engage? Let’s hear a beautiful poem to evoke emotion. The words are inside our students, it is our job to help them to more easily flow.

Enhancing Student Engagement through Literacy and Social Studies Practices in the Middle Level Classroom
Program: Social Studies Initiative
Audience: Middle Level Classroom Social Studies Teachers, ENL and Special Education Teachers
Dates: 2/21/2020
Meeting Times: 02/21/2020 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

In this full-day workshop, teachers will explore the social studies practices and how to integrate the practices with middle level reading, writing, and speaking activities in classroom learning activities. Illustrations of routines that support a positive learning environment to promote student learning will be discussed. Strategies to scaffold assignments and activities to meet the needs of all learners will be demonstrated. Modeling of lessons that illustrate this integration will be used and teachers will work collaboratively to develop grade-level specific lessons to bring back to their classrooms.

Enhancing Student Engagement through Literacy and Social Studies Practices in the Global History and Geography Classroom
Program: Social Studies Initiative
Audience: Global History & Geography Classroom Social Studies Teachers, ENL and Special Education Teachers
Dates: 2/24/2020
Meeting Times: 02/24/2020 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

In this full-day workshop, teachers will explore the social studies practices and how to integrate the practices with Global History & Geography reading, writing, and speaking activities in classroom learning activities. Illustrations of routines that support a positive learning environment to promote student learning will be discussed. Strategies to scaffold assignments and activities to meet the needs of all learners will be demonstrated. Modeling of lessons that illustrate this integration will be used and teachers will work collaboratively to develop grade-level specific lessons to bring back to their classrooms.
Using Music, Dance, and Theater Methods to Engage English Language Learners
Program: School Improvement
Audience: PK-12 Music, Dance, Theater, Elementary Classroom, and Physical Education Teachers, Administrators
Dates: 2/24/2020
Meeting Times: 2/24/20 - 4:00 pm to 7:00 pm
Location: Carl Onken Conference Center - Room A

This workshop will familiarize participants with the updated New York State Standards for Music, Theater, and Dance and discuss the benefits of incorporating these areas into the music, dance, theater, and general education classrooms to increase the engagement of English as a New Language students and all students. Collaborative time will focus on designing practical applications for use of music, theater, and dance practices for both content specific and cross-curricular instruction. Methods for improving classroom management will also be discussed.

Keep It Going - Short Academic Games to Break Up the Day
Program: School Improvement
Audience: Teachers, Administrators, Social Workers
Dates: 2/25/2020
Meeting Times: 2/25/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 141

Many children are not able to sit for extended periods of time without getting antsy. What are some tools you can use to break up your day and keep the class on task? We will review and make quick, easy take-and-go activities and games that are educational and interesting. These will enable you to get your class up and moving for a few minutes to break up the day when they have clearly had it with sitting still.

Hang it Up! If Walls Could Talk
Program: School Improvement
Audience: Educators, Classroom Teachers, Content Area Teachers, Special Area Teachers
Dates: 2/26/2020
Meeting Times: 2/26/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156

You have a blank canvas in your classroom to use to inspire, educate, and inform. Even in a co-teaching space or shared classroom, there is room to post meaningful work. Children sit at tables and desks looking up so why not use that as an opportunity to teach? We will collaborate to design wall space that builds upon the content and/or values that are important to instill in students. From the Civil War to a civil conversation starter, use your walls as another teacher in your classroom.

Computer Science and Coding Connected to Social-Emotional Learning
Program: Model Schools
Audience: Educators
Dates: 2/26/2020
Meeting Times: 2/26/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

Interested in learning how you can extend computer science, coding, and Social-Emotional Learning into the primary learning environment? Join us as we debut Cubetto, a wooden robot that teaches children coding through hands-on play. Inspired by Seymour Papert's theory of constructivism, Cubetto is intended to teach basic programming off-screen using manipulatives, maps, and imaginative stories. Educators who participate in this workshop will become eligible to bring Cubetto back to their classroom through the Model Schools Lending Closet.
Core Skills Training for Sexuality Education
Program: School Improvement
Audience: Health Educators, School Nurses, Teachers, Health Education Coordinators
Dates: 2/27/2020
Meeting Times: 02/27/2020 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Is sex education part of your curriculum? Would you like to practice and enhance your skills related to facilitating health and sexuality education? If so, then come to this workshop where we will focus on building a safe and supportive classroom climate, exploring the components of comprehensive sexuality education, and learning how to manage sensitive questions and harassing comments. This training is appropriate for those implementing health and sexuality education with any grade level and with any curriculum as it does not focus on specific content.

