Continuing Teacher Leader Education

Professional Learning Workshops

ouboces.org
Dear Colleagues,

As summer winds down each year, our regional educators build excitement for the upcoming school year and the experiences it will bring. This year we know we are entering into a school year that will be unlike any other. Knowing that this school year will include many new experiences for all of us may bring uncertainty, but it also brings excitement, curiosity, and wonder. We would like our regional educators to know that the Division of Instructional Support Services at Orange-Ulster BOCES is here to support all of you through that uncertainty, excitement, curiosity, and wonder.

We planned our catalog of professional learning offerings for this fall based on feedback, conversations, and the thinking that has been shared by all of you! In this Fall 2020 catalog, you will see a robust list of offerings centered around strategies for teaching within the remote, hybrid, and in-person learning environments. These courses range from a focus on specific disciplines like English, Math, Science, and Social Studies to courses that focus on taking your best in-person instructional strategies to the online or hybrid learning environments. We believe that we have professional learning experiences designed for every educator in our region, no matter what role they play in our school buildings.

You will also see opportunities for “Dual Enrollment Courses” in our Fall 2020 catalog. These Dual Enrollment courses will provide an in-person experience or an online experience for the same course on the same day. If you prefer the in-person experience, you should register for the in-person course and the remote version of the course on the same day. If you have any questions, please use the contact information below and we will happily answer your questions.

Throughout the spring and summer of 2020, we learned that flexibility was a necessity, We will continue to be flexible and ready to pivot this fall based on your needs. Please be sure to check our online catalog often as we will continue to add courses based on your requests and input.

If you have any questions about registering for workshops, please contact our registrar, Elena Barnes, at elena.barnes@ouboces.org. If you have ideas for courses, questions about our professional learning offerings, or would like to book custom workshops for your district please reach out to Melanie Lofaro at melanie.lofaro@ouboces.org.

We wish you a healthy and exciting 2020-21 school year! We look forward to seeing you in our professional learning courses!

Sincerely,

Diane E. Lang, Ph.D.
Director of Instructional Support Services

Melanie Lofaro
Coordinator of Professional Learning
INSTRUCTIONAL SUPPORT SERVICES
Fall 2020 CATALOG

To view our complete catalog or register for one of our workshops, please go to our website www.ouboces.org and on the left hand side under “Quick Links” click on “Workshops.” This will bring you directly to our course catalog and a list of all workshops currently being offered. They will be in date order, click on the one you want to register for, and follow the prompts. Once registered for a course, course participants should expect to receive course login information for online self-paced courses and live webinars on the morning of the day they begin.

**Back to School iReady Refresher for Educators - Online**
Program: TECH PLC - Professional Learning Community
Audience: Educators, Classroom Teachers
Dates: 9/8/2020 to 9/9/2020
Meeting Times: 9/8/20-9/9/20, Online, Self-Paced, 1 Hour
Location: Course link will arrive via email on 9/8/20

In this workshop educators will look at best practices for launching iReady for the 2020-2021 school year. iReady users will take the time to review resources, reflect on implementation plans, and work to make the considerations needed to support students and families in this year’s roll-out of iReady.

**Back to School with EdPuzzle - Online**
Program: TECH PLC - Professional Learning Community
Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators
Dates: 9/8/2020 to 9/9/2020
Meeting Times: 9/8/20-9/9/20, Online, Self-Paced, 1 Hour
Location: Course link will arrive via email on 9/8/20

Discover the world of video learning in this introduction to EdPuzzle. Participants of this self-paced course will learn the basic features and functions of EdPuzzle and how it can support learning in a face-to-face, blended, and online learning environment.

**Back to School with Freckle - Online**
Program: TECH PLC - Professional Learning Community
Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators
Dates: 9/8/2020 to 9/9/2020
Meeting Times: 9/8/20-9/9/20, Online, Self-Paced, 1 Hour
Location: Course link will arrive via email on 9/8/20

Every classroom is made up of unique students who are all at different levels. Freckle’s differentiation platform makes it easy for teachers to reach each student at their own individual level without having to spend extra time preparing many different lessons every day. This asynchronous course is the perfect introduction to teachers new to using Freckle or for those looking for a refresher. It will focus on features of the teacher and student dashboards, an overview of the adaptive practice features, ways to assign hand-picked activities, and how to access student and class data within the activity feed.
Back to School with iReady for Administrators - Online
Program: TECH PLC - Professional Learning Community
Audience: Administrators
Dates: 9/8/2020 to 9/9/2020
Meeting Times: 9/8/20-9/9/20, Online, Self-Paced, 1 Hour
Location: Course link will arrive via email on 9/8/20

In this workshop administrators will look at best practices for launching iReady for the 2020-2021 school year. Administrators will take the time to review resources, reflect on implementation plans, and work to make the considerations needed to support teachers and students in this year’s roll-out of iReady. Participants will leave with an artifact to help communicate plans for successful kicking off the school year with iReady.

