Continuing Teacher Leader Education
Professional Learning Workshops

OU BOCES Spring 2020

ouboces.org
Spring 2020

Dear Colleagues,

As we happily welcome warmer weather and sunshine, we are equally as excited to share with you our spring catalog of professional learning experiences from the Division of Instructional Support Services (ISS). This spring, we have designed a wide range of professional learning opportunities for administrators, teachers, and support staff members to earn Continuing Teacher Leader Education (CTLE) hours.

These offerings include a Standards and Scaffolds Series, online mini-courses in various content area learning standards, and K-12 overview courses on the Next Generation ELA and Math Standards. We are also featuring several courses on using culturally relevant materials and impactful instructional strategies. These courses include titles such as Windows, Mirrors, and Ladders, Walking in their Shoes, and Learning Disabilities in Literature. Finally, our Model Schools team has designed a collection of in-person courses, online courses and one-hour Podchats to meet the ever-changing demands of our educators.

You will continue to see our theme of Social-Emotional Learning woven through all of our course offerings throughout the spring. Courses such as Social-Emotional Learning in the Elementary Math Classroom, Sharpen the Saw: Social-Emotional Learning for Adults, and many others will help our regional educators continue to infuse the competencies of Social-Emotional Learning into their instruction and daily interactions with students.

New courses are added weekly so please review this booklet and the live listings provided on the workshop link the OU BOCES webpage. We are expanding our 100% online course offerings weekly.

If you have any questions on registering for workshops, please contact our registrar, Elena Barnes, at Elena.Barnes@ouboces.org. If you have ideas for courses, or questions about our professional learning offerings, please reach out to Melanie Lofaro at Melanie.Lofaro@ouboces.org.

Sincerely,

Diane E. Lang, Ph. D.  
Director of Instructional Support Services (ISS)  

Melanie Lofaro  
Coordinator of Professional Learning
INSTRUCTIONAL SUPPORT SERVICES
SPRING 2020 CATALOG

To view our complete catalog or register for one of our workshops, please go to our website www.ouboces.org and on the left hand side under “Quick Links” click on “Workshops.” This will bring you directly to our course catalog and a list of all workshops currently being offered. They will be in date order, click on the one you want to register for, and follow the prompts. A limited amount of laptops are available for use at our workshops. If you have access to a laptop or tablet, please bring it with you to the training. Thank you.

**ELA Grade 6 Scoring Leader Training**
Program: School Improvement  
Audience: Teachers & Administrators  
Dates: 4/1/2020  
Meeting Times: 4/1/20 - 8:00 am to 3:30 pm  
Location: Carl Onken Conference Center - Room A/B/C

This full-day workshop will provide training for scoring leaders to facilitate the scoring of Grade 6 ELA assessments in their district. The actual assessment will be used for training purposes. Secure scoring leader information will be provided. The grade-level group will utilize the secure SED scoring leader materials for test/question specific training. Required: Please bring your own copy of the ELA Scoring Leader Handbook available on OSA website.  

**ELA Grade 7 Scoring Leader Training**
Program: School Improvement  
Audience: Teachers & Administrators  
Dates: 4/1/2020  
Meeting Times: 4/1/20 - 8:00 am to 3:30 pm  
Location: Carl Onken Conf Center - Room A/B/C

This full-day workshop will provide training for scoring leaders to facilitate the scoring of Grade 7 ELA assessments in their district. The actual assessment will be used for training purposes. Secure scoring leader information will be provided. The grade-level group will utilize the secure SED scoring leader materials for test/question specific training. Required: Please bring your own copy of the ELA Scoring Leader Handbook available on OSA website.  

**ELA Grade 8 Scoring Leader Training**
Program: School Improvement  
Audience: Teachers & Administrators  
Dates: 4/1/2020  
Meeting Times: 4/1/20 - 8:00 am to 3:30 pm  
Location: Carl Onken Conf Center - Room A/B/C

This full-day workshop will provide training for scoring leaders to facilitate the scoring of Grade 8 ELA assessments in their district. The actual assessment will be used for training purposes. Secure scoring leader information will be provided. The grade-level group will utilize the secure SED scoring leader materials for test/question specific training. Required: Please bring your own copy of the ELA Scoring Leader Handbook available on OSA website.  
Intro to Creative Engineering and Robotics with the Hummingbird
Program: Model Schools
Audience: Classroom Teachers, STEM Teachers, STEM Coaches
Dates: 4/1/2020
Meeting Times: 4/1/2020 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

Join us for an introductory course in creative engineering and robotics with the Hummingbird Robotics kit. Learn how to integrate robotics into pen-ended teaching of any subject and explore how to facilitate design thinking using craft materials and electronic components. This creative journey will enable educators to learn ways to bring computer science and engineering design into any lesson or learning environment.

Sharpen the Saw - Stress Management for Educators
Program: School Improvement
Audience: Educators
Dates: 4/1/2020
Meeting Times: 4/1/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

Would you like to improve your ability to take care of yourself so that you may be able to take better care of others? As educators, we are responsible for our students’ academic achievement as well as their social and emotional needs. Come to this workshop to learn ways to manage stress, set goals and reduce burn-out for yourself and your students!

Training in Needs of Children with Autism
Program: School Improvement
Audience: Candidates Applying for a Classroom Teaching Certificate in All Areas of Special Education
Dates: 4/1/2020
Meeting Times: 4/1/20 - 3:00 pm to 6:00 pm
Location: Career & Technical Education - Round Room

This three-hour course is required for candidates applying for a Classroom Teaching Certificate. Topics to be covered will include: defining autism for the purpose of special education eligibility and autism spectrum disorder as a pervasive developmental disorder; findings regarding etiology and prevalence of autism; common characteristics of autism; evidence based instructional methods, data collection and analysis; impact of autism on communication; behavioral challenges, behavior management and positive behavioral supports; cross-disciplinary service delivery systems; Autism Program Quality Indicators and available resources.

Welcome! How Teachers Can Create a Welcoming Classroom Environment for English Language Learners - Online
Program: Special Ed PLC
Audience: Special Education Teachers in the TESOL Cohort
Dates: 4/1/2020 to 4/30/2020
Meeting Times: 4/1/20 - 4/30/20 - online, self-paced
Location: Online, self-paced

It can be very scary to be the new kid in your class. Now imagine that you do not speak the same language as your peers and your nerves were just jolted even more. Being new can be very hard for kids, but can be especially difficult for English Language Learners. This online, self-paced course is designed to provide educators with information about what it might feel like to be a newcomer in an English speaking classroom. It will focus on how to develop a relationship-oriented classroom, strategies to help students find success both academically and socially, and collaboration amongst participants to share personal practices to our toolbox. Full course payment will be due when participants have registered and have been sent course log in information for the course instructor. Once this has occurred, no refunds can be issued.
**ELA Grade 3 Scoring Leader Training**
Program: School Improvement  
Audience: Teachers & Administrators  
Dates: 4/2/2020  
Meeting Times: 4/2/20 - 8:30 am to 3:30 pm  
Location: Carl Onken Conference Center - Room A/B/C

This full-day workshop will provide training for scoring leaders to facilitate the scoring of Grade 3 ELA assessments in their district. The actual assessment will be used for training purposes. Secure scoring leader information will be provided. The grade-level group will utilize the secure SED scoring leader materials for test/question specific training. Required: Please bring your own copy of the ELA Scoring Leader Handbook available on OSA website.  

**ELA Grade 4 Scoring Leader Training**
Program: School Improvement  
Audience: Teachers & Administrators  
Dates: 4/2/2020  
Meeting Times: 4/2/20 - 8:30 am to 3:30 pm  
Location: Carl Onken Conference Center - Room A/B/C

This full-day workshop will provide training for scoring leaders to facilitate the scoring of Grade 4 ELA assessments in their district. The actual assessment will be used for training purposes. Secure scoring leader information will be provided. The grade-level group will utilize the secure SED scoring leader materials for test/question specific training. Required: Please bring your own copy of the ELA Scoring Leader Handbook available on OSA website.  

**ELA Grade 5 Scoring Leader Training**
Program: School Improvement  
Audience: Teachers & Administrators  
Dates: 4/2/2020  
Meeting Times: 4/2/20 - 8:30 am to 3:30 pm  
Location: Carl Onken Conference Center - Room A/B/C

This full-day workshop will provide training for scoring leaders to facilitate the scoring of Grade 5 ELA assessments in their district. The actual assessment will be used for training purposes. Secure scoring leader information will be provided. The grade-level group will utilize the secure SED scoring leader materials for test/question specific training. Required: Please bring your own copy of the ELA Scoring Leader Handbook available on OSA website.  

**13. NYSLs and Technology Models that Assess Effective Technology Integration**
Program: Model Schools  
Audience: Classroom Teachers, Computer Science Teachers, STEM Teachers, STEM Coaches  
Dates: 4/3/2020  
Meeting Times: 4/3/2020 - 8:30 am to 3:30 pm  
Location: Carl Onken Conf Center - Room A

We invite you to join us in examining the new NYS Learning Standards in Computer Science and Digital Fluency as well as the learning models that support effective technology integration. Participants will identify how technology works as a bridge-builder to enhance teaching and learning for all students. We will evaluate the tools and practices that are necessary to meet the pedagogical shifts set out by the new standards.
**Podchat PD: Teach Like Yourself - Online**

Program: Model Schools  
Audience: Educators, Administrators, Teaching Assistants, Elementary Teachers, Secondary Teachers, Specialists, Coaches  
Dates: 4/3/2020 to 4/17/2020  
Meeting Times: 4/3/20 - 4/17/20  
Location: Online, self-paced  

This one-hour Podchat will feature an educational podcast that highlights various aspects of teaching and learning, offering insight into practices that can be implemented into your learning environment. Participants will be expected to listen to a podcast and engage in online activities that will promote collaboration with fellow educator in a digital space. Educators that are new to podcasts, are encouraged to participate in the Podcast 101 online workshop listed in the Model Schools catalog. This Podchat is intended for all educators that are seeking ways to learn and share ideas around the topic of authentic teaching and learning experiences and how it transforms our students and ourselves. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.

**Building Capacity in Google Apps: Making the Most of Google Calendar**

Program: Model Schools  
Audience: Educators, Administrators, Teacher Assistants  
Dates: 4/13/2020 to 4/27/2020  
Meeting Times: 04/13/20 - 4/27//20 - Online  
Location: Online, self-paced  

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Calendar and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this will course will also prepare educators for the level one Google Certified Educator certification. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.