Supporting ELLs in Secondary Social Studies Classrooms
Program: Title III
Audience: ENL Teachers, Grades 7-12 Social Studies Teachers, and Administrators
Dates: 2/27/2020
Meeting Times: 02/27/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

Strategically-crafted lessons and activities offer unique opportunities for ELLs to participate in stimulating and thought-provoking learning experiences. This workshop will begin by outlining various engaging strategies, including methods, techniques, and scaffolds, that can be used by social studies teachers to help ELLs in the classroom. Next, we'll examine as a group a few highly-engaging and culturally relevant topics that may serve as a springboard for building social studies interest for ELLs. Then, we will work individually or in small groups to either update/adjust existing social studies lessons or create brand new ones that reach all types of learners. By the end of this workshop, participants will be able to effectively apply multiple social studies related scaffolding techniques into their own curriculum.

An Exploration of the Early Learning Standards: for Administrators
Program: School Improvement
Audience: Administrators of grades Pre-K - 3
Dates: 2/28/2020
Meeting Times: 2/28/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Participants will explore how to use common language when working with Early Learning Standards and Early Learners. Early learning is actually considered to be from Pre-K to third grade. Time will be spent on methods to help your staff develop similar goals with regard to the relationship between Standards and the Instructional Cycle, including Developmentally Appropriate Practice, components of quality curriculum, and quality learning experiences.
**Incorporating Vocabulary Routines for ELLs**

Program: Title III  
Audience: All Classroom and Content Area Teachers, Administrators, Teaching Assistants, Speech and Reading providers who support ELLs in Grades 3-12  
Dates: 2/28/2020  
Meeting Times: 02/28/20 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 119

To effectively develop vocabulary and academic language, research identifies a combination of direct and indirect instructional practices that support English Language Learners across content areas. Students will benefit from a consistent approach to vocabulary instruction as part of routines that foster listening, speaking, reading, and writing in English. In this workshop, participants will examine: why vocabulary development is critical to student success, how to identify the academic vocabulary needed for success in the subject area, criteria for selecting key words from the content for direct instruction, how to plan a vocabulary lesson for explicit direct instruction, and instructional routines to teach word learning strategies.

**Turnkey Training: How to Score the New Framework Global History and Geography Grade 10 Regents Examination**

Program: Social Studies Initiative  
Audience: Global History & Geography Classroom Social Studies Teachers, ENL Teachers, and Special Education Teachers  
Dates: 2/28/2020  
Meeting Times: 02/28/2020 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 156

This workshop is for teachers of the Framework Global History & Geography who will be scoring the Framework Regents examination for the first time this June 2020. The Part II Constructed Response Questions and rubrics and Part III Enduring Issues Essay process and rubrics will be illustrated. The group will then utilize the scoring materials and practice papers from the June 2019, August 2019, and January 2020 Regents examinations.

**Building Capacity in Google Apps: Making the Most of Google Sheets**

Program: Model Schools  
Audience: Educators, Administrators, Teaching Assistant  
Dates: 3/2/2020 to 3/16/2020  
Meeting Times: 3/2/20 - 3/16/20 - Online  
Location: Online, Self-Paced

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Sheets and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this will course will also prepare educators for the level one Google Certified Educator certification.
Conducting Administrative Walkthroughs with Purpose, Focus and Meaning
Program: School Improvement
Audience: Building and District Administrators
Dates: 3/2/2020
Meeting Times: 3/02/20 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center - Room B/C

The Center for Excellence in Education (CEE) is pleased to present Conducting Administrative Walkthroughs with Purpose, Focus and Meaning. This workshop, designed for administrators, will review the rigor and the hallmarks of a rigorous, Standards aligned classroom. Administrators will consider what they value, what their non-negotiables are, and the ultimate goal(s) of instruction to create a checklist for walkthroughs. Once the checklist is created, administrators will view video clips of actual classrooms, and then revisit their checklists, share their observations, and plan for next steps aligned to their building and district goals.