Building Capacity in Google Apps: Making the Most of Google Chrome - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 9/8/2020 to 9/10/2020
Meeting Times: 9/8/20 - 9/10/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/8/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Chrome and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Drive - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 9/8/2020 to 9/10/2020
Meeting Times: 9/8/20 - 9/10/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/8/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Drive and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Conquering Fear with Facts: Resources to Help you Communicate About Coronavirus in a Developmentally Appropriate Way with Your Students - Online
Program: School Improvement
Dates: 9/8/2020 to 9/11/2020
Meeting Times: 9/8/20 - 9/11/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/8/20

It’s hard not to feel anxious right now... We are in an uncomfortable moment in history. Our students are not excluded from this feeling. In addition to that, they may lack the language to express their feelings. In this course, you’ll receive ready-to-go resources to help you provide developmentally appropriate communication to your students on the topic of the Coronavirus. Resources include websites, printables/shareables, articles, podcasts, picture books, and bibliotherapy resources.
How to Keep Hands-On Instruction and Student Collaboration Alive During Remote Instruction and Social Distancing - Online

Program: School Improvement  
Audience: Pre K-12 Educators  
Dates: 9/8/2020 to 9/11/2020  
Meeting Times: 9/8/20 - 9/11/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 9/8/20

For many years, educators have worked to refine the practices of building hands-on experiences for students and for providing opportunities for students to collaborate with one another. However, these two strong instructional practices become more difficult to implement when we are confined to the expectations of social distancing during the Covid-19 Pandemic. In this course, participants will explore strategies for keeping hands-on instruction and student collaboration alive while still adhering to safety guidelines.

Making Assessment Fun: Showcasing Student Work with Flipgrid - Online

Program: Model Schools  
Audience: All Educators, Instructional Technology Specialists, Library Media Specialists  
Dates: 9/8/2020 to 9/10/2020  
Meeting Times: 9/8/20 - 9/10/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 9/8/20

In this course, educators will innovatively learn how to facilitate student and teacher interaction. Through the use of videos, students can share their work with everyone in the classroom. Flipgrid allows students to share their knowledge, which may include, but is not limited to book talks and weekly reflections. Once knowledge is shared, educators can provide immediate feedback to students with video based responses. This will be a hands-on workshop.

Methods for Remote, Blended, and In-Person Instruction in Music and the Arts - Online

Program: School Improvement  
Audience: Art Teachers, Music Teachers  
Dates: 9/8/2020 to 9/11/2020  
Meeting Times: 9/8/20 - 9/11/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 9/8/20

In this course, participants will explore methods for teaching music and the arts in the remote, blended, and in-person learning environments.

PodChat PD: 9 Ways Online Teaching Should be Different from Face-to-Face - Online

Program: Model Schools  
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists  
Dates: 9/8/2020 to 9/10/2020  
Meeting Times: 9/8/20 - 9/10/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 9/8/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through what shifts we need to make in our face-to-face teaching practices to make the most of online learning.
PodChat PD: Everything You Need to Know About Building a Great Screencast Video - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/8/2020 to 9/10/2020
Meeting Times: 9/8/20 - 9/10/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/8/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a guide of how to take the content that we teach and turn it into a video screencast.

PodChat PD: Social-Emotional Learning: Not Just for Kids - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/8/2020 to 9/10/2020
Meeting Times: 9/8/20 - 9/10/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/8/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through Social-Emotional learning as adults to understand how it can fuel our practice with students.

Structuring Your Week with Multiple Cohorts: Building an Instructional Plan that Works for You and Your Student - Online
Program: School Improvement
Audience: Pre-K-12 Educators
Dates: 9/8/2020 to 9/11/2020
Meeting Times: 9/8/20 - 9/11/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/8/20

Instructing multiple cohorts of students in a remote and blended environment is something that educators have never been asked to do. The task of planning and structuring your week with multiple cohorts of students in this fashion can seem daunting. In this course, participants will develop an instructional plan that can be followed each week to ensure that each cohort is receiving the instruction they need.

User Experience in OverDrive’s Sora - Online
Program: Professional Reference Library
Audience: Librarians
Dates: 9/8/2020 to 9/11/2020
Meeting Times: 9/8/20 - 9/11/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/8/20

Empowering learners to be confident users and creators of information requires facilitating a great user experience. Collaborate to review best practice for facilitating access for your learners to great content and resources in OverDrive’s Sora. Participants will work with fellow school librarians to create an engaging and useful user experience for our learning communities.
Virtual Breakout EDU - Online
Program: Model Schools
Audience: Teachers, Administrators
Dates: 9/8/2020 to 9/11/2020
Meeting Times: 9/8/20 - 9/11/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/8/20

Learn how to unlock student engagement with Virtual BreakoutEDU - an interactive learning experience that brings the idea of a virtual escape room to your classroom. Participants in this workshop will experience a breakout, explore available resources as well as design and craft one for their own learning environment.

Writer's Workshop in Any Setting: Remote, Blended, and In-Person - Online
Program: School Improvement
Audience: Elementary Teachers, Literacy Coaches
Dates: 9/8/2020 to 9/11/2020
Meeting Times: 9/8/20 - 9/11/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/8/20

The writer’s workshop model is a philosophy of teaching writing that is built on personal connection and individualization. Due to the impacts of the Covid-19 Pandemic, educators must think of how to adapt this model to the remote environment and the in-person environment with social distancing constraints. In this course, participants will explore strategies for implementing a solid writer’s workshop approach in the remote setting and the hybrid setting.

Writing to Address Trauma - Online
Program: McKinney-Vento
Audience: Pre- K - 12 Teachers, Special Educators, ESL Teachers, Counselors, Social Workers
Dates: 9/8/2020 to 9/11/2020
Meeting Times: 9/8/20-9/11/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/8/20

How can we help our students impacted by trauma? We have these children in our classrooms, whether we know it or not. We might have a student from a home with a drug addicted parent, an abusive parent, a home with alcoholism, untreated mental illness, and more. These children come to your classroom with a whole host of issues that can impede academic and social-emotional growth. We will spend a brief amount of time exploring Adverse Childhood Experiences (ACEs) and the biological/neurological impact on the developing brain, the behaviors you may observe in the classroom, and how to address them. The majority of the day will be spent experimenting with various writing prompts, techniques, and exercises to address trauma.