**Crisis Prevention Institute Training**

Program: School Improvement  
Audience: Teachers, Special Education Teachers, Administrators, Social Workers, Physical Education Teachers  
Dates: 4/14/2020 to 4/15/2020  
Meeting Times: 4/14/20 & 4/15/20 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 141  

The Crisis Prevention Institute is a course designed to provide strategies to help de-escalate disruptive behaviors and methods for safe physical interventions when absolutely necessary. Participants will complete 2 days of training. There will be physical work so please come in comfortable clothing. Participants will leave with a blue CPI "blue card" indicating certification.
Move it Up! Move it Down! Differentiation of Instruction for English Language Learners - Online
Program: Special Ed PLC
Audience: Special Education Teachers in the TESOL Cohort
Dates: 4/14/2020 to 4/30/2020
Meeting Times: 4/14/20 - 4/30/20
Location: Online, self-paced

In a class of 20+ students, we need to know interesting ways to differentiate for our all of our students, including English Language Learners. We will explore how to make work challenging for your students who grasp the information easily and are ready to move on to more complicated tasks or deeper thinking and how to support those who are not ready to move on and need additional time. Time will be spent on how to breakdown tasks for those who are finding the work challenging without making them feel stigmatized. We will explore methods to differentiate lessons in the classroom for English Language Learners in order to teach the wide range of abilities and challenges the students in your classroom face. Full course payment will be done when participants have registered and have been sent course log in information for the course instructor. Once this has occurred, no refunds can be issued.

Podchat PD: Teacher Language Makeover - Online
Program: Model Schools
Audience: Elementary, Middle & High School Teachers, Teaching Assistants, Literacy Coaches, TOSAs, Technology Integration Specialists and Administrators
Dates: 4/14/2020 to 4/28/2020
Meeting Times: 4/14/20 - 4/28/20
Location: Online, self-paced

This one-hour Podchat will feature an educational podcast that highlights various aspects of teaching and learning, offering insight into practices that can be implemented into your learning environment. Participants will be expected to listen to a podcast and engage in online activities that will promote collaboration with fellow educators in a digital space. Educators that are new to podcasts are encouraged to first participate in the Podcast 101 online workshop listed in the Model Schools catalog. This podchat is intended for all educators that are seeking ways to learn and share ideas around the topic of teacher language and the impact it has on student learning. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.

School Violence Prevention and Intervention - SAVE Workshop
Program: School Improvement
Audience: Educators who need the certified 2-Hour SAVE Course
Dates: 4/14/2020 to 4/19/2020
Meeting Times: 4/14/20 - 4/19/20
Location: Online, self-paced

This course will address the issue of school violence. Proactive strategies will be explored to create a positive classroom environment as one method to reduce student isolation as well as incorporating multicultural activities and literature so that all students feel recognized and important. Participants will learn through lecture, articles, narratives, and activities. There will be an exploration of warning signs to look for in the classroom and how to respond if a violent act or troubling behavior presents itself. Resources will be provided so that participants know the protocol for data collection and referrals. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.
Dignity for All Students Act (DASA) 6-Hour Course for Certification
Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 4/15/2020
Meeting Times: 4/15/2020 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center - Room B/C

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012. You must pay for the course two weeks prior to attending. You will not receive certification for this course until payment has been received. Mail a check or money order made payable to Orange-Ulster BOCES in the amount of $100 to OU BOCES, Instructional Support Services, 4 Harriman Drive, Goshen, NY 10924. If your district is paying for the workshop, a Purchase Order should be sent to ISS via fax 845-774-7323. All payments must be received two weeks prior to the date of the workshop.

Hacking Project Based Learning
Program: Model Schools
Audience: Classroom Teachers, STEM Teachers, STEM Coaches
Dates: 4/15/2020
Meeting Times: 4/15/20 - 8:30 am to 3:30 pm
Location: Carl Onken Conf Center - Room A

Looking for practical ways to shift instructional practices to make Project Based Learning highly beneficial to your students? Join us for a deep dive into Hacking Project Based Learning: 10 Easy Steps to PBL and Inquiry in the Classroom by Ross Cooper and Erin Murphy. Learn practical hacks that will guide you through the process of setting up a learning environmental in which students will thrive from start to finish.

Keep It Kind
Program: McKinney-Vento
Audience: Teachers, Teaching Assistants, Administrators, Social Workers
Dates: 4/16/2020
Meeting Times: 4/16/2020 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Turn on the news and it is a bombardment of story after story of bullying, violence, and tragedy. What if we have the capability to lay the foundation for a kinder, more accepting society, starting right here and now in our classrooms? In this full-day workshop, we will explore methods for developing a trusting classroom community, one in which students support each other. Through articles, videos, and hands-on activities, you will leave with methods for better connecting with your students and strategies to help them connect with one another. Kindness matters.
Developing Historical Thinking Skills for Discussion and Writing in the Middle Level Classroom
Program: Social Studies Initiative
Audience: Grade 7 & 8 Classroom Teachers, ELL Teachers, Special Education Teachers and Administrators
Dates: 4/17/2020
Meeting Times: 4/17/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

This full-day workshop will have teachers work with the Historical Thinking Skills of inquiry, document analysis, and disciplinary reasoning to support document-based lessons in the middle level classroom. Illustrations of lessons that establish background knowledge, support historical reasoning and reading and allow for the facilitation of whole-class discussion and writing activities will be given. Teachers will work in teams to develop instructional routines for skills and practices that promote student engagement in historical thinking. Time will be given to develop and share lessons for classroom use that support success for all learners.

Everyone has a Voice: Increase Student Engagement in Your World Language Classroom
Program: School Improvement
Audience: World Language Teachers (Middle School and High School)
Dates: 4/17/2020
Meeting Times: 4/17/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Struggling with students who are too shy or nervous to speak in your world language classroom? Participants will work on various ways to build student confidence, increase student engagement, and grow motivation for learning another language. Teachers will leave with strategies to turn their classrooms into dual speaking rooms where students will feel comfortable participating and will strive to learn.

Making Assessment Fun: Showcasing Student Work with Flipgrid
Program: Model Schools
Audience: Classroom Teachers, Special Area Teachers (Art, Music), STEM Coaches, Administrators
Dates: 4/17/2020
Meeting Times: 4/17/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 119

In this course, educators will innovatively learn how to facilitate student and teacher interaction. Through the use of videos, students can share their work with everyone in the classroom. Flipgrid allows students to share their knowledge, in many ways including, book talks, weekly reflections and much more! Once knowledge is shared, educators can provide immediate feedback to students with video based responses. This will be a hands-on workshop. Devices will be available, however we encourage you to bring your own camera-enabled device (laptop preferred).
New York State Arts Standards Mini-Course - Online
Program: School Improvement
Audience: Educators
Dates: 4/17/2020 to 5/1/2020
Meeting Times: 4/17/20 - 5/1/20
Location: Online, self-paced

New York State has earmarked the 2019-2020 and the 2020-2021 school years as Phase II: Building Capacity in the Arts Standards Implementation Roadmap. This self-paced, online mini-course will help to expand your knowledge on the New York State Arts Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards. Full course payment will be due when participants have registered and have been sent course log in information from the course instructor. Once this has occurred, no refunds can be issued.

New York State Science Learning Standards Mini-Course - Online
Program: School Improvement
Audience: Educators
Dates: 4/17/2020 to 5/1/2020
Meeting Times: 4/17/20 - 5/1/20
Location: Online, self-paced

New York State has earmarked the 2019-2020 and the 2020-2021 school years as Phase II in the NYS Science Standards Implementation Roadmap. This self-paced, online mini-course will help to expand your knowledge on the New York State Science Learning Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards. Full course payment will be due when participants have registered and have been sent course log in information from the course instructor. Once this has occurred, no refunds can be issued.

New York State Social Studies Learning Standards Mini-Course - Online
Program: School Improvement
Audience: Educators
Dates: 4/17/2020 to 5/1/2020
Meeting Times: 4/17/20 - 5/1/20
Location: Online, self-paced

New York State has earmarked the 2020-2021 school year as full alignment of instruction to the new Social Studies Framework for Pre-K through high school. This self-paced, online mini-course will help to expand your knowledge on the New York State Social Studies Framework. This course is designed to be completed in 2 hours and will help to grow your understanding of the new standards. Full course payment will be due when participants have registered and have been sent course log in information from the course instructor. Once this has occurred, no refunds can be issued.
New York State Social-Emotional Learning Benchmarks and Mental Health Literacy Mini-Course - Online
Program: School Improvement
Audience: Educators
Dates: 4/17/2020 to 5/1/2020
Meeting Times: 4/17/20 - 5/1/20
Location: Online, self-paced

New York State has released Social-Emotional Learning Benchmarks and a guide for Mental Health Literacy in schools. This self-paced, online mini-course will help to expand your knowledge on these resources and the implementation of them into instruction. The course is designed to be completed in 2 hours and will help to grow your understanding of the Social-Emotional Benchmarks and the guide for Mental Health Literacy in schools. Full course payment will be due when participants have registered and have been sent course log in information from the course instructor. Once this has occurred, no refunds can be issued.

Next Generation ELA Standards Mini-Course - Online
Program: School Improvement
Audience: Educators
Dates: 4/17/2020 to 5/1/2020
Meeting Times: 4/17/20 - 5/01/20
Location: Online, self-paced

The 2020-2021 school year will mark the first year of full implementation of the Next Generation Standards, as outlined by the NYS Education Department. This self-paced, online mini-course will help to expand your knowledge on the Next Generation ELA Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards. Full course payment will be due when participants have registered and have been sent course log in information from the course instructor. Once this has occurred, no refunds can be issued.

Next Generation Math Standards Mini-Course - Online
Program: School Improvement
Audience: Educators
Dates: 4/17/2020 to 5/1/2020
Meeting Times: 4/17/20 - 5/1/20
Location: Online, self-paced

The 2020-2021 school year will mark the first year of full implementation of the Next Generation Standards, as outlined by the NYS Education Department. This self-paced, online mini-course will help to expand your knowledge on the Next Generation Math Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards. Full course payment will be due when participants have registered and have been sent course log in information from the course instructor. Once this has occurred, no refunds can be issued.
Podchat PD: 12 Ways to Upgrade Your Classroom Design - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants, Elementary Teachers, Secondary Teachers
Dates: 4/17/2020 to 5/1/2020
Meeting Times: 4/17/20 - 5/1/20
Location: Online, self-paced

This one-hour Podchat will feature an educational podcast that highlights various aspects of teaching and learning, offering insight into practices that can be implemented into your learning environment. Participants will be expected to listen to a podcast and engage in online activities. Educators that are new to podcasts are encouraged to participate in the Podcast 101 online workshop listed in the Model Schools catalog. This Podchat is intended for all educators that are seeking ways to learn and share ideas around the topic of classroom design and the impact it has on student learning. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.