Optimizing Learning in the 3rd and 4th Grade Math Classroom
Program: School Improvement
Audience: Administrators, Math Leaders, Math Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches
Dates: 3/2/2020
Meeting Times: 03/02/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

Feeling stressed about yet another math curriculum change? Take advantage of the time afforded to us by NYSED to transition to the Next Generation Learning Standards in September of 2020. This full-day workshop will provide the tools needed to move your students from surface knowledge through deep learning to the ability to transfer. Third and fourth grade level specific examples will be explored allowing participants to leave with ready-made materials.

Teaching the Grade 6 Probability Standards
Program: School Improvement
Audience: Administrators, Math Leaders, Math Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches
Dates: 3/2/2020
Meeting Times: 03/02/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Feeling stressed about yet another math curriculum change? Are you ready to teach the new grade 6 probability standards this spring? Take advantage of time afforded to us by NYSED to transition to the Next Generation Learning Standards in Math. This full-day workshop will unpack the new probability standards, review the new pre and post standards, and create a teaching timeline. Participants will leave with ready-made materials that can be implemented in their classrooms.
**Better Together: Parent-Teacher Collaboration and Teacher-Teacher Collaboration**
Program: School Improvement  
Audience: Teachers, Teaching Assistants, Administrators  
Dates: 3/3/2020  
Meeting Times: 3/3/20 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 141

As we all know, relationships can be complicated. In this full-day workshop, we will explore methods for building and maintaining strong working relationships between parents and teachers and between teachers who work together. In the end, we have the same goal of helping students find success. We will discuss various personality types and which communication styles work best with each. We will role play and actively participate in building professional standards for communication that will benefit us all.

**Optimizing Learning in the Grade 5 and 6 Math Classroom**
Program: School Improvement  
Audience: Administrators, Math Leaders, Math Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches  
Dates: 3/3/2020  
Meeting Times: 03/03/20 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 156

Feeling stressed about yet another math curriculum change? Take advantage of the time afforded to us by NYSED to transition to the Next Generation Learning Standards in September of 2020. This full-day workshop will provide the tools needed to move your students from surface knowledge through deep learning to the ability to transfer. Fifth and sixth grade level specific examples will be explored allowing participants to leave with ready-made materials.

**Vertical Alignment Deep Dive into Next Gen Math Standards - Grades 3, 4, & 5**
Program: School Improvement  
Audience: Administrators, Math Leaders, Math Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches  
Dates: 3/4/2020  
Meeting Times: 03/04/20 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 119

Are you and your colleagues ready to teach the Next Gen Learning Standards in the 2020-2021 school year? Grade level focus and progressions are essential for success for you and your students. Come with your school's grade 3-5 teammates and spend a day looking at the grades 3, 4, & 5 level standards to correct misunderstandings and create efficiencies. During this full-day workshop, participants will dive into the standards with a vertical alignment lens and leave with an understanding of what instruction, assessment, and curricular revisions need to be made before September. Time will be provided to work in your team. Please be sure to bring materials to revise.
Connecting with ELLs in the Classroom
Program: Title III
Audience: K-12 Teachers, ENL/ESL Teachers
Dates: 3/4/2020
Meeting Times: 3/4/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Are you looking for new ways to support your ELLs in connecting with their classmates and engaging them in learning? In this workshop you will learn different strategies to help build a safe space to communicate with and support your new student(s) and/or your struggling ELLs to build relationships and succeed academically in your classroom. We will look at different uses of technology as well as some websites to help you in this work.