Back to School iReady Refresher for Educators - Online
Program: TECH PLC - Professional Learning Community
Audience: Educators, Classroom Teachers
Dates: 9/9/2020 to 9/10/2020
Meeting Times: 9/9/20-9/10/20, Online, Self-Paced, 1 Hour
Location: Course link will arrive via email on 9/9/20

In this workshop educators will look at best practices for launching iReady for the 2020-2021 school year. iReady users will take the time to review resources, reflect on implementation plans, and work to make the considerations needed to support students & families in this year's roll-out of iReady.
Back to School with EdPuzzle - Online
Program: TECH PLC - Professional Learning Community
Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators
Dates: 9/9/2020 to 9/10/2020
Meeting Times: 9/9/20-9/10/20, Online, Self-Paced, 1 Hour
Location: Course link will arrive via email on 9/9/20

Discover the world of video learning in this introduction to EdPuzzle. Participants of this self-paced course will learn the basic features and functions of EdPuzzle and how it can support learning in a face-to-face, blended, and online learning environment.

Back to School with Freckle - Online
Program: TECH PLC - Professional Learning Community
Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators
Dates: 9/9/2020 to 9/10/2020
Meeting Times: 9/9/20-9/10/20, Online, Self-Paced, 1 Hour
Location: Course link will arrive via email on 9/9/20

Every classroom is made up of unique students who are all at different levels. Freckle’s differentiation platform makes it easy for teachers to reach each student at their own individual level without having to spend extra time preparing many different lessons every day. This asynchronous course is the perfect introduction to teachers new to using Freckle or for those looking for a refresher. It will focus on features of the teacher and student dashboards, an overview of the adaptive practice features, ways to assign hand-picked activities, and how to access student and class data within the activity feed.

Back to School with iReady for Administrators - Online
Program: TECH PLC - Professional Learning Community
Audience: Administrators
Dates: 9/9/2020 to 9/10/2020
Meeting Times: 9/9/20-9/10/20, Online, Self-Paced, 1 Hour
Location: Course link will arrive via email on 9/9/20

In this workshop administrators will look at best practices for launching iReady for the 2020-2021 school year. Administrators will take the time to review resources, reflect on implementation plans, and work to make the considerations needed to support teachers and students in this year’s roll-out of iReady. Participants will leave with an artifact to help communicate plans for successful kicking off the school year with iReady.

Building Capacity in Google Apps: Making the Most of Google Docs - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 9/9/2020 to 9/11/2020
Meeting Times: 9/9/20 - 9/11/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/9/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Docs and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
**New York State Arts Standards Mini-Course - Online**
Program: School Improvement  
Audience: All Educators  
Dates: 9/9/2020 to 9/11/2020  
Meeting Times: 9/9/20 - 9/11/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 9/9/20  

This self-paced, online mini-course will help to expand your knowledge on the New York State Arts Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

**New York State Science Learning Standards Mini-Course - Online**
Program: School Improvement  
Audience: Educators  
Dates: 9/9/2020 to 9/11/2020  
Meeting Times: 9/9/20 - 9/11/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 9/9/20  

New York State has earmarked the 2019-2020 and the 2020-2021 school years as Phase II in the NYS Science Standards Implementation Roadmap. This self-paced, online mini-course will help to expand your knowledge on the New York State Science Learning Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

**New York State Social Studies Learning Standards Mini-Course - Online**
Program: School Improvement  
Audience: Educators  
Dates: 9/9/2020 to 9/11/2020  
Meeting Times: 9/9/20 - 9/11/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 9/9/20  

New York State has earmarked the 2020-2021 school year as full alignment of instruction to the new Social Studies Framework for Pre-K through high school. This self-paced, online mini-course will help to expand your knowledge on the New York State Social Studies Framework. This course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

**New York State Social-Emotional Learning Benchmarks and Mental Health Literacy Mini-Course - Online**
Program: School Improvement  
Audience: Educators  
Dates: 9/9/2020 to 9/11/2020  
Meeting Times: 9/9/20 - 9/11/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 9/9/20  

New York State has released Social-Emotional Learning Benchmarks and a guide for Mental Health Literacy in schools. This self-paced, online mini-course will help to expand your knowledge on these resources and the implementation of them into instruction. The course is designed to be completed in 2 hours and will help to grow your understanding of the Social-Emotional Benchmarks and the guide for Mental Health Literacy in schools.
Next Generation ELA Standards Mini Course - Online

Program: School Improvement
Audience: Elementary Teachers, English Teachers, Literacy Coaches, Administrators
Dates: 9/9/2020 to 9/11/2020
Meeting Times: 9/9/20 - 9/11/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/9/20

As a result of the impacts from school closures during the Covid 19 pandemic, NYSED has revised the implementation timeline for the Next Generation ELA Standards. The 2020-2021 school year will be marked as the final year for building capacity with the first year of full implementation beginning in 2021-2022. This self-paced, online mini-course will help to expand your knowledge on the Next Generation ELA Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

Next Generation Math Standards Mini-Course - Online

Program: School Improvement
Audience: Educators
Dates: 9/9/2020 to 9/11/2020
Meeting Times: 9/9/20 - 9/11/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/9/20

As a result of the impacts from school closures during the Covid 19 pandemic, NYSED has revised the implementation timeline for the Next Generation math Standards. The 2020-2021 school year will be marked as the final year for building capacity with the first year of full implementation beginning in 2021-2022. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

Podchat PD: Are Your Diversity Strategies Missing the Mark? Nine Ways to Get it Right - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/9/2020 to 9/11/2020
Meeting Times: 9/9/20 - 9/11/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/9/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through the importance of using well-intended practices that lead to desired outcomes when it comes to diversity strategies.