Maker Moments: Hovercrafts
Program: Model Schools
Audience: Classroom Teachers, STEM Teachers & Coaches
Dates: 4/20/2020
Meeting Times: 4/20/20 - 3:30 pm to 5:30 pm
Location: Career & Technical Education - Round Room

In this hands-on Maker Moments workshop, participants will walk away with an engaging, practical project that can be easily implemented in the classroom. Teachers who attended will craft and engineer, as students themselves, getting ready to pass on this useful, cutting-edge experience to their own students. Makerspace is an outlet for creativity where it allows students to be flexible and have fun with different ideas they never would have imagined. Participants will make connections between the making and subject matter it relates to.

Podchat PD: Podcasts 101 - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants, Technology Integration Specialists
Dates: 4/20/2020 to 5/4/2020
Location: Online, self-paced

Want to learn more about podcasts? This one hour online workshop will take you through the value of podcasts for professional growth, provide instruction on how to access, subscribe and archive episodes as well as the opportunity for reflection. As a participant you will be on your way to engaging in a variety of thought-provoking podcasts that are intended to broaden your thinking as an educator and reinvigorate your love of learning through this flexible and easily accessible modality. This workshop is intended for all educators that are interested in learning more about podcasts and/or will pursue participation in the OU BOCES Model Schools Podchat PD offerings. A link to the course will be sent to participants the day it launches. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.
**Spring into Action: Professional Reading for Classroom Teachers and School Librarians**

Program: Professional Reference Library  
Audience: School Librarians, Classroom Teachers, School Counselors, Administrators, Support Staff  
Dates: 4/20/2020  
Meeting Times: 4/20/20 - 8:30 am to 3:30 pm  
Location: Jane Bullowa Conf Center, New Paltz, NY  

Get inspired and spring into action at this first regional professional reading event. Read one of four professional books selected for this experience, reflect, and get ready to share with educators from Orange, Ulster, Dutchess, Rockland, and Sullivan counties. Grow your learning network by discussing ideas and strategies from your selected title to support high-quality instruction and student learning. Create a personal plan of action to take strategies back to your school. The list of books can be found at https://ouboces.libguides.com/springintoaction

**User Experience in Your 24/7 Research Database Portal and OverDrive’s Sora**

Program: School Library System  
Audience: School Librarians, Classroom Teachers  
Dates: 4/20/2020  
Meeting Times: 4/20/20 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 119  

Empowering learners to be confident users and creators of information requires facilitating a great user experience. Join us to establish the needs of our learning communities then make effective connections via your web presence and your 24/7 Database Portal. Participants will collaborate to review best practice to facilitate access for your learners to great content and resources in OverDrive’s Sora. We will also work with fellow school librarians to create an engaging and useful user experience for our learning communities. Although there will be devices available, meeting participants are encourage to bring their own device to use.

**Project WILD: Explore the New Project Wild**

Program: Outdoor Education  
Dates: 4/21/2020  
Meeting Times: 4/21/20 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 141  

Project WILD is an award-winning education program focusing on wildlife and designed for teachers and youth leaders of students from kindergarten through 12th grade. The guides help students learn basic concepts about wildlife and their needs through developing problem-solving skills and exploring responsible human actions toward wildlife and the environment. Participants will receive the revamped WILD curriculum guide, engage in hands-on activities and be introduced to the newest material from Project WILD. Participants should dress to go outdoors.
Writing Through Life Experiences for English Language Learners
Program: Special Ed PLC
Audience: Special Education Teachers in the TESOL Cohort Only
Dates: 4/21/2020
Meeting Times: 4/21/20 - 3:00 pm to 5:00 pm
Location: Career & Technical Education - Round Room

How can we help our English Language Learners who have been impacted by trauma? We might have a student from a home with a drug addicted parent, an abusive parent, a home with alcoholism, untreated mental illness, and more. These children come to your classroom with a whole host of issues that can impede academic and social-emotional growth, all while they are acquiring new language. We will explore Adverse Childhood Experiences (ACEs) and the biological/neurological impact on the developing brain, the behaviors you may observe in the classroom, and how to address them. We will experiment with various writing prompts, techniques, and exercises to address trauma.

CISM Training: Two-Day Basic Group Training
Program: Critical Incident Stress Management
Audience: School Social Workers, Psychologists, Counselors, Teachers, Administrators, Nurses
Dates: 4/22/2020 to 4/23/2020
Meeting Times: 4/22/20 and 4/23/20 (Two-day course, both days required) - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

The Basic Group Critical Incident Stress Management (CISM) training assists the participant in developing group skills in crisis intervention to work collaboratively as part of the district’s crisis team. The course presents a variety of crisis intervention methods for school personnel, mental health staff and student support personnel. The training includes: psychological first aid, pre-incident education, defusing, demobilization, crisis management briefing, team self-care, use of debriefings and other significant crisis management supports. This course is certificated through the International Critical Incident Stress Foundation. This course is designed for those new to CISM or who have very limited experience with CISM.

Standards Superheroes: Building Our Capacity toward Implementation of the Next Generation English Language Arts Standards by Identifying our Power Standards
Program: School Improvement
Audience: Elementary Classroom Teachers, Secondary English Teachers, English Coordinators, Administrators
Dates: 4/22/2020
Meeting Times: 4/22/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 15

The timeline for the rollout of the Next Generation ELA Standards specifies that this year has been identified as a year to build our capacity. In this full-day workshop, participants will examine critical elements of the standards to help them identify what students must know, do, and understand as a result of skilled instruction. The afternoon portion of the workshop will be reserved for collaborative study of priority or power standards at specific grade levels. Participants will leave feeling like true Standards Superheroes!
Getting the Words to Flow
Program: School Improvement
Audience: Elementary Teachers, Middle or High School ELA Teachers
Dates: 4/23/2020
Meeting Times: 4/23/2020 - 12:30 pm to 3:30 pm
Location: Arden Hill - ISS Room 156
Looking for ways to inspire imagination and nurture the development of student voices for your struggling writers? Through prompts, pictures, poetry, music, and other resources, we will explore methods of getting students interested and ready to write. You, as a participant in this workshop, will write as a way to understand the process your students go through. Sometimes, students have trouble getting started. How about we dance to music and get inspired? Or do a word game to engage? Let’s hear a beautiful poem to evoke emotion. The words are inside our students, it is our job to help them to more easily flow.

Next Generation Learning Standards Math - Algebra II
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 4/23/2020
Meeting Times: 4/23/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119
Feeling stressed about yet another math curriculum change? Are you ready to teach the new Algebra II standards this spring? Take advantage of the time afforded to us by NYSED and transition to the NGLS in Math. This full-day workshop will unpack the NGLS and create a teaching timeline. Participants will leave with ready-made materials that can be implemented in their classrooms.

Writing to Address Trauma
Program: McKinney-Vento
Audience: Teachers, Teaching Assistants, Administrators, Social Workers
Dates: 4/23/2020
Meeting Times: 4/23/2020 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156
How can we help our students impacted by trauma? We have these children in our classrooms, whether we know it or not. We might have a student from a home with a drug addicted parent, an abusive parent, a home with alcoholism, untreated mental illness, and more. These children come to your classroom with a whole host of issues that can impede academic and social-emotional growth. We will spend a brief amount of time exploring Adverse Childhood Experiences (ACEs) and the biological/neurological impact on the developing brain, the behaviors you may observe in the classroom, and how to address them. The majority of the day will be spent experimenting with various writing prompts, techniques, and exercises to address trauma.
Building Capacity in Google Apps: Making the Most of Google Sites - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Meeting Times: 04/27/20 - 5/11/20
Location: Online, self-paced
Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Sites and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.

Core Skills Training for Sexuality Education
Program: School Improvement
Audience: Health Educators, School Nurses, Teachers, Health Education Coordinators, Elementary School Teachers
Dates: 4/27/2020
Meeting Times: 04/27/2020 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156
Is sex education part of your curriculum? Would you like to practice and enhance your skills related to facilitating health and sexuality education? If so, then come to this workshop where we will focus on building a safe and supportive classroom climate, exploring the components of comprehensive sexuality education, and learning how to manage sensitive questions and harassing comments. This training is appropriate for those implementing health and sexuality education with any grade level and with any curriculum as it does not focus on specific content.

Hello Tello: Intro to the Tello Drone
Program: Model Schools
Audience: Educators, Administrators, Technology Integration Specialists, Technology Teachers, Classroom Teachers, Special Education Teachers, STEM Teachers
Dates: 4/27/2020
Meeting Times: 4/27/20 - 3:30 pm to 6:30 pm
Location: Carl Onken Conf. Center - Room A
As they become more and more popular among photographers, real estate professionals and many other industries, it is no surprise that Drones have found their way into our K-12 learning environments. After all, when USPS announced it is experimenting mail delivery by drone, it is hard to ignore how these small, but powerful devices could potentially change common practices as we know them to exist. The Tello EDU drone is a programmable drone that easily helps students learn programming languages such as Scratch, Python and Swift. Join us for an intro to the Tello Drone and learn how this device can be your secret recipe for engagement while advancing the skills of students in the area of computer science.
An Exploration of the Early Learning Standards: for Administrators
Program: School Improvement
Audience: Elementary Administrators, District Level Administrators
Dates: 4/29/2020
Meeting Times: 4/29/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

Participants will explore how to use common language when working with Early Learning Standards and Early Learners. Early learning is actually considered to be from Pre-K to third grade. Time will be spent on methods to help your staff develop similar goals with regard to the relationship between Standards and the Instructional Cycle, including Developmentally Appropriate Practice, components of quality curriculum, and quality learning experiences.

Attention Deficit Hyperactivity Disorder (ADHD) and How to Manage it in the Classroom
Program: School Improvement
Audience: Classroom Teachers, Teaching Assistants, Social Workers, Administrators
Dates: 4/29/2020
Meeting Times: 4/29/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

Eleven percent of our student population is said to have an ADHD/ADD diagnosis. How do we help the child who really cannot sit long enough for a lesson we planned? What strategies can we put into place to help a disorganized child become more organized, complete his or her work successfully, and make sure work is handed in on time? How can we help students handle challenges? During this full day workshop, we will spend a portion of the day discussing typical characteristics and challenges of a student with ADHD. We will also spend time exploring strategies that can be implemented to help these students, while leading them toward independence and success that will benefit them through school and beyond.