Lead Evaluator of Principals: A Collective Efficacy Gathering to Celebrate Best Practices and Exchange Ideas
Program: School Improvement
Audience: K-12 Teachers and Administrators
Dates: 3/4/2020
Meeting Times: 03/04/20 - 12:00 pm to 3:30 pm
Location: Arden Hill - ISS Room 156

Dozens of principals and administrators are evaluated in our region and beyond each year. Based on participant request, this gathering is an opportunity for those certified as Lead Evaluator of Principals through their districts to exchange ideas and further hone their skill set pertaining to evaluation of building level administrators. This informal gathering will help us to "celebrate and replicate" existing practices and guide work for future sessions.

Collection Development and Diversity Audits in the School Library: Meeting the Needs of Your School Community
Program: School Library System
Audience: School Librarians
Dates: 3/5/2020
Meeting Times: 3/5/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156

In this workshop, participants will develop strategies to identify the needs of their school community and examine the literature and local efforts to perform diversity audits in school libraries. Survey tools will be available to participants to perform audits. Additionally, we will discuss strategies to share findings of audits, brainstorm what comes after and audit, and draft an action plan to perform a diversity audit for our school library.
Dignity for All Students Act - Training for New and Returning Dignity Act Coordinators - In-Person
Program: School Improvement
Audience: New and Returning Dignity Act Coordinators
Dates: 3/5/2020
Meeting Times: 3/05/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

The Dignity for All Students Act requires that each building have an individual designated Dignity Act Coordinator. This course will explore the basic foundations of the law, requirements for districts, best practices timelines, recent updates, and roles and responsibilities of individuals for compliance. Successful completion of this course will boost your confidence in your role as a DASA coordinator. Individuals who attend the course will also be provided with access to a closed Moodle group with resources and templates. (Note: This course is also applicable to non-coordinators who are seeking to get a better understanding of the Dignity Act. This course does NOT serve as the 6 hour DASA course needed for NYS Teacher Certification.)

Everyday Advocacy - Using Your Daily Routine as Advocacy for the Library
Program: School Library System
Audience: School Librarians, Classroom Teachers
Dates: 3/5/2020
Meeting Times: 3/5/20 - 12:30 pm to 3:30 pm
Location: Arden Hill - ISS Room 156

Did you know that you can use everyday interaction, lesson plans, and collaboration as a means of advocacy for your school library? In this workshop, participants will develop strategies to identify the needs, agenda, and priorities of their learning communities to be able to develop an advocacy plan. Through action plans, participants will show how relationship building and collaboration can work to improve learning and school culture.

Creating with Bloxels
Program: Model Schools
Audience: Classroom Teachers, Special Area Teachers (Art, Music), STEM Teachers
Dates: 3/6/2020
Meeting Times: 03/06/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

If you ever wanted to learn the design process of creating a video game but in a much simpler format, then Creating with Bloxels is for you. Bloxels are colorful blocks that allow you to build your own customizable video game. Each block has a multitude of roles so the possibilities are endless. With the touch of a button, you can take colorful blocks and instantly turn them into a virtual story. Bloxels is a hands-on, strategical, platform that takes science, design, and logic to a whole new level. Educators who participate in this workshop will become eligible to bring Bloxels back to their classroom through the Model Schools Lending Closet.
Optimizing Learning in the K, 1st and 2nd Grade Math Classroom
Program: School Improvement
Audience: Administrators, Math Leaders, Math Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches
Dates: 3/9/2020
Meeting Times: 03/09/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

Feeling stressed about yet another math curriculum change? Take advantage of the time afforded to us by NYSED to transition to the Next Generation Learning Standards in September of 2020. This full-day workshop will provide the tools needed to move your students from surface knowledge through deep learning to the ability to transfer. Kindergarten, first, and second grade level specific examples will be explored allowing participants to leave with ready-made materials.

Using Number Talks to Help Students with Decimals and Percents in the Next Gen Math Classroom - Grades 5 to 7
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 3/9/2020
Meeting Times: 03/09/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

In order to meet the social-emotional needs of our students, we need to employ classroom routines that address students' self awareness and decision making while developing a deep understanding of fractions. One such classroom routine is Number Talks. During this full-day workshop, participants will examine Number Talks routines that can be used to build students' conceptual understanding and operational fluency with fractions, decimals and percents. Participants will learn the ten essentials for conducting successful Number Talks. The Next Generation math learning standards will be examined. Participants will leave with classroom activities that can be implemented in their classrooms.