Podchat PD: Distance Learning: A Gently Curated Collection of Resources for Teachers - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/9/2020 to 9/11/2020
Meeting Times: 9/9/20 - 9/11/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/9/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. This asynchronous learning experience, with an opportunity to connect your thoughts with fellow participants. This PodChat features an educational podcast that provides an overview of the nuts and bolts of distance learning, including general tips, advice on tech and troubleshooting some common problems.
PodChat PD: Historically Responsive Literacy: A More Complete Education for All Students - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/9/2020 to 9/11/2020
Meeting Times: 9/9/20 - 9/11/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/9/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a four-layered pedagogical model that places skills on an equal plane with three other learning pursuits: identity, intellect, and criticality. Participants will explore how we can put focus on this curricular approach in order to enhance the standards and skills we teach each day to ensure we are reaching all students. Historically Responsive Literacy is a framework that lives under the umbrella of Culturally Responsive Teaching & Learning and can be used in all content areas. This podcast provides its listeners with strategies that can be used in any learning environment.

PodChat PD: Why All Students Need Multicultural and Social Justice Education - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/9/2020 to 9/11/2020
Meeting Times: 9/9/20 - 9/11/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/9/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through how multicultural education is about more than just race. It refers to any form of learning or teaching that incorporates the histories, texts, values, beliefs, and perspectives of people from different cultural backgrounds.

Back to School iReady Refresher for Educators - Online

Program: TECH PLC - Professional Learning Community
Audience: Educators, Classroom Teachers
Dates: 9/10/2020 to 9/11/2020
Meeting Times: 9/10/20-9/11/20, Online, Self-Paced, 1 Hour
Location: Course link will arrive via email on 9/10/20

In this workshop educators will look at best practices for launching iReady for the 2020-2021 school year. iReady users will take the time to review resources, reflect on implementation plans, and work to make the considerations needed to support students & families in this year’s roll-out of iReady.
**Back to School with EdPuzzle - Online**
Program: TECH PLC - Professional Learning Community
Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators
Dates: 9/10/2020 to 9/11/2020
Meeting Times: 9/10/20-9/11/20, Online, Self-Paced, 1 Hour
Location: Course link will arrive via email on 9/10/20

Discover the world of video learning in this introduction to EdPuzzle. Participants of this self-paced course will learn the basic features and functions of EdPuzzle and how it can support learning in a face-to-face, blended, and online learning environment.

**Back to School with iReady for Administrators - Online**
Program: TECH PLC - Professional Learning Community
Audience: Administrators
Dates: 9/10/2020 to 9/11/2020
Meeting Times: 9/10/20-9/11/20, Online, Self-Paced, 1 Hour
Location: Course link will arrive via email on 9/10/20

In this workshop administrators will look at best practices for launching iReady for the 2020-2021 school year. Administrators will take the time to review resources, reflect on implementation plans, and work to make the considerations needed to support teachers and students in this year’s roll-out of iReady. Participants will leave with an artifact to help communicate plans for successful kicking off the school year with iReady.

**Collaboration Among Teachers and Caregivers in the Digital Age - Online**
Program: School Improvement
Dates: 9/10/2020 to 9/14/2020
Meeting Times: 9/10/20 - 9/14/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/10/20

In this unprecedented time, we need to find ways to effectively collaborate with our students’ caregivers whether instruction is taking place in the school building or from home. In this workshop, we will explore strategies to work with one another in order to best help students in any grade succeed.

**COVID Considerations: College Planning - Live Webinar**
Program: School Improvement
Audience: School Counselors
Dates: 9/10/2020
Meeting Times: 9/10/20 9:00 am - 12:00 pm, Webinar
Location: Webinar link will arrive via email on 9/10/20

The college admissions process has always been stressful. Balancing school requirements and the college process components such as the application, the college essay, resume, testing, and supplement questions is overwhelming. Time has given many students the ability to get organized, do virtual tours, and complete all of the application puzzle pieces. Virtual research has provided a more objective focus for students. Dr. Hardy will provide an overview of the exciting opportunities that virtual college planning has given all students, reducing the stress of the process and engaging students to find the colleges that provide the resources that are essential for their continued success.
Creating a Center Based Classroom Across the Curriculum - Online
Program: School Improvement  
Audience: Elementary Teachers, Early Childhood Teachers  
Dates: 9/10/2020 to 9/16/2020  
Meeting Times: 9/10/20 - 9/16/20, Online, Self-Paced, 6 Hours  
Location: Course link will arrive via email on 9/10/20

Children learn best when they can actively engage with their learning environment. Setting up a classroom in centers, or distinct areas, allows for choice, creativity, and a hands-on learning approach. Whether in a research center or media center, an art center or a writing center, children can be exposed to and guided through learning in ways that are relevant to them and in ways that help them to process information thoroughly. Both practical and academic lessons can be incorporated. This workshop will explore methods for creating centers, how to effectively use centers, and how to ensure all curriculum areas are being covered.

A Gentle Approach: Providing Trauma Informed Instruction During Remote Teaching - Online
Program: McKinney-Vento  
Audience: Teachers, Administrators  
Dates: 9/15/2020 to 9/18/2020  
Meeting Times: 9/15/20 - 9/18/20, Online, Self-Paced, 3 Hours  
Location: Course link will arrive via email on 9/15/20

Teaching students who have been affected by trauma takes patience, knowledge, and a gentle approach. Add to that remote teaching and we have a whole host of additional issues to manage. We will explore how trauma impacts children, review adverse childhood experiences (ACEs), and work on strategies to connect with students from afar. We can develop relationships remotely and be consistent, supportive adults in their lives.