Circuits: Beyond the Wire and Battery
Program: Model Schools
Audience: Educators, Administrators
Dates: 4/29/2020
Meeting Times: 4/29/20 8:30 am to 3:30 pm
Location: Arden Hill ISS Room 141

Tired of teaching the same old lesson on circuits? This workshop is intended to spice up the traditional teaching of circuitry to include a more modern approach on an age-old topic that drives the world in which we live in. Participants will be introduced to resources like Makey Makey, Snap Circuits, Squishy Circuits and Paper Circuits and will learn how to make real-world connections to everyday technology. Educators who participate in this workshop will become eligible to bring Makey, Makey, Snap Circuits, and/or Squishy Circuits back to their classroom through the Model Schools Lending Closet.
Mathematics Grade 7 Scoring Leader Training
Program: School Improvement
Audience: Teachers & Administrators
Dates: 4/29/2020
Meeting Times: 4/29/20 - 8:30 am to 3:30 pm
Location: Carl Onken Conf Center - Room A/B/C

This full-day workshop will provide training for scoring leaders to facilitate the scoring of Grade 7 Mathematics assessments in their district. The actual assessment will be used for training purposes. Secure scoring leader information will be provided. The grade-level group will utilize the secure SED scoring leader materials for test/question specific training. Required: Please bring any materials/tools that students used to take the test and your own copy of the Mathematics Scoring Leader Handbook available on OSA website. http://www.p12.nysed.gov/assessment/manuals/

Mathematics Grade 8 Scoring Leader Training
Program: School Improvement
Audience: Teachers & Administrators
Dates: 4/29/2020
Meeting Times: 4/29/20 - 8:30 am to 3:30 pm
Location: Carl Onken Conf Center - Room A/B/C

This full-day workshop will provide training for scoring leaders to facilitate the scoring of Grade 8 Mathematics assessments in their district. The actual assessment will be used for training purposes. Secure scoring leader information will be provided. The grade-level group will utilize the secure SED scoring leader materials for test/question specific training. Required: Please bring any materials/tools that students used to take the test and your own copy of the Mathematics Scoring Leader Handbook available on OSA website. http://www.p12.nysed.gov/assessment/manuals/

Mathematics Grade 5 Scoring Leader Training
Program: School Improvement
Audience: Teachers & Administrators
Dates: 4/30/2020
Meeting Times: 4/30/20 - 8:30 am to 3:30 pm
Location: Carl Onken Conf Center - Room A/B/C

This full-day workshop will provide training for scoring leaders to facilitate the scoring of Grade 5 Mathematics assessments in their district. The actual assessment will be used for training purposes. Secure scoring leader information will be provided. The grade-level group will utilize the secure SED scoring leader materials for test/question specific training. Required: Please bring any materials/tools that students used to take the test and your own copy of the Mathematics Scoring Leader Handbook available on OSA website. http://www.p12.nysed.gov/assessment/manuals/

Mathematics Grade 6 Scoring Leader Training
Program: School Improvement
Audience: Teachers & Administrators
Dates: 4/30/2020
Meeting Times: 4/30/20 - 8:30 am to 3:30 pm
Location: Carl Onken Conf Center - Room A/B/C

This full-day workshop will provide training for scoring leaders to facilitate the scoring of Grade 6 Mathematics assessments in their district. The actual assessment will be used for training purposes. Secure scoring leader information will be provided. The grade-level group will utilize the secure SED scoring leader materials for test/question specific training. Required: Please bring any materials/tools that students used to take the test and your own copy of the Mathematics Scoring Leader Handbook available on OSA website. http://www.p12.nysed.gov/assessment/manuals/
Standards and Scaffolds (Grades 3-5): Building Capacity Toward Full Implementation of the Next Generation ELA Standards with Diverse Populations

Program: School Improvement
Audience: ELL Classroom Teachers, Special Education Teachers
Dates: 4/30/2020
Meeting Times: 4/30/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

The timeline for the roll-out of the Next Generation ELA Standards specifies that this year has been identified as a year to build our capacity. In this full-day workshop, participants will examine resources and documentation that supports the implementation of the Next Generation ELA Standards for students for diverse populations (ELLS, MLLs, Special Education, etc.). We will look at resources such as the recently released scaffolding guides and examine how we can build this suggested resources into our instruction to benefit all students, but especially our students with diverse needs and backgrounds.

Unpacking Rosen Publishing’s Teen Health & Wellness

Program: Professional Reference Library
Audience: School Librarians, Classroom Teachers
Dates: 4/30/2020
Meeting Times: 4/30/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

A timely and always current database of information to support Teen Social and Emotional Development, the award-winning Teen Heath & Wellness from Rosen Publishing provides middle and high school students with up-to-date, nonjudgmental, straightforward curricular, and self-help support. Join us as we tour Teen Heath & Wellness focusing on functions and features to support instruction and foster personal inquiry. Get materials and resources and develop and/or connect current relevant learning activities to use Teen Heath & Wellness.

Making Assessment Fun: Showcasing Student Work with Flipgrid

Program: Model Schools
Audience: Classroom Teachers, Special Area Teachers (Art, Music), STEM Coaches, Administrators
Dates: 5/1/2020
Meeting Times: 5/1/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 119

In this course, educators will innovatively learn how to facilitate student and teacher interaction. Through the use of videos, students can share their work with everyone in the classroom. Flipgrid allows students to share their knowledge, which may include, but is not limited to book talks and weekly reflections. Once knowledge is shared, educators can provide immediate feedback to students with video based responses. This will be a hands-on workshop. Devices will be available, however we encourage you to bring your own camera-enabled device (laptop preferred).
Mathematics Grade 3 Scoring Leader Training
Program: School Improvement
Audience: Teachers & Administrators
Dates: 5/1/2020
Meeting Times: 5/1/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Rooms 141

This full-day workshop will provide training for scoring leaders to facilitate the scoring of Grade 3 Mathematics assessments in their district. The actual assessment will be used for training purposes. Secure scoring leader information will be provided. The grade-level group will utilize the secure SED scoring leader materials for test/question specific training. Required: Please bring any materials/tools that students used to take the test and your own copy of the Mathematics Scoring Leader Handbook available on OSA website. http://www.p12.nysed.gov/assessment/manuals/

Mathematics Grade 4 Scoring Leader Training
Program: School Improvement
Audience: Teachers & Administrators
Dates: 5/1/2020
Meeting Times: 5/1/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Rooms 156

This full-day workshop will provide training for scoring leaders to facilitate the scoring of Grade 4 Mathematics assessments in their district. The actual assessment will be used for training purposes. Secure scoring leader information will be provided. The grade-level group will utilize the secure SED scoring leader materials for test/question specific training. Required: Please bring any materials/tools that students used to take the test and your own copy of the Mathematics Scoring Leader Handbook available on OSA website. http://www.p12.nysed.gov/assessment/manuals/

Podchat PD: Teach Like Yourself - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants, Elementary Teachers, Secondary Teachers, Specialists, Coaches
Dates: 5/1/2020 to 5/15/2020
Meeting Times: 5/1/20 - 5/15/20
Location: Online, self-paced

This one-hour Podchat will feature an educational podcast that highlights various aspects of teaching and learning, offering insight into practices that can be implemented into your learning environment. Participants will be expected to listen to a podcast and engage in online activities that will promote collaboration with fellow educator in a digital space. Educators that are new to podcasts, you are encouraged to participate in the Podcast 101 online workshop listed in the Model Schools catalog. This Podchat is intended for all educators that are seeking ways to learn and share ideas around the topic of authentic teaching and learning experiences and how it transforms our students and ourselves. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.
Get Creative with the Root Robot
Program: Model Schools
Audience: Classroom Teachers, Special Area Teachers (Art, Music, STEM), Technology Integration Specialists, Administrators
Dates: 5/4/2020
Meeting Times: 5/4/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 119

Make coding come to life with the Root Robot! In this workshop, participants will learn how to integrate computer science by designing and creating activities using Root. Coding levels range from pre-reader to high school, so this robot makes learning to code fun and engaging for any age. The Root is compatible with any type of whiteboard and challenges users to think abstractly and logically. Educators who participate in this workshop will become eligible to bring the Root back to their classroom through the Model Schools Lending Closet.

Podchat PD: Breathe for a Change - Online
Program: Model Schools
Audience: Elementary, Middle & High School Teachers, Teaching Assistants, Literacy Coaches, TOSAs, Technology Integration Specialists and Administrators
Dates: 5/4/2020 to 5/18/2020
Meeting Times: 5/4/20 - 5/18/20
Location: Online, self-paced

This one-hour Podchat will feature an educational podcast that highlights various aspects of teaching and learning, offering insight into practices that can be implemented into your learning environment. Participants will be expected to listen to a podcast and engage in online activities. Educators that are new to podcasts are encouraged to first participate in the Podcast 101 online workshop listed in the Model Schools catalog. This Podchat is intended for all educators that are seeking ways to learn and share ideas around the topic of well-being and mindfulness and the impact it has on student learning. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.

Podchat PD: Teacher Language Makeover - Online
Program: Model Schools
Audience: Elementary, Middle & High School Teachers, Teaching Assistants, Literacy Coaches, TOSAs, Technology Integration Specialists and Administrators
Dates: 5/4/2020 to 5/18/2020
Meeting Times: 5/4/20 - 5/18/20
Location: Online, Self-Paced

This one-hour Podchat will feature an educational podcast that highlights various aspects of teaching and learning, offering insight into practices that can be implemented into your learning environment. Participants will be expected to listen to a podcast and engage in online activities that will promote collaboration with fellow educators in a digital space. Educators that are new to podcasts are encouraged to first participate in the Podcast 101 online workshop listed in the Model Schools catalog. This Podchat is intended for all educators that are seeking ways to learn and share ideas around the topic of teacher language and the impact it has on student learning. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.
**Purposeful Play: Book Banter - Blended Learning**

Program: School Improvement  
Audience: All Educators  
Dates: 5/4/2020  
Meeting Times: 5/4/20 - 8:30 am to 11:30 am  
Location: Arden Hill - ISS Room 141

Join us for a blended learning book study to discuss the book Purposeful Play. The discussion will set the stage for our work with the Early Learning Statewide Framework surrounding the Early Learning Standards within the Next Generation ELA and Math Standards. The majority of the book study will be done online. The initial meeting will allow participants to meet each other and pick up the book. The remainder of the course will be completed online. The registration fee includes the book "Purposeful Play."

**School Violence Prevention and Intervention - SAVE Workshop**

Program: School Improvement  
Audience: Educators who need the certified 2-Hour SAVE Course  
Dates: 5/4/2020 to 5/10/2020  
Meeting Times: 5/4/20 - 5/10/20  
Location: Online, self-paced

This course will address the issue of school violence. Proactive strategies will be explored to create a positive classroom environment as one method to reduce student isolation as well as incorporating multicultural activities and literature so that all students feel recognized and important. Participants will learn through lecture, articles, narratives, and activities. There will be an exploration of warning signs to look for in the classroom and how to respond if a violent act or troubling behavior presents itself. Resources will be provided so that participants know the protocol for data collection and referrals. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.