Creating a Center-Based Classroom Across the Curriculum
Program: School Improvement
Audience: Teachers, Teaching Assistants, Administrators
Dates: 3/10/2020
Meeting Times: 3/10/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Children learn best when they can actively engage with their learning environment. Setting up a classroom in centers, or distinct areas, allows for choice, creativity, and a hands-on learning approach. Whether in a research center or media center, an art center or a writing center, children can be exposed to and guided through learning in ways that are relevant to them and in ways that help them to process information thoroughly. Both practical and academic lessons can be incorporated. This full-day, hands-on workshop will explore methods for creating centers, how to effectively use centers, and how to ensure all curriculum areas are being covered.
Optimizing Learning in the Algebra I Math Classroom
Program: School Improvement
Audience: Administrators, Math Leaders, Math Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches
Dates: 3/10/2020
Meeting Times: 03/10/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

Feeling stressed about yet another math curriculum change? Take advantage of the time afforded to us by NYSED to transition to the Next Generation Learning Standards in Math. This full-day workshop will provide the tools needed to move your students from surface knowledge through deep learning to the ability to transfer. Algebra I specific examples will be explored allowing participants to leave with ready-made materials.

Leading Culturally Responsive Communities
Program: School Improvement
Dates: 3/11/2020
Meeting Times: 3/11/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Being culturally responsive goes beyond simply knowing that different cultures exist in our schools. It is about being able to learn, relate to, and respect students, parents, and teachers from different backgrounds. It is about creating opportunities for success with respect for the history of the population in our schools. Participants will leave having a better understanding what it means to be culturally responsive and with various strategies to incorporate into the classroom.

Vertical Alignment Deep Dive into Next Gen Math Standards - Grades 6, 7, & 8
Program: School Improvement
Audience: Administrators, Math Leaders, Math Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches
Dates: 3/11/2020
Meeting Times: 03/11/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

Are you and your colleagues ready to teach the Next Gen Learning Standards in the 2020-2021 school year? Grade level focus and progressions are essential for success for you and your students. Come with your school’s grade 6-8 teammates and spend a day looking at the grades 6, 7, & 8 level standards to correct misunderstandings and create efficiencies. During this full-day workshop, participants will dive into the standards with a vertical alignment lens and leave with an understanding of what instruction, assessment, and curricular revisions need to be made before September. Time will be provided to work in your team. Please be sure to bring materials to revise.

Optimizing Learning in the Geometry Math Classroom
Program: School Improvement
Audience: Administrators, Math Leaders, Math Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches
Dates: 3/12/2020
Meeting Times: 03/12/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Feeling stressed about yet another math curriculum change? Take advantage of the time afforded to us by NYSED to transition to the Next Generation Learning Standards in Math. This full-day workshop will provide the tools needed to move your students from surface knowledge through deep learning to the ability to transfer. Geometry specific examples will be explored allowing participants to leave with ready-made materials.
Get Creative with the Root Robot
Program: Model Schools
Audience: Classroom Teachers, Special Area Teachers (Art, Music), STEM coaches
Dates: 3/13/2020
Meeting Times: 3/13/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 141

Make coding come to life with the Root Robot! Participants will learn how to easily code Root to design and create activities that can be brought to life in the classroom. Coding levels range from beginner to advanced, so this robot makes learning to code fun and engaging for any age. The Root is compatible with any type of whiteboard which makes creating accessible in almost any classroom. Participants will challenge themselves to think abstractly and logically, which are important skills to have as a coder. Educators who participate in this workshop will become eligible to bring the Root back to their classroom through the Model Schools lending closet.

Building Capacity in Google Apps: Making the Most of YouTube
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 3/16/2020 to 3/30/2020
Meeting Times: 3/16/20 - 3/30/20 - Online
Location: Online, Self-Paced

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of YouTube and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this will course will also prepare educators for the level one Google Certified Educator certification.