Arts Education: Communication, Collaboration, and Community Overview Course - Introduction to the Deconstructed Fall 2020 Conference - Online
Program: S/CDN Statewides  
Audience: BOCES staff developers and BOCES Administrators only  
Dates: 9/15/2020  
Meeting Times: 9/15/20, Online, Self-Paced, 1 Hour  
Location: Course link will arrive via email on 9/15/20

Our fall 2020 conference is titled: Arts Education: Communication, Collaboration, and Community. It will be a “deconstructed conference.” This overview helps one understand the Arts PD options in the deconstructed conference format. This mini course will preview the options and materials for fall deconstructed conference 2020 and help you decide if you will participate in one or two sessions or all of the sessions and help you sign up for future sessions.

Back to School iReady Refresher for Educators - Online
Program: TECH PLC - Professional Learning Community  
Audience: Educators, Classroom Teacher  
Dates: 9/15/2020 to 9/16/2020  
Meeting Times: 9/15/20-9/16/20, Online, Self-Paced, 1 Hour  
Location: Course link will arrive via email on 9/15/20

In this workshop educators will look at best practices for launching iReady for the 2020-2021 school year. iReady users will take the time to review resources, reflect on implementation plans, and work to make the considerations needed to support students & families in this year’s roll-out of iReady.
Back to School with EdPuzzle - Online
Program: TECH PLC - Professional Learning Community
Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators
Dates: 9/15/2020 to 9/16/2020
Meeting Times: 9/15/20-9/16/20, Online, Self-Paced, 1 Hour
Location: Course link will arrive via email on 9/15/20

Discover the world of video learning in this introduction to EdPuzzle. Participants of this self-paced course will learn the basic features and functions of EdPuzzle and how it can support learning in a face-to-face, blended, and online learning environment.

Back to School with Freckle - Online
Program: TECH PLC - Professional Learning Community
Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators
Dates: 9/15/2020 to 9/16/2020
Meeting Times: 9/15/20-9/16/20, Online, Self-Paced, 1 Hour
Location: Course link will arrive via email on 9/15/20

Every classroom is made up of unique students who are all at different levels. Freckle’s differentiation platform makes it easy for teachers to reach each student at their own individual level-without having to spend extra time preparing many different lessons every day. This asynchronous course is the perfect introduction to teachers new to using Freckle or for those looking for a refresher. It will focus on features of the teacher and student dashboards, an overview of the adaptive practice features, ways to assign hand-picked activities, and how to access student and class data within the activity feed.

Building Capacity in Google Apps: Making the Most of Google Chrome - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 9/15/2020 to 9/17/2020
Meeting Times: 9/15/20 - 9/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/15/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Chrome and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Drive - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 9/15/2020 to 9/17/2020
Meeting Times: 9/15/20 - 9/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/15/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Drive and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
**Doctoral Independent Study (EDAD 8895.01)**
Program: School Improvement  
Audience: Accepted Doctoral Students Only  
Dates: 9/15/2020 to 12/8/2020  
Meeting Times: Tuesdays: Sept 15, 29, Oct 13, 27, Nov 10, 24, Dec 8, - 4:30 pm - 8:30 pm  
Location: Carl Onken Conf Center - Room A  

An Independent Study offers the opportunity to more deeply pursue specific professional knowledge that uniquely interests the student and logically follows from the professional and scholarly trajectory of the work of doctoral candidates in ways that the required regular course offerings do not easily allow. Requires permissions of the instructor and doctoral advisor. No more than 6 credits of independent study may be completed at Manhattanville towards the degree. (Participants must complete a Manhattanville pre-registration data form and pay directly to the college to get graduate credit. Please send registration form directly to Dr. Laurence Krute, Manhattanville College, 2900 Purchase St., Purchase NY 10577. Phone: 914-323-5366, Fax: 914-323-5493, email: Laurence.Krute@mville.edu.)

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**Lead Evaluator of Teachers Recertification Course - Online**
Program: School Improvement  
Audience: Those Seeking Recertification as Lead Evaluator of Teachers in 2020-21  
Dates: 9/15/2020 to 9/18/2020  
Meeting Times: 9/15/20 - 9/18/20, Online, Self-Paced, 3 Hours  
Location: Course link will arrive via email on 9/15/20  

This 3 hour, self-paced online recertification course is designed for those who are seeking recertification as a lead evaluator of teachers. Participants must have been certified by their own districts in 2019-2020 in order to enroll for this course. The course reviews standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, Statewide Instructional Reporting System, Scoring, SWDs and ELLs. This course covers the nine required criteria.

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**Making Assessment Fun: Showcasing Student Work with Flipgrid - Online**
Program: Model Schools  
Audience: All Educators, Instructional Technology Specialists, Library Media Specialists  
Dates: 9/15/2020 to 9/17/2020  
Meeting Times: 9/15/20 - 9/17/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 9/15/20  

In this course, educators will innovatively learn how to facilitate student and teacher interaction. Through the use of videos, students can share their work with everyone in the classroom. Flipgrid allows students to share their knowledge, which may include, but is not limited to book talks and weekly reflections. Once knowledge is shared, educators can provide immediate feedback to students with video based responses. This will be a hands-on workshop.

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**Methods for Remote, Blended, and In-Person Instruction in Music and the Arts - Online**
Program: School Improvement  
Audience: Art Teachers, Music Teachers  
Dates: 9/15/2020 to 9/18/2020  
Meeting Times: 9/15/20 - 9/18/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 9/15/20  

In this course, participants will explore methods for teaching music and the arts in the remote, blended, and in-person learning environments.
Methods for Remote, Blended, and In-Person Physical Education During the Pandemic - Online
Program: School Improvement
Audience: Physical Education Teachers
Dates: 9/15/2020 to 9/18/2020
Meeting Times: 9/15/20 - 9/18/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/15/20

In this course, participants will explore the best methods for teaching Physical Education in the remote setting and the blended learning environment.