**Social-Emotional Learning in the Elementary Math Classroom**

Program: School Improvement  
Audience: Elementary Math Teachers, Math AIS Providers, Math Coaches  
Dates: 5/4/2020  
Meeting Times: 5/4/20 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 156

Social-Emotional Learning (SEL) is the process through which children understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. Come spend the day exploring math classroom routines that build both Number Sense and SEL.
Creating a Center-Based Classroom Across the Curriculum

Program: School Improvement
Audience: Teachers, Teaching Assistants, Administrators
Dates: 5/5/2020
Meeting Times: 5/5/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Children learn best when they can actively engage with their learning environment. Setting up a classroom in centers, or distinct areas, allows for choice, creativity, and a hands-on learning approach. Whether in a research center or media center, an art center or a writing center, children can be exposed to and guided through learning in ways that are relevant to them and in ways that help them to process information thoroughly. Both practical and academic lessons can be incorporated. This full-day, hands-on workshop will explore methods for creating centers, how to effectively use centers, and how to ensure all curriculum areas are being covered.

Lead Evaluator of Teachers Recertification Course - What Lead Evaluators of Teachers Must Know - In-Person

Program: School Improvement
Audience: Building and District Administrators who evaluate teachers
Dates: 5/5/2020
Meeting Times: 5/5/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156

This in-person three hour recertification course is designed for administrators who are seeking recertification as a lead evaluator of teachers. One must have been certified by one's district in 2018-2019 to enroll in this course. The course reviews standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, statewide Instructional Reporting System, Scoring and ELLs/SWDs.

Dignity for All Students Act (DASA) 6-Hour Course for Certification

Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 5/6/2020
Meeting Times: 5/6/2020 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center - Room B/C

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012. You must pay for the course two weeks prior to attending. You will not receive certification for this course until payment has been received. Mail a check or money order made payable to Orange-Ulster BOCES in the amount of $100 to OU BOCES, Instructional Support Services, 4 Harriman Drive, Goshen, NY 10924. If your district is paying for the workshop, a Purchase Order should be sent to ISS via fax 845-774-7323. All payments must be received two weeks prior to the date of the workshop.
Training in Needs of Children with Autism
Program: School Improvement
Audience: Candidates Applying for a Classroom Teaching Certificate in All Areas of Special Education
Dates: 5/6/2020
Meeting Times: 5/6/20 - 3:00 pm to 6:00 pm
Location: Carl Onken Conference Center - Room A

This three-hour course is required for candidates applying for a Classroom Teaching Certificate. Topics to be covered will include: Defining autism for the purpose of special education eligibility and autism spectrum disorder as a pervasive developmental disorder; Findings regarding etiology and prevalence of autism; Common characteristics of autism; Evidence based instructional methods, data collection and analysis; Impact of autism on communication; Behavioral challenges, behavior management and positive behavioral supports; Cross-disciplinary service delivery systems; Autism Program Quality Indicators and available resources.

Creating and Maintaining a Safe and Healthy Environment for Learning
Program: School Improvement
Audience: All School Professionals including Teachers, Coaches, Administrators and Support Staff
Dates: 5/7/2020
Meeting Times: 5/7/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Do you want your students to feel safe to ask questions and get involved in activities when the subject matter might be uncomfortable or sensitive? Learn how to set up a classroom or office environment that will keep your students' social and emotional health a priority. Review the new Mental Health Law 804 and the new regulations for School Counselors so you can learn how you can support this initiative in your role at school. Participants will understand the core skills needed to teach about mental health and ways that you and your colleagues can work together to show your students that everyone has mental health, and how we feel matters!

Coding in the Primary Classroom
Program: Model Schools
Audience: Classroom Teachers, Special Area Teachers (Art, Music), STEM Teachers & Coaches
Dates: 5/8/2020
Meeting Times: 05/8/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156

In this course, participants will take a deeper dive into the fundamentals of coding for primary students. The workshop will focus on coding concepts and essential vocabulary pertaining to this age group. A variety of hands-on, multi-sensory unplugged resources and activities as well as Google's CS First and Code.org will be featured. Educators will walk away with a list of ideas and practical resources so they can immediately begin to grow their students' programming skills.

Combating Math Anxiety by Building Perseverance with Numbers Based Ten - Grades K-2
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) teachers, Math Coaches, Lead Teachers, Special Education Teachers and Administrators
Dates: 5/8/2020
Meeting Times: 5/8/20 - 8:30 am - 3:30 pm
Location: Arden Hill - ISS Room 141

Do your students have gaps in their skill set which lead to math anxiety? Spend a day exploring the grades K-2 progression in Numbers Based Ten. Learn strategies and mathematical models that will help you address your students' gaps and frustrations.
Investigating and Applying Digital Citizenship to the Educator’s Role in Today’s High-Tech Learning Environment
Program: Model Schools
Dates: 5/8/2020
Meeting Times: 5/8/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

In this workshop, educators will examine old and new definitions of digital citizenship and explore how they relate to the parameters of Ed Law 2D Part 121. Participants will have the opportunity to reflect on current practices and investigate ways to advance this conversation as it applies to our professional responsibility. We will explore how to continuously innovate our practice through the integration of technology while ensuring we are protecting student data when it comes to curating and adopting resources for our learning environments.

Podchat PD: 12 Ways to Upgrade Your Classroom Design - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants, Elementary Teachers, Secondary Teachers
Dates: 5/8/2020 to 5/22/2020
Meeting Times: 5/8/20 - 5/22/20
Location: Online, Self-Paced

This one-hour Podchat will feature an educational podcast that highlights various aspects of teaching and learning, offering insight into practices that can be implemented into your learning environment. Participants will be expected to listen to a podcast and engage in online activities. Educators that are new to podcasts are encouraged to participate in the Podcast 101 online workshop listed in the Model Schools catalog. This Podchat is intended for all educators that are seeking ways to learn and share ideas around the topic of classroom design and the impact it has on student learning. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.

Building Capacity in Google Apps: Making the Most of Google Classroom - Online
Program: Model Schools
Audience: Educators, Administrators, TA
Dates: 5/11/2020 to 5/25/2020
Meeting Times: 5/11/20 - 5/25/20
Location: Online, self-paced

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Classroom and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this will course will also prepare educators for the level one Google Certified Educator certification. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.
Combating Math Anxiety by Building Perseverance with Numbers Based Ten - Grades 3-5
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) teachers, Math Coaches, Lead Teachers, Special Education Teachers and Administrators
Dates: 5/11/2020
Meeting Times: 5/11/20 - 8:30 am - 3:30 pm
Location: Arden Hill - ISS Room 156

Do your students have gaps in their skill set which lead to math anxiety? Come spend a day exploring the grade 3 to grade 5 progressions in Numbers Based Ten. Learn strategies and mathematical models that will help you address your students’ gaps and frustrations.

Intro to Osmo for Little Learners
Program: Model Schools
Audience: Classroom Teachers, STEAM teachers, STEAM Coaches
Dates: 5/11/2020
Meeting Times: 5/11/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 141

Looking to merge tactile exploration with innovative technology for younger learners? Interested in making screen-time more productive and meaningful? Join us in learning more about Osmo, a unique resource that creates hands-on learning games in which players use objects in the real world to interact with the digital world shown on their iPad or Fire tablet. Educators from component districts who participate in this workshop will become eligible to bring Osmo back to their classroom through the Model Schools Lending Closet.

Combating Math Anxiety by Building Perseverance with Ratio and Proportions - Grades 6 to 8
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) teachers, Math Coaches, Lead Teachers, Special Education Teachers and Administrators
Dates: 5/12/2020
Meeting Times: 5/12/20 - 8:30 am - 3:30 pm
Location: Arden Hill - ISS Room 156

Do your students have gaps in their skill set which lead to math anxiety? Come spend the day exploring the grade 6 to grade 8 progressions in Ratio and Proportions. Learn strategies and mathematical models that will help you address your students’ gaps and frustrations.

Documentary: Resilience: The Biology of Stress and The Science of Hope and Post-Film Discussion
Program: McKinney-Vento
Audience: Teachers, Teaching Assistants, Administrators
Dates: 5/12/2020
Meeting Times: 5/12/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 141

We will watch the award winning documentary Resilience: The Biology of Stress and The Science of Hope. In the film, those on the cutting edge of research on how trauma affects the biology and neurology of a child’s developing brain are explored in depth. Through research, understanding of impact of Adverse Childhood Experiences (ACEs) and methods for healing, we see the beginning of a public health care policy movement and how we can help as educators.
**Intro to Creative Engineering and Robotics with the Hummingbird**

Program: Model Schools  
Audience: Classroom Teachers, STEM Teachers, STEM Coaches  
Dates: 5/12/2020  
Meeting Times: 5/12/2020 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 119

Join us for an introductory course in creative engineering and robotics with the Hummingbird Robotics kit. Learn how to integrate robotics into pen-ended teaching of any subject and explore how to facilitate design thinking using craft materials and electronic components. This creative journey will enable educators to learn ways to bring computer science and engineering design into any lesson or learning environment.

**The Promise and Limitations of Video on Demand in K-12 Learning Communities**

Program: School Library System  
Audience: School Librarians, Classroom Teachers  
Dates: 5/12/2020  
Meeting Times: 5/12/20 - 12:30 pm to 3:30 pm  
Location: Carl Onken Conference Center - Room A

Schools use various video streaming services in the K-12 environment but copyright laws and licenses for video on demand can be confusing. Participants will engage in Q&A and small-group discussions about real-world compliance issues in today's schools and libraries that will provide the understanding needed for legal and ethical educational practice. Students, parents, and educators depend on schools to model and explain copyright concepts. Participants will leave the workshop with useful handouts to share information with their school communities.

**Advanced Creative Coding with Hummingbird Robotics and Micro:bit**

Program: Model Schools  
Audience: All Educators  
Dates: 5/13/2020 to 5/14/2020  
Meeting Times: 5/13/20 and 5/14/20 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 141

Join us for two days of hands-on learning with the Hummingbird Robotics kit and Micro:bit. Educators who are looking to advance their skills will take a deep dive and learn to build and program increasingly complex robots with motors, sensors, and LEDs. We will explore multiple pieces of hardware and program robots to sense and respond to light, distance, temperature, and sound. Educators will design learning opportunities that will engage learners in meeting various NYS Learning Standards in Computer Science, Science, Math, ELA and Social Studies. Educators interested in this course should know that it is an advanced course. Educators who are looking for an introductory course are encouraged to register for the Intro to Creative Engineering and Robotics with the Hummingbird.