Increasing Social-Emotional Learning in the Music Classroom
Program: School Improvement
Audience: Pre-K -12 Music Teachers
Dates: 3/16/2020
Meeting Times: 3/16/20 - 4:00 pm to 7:00 pm
Location: Carl Onken Conference Center - Room A

This course will provide an introduction of the concepts and benchmarks for social-emotional learning integrated into music instruction. Participants will engage in conversation regarding the circumstances which make the music classroom an ideal environment for addressing the concepts of self-awareness, self-management, building relationships, and decision-making skills. There will be opportunities to discuss some practical methods and create new opportunities for increasing social-emotional learning in the music classroom.

Introduction to Storytelling with Scratch
Program: Model Schools
Audience: Classroom Teachers, Special Area Teachers (Art, Music), STEM Teachers
Dates: 3/16/2020
Meeting Times: 03/16/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 141

Through digital technologies, participants can ignite the passion and interest within their students and see the excitement come alive through coding. In this workshop, participants will experience how technology and computer science can spark learning in their classroom activities. Activities done through this course will demonstrate how to expand computational fluency skills and foster critical thinking and collaboration through coding. Participants will have the opportunity to work on the platform to try out and build lessons utilizing the engaging tool and leave with a story to be told. This workshop is a great lead into learning ways to use the Makey Makey. Although there will be devices available, participants are encouraged to bring their own device.
Circuits: Beyond the Wire and Battery
Program: Model Schools
Audience: Classroom Teachers, STEM Teachers
Dates: 3/17/2020
Meeting Times: 3/17/20 8:30 am to 3:30 pm
Location: Arden Hill ISS Room 119

Tired of teaching the same old lesson on circuits? This workshop is intended to spice up the traditional teaching of circuitry to include a more modern approach on an age-old topic that drives the world in which we live. Participants will be introduced to resources like Makey Makey, Snap Circuits, Squishy Circuits and Paper Circuits and will learn how to make real-world connections to everyday technology. Educators who participate in this workshop will become eligible to bring Makey, Makey, Snap Circuits, and/or Squishy Circuits back to their classroom through the Model Schools Lending Closet.

Dignity for All Students Act (DASA) 6-Hour Course for Certification
Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 3/18/2020
Meeting Times: 3/18/2020 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center - Room B/C

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012. You must pay for the course two weeks prior to attending. You will not receive certification for this course until payment has been received. Mail a check or money order made payable to Orange-Ulster BOCES in the amount of $100 to OU BOCES, Instructional Support Services, 4 Harriman Drive, Goshen, NY 10924. If your district is paying for the workshop, a Purchase Order should be sent to ISS via fax 845-774-7323. All payments must be received two weeks prior to the date of the workshop.
Exploring Visual Resources to Support Social Studies Literacy Skills in the Middle Level Classroom
Program: Social Studies Initiative
Audience: Middle Level Classroom Social Studies Teachers, ENL and Special Education Teachers
Dates: 3/18/2020
Meeting Times: 03/18/2020 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

In this full-day workshop, teachers will work with a variety of visual resources for use in the middle level Social Studies classroom to support students’ visual literacy. The ability to interpret, recognize, appreciate, and understand information in the Social Studies classroom can be done through the use of visuals that come in an assortment of formats. Use of advertisements, cartoons, charts and graphs, photos, signs, storyboards, symbols and timelines in lessons will be illustrated and discussed. Teachers will work collaboratively to develop lesson activities at their grade level and curriculum related artifacts.

Training in Needs of Children with Autism
Program: School Improvement
Audience: Candidates Applying for a Classroom Teaching Certificate in All Areas of Special Education
Dates: 3/18/2020
Meeting Times: 3/18/20 - 3:00 pm to 6:00 pm
Location: CTEC - Round Room

This three-hour course is required for candidates applying for a classroom teaching certificate. Topics to be covered will include: Defining autism for the purpose of special education eligibility and autism spectrum disorder as a pervasive developmental disorder; Findings regarding etiology and prevalence of autism; Common characteristics of autism; Evidence based instructional methods, data collection and analysis; Impact of autism on communication; Behavioral challenges, behavior management and positive behavioral supports; Cross-disciplinary service delivery systems; Autism Program Quality Indicators and available resources.