PodChat PD: 9 Ways Online Teaching Should be Different from Face-to-Face - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/15/2020 to 9/17/2020
Meeting Times: 9/15/20 - 9/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/15/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through what shifts we need to make in our face-to-face teaching practices to make the most of online learning.

PodChat PD: Everything You Need to Know About Building a Great Screencast Video - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/15/2020 to 9/17/2020
Meeting Times: 9/15/20 - 9/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/15/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a guide of how to take the content that we teach and turn it into a video screencast.

PodChat PD: Social-Emotional Learning: Not Just for Kids - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/15/2020 to 9/17/2020
Meeting Times: 9/15/20 - 9/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/15/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through Social-Emotional learning as adults to understand how it can fuel our practice with students.
Reader’s Workshop in Any Setting: Remote, Blended, and In-Person - Online
Program: School Improvement
Audience: Elementary Teachers, Literacy Coaches
Dates: 9/15/2020 to 9/18/2020
Meeting Times: 9/15/20 - 9/18/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/15/20

The reader’s workshop model is a philosophy of teaching reading that is built on personal connection and individualization. Due to the impacts of the Covid-19 Pandemic, educators must think of how to adapt this model to the remote environment and the in-person environment with social distancing constraints. In this course, participants will explore strategies for implementing a solid reader’s workshop approach in the remote setting and the hybrid setting.

Reopening Schooling Live On-Campus! Using the CISM to Provide Emotional Support - Online
Program: Critical Incident Stress Management
Audience: Counselors, Social Workers, Administrators, Teachers
Dates: 9/15/2020 to 9/18/2020
Meeting Times: 9/15/20 - 9/18/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/15/20

Nearly everyone in the United States has been impacted emotionally by COVID-19. Using the rule of Ts and other CISM models for care, participants will consider the trauma impacts of the 2020 COVID-19 outbreak. Participants will then design a positive model of support for when students return to campus-based instruction. Finally, participants will discuss how to implement this campus-based CISM support in your school and district when schooling returns to a campus-based model.

Safe and Engaging Play for K-1 Learners During the Pandemic - Online
Program: School Improvement
Audience: Kindergarten and 1st Grade Teachers
Dates: 9/15/2020 to 9/18/2020
Meeting Times: 9/15/20 - 9/18/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/15/20

When thinking about the developmental needs of our youngest learners, many K-1 teachers are wondering how they will allow their students to engage in safe play while in school during the Covid-19 Pandemic. In this course, participants will explore strategies and ideas for allowing students to play with one another while still following the appropriate social distancing guidelines.
School Violence Prevention and Intervention - SAVE Workshop - Online
Program: School Improvement
Audience: Educators who need the certified 2-Hour SAVE
Course Dates: 9/15/2020 to 9/17/2020
Meeting Times: 9/15/20 - 9/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/15/20

This course will address the issue of school violence. Proactive strategies will be explored to create a positive classroom environment as one method to reduce student isolation as well as incorporating multicultural activities and literature so that all students feel recognized and important. Participants will learn through lecture, articles, narratives, and activities. There will be an exploration of warning signs to look for in the classroom and how to respond if a violent act or troubling behavior presents itself. Resources will be provided so that participants know the protocol for data collection and referrals.

Social-Emotional Learning, Trauma Informed Education and Reopening Schools in 2020-21 - Online
Program: McKinney-Vento
Audience: Educators
Dates: 9/15/2020 to 9/18/2020
Meeting Times: 9/15/20 - 9/18/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/15/20

As we reopen schools for the 2020-21 school year, we know that the instructional needs of our students will be important, but so will their social-emotional needs. In this course, participants will explore strategies for providing trauma-informed education for students and addressing their social-emotional needs in light of the Covid-19 Pandemic.

Structuring Your Week with Multiple Cohorts: Building an Instructional Plan that Works for You and Your Students - Online
Program: School Improvement
Audience: Pre-K-12 Educators
Dates: 9/15/2020 to 9/18/2020
Meeting Times: 9/15/20 - 9/18/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/15/20

Instructing multiple cohorts of students in a remote and blended environment is something that educators have never been asked to do. The task of planning and structuring your week with multiple cohorts of students in this fashion can seem daunting. In this course, participants will develop an instructional plan that can be followed each week to ensure that each cohort is receiving the instruction they need.

Supporting Today’s Students - Online
Program: School Improvement
Audience: Pre-K - 12 Teachers, Administrators, Student Support Staff
Dates: 9/15/2020 to 9/21/2020
Meeting Times: 9/15/20 -9/21/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 9/15/20

Today’s students have juggled the typical demands of being a student, but have also now experienced the pressures of living through a global pandemic. We all must work extra hard to support today’s students. Their social and emotional health is critical for academic achievement. In this 6 hour online workshop you will learn strategies to engage your students in your classrooms, online platforms, offices and schools. Mental health literacy is not only a required curricula, but a vital part of education.
Virtual Breakout EDU - Online
Program: Model Schools
Audience: Teachers, Administrators
Dates: 9/15/2020 to 9/18/2020
Meeting Times: 9/15/20 - 9/18/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/15/20

Learn how to unlock student engagement with Virtual BreakoutEDU - an interactive learning experience that brings the idea of a virtual escape room to your classroom. Participants in this workshop will experience a breakout, explore available resources as well as design and craft one for their own learning environment.