**Breaking Down the Wall - Book Banter**

Program: School Improvement  
Audience: All Educators  
Dates: 5/13/2020 to 6/29/2020  
Meeting Times: 5/13/20 - 8:30 am to 11:30 am, 5/14/20 - 6/29/20 - Online  
Location: Arden Hill - ISS Room 156

Join us as we collaborate in a blended learning environment to discuss our learning about the roles we play as educators for our English Language Learners. The book, Breaking Down the Wall: Essential Shifts for English Learners’ Success, will be used to spark our conversation and collaboration. On Wednesday, May 13th we will meet live to connect with other participants and receive our book copies. The online portion will open on May 14th and close on June 29th.
Understanding LGBTQ, Gender Identity, and Cultural Proficiency Affects Student Achievement

Program: School Improvement
Audience: Classroom Teachers, School Nurses, Social Workers, School Counselors
Dates: 5/13/2020
Meeting Times: 5/13/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

This course will help participants to get a deeper understanding of what LGBTQ means and how gender identity and cultural backgrounds affect student learning. We will explore how these issues affect our students and their social-emotional health which ultimately affects their academic success.

Standards Superheroes: Building Our Capacity toward Implementation of the Next Generation English Language Arts Standards by Identifying our Power Standards

Program: School Improvement
Audience: Elementary Classroom Teachers, Secondary English Teachers, English Coordinators, Administrators
Dates: 5/14/2020
Meeting Times: 5/14/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

The timeline for the rollout of the Next Generation ELA Standards specifies that this year has been identified as a year to build our capacity. In this full day workshop, participants will examine critical elements of the standards to help them identify what students must know, do and understand as a result of skilled instruction. The afternoon portion of the workshop will be reserved for collaborative study of priority or power standards at specific grade levels. Participants will leave feeling like true Standards Superheroes!

Welcome! How Teachers Can Create a Welcoming Classroom Environment for ELLs

Program: Title III
Audience: Teachers, TESOL Teachers, Special Area Teachers (PE, Art, Music, etc.)
Dates: 5/14/2020
Meeting Times: 5/14/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

This workshop is designed to provide educators with information about what it might feel like to be a newcomer in an English speaking classroom. The course focuses on how to develop a relationship oriented classroom and strategies to help students find success both academically and socially through social awareness and relationship building. Participants will leave having new strategies to help students feel safe and confident within the classroom.
**Universal Design for Language Learners**

Program: Title III  
Audience: All Classroom and Content Area Teachers, Administrators, Teaching Assistants and Speech or Reading Providers who support ELLs, Administrators, Service Providers of ELLs  
Dates: 5/15/2020  
Meeting Times: 05/15/20 - 8:30 am to 11:30 am  
Location: Arden Hill - ISS Room 119

Educators face a unique challenge when students are culturally, linguistically and academically diverse and yet, they are expected to meet common standards. Universal Design for Learning (UDL) is a scientifically valid framework based on cognitive neuroscience that suggests variability within the learner is predictable and can be systematically addressed. UDL provides us with the guidelines to improve and optimize teaching and learning for all by planning instruction from the beginning that is culturally responsive and linguistically appropriate by being flexible, engaging, validating, strategic and motivating. When applied to English Language Learners, we can predict and create the access points students will need to succeed with a "one size fits all" curriculum and standards. In this workshop, participants will be able to: examine the Universal Design for Learning framework to see how it applies to teaching culturally and linguistically diverse learners, identify the potential barriers, preferences and supports for multi-lingual learners within the content areas, design instruction that takes into consideration learner variability and anticipate student needs, utilize the principles of UDL to develop students that are purposeful and motivated, resourceful and knowledgeable, strategic and goal oriented learners, and analyze illustrations (case studies, lesson plans and classroom examples) of UDL in action for language learners and all students.

**Maker Moments: Scratch and Makey Makey**

Program: Model Schools  
Audience: Classroom Teachers, STEM Teachers, STEM Coaches  
Dates: 5/18/2020  
Meeting Times: 5/18/20 - 3:30 pm to 5:30 pm  
Location: Carl Onken Conference Center - Room A

In this hands-on Maker Moments workshop, participants will walk away with an engaging, practical project that can be easily implemented in the classroom. Teachers who attend will craft and engineer, as students themselves, getting ready to pass on this useful, cutting-edge experience to their own students. Makerspace is an outlet for creativity where it allows students to be flexible and have fun with different ideas they never would have imagined. Participants will make connections between the making and subject matter it relates to.
Creative Coding - Get More from Your Library Website
Program: School Library System
Audience: School Librarians
Dates: 5/19/2020
Meeting Times: 5/19/20 - 8:30 am to 3:30 pm
Location: Ulster BOCES, Jane Bullowa Conference Center

The day-long workshop is titled "Creative Coding - Get More from Your Library Website" and aims to provide school librarians with hands-on training in managing and customizing their websites and online resources. We all know that libraries require a compelling virtual presence to provide key access to resources and collections, and that we utilize a variety of platforms like Google Sites, Wordpress, Weebly, Wix and Libguides to promote our services, but the main challenge is customizing that content to meet our specific needs. This includes branding, modifying the look and style of these resources and being able to adapt code (including widgets) to embed content. This workshop will provide librarians with practical experience doing just that. Through learning and applying basic HTML and CSS code, the participants in this workshop will be better able to customize online content and increase usability and access to resources. As part of this workshop, we will look at accessibility issues and cover guidelines for creating a more accessible website. During the afternoon session, participants will be given time to apply their new knowledge under my guidance. The goal is that by the end of the day, each librarian will not only have added to their skill set, but will have started modifying or creating web pages for their respective libraries. "Creative Coding” provides a unique librarian-centered approach to coding that school librarians can start applying immediately!

Middle School Number Talks
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) teachers, Math Coaches, Special Education Teachers, Lead Teachers and Administrators
Dates: 5/19/2020
Meeting Times: 5/19/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

In order to meet the social-emotional learning needs of our students, we need to employ classroom routines that address students' self-awareness and decision-making skills while developing a deep understanding of mathematical concepts. One such classroom routine is Number Talks. During this full-day workshop, participants will examine Number Talks that can be used to build students' conceptual understanding and operational fluency in math NGLS. Participants will learn the ten essentials for conducting successful Number Talks. Participants will leave with classroom activities that can be implemented in their classrooms.

Move it Up-Move it Down: Differentiation of Instruction
Program: School Improvement
Audience: Teachers, Social Workers, Administrators
Dates: 5/19/2020
Meeting Times: 5/19/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

In a class of 20+ children, how are you able to make work challenging for your students who grasp the information easily and are ready to move on to more complicated tasks or deeper thinking while not leaving those who are not ready to move on behind? How can you break down tasks for those who are finding the work challenging without making them feel stigmatized? We will explore methods to differentiate lessons in the classroom in order to reach the wide range of abilities and challenges the students in your classroom face.
Combating Math Anxiety by Building Perseverance in Operations and Algebraic Thinking in the K-2 Classroom
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) teachers, Math Coaches, Lead Teachers and Administrators
Dates: 5/20/2020
Meeting Times: 5/20/20 - 8:30 am - 3:30 pm
Location: Arden Hill - ISS Room 119
Do your students have gaps in their skill set which lead to math anxiety? Spend a day exploring the grades K-2 progression in Operations and Algebraic Thinking to help students build perseverance. Learn strategies and mathematical models that will help you address your students' gaps and frustrations.

New York State Arts Standards Mini-Course - Online
Program: School Improvement
Audience: Educators
Dates: 5/20/2020 to 6/3/2020
Meeting Times: 5/20/20 - 6/03/20
Location: Online, self-paced
New York State has earmarked the 2019-2020 and the 2020-2021 school years as Phase II: Building Capacity in the Arts Standards Implementation Roadmap. This self-paced, online mini-course will help to expand your knowledge on the New York State Arts Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards. Full course payment will be due when participants have registered and have been sent course log in information from the course instructor. Once this has occurred, no refunds can be issued.

New York State Science Learning Standards Mini-Course - Online
Program: School Improvement
Audience: Educators
Dates: 5/20/2020 to 6/3/2020
Meeting Times: 5/20/20 - 6/03/20
Location: Online, self-paced
New York State has earmarked the 2019-2020 and the 2020-2021 school years as Phase II in the NYS Science Standards Implementation Roadmap. This self-paced, online mini-course will help to expand your knowledge on the New York State Science Learning Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards. Full course payment will be due when participants have registered and have been sent course log in information from the course instructor. Once this has occurred, no refunds can be issued.

New York State Social Studies Learning Standards Mini-Course - Online
Program: School Improvement
Audience: Educators
Dates: 5/20/2020 to 6/3/2020
Meeting Times: 5/20/20 - 6/03/20
Location: Online, self-paced
New York State has earmarked the 2020-2021 school year as full alignment of instruction to the new Social Studies Framework for Pre-K through high school. This self-paced, online mini-course will help to expand your knowledge on the New York State Social Studies Framework. This course is designed to be completed in 2 hours and will help to grow your understanding of the new standards. Full course payment will be due when participants have registered and have been sent course log in information from the course instructor. Once this has occurred, no refunds can be issued.
Continuing Teacher Leader Education & Professional Learning Workshops

New York State Social-Emotional Learning Benchmarks and Mental Health Literacy Mini-Course - Online

Program: School Improvement
Audience: Educators
Dates: 5/20/2020 to 6/3/2020
Meeting Times: 5/20/20 - 6/03/20
Location: Online, self-paced

New York State has released Social-Emotional Learning Benchmarks and a guide for Mental Health Literacy in schools. This self-paced, online mini-course will help to expand your knowledge on these resources and the implementation of them into instruction. The course is designed to be completed in 2 hours and will help to grow your understanding of the Social-Emotional Benchmarks and the guide for Mental Health Literacy in schools. Full course payment will be due when participants have registered and have been sent course log in information from the course instructor. Once this has occurred, no refunds can be issued.

Next Generation ELA Standards Mini-Course - Online

Program: School Improvement
Audience: Educators
Dates: 5/20/2020 to 6/3/2020
Meeting Times: 5/20/20 - 6/03/20
Location: Online, self-paced

The 2020-2021 school year will mark the first year of full implementation of the Next Generation Standards, as outlined by the NYS Education Department. This self-paced, online mini-course will help to expand your knowledge on the Next Generation ELA Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards. Full course payment will be due when participants have registered and have been sent course log in information from the course instructor. Once this has occurred, no refunds can be issued.