Understanding LGBTQ, Gender Identity, and Cultural Proficiency Affects Student Achievement
Program: School Improvement
Audience: Classroom Teachers, School Nurses, Social Workers, School Counselors
Dates: 3/18/2020
Meeting Times: 03/18/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

This course will help participants to get a deeper understanding of what LGBTQ means and how gender identity and cultural backgrounds affect student learning. We will explore how these issues affect our students and their social-emotional health which ultimately affects their academic success.
"Boot Camp" - Preparing Students for the New Framework US History & Government Examination
Program: Social Studies Initiative
Audience: Grade 11 US History & Government Classroom Social Studies Teachers, ENL and Special Education Teachers
Dates: 3/20/2020
Meeting Times: 03/20/2020 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

This workshop is intended to join together the teachers of the Framework US History & Government in a collaborative work session to share and develop resources to organize students for the first administration of the new Framework Regents examination. Emphasis will be on thinking, reading, and writing skills that support the inquiry and critical thinking activities required to meet with success on the new Framework Regents examination. Existing review materials will be critiqued and "new" review materials will be developed. Teachers will be asked to bring "best practice" lesson activities for discussion and to be adapted for use by students to organize their thinking process and writing practices. This work session day will allow participants to develop materials that will be shared with the group through Google docs.

It's a Gift! Using Students' Natural Aptitude for Academic Success
Program: Title III
Dates: 3/23/2020
Meeting Times: 3/23/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Our students come to us with inherent gifts that educators can capitalize on for growth. We will explore methods for tapping into student strengths in order to maximize learning and success. In particular, ELLs may face academic, physiological, and social stressors. Using a strengths-based approach, teachers can build from an already strong foundation that students possess. This philosophy enables children to feel confident in what they do know in order to take risks and take on new learning.

Optimizing Learning in the Grade 7 and 8 Math Classroom
Program: School Improvement
Audience: Administrators, Math Leaders, Math Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches
Dates: 3/23/2020
Meeting Times: 03/23/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

Feeling stressed about yet another math curriculum change? Take advantage of the time afforded to us by NYSED to transition to the Next Generation Learning Standards in Math. This full-day workshop will provide the tools needed to move your students from surface knowledge through deep learning to the ability to transfer. Seventh and eighth grade level specific examples will be explored allowing participants to leave with ready-made materials.
**Bring Computer Science to Life with the Edison Robot!**

Program: Model Schools  
Audience: Classroom Teachers, Special Area Teachers (Art, Music), STEM Teachers  
Dates: 3/23/2020  
Meeting Times: 3/23/20 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 119  

In this hands-on robotics workshop, participants will walk away with easy-to-use and engaging ideas they can easily incorporate in their own classrooms. Teachers who attend will learn to code Edison and how to innovatively integrate into STEM into their curriculum. Participants will make connections between coding and the subject matter it relates to such as Math and Music. This workshop will encourage them to take instruction to a whole new level with robotics. Although there will be devices available, participants are encouraged to bring their own device to use.

**Stop the Bleed Course**

Program: School Improvement  
Audience: All School Personnel  
Dates: 3/25/2020  
Meeting Times: 3/25/20 - 3:30 pm to 5:00 pm  
Location: Administration Conference Room  

No matter how rapid the arrival of professional emergency responders, bystanders will always be first on scene. A person who is bleeding can die from blood loss within five minutes, so it is important to stop blood loss quickly. The Stop the Bleed Course was launched in 2015 by Homeland Security and the White House. Since then, thousands of Americans who have no medical experience have been taught lifesaving skills in this one-hour course. Your instructors for this class have taught over 300 students in the Hudson Valley who range from Boy Scouts to school principals.