Working with Your Digital Classroom Library - Online
Program: Professional Reference Library
Audience: School Librarians, Pre K-12 Teachers, Special Education Teachers
Dates: 9/15/2020 to 9/18/2020
Meeting Times: 9/15/20 - 9/18/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/15/20

Harness the power of available eBook content by collecting, organizing, and sharing a digital classroom library. Participants in this course will discuss strategies to collaboratively construct classroom libraries, locate sources of free quality eBooks, examine features and functions of eBooks to make them easy to locate and accessible, and explore the promises and limitations of the eBook format. Participants will also begin creating your classroom library with eBooks for which you already have access. Bring any district or building eBook login credentials.

Back to School iReady Refresher for Educators - Online
Program: TECH PLC - Professional Learning Community
Audience: Educators, Classroom Teachers
Dates: 9/16/2020 to 9/17/2020
Meeting Times: 9/16/20-9/17/20, Online, Self-Paced, 1 Hour
Location: Course link will arrive via email on 9/16/20

In this workshop educators will look at best practices for launching iReady for the 2020-2021 school year. iReady users will take the time to review resources, reflect on implementation plans, and work to make the considerations needed to support students & families in this year’s roll-out of iReady.

Back to School with EdPuzzle - Online
Program: TECH PLC - Professional Learning Community
Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators
Dates: 9/16/2020 to 9/17/2020
Meeting Times: 9/16/20-9/17/20, Online, Self-Paced, 1 Hour
Location: Course link will arrive via email on 9/16/20

Discover the world of video learning in this introduction to EdPuzzle. Participants of this self-paced course will learn the basic features and functions of EdPuzzle and how it can support learning in a face-to-face, blended, and online learning environment.
Building Capacity in Google Apps: Making the Most of Google Calendar - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 9/16/2020 to 9/18/2020
Meeting Times: 9/16/20 - 9/18/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/16/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Calendar and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Docs - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 9/16/2020 to 9/18/2020
Meeting Times: 9/16/20 - 9/18/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/16/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Docs and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Podchat PD: Are Your Diversity Strategies Missing the Mark? Nine Ways to Get it Right - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/16/2020 to 9/18/2020
Meeting Times: 9/16/20 - 9/18/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/16/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through the importance of using well-intended practices that lead to desired outcomes when it comes to diversity strategies.
PodChat PD: Distance Learning: A Gently Curated Collection of Resources for Teachers - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/16/2020 to 9/18/2020
Meeting Times: 9/16/20 - 9/18/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/16/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. This asynchronous learning experience, with an opportunity to connect your thoughts with fellow participants. This PodChat features an educational podcast that provides an overview of the nuts and bolts of distance learning, including general tips, advice on tech and troubleshooting some common problems.

PodChat PD: Historically Responsive Literacy: A More Complete Education for All Students - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/16/2020 to 9/18/2020
Meeting Times: 9/16/20 - 9/18/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/16/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a four-layered pedagogical model that places skills on an equal plane with three other learning pursuits: identity, intellect, and criticality. Participants will explore how we can put focus on this curricular approach in order to enhance the standards and skills we teach each day to ensure we are reaching all students. Historically Responsive Literacy is a framework that lives under the umbrella of Culturally Responsive Teaching & Learning and can be used in all content areas. This podcast provides its listeners with strategies that can be used in any learning environment.

PodChat PD: Why All Students Need Multicultural and Social Justice Education - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/16/2020 to 9/18/2020
Meeting Times: 9/16/20 - 9/18/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/16/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through how multicultural education is about more than just race. It refers to any form of learning or teaching that incorporates the histories, texts, values, beliefs, and perspectives of people from different cultural backgrounds.
**Back to School iReady Refresher for Educators - Online**  
Program: TECH PLC - Professional Learning Community  
Audience: Educators, Classroom Teachers  
Dates: 9/17/2020 to 9/18/2020  
Meeting Times: 9/17/20-9/18/20, Online, Self-Paced, 1 Hour  
Location: Course link will arrive via email on 9/17/20

In this workshop educators will look at best practices for launching iReady for the 2020-2021 school year. iReady users will take the time to review resources, reflect on implementation plans, and work to make the considerations needed to support students & families in this year’s roll-out of iReady.

**Back to School with EdPuzzle - Online**  
Program: TECH PLC - Professional Learning Community  
Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators  
Dates: 9/17/2020 to 9/18/2020  
Meeting Times: 9/17/20-9/18/20, Online, Self-Paced, 1 Hour  
Location: Course link will arrive via email on 9/17/20

Discover the world of video learning in this introduction to EdPuzzle. Participants of this self-paced course will learn the basic features and functions of EdPuzzle and how it can support learning in a face-to-face, blended, and online learning environment.

**Back to School with Freckle - Online**  
Program: TECH PLC - Professional Learning Community  
Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators  
Dates: 9/17/2020 to 9/18/2020  
Meeting Times: 9/17/20-9/18/20, Online, Self-Paced, 1 Hour  
Location: Course link will arrive via email on 9/17/20

Every classroom is made up of unique students who are all at different levels. Freckle’s differentiation platform makes it easy for teachers to reach each student at their own individual level-without having to spend extra time preparing many different lessons every day. This asynchronous course is the perfect introduction to teachers new to using Freckle or for those looking for a refresher. It will focus on features of the teacher and student dashboards, an overview of the adaptive practice features, ways to assign hand-picked activities, and how to access student and class data within the activity feed.