Next Generation Math Standards Mini-Course - Online

Program: School Improvement
Audience: Educators
Dates: 5/20/2020 to 6/3/2020
Meeting Times: 5/20/20 - 6/03/20
Location: Online, self-paced

The 2020-2021 school year will mark the first year of full implementation of the Next Generation Standards, as outlined by the NYS Education Department. This self-paced, online mini-course will help to expand your knowledge on the Next Generation Math Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards. Full course payment will be due when participants have registered and have been sent course log in information from the course instructor. Once this has occurred, no refunds can be issued.

Sharpen the Saw - Social-Emotional Learning for Adults

Program: School Improvement
Audience: Educators
Dates: 5/20/2020
Meeting Times: 5/20/20 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center - Room A

Would you like to improve your ability to take care of yourself so that you may be able to take better care of others? As educators, we are responsible for our students’ academic achievement as well as their social and emotional needs. Come to this workshop to learn ways to manage stress, set goals and reduce burn-out for yourself and your students!
Stop the Bleed Course
Program: School Improvement
Audience: All School Personnel
Dates: 5/20/2020
Meeting Times: 5/20/20 - 3:30 pm to 5:00 pm
Location: Administration Conference Room

No matter how rapid the arrival of professional emergency responders, bystanders will always be first on scene. A person who is bleeding can die from blood loss within five minutes, so it is important to stop blood loss quickly. The Stop the Bleed Course was launched in 2015 by Homeland Security and the White House. Since then thousands of Americans who have no medical experience have been taught lifesaving skills in this one-hour course. Your instructors for this class have taught over 300 students in the Hudson Valley who range from Boy Scouts to school principals.

Combating Math Anxiety by Building Perseverance in Operations and Algebraic Thinking in the 3-5 Classroom
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) teachers, Math Coaches, Lead Teachers and Administrators
Dates: 5/21/2020
Meeting Times: 5/21/20 - 8:30 am - 3:30 pm
Location: Arden Hill - ISS Room 156

Do your students have gaps in their skill set which lead to math anxiety? Spend a day exploring the grades 3-5 progression in Operations and Algebraic Thinking, to help students build perseverance. Learn strategies and mathematical models that will help you address your students’ gaps and frustrations.

Hang it Up! If Walls Could Talk
Program: School Improvement
Audience: Educators, Classroom Teachers, Content Area Teachers, Special Area Teachers
Dates: 5/21/2020
Meeting Times: 5/21/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 141

You have a blank canvas in your classroom to use to inspire, educate, and inform. Even in a co-teaching space or shared classroom, there is room to post meaningful work. Children sit at tables and desks looking up so why not use that as an opportunity to teach? We will collaborate to design wall space that builds upon the content and/or values that are important to instill in students. From the Civil War to a civil conversation starter, use your walls as another teacher in your classroom.

Leading Culturally Responsive Communities
Program: School Improvement
Audience: All Teachers, Administrators
Dates: 5/26/2020
Meeting Times: 5/26/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

Being culturally responsive goes beyond simply knowing that different cultures exist in our schools. It is about being able to learn, relate to, and respect students, parents, and teachers from different backgrounds. It is about creating opportunities for success with respect for the history of the population in our schools. Participants will leave having a better understanding what it means to be culturally responsive and with various strategies to incorporate into the classroom.
Make and Take Interactive Notebooks
Program: School Improvement
Audience: Teachers
Dates: 5/26/2020
Meeting Times: 5/26/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156

Look beyond the cutting and pasting in a notebook and find the true value of interactive notebooks. Interactive notebooks are a fun way for students to be creative, while organizing the content in a way that makes sense for students. These notebooks are a valuable tool for all grade levels. Students are able to show the journey that they have taken through the year in your class. In this half-day session, we will look at how we can implement interactive notebooks into the classroom, ideas for classroom use and you will even make one of your own to take home full of the ideas you learned. Join in on this crafty adventure of interactive notebooks.

Podchat PD: Breathe for a Change - Online
Program: Model Schools
Audience: Elementary, Middle & High School Teachers, Teaching Assistants, Literacy Coaches, TOSAs, Technology Integration Specialists and Administrators
Dates: 5/26/2020 to 6/9/2020
Meeting Times: 5/26/20 - 6/9/20
Location: Online, self-paced

This one-hour Podchat will feature an educational podcast that highlights various aspects of teaching and learning, offering insight into practices that can be implemented into your learning environment. Participants will be expected to listen to a podcast and engage in online activities. Educators that are new to podcasts are encouraged to first participate in the Podcast 101 online workshop listed in the Model Schools catalog. This Podchat is intended for all educators that are seeking ways to learn and share ideas around the topic of well-being and mindfulness and the impact it has on student learning. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.

Combating Math Anxiety by Building Perseverance in Operations and Algebraic Thinking in the 6-8 Classroom
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) teachers, Math Coaches, Lead Teachers and Administrators
Dates: 5/27/2020
Meeting Times: 5/27/20 - 8:30 am - 3:30 pm
Location: Arden Hill - ISS Room 119

Do your students have gaps in their skill set which lead to math anxiety? Spend a day exploring the grades 6-8 progression in Operations and Algebraic Thinking, to help students build perseverance. Learn strategies and mathematical models that will help you address your students’ gaps and frustrations.
An Educator’s Guide to Migrant Students, Trauma & Social-Emotional Learning
Program: Title III
Audience: ENL Teachers, Content and General Education Teachers, Teaching Assistants, Building Leaders, Curriculum Administrators
Dates: 5/28/2020
Meeting Times: 05/28/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 119

When children are impacted by stress and trauma, support must be provided to develop various skills in order to even begin to tackle the aftermath of these experiences. This workshop will build participants’ awareness of the various traumas and stresses that can affect many of our students, specifically undocumented migrant students. We will identify practical classroom strategies for incorporating social-emotional learning to support both teachers and students.

It’s a Gift! Using Students’ Natural Aptitude for Academic Success
Program: Title III
Audience: All Educators
Dates: 5/28/2020
Meeting Times: 5/28/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Our students come to us with inherent gifts that educators can capitalize on for growth. We will explore methods for tapping into student strengths in order to maximize learning and success. In particular, ELLs may face academic, physiological, and social stressors. Using a strengths-based approach, teachers can build from an already strong foundation that students possess. This philosophy enables children to feel confident in what they do know in order to take risks and take on new learning.

Preparing for the Next Gen Math Standards in the K-6 Special Education Classroom
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 5/28/2020
Meeting Times: 5/28/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

How will the transition to the Next Gen Math Standards impact the K-6 Special Education classroom? Will yet another change in math standards and curriculum bring confusion and frustration into a world of developmental delays, gaps in learning, and individual student needs? Explore areas of focus in each grade and skill level which will help your students find success in their math class. Discuss strategies that will aid in decreasing student frustration.

BreakoutEDU: Physical and Digital
Program: Model Schools
Audience: All Educators
Dates: 5/29/2020
Meeting Times: 5/29/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Learn how to unlock student engagement with BreakoutEDU - a hands-on learning experience that brings the idea of an escape room to your classroom. Participants in this workshop will experience a breakout, explore available resources as well as design and craft one for their own learning environment.
Evaluating and Crowdsourcing Tech 2.0 as an Accelerator of Learning
Program: Model Schools
Audience: Elementary Teachers, Middle School Teachers, High School Teachers, TA’s Educators, Literacy Coaches, TOSAs, Technology Integration Specialists and Administrators
Dates: 5/29/2020
Meeting Times: 5/29/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119
Tired of assigning more screen time? Looking for ways to enhance your students’ use of technology to where they are actively learning rather than consuming information? Join us in learning how to use technology as an accelerator of learning and not the creator of it. In this workshop, educators will evaluate and crowdsource Tech 2.0 to support the action verbs outlined throughout the New York State Learning Standards. We will review tools that promote equity and access for all learners and engage students in doing more while connected to devices. Participants will work to develop a check-list of "look-fors" to reference when vetting resources. We will leave with a curated dossier that offers an overview of various tools, their educational value and evaluative indicators to assist in district-level decision-making.

Standards and Scaffolds (Grades 6-8): Building Capacity Toward Full Implementation of the Next Generation ELA Standards with Diverse Populations
Program: School Improvement
Audience: ENL Classroom Teachers, Special Education Teachers
Dates: 5/29/2020
Meeting Times: 5/29/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156
The timeline for the roll-out of the Next Generation ELA Standards specifies that this year has been identified as a year to build our capacity. In this full-day workshop, participants will examine resources and documentation that supports the implementation of the Next Generation ELA Standards for students from diverse populations (ELLs, MLLs, Special Education, etc.). We will look at resources such as the recently released scaffolding guides and examine how we can build these suggested resources into our instruction to benefit all students, but especially our students with diverse needs and backgrounds.

Maker Moments: Bits and Board
Program: Model Schools
Audience: Classroom Teachers, STEM Teachers, STEM Coaches
Dates: 6/1/2020
Meeting Times: 6/1/20 - 3:30 pm to 5:30 pm
Location: Carl Onken Conference Center - Room A
In this hands-on Maker Moments workshop, participants will walk away with an engaging, practical project that can be easily implemented in the classroom. Teachers who attend will craft and engineer, as students themselves, getting ready to pass on this useful, cutting-edge experience to their own students. Makerspace is an outlet for creativity where it allows students to be flexible and have fun with different ideas they never would have imagined. Participants will make connections between the making and subject matter it relates to.
Podchat PD: Podcasts 101 - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants, Technology Integration Specialists
Dates: 6/1/2020 to 6/15/2020
Meeting Times: 6/1/20 - 6/15/20
Location: Online, self-paced

Want to learn more about podcasts? This one hour online workshop will take you through the value of podcasts for professional growth, provide instruction on how to access, subscribe and archive episodes as well as the opportunity for reflection. As a participant you will be on your way to engaging in a variety of thought-provoking podcasts that are intended to broaden your thinking as an educator and reinvigorate your love of learning through this flexible and easily accessible modality. This workshop is intended for all educators that are interested in learning more about podcasts and/or will pursue participation in the OU BOCES Model Schools Podchat PD offerings. A link to the course will be sent to participants the day it launches. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.

Learning Disabilities in Literature
Program: School Improvement
Audience: Teachers, Teaching Assistants, Administrators
Dates: 6/2/2020
Meeting Times: 6/2/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

There are many books, both fiction and nonfiction, exploring learning disabilities from varied perspectives; parent, sibling, and from the perspective of the individual himself/herself. We will spend time reviewing varied topics. Through reflection, hands-on activities, and more we will explore how learning disabilities are portrayed in literature and how they compare to what we see in reality. We will also spend time exploring the benefits of Bibliotherapy and how to incorporate it into your day to help children heal from traumatic situations.