**Curate a Digital Classroom Library**

Program: School Library System  
Audience: School Librarians, Elementary and Middle School Teachers, Curriculum Coordinators, Technology Teachers  
Dates: 3/26/2020  
Meeting Times: 3/26/20 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 156  

Harness the power of available eBook content by collecting, organizing, and sharing a digital classroom library. Participants in this course will discuss strategies to collaboratively construct classroom libraries, locate sources of free quality eBooks, examine features and functions of eBooks to make them easy to locate and accessible and explore the promises and limitations of the eBook format. Participants will also begin creating their classroom libraries with eBooks for which you already have access. Please bring any district or building eBook login credentials.
**Teaching Place Value in the Elementary Math Classroom**
Program: School Improvement
Audience: Administrators, Math Leaders, Math Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches
Dates: 3/26/2020
Meeting Times: 03/26/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 141

Are your students struggling with the concept of place value? This half-day workshop will unpack the place value standards and discuss the standards’ performance level descriptors. Instructional strategies will be shared. Participants will leave with materials that can be implemented in their classrooms.

**Building Capacity in Google Apps: Making the Most of Google Forms**
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 3/30/2020 to 4/13/2020
Meeting Times: 3/30/20 - 4/13/20 - Online
Location: Online, Self-Paced

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Forms and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this will course will also prepare educators for the level one Google Certified Educator certification.

"Boot Camp" - Preparing Students for the New Framework Global History & Geography Grade 10 Examination
Program: Social Studies Initiative
Audience: Global History & Geography Classroom Social Studies Teachers, ENL and Special Education Teachers
Dates: 3/30/2020
Meeting Times: 03/30/2020 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

This workshop is intended to join together the teachers of the Framework Global History & Geography Grade 10 examination in a collaborative work session to share and develop resources to organize students for the first administration of the new Framework Regents examination. Emphasis will be on thinking, reading, and writing skills that support the inquiry and critical thinking activities required to meet with success on the new Framework Regents examination. Existing review materials will be critiqued and additional "new" review materials will be developed. Teachers will be asked to bring "best practice" lesson activities for discussion and adapted for use by students to organize their thinking process and writing practices. This work session day will allow participants to develop materials that will be shared with the group through Google docs.
**Directions to Instructional Support Services at OU BOCES ARDEN HILL**

**4 Harriman Drive, Goshen, NY, 10924 - 845-781-4363**

**From Route 17 Westbound**

Take Exit 125 (South Street) and make a left at the exit. At the light make a left and go back over Route 17. Make a left onto Harriman Drive (sign says Harriman Road). Pass the main entrance of BOCES and go 2/10 of a mile down the road. Turn right onto BOCES Drive (which is just past the Mental Health Building). Make a right into the large driveway and park as close to the top as you can. We are located straight ahead; there is a small awning over the entryway and a white sign to the left of the entrance doors which reads Instructional Support Services.

**From Route 17 Eastbound**

Take Exit 125 (South Street), bear right and make a quick left onto BOCES Drive (you will see a sign for Mental Health Building). Make a right into the large driveway and park as close to the top as you can. We are located straight ahead; there is a small awning over the entryway white sign to the left of the entrance doors which reads Instructional Support Services.

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**How to Register:**

To view our complete catalog or register for one of our workshops, please go to our website www.ouboces.org and on the left hand side under “Quick Links” click on “Workshops”. This will bring you directly to our course catalog and a list of all workshops currently being offered. They will be in date order, click on the one you want to register for, and follow the prompts. A limited amount of laptops are available for use at our workshops. If you have access to a laptop or tablet, please bring it with you to the training. If you have any questions about our courses or about how to register please contact our Registrar, Elena Barnes, at Elena.Barnes@ouboces.org or 845-781-4363. Thank you.
MISSION STATEMENT

The mission of the Orange-Ulster BOCES is to serve our component districts and community in the development of continuous learners who will be successful in meeting the challenges of living in our society today and in the future.

We will accomplish this mission in a cost-effective manner with a dedicated, skilled, caring staff providing quality educational services in a safe, nurturing and accessible environment.

COMPONENT SCHOOL DISTRICTS

Chester Union Free
Cornwall Central
Florida Union Free
Goshen Central
Greenwood Lake Union Free
Highland Falls-Fort Montgomery Central
Kiryas Joel Village Union Free
Marlboro Central

Enlarged City School of Middletown
Minisink Valley Central
Monroe-Woodbury Central
Pine Bush Central
Port Jervis City
Tuxedo Union Free
Valley Central
Warwick Valley Central
Washingtonville Central