**Carrying the Torch Level I: Digital Resources to Facilitate Reading Enrichment and Instruction During Remote Learning - Online**  
Program: School Improvement  
Audience: Reading AIS teachers, Reading Specialists, Literacy Coaches, Elementary Teachers, Elementary Administrators  
Dates: 9/17/2020 to 9/23/2020  
Meeting Times: 9/17/20 - 9/23/20, Online, Self-Paced, 3 Hours  
Location: Course link will arrive via email on 9/17/20

Remote learning can pose a challenge for teachers who are seeking to enrich their students from a distance. This course will focus on digital tools that may be able to assist with struggling readers.
COVID Considerations: Counseling During the Pandemic - Live Webinar
Program: School Improvement
Audience: School Counselors, Social Workers, Crisis Counselors, and School Psychologists
Dates: 9/17/2020
Meeting Times: 9/17/20 9:00 am - 11:00 am, Webinar
Location: Webinar link will arrive via email on 9/17/20

Learning how to adapt counseling skills to an online format has been unique. This workshop will focus on developing an online counseling plan to support students. Let's view some best practices and discuss challenges we face in counseling students. What have been some topics to support students uncovered during the pandemic and how can we restructure our work to engage students?

Increasing Student Engagement in the Arts - Live Webinar
Program: S/CDN Statewides
Audience: BOCES staff developers and BOCES Administrators only
Dates: 9/21/2020
Meeting Times: 9/21/20 1:00 pm - 3:00 pm, Webinar
Location: Webinar link will arrive via email on 9/21/20

In this session participants will identify strategies to increase student engagement in performance based classrooms which are functioning in various environments (virtual, hybrid and in person). Participants will discuss best practices for increasing student engagement and be able to describe the benefits of these strategies.

Adapting Our Philosophies and Formats of Assessment in the COVID Era - Online
Program: School Improvement
Audience: Pre- K-12 Educators
Dates: 9/22/2020 to 9/25/2020
Meeting Times: 9/22/20 - 9/25/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/22/20

Educators know the importance of assessment in the field of education. However, the thought of assessing students during the Covid-19 Pandemic can feel overwhelming when we think of remote and hybrid learning. In this course, we will break down the essentials of assessment and discover ways to assess our students' mastery in light of the limitations we are presented with during the Covid impacts on schools.

Assistant Principal Collective Series Level 1- Webinar & Online
Program: School Improvement
Audience: Assistant Principals
Dates: 9/22/2020 to 5/11/2021
Meeting Times: 9/22, 11/10, 2/9, 5/11 Webinar 9:00 am to 10:00 am - Online, Self-Paced, 8 Hours
Location: Webinar & course links will arrive via email

The Center for Excellence in Education is proud to announce the Assistant Principal Collective Series Level 1 for the 2020-2021 school year. This professional learning series will afford Assistant Principals the opportunity to explore leadership styles and standards, learn best practices for the responsibilities within their purview, and connect and build trusting relationships with others in the same role. Additionally, participants in this course will work to redefine their vision for their role as Assistant Principals within the context of school leadership under the Covid-19 pandemic.
Building Capacity in Google Apps: Making the Most of Google Chrome - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 9/22/2020 to 9/24/2020
Meeting Times: 9/22/20 - 9/24/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/22/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Chrome and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Drive - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 9/22/2020 to 9/24/2020
Meeting Times: 9/22/20 - 9/24/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/22/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Drive and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Slides - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/22/2020 to 9/24/2020
Meeting Times: 9/22/20 - 9/24/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/22/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Slides and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
Copyright in our Online Classrooms - Online
Program: Professional Reference Library
Audience: School Librarians, Pre-K - 12 Teachers
Dates: 9/22/2020 to 9/25/2020
Meeting Times: 9/22/20 - 9/25/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/22/20

Educators have a lot of freedom for using others' intellectual property. Join us as we take a look at our rights and responsibilities for using copyrighted materials in our online classrooms. Be sure of the differences in permissions for resources commonly found in school districts. Participants will have opportunities to share resources of copyright-friendly and free resources and take away simple strategies when building your online courses.

COVID Considerations: English - Online
Program: School Improvement
Audience: Elementary Teachers, English Teachers, Literacy Coaches, English Department Leaders, Administrators
Dates: 9/22/2020 to 9/25/2020
Meeting Times: 9/22/20 - 9/25/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/22/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid-19 Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore English instruction and how to support it in a traditional, blended, and virtual learning environment.

COVID Considerations: Math - Online
Program: School Improvement
Audience: Pre-K-12 Teachers, Math Teachers, Math Leaders, Administrators, Math Coaches
Dates: 9/22/2020 to 9/25/2020
Meeting Times: 9/22/20 - 9/25/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/22/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore Math instruction and how to support it in a traditional, blended, and virtual learning environment.

COVID Considerations: Parent Involvement - Online
Program: School Improvement
Audience: Educators
Dates: 9/22/2020 to 9/25/2020
Meeting Times: 9/22/20 - 9/25/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/22/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore parent involvement and how to support it in a traditional, blended, and virtual learning environment.
COVID Considerations: School Libraries - Online
Program: Professional Reference Library
Audience: School Librarians
Dates: 9/22/2020 to 9/25/2020
Meeting Times: 9/22/20 - 9/25/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/22/20

The Covid-19 school closures have affected educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction and management of school buildings as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will explore the impacts of school closures on specific areas of schooling. In this course, participants will work through considerations and regulations for safely delivering instruction and services for your school library. We will also develop a reopening plan and priorities for instruction, materials, communication, procedures, and the physical library in this three hour workshop.

COVID Considerations: Science - Online
Program: School Improvement
Audience: Elementary Teachers, Science Teachers, STEM Coaches, Science Department Leaders, Administrators
Dates: 9/22/2020 to 9/25/2020
Meeting Times: 9/22/20 - 9/25/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/22/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore Science instruction and how to support it in a traditional, blended, and virtual learning environment.

COVID Considerations: Social Studies - Online
Program: School Improvement
Audience: Elementary Teachers, Social Studies Teachers, Social Studies Department Leaders, Administrators
Dates: 9/22/2020 to 9/25/2020
Meeting Times: 9/22/20 - 9/25/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/22/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore Social