An Exploration of the Early Learning Standards: for Administrators
Program: School Improvement
Audience: Elementary Administrators, District Level Administrators
Dates: 6/3/2020
Meeting Times: 6/3/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Participants will explore how to use common language when working with Early Learning Standards and Early Learners. Early learning is actually considered to be from Pre-K to third grade. Time will be spent on methods to help your staff develop similar goals with regard to the relationship between Standards and the Instructional Cycle, including Developmentally Appropriate Practice, components of quality curriculum, and quality learning experiences.
**Windows, Mirrors, and Ladders: How Immigrants and ENL Students See Themselves through the Picture Books and Texts We Choose and Use in Our Classrooms**

Program: Title III  
Dates: 6/4/2020  
Meeting Times: 6/4/20 8:30 am to 3:30 pm  
Location: Arden Hill ISS Room 156

Our classrooms are more diverse than ever. Students come from varying experiences. There are many literary choices teachers can make to provide students with opportunities to see diverse perspectives, students like themselves, and opportunities for upward mobility. In this workshop, we will explore picture books that do just that. We will also explore the notion of diversity in the Next Generation ELA Standards. Teachers will leave with a bibliography of culturally responsive texts and tools to help build the social-emotional learning of ENL and immigrant students.

**Engineering a Bigger Vocabulary for Students with Special Needs and English Language Learners**

Program: Title III  
Audience: ENL Teachers, Elementary Teachers, Special Education Teachers  
Dates: 6/5/2020  
Meeting Times: 6/5/20 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 141

In this workshop, participants will learn strategies and skills to use in their classrooms to enhance vocabulary growth and retention through hands on experience for their English Language Learners (ELLs) and Students with Disabilities (SWDs). Using manipulatives, participants will build structures to help students learn new vocabulary in a hands-on way of piecing together words.

**Podchat PD: Teach Like Yourself - Online**

Program: Model Schools  
Audience: Educators, Administrators, Teaching Assistants, Elementary Teachers, Secondary Teachers, Specialists, Coaches  
Dates: 6/5/2020 to 6/19/2020  
Meeting Times: 6/5/20 - 6/19/20  
Location: Online, self-paced

This one-hour Podchat will feature an educational podcast that highlights various aspects of teaching and learning, offering insight into practices that can be implemented into your learning environment. Participants will be expected to listen to a podcast and engage in online activities that will promote collaboration with fellow educator in a digital space. Educators that are new to podcasts, you are encouraged to participate in the Podcast 101 online workshop listed in the Model Schools catalog. This Podchat is intended for all educators that are seeking ways to learn and share ideas around the topic of authentic teaching and learning experiences and how it transforms our students and ourselves. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.
Sphero Mini and Ollie Playground
Program: Model Schools
Audience: Classroom Teachers, STEAM Teachers, STEAM Coaches
Dates: 6/5/2020
Meeting Times: 6/5/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156
Spark collaboration and foster creativity with Sphero Mini and Ollie: programmable robots for STEAM learning. In this workshop, educators will learn the basics of Sphero and Ollie and design practical ways to integrate them into the learning environment. Educators from component districts who participate in this workshop will become eligible to bring Sphero Mini and/or Ollie back to their classroom through the Model Schools Lending Closet.

Maker Moments: Filament Fun
Program: Model Schools
Audience: Classroom Teachers, STEM Teachers, STEM Coaches
Dates: 6/8/2020
Meeting Times: 6/8/20 - 3:30 pm to 5:30 pm
Location: Carl Onken Conference Center - Room B/C
In this hands-on Maker Moments workshop, participants will walk away with an engaging, practical project that can be easily implemented in the classroom. Teachers who attend will craft and engineer, as students themselves, getting ready to pass on this useful, cutting-edge experience to their own students. Makerspace is an outlet for creativity where it allows students to be flexible and have fun with different ideas they never would have imagined. Participants will make connections between the making and subject matter it relates to.

Podchat PD: Teacher Language Makeover - Online
Program: Model Schools
Audience: Elementary, Middle & High School Teachers, Teaching Assistants, Literacy Coaches, TOSAs, Technology Integration Specialists and Administrators
Dates: 6/8/2020 to 6/22/2020
Meeting Times: 6/8/20 - 6/22/20
Location: Online, self-paced
This one-hour Podchat will feature an educational podcast that highlights various aspects of teaching and learning, offering insight into practices that can be implemented into your learning environment. Participants will be expected to listen to a podcast and engage in online activities that will promote collaboration with fellow educators in a digital space. Educators that are new to podcasts are encouraged to first participate in the Podcast 101 online workshop listed in the Model Schools catalog. This Podchat is intended for all educators that are seeking ways to learn and share ideas around the topic of teacher language and the impact it has on student learning. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.
Walking in Their Shoes: A Learning Disability Simulation with Evidence-Based Interventions
Program: School Improvement
Audience: Teachers, Administrators, and Aides/Para-Professionals who work with students with disabilities
Dates: 6/8/2020
Meeting Times: 6/8/20 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

"If you can learn a simple trick, Scout, you'll get along a lot better with all kinds of folks. You never really understand a person until you consider things from his point of view, until you climb inside of his skin and walk around in it." Harper Lee wrote these words in her masterpiece, To Kill a Mockingbird. This simulation experience will help you to climb inside the skin of your students, see the world through their eyes, and hear the world through their ears. Following the simulation, we’ll leave time for reflection on the experience, as well as on our own practice. We will also review evidence-based interventions that may help our students with specific learning disabilities to be more successful in the classroom.

Intro to Creative Engineering and Robotics with the Hummingbird
Program: Model Schools
Audience: Classroom Teachers, STEM Teachers, STEM Coaches
Dates: 6/9/2020
Meeting Times: 6/9/2020 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Join us for an introductory course in creative engineering and robotics with the Hummingbird Robotics kit. Learn how to integrate robotics into pen-ended teaching of any subject and explore how to facilitate design thinking using craft materials and electronic components. This creative journey will enable educators to learn ways to bring computer science and engineering design into any lesson or learning environment.

DASA and the Special Needs Student: Ensuring a Safe and Supportive Learning Environment for One of our Most Vulnerable Populations
Program: School Improvement
Audience: Special Education Teachers, Dignity Act Coordinators, Support Staff, Teaching Assistants, District and Building Administrators
Dates: 6/11/2020
Meeting Times: 6/11/20 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156

Sadly, students with disabilities are at a greatly increased risk of exposure to bullying. But they are also at a greater risk of bullying one another. Through this course, we will explore what the Dignity for All Students Act states about creating a safe and supportive environment that is conducive to learning for all students. We will also explore specific strategies that you can implement to help your special needs students navigate the social-emotional learning environment in a safe and supportive way.
Podchat PD: 12 Ways to Upgrade Your Classroom Design - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants, Elementary Teachers, Secondary Teachers
Dates: 6/12/2020 to 6/26/2020
Meeting Times: 6/12/20 - 6/26/20
Location: Online, self-paced

This one-hour Podchat will feature an educational podcast that highlights various aspects of teaching and learning, offering insight into practices that can be implemented into your learning environment. Participants will be expected to listen to a podcast and engage in online activities. Educators that are new to podcasts are encouraged to participate in the Podcast 101 online workshop listed in the Model Schools catalog. This Podchat is intended for all educators that are seeking ways to learn and share ideas around the topic of classroom design and the impact it has on student learning. Full course payment will be due when participants have registered and have been sent course login information from the course instructor. Once this has occurred, no refunds can be issued.

Closing Out Our Digital Spaces
Program: Model Schools
Audience: All Educators
Dates: 6/18/2020
Meeting Times: 6/18/20 - 3:30 pm to 4:30 pm
Location: Webinar – Online

Another school year is coming to an end and just as we work to clean up our physical space, we also have to be sure to clean up and close out our digital spaces. This webinar will feature best practices and tips to ensure your digital space is fresh and ready to go for fall.
How to Register:
To view our complete catalog or register for one of our workshops, please go to our website www.ouboces.org and on the left hand side under “Quick Links” click on “Workshops”. This will bring you directly to our course catalog and a list of all workshops currently being offered. They will be in date order, click on the one you want to register for, and follow the prompts. A limited amount of laptops are available for use at our workshops. If you have access to a laptop or tablet, please bring it with you to the training. If you have any questions about our courses or about how to register please contact our Registrar, Elena Barnes, at Elena.Barnes@ouboces.org or 845-781-4363. Thank you.

Directions to Instructional Support Services at OU BOCES ARDEN HILL
4 Harriman Drive, Goshen, NY, 10924 - 845-781-4363

From Route 17 Westbound
Take Exit 125 (South Street) and make a left at the exit. At the light make a left and go back over Route 17. Make a left onto Harriman Drive (sign says Harriman Road). Pass the main entrance of BOCES and go 2/10 of a mile down the road. Turn right onto BOCES Drive (which is just past the Mental Health Building). Make a right into the large driveway and park as close to the top as you can. We are located straight ahead; there is a small awning over the entryway and a white sign to the left of the entrance doors which reads Instructional Support Services.

From Route 17 Eastbound
Take Exit 125 (South Street), bear right and make a quick left onto BOCES Drive (you will see a sign for Mental Health Building). Make a right into the large driveway and park as close to the top as you can. We are located straight ahead; there is a small awning over the entryway white sign to the left of the entrance doors which reads Instructional Support Services.
ORANGE-ULSTER BOARD OF
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MISSION STATEMENT
The mission of the Orange-Ulster BOCES is to serve our component
districts and community in the development of continuous learners
who will be successful in meeting the challenges of living in our
society today and in the future.

We will accomplish this mission in a cost-effective manner with a
dedicated, skilled, caring staff providing quality educational
services in a safe, nurturing and accessible environment.

COMPONENT SCHOOL DISTRICTS
Chester Union Free
Cornwall Central
Florida Union Free
Goshen Central
Greenwood Lake Union Free
Highland Falls-Fort Montgomery Central
Kiryas Joel Village Union Free
Marlboro Central
Enlarged City School of Middletown
Minisink Valley Central
Monroe-Woodbury Central
Pine Bush Central
Port Jervis City
Tuxedo Union Free
Valley Central
Warwick Valley Central
Washingtonville Central

The Board of Cooperative Educational Services, Sole Supervisory District of Orange and Ulster Counties operates all programs in compliance with the federal law which prohibits discrimination because of race, color, creed, religion, gender, sexual orientation, age, military service, marital status, national origin or disability. The Compliance Officer is Theresa A. Reynolds, Assistant Superintendent for Instruction & Title IX/Section 504/ADA Coordinator, (845) 291-0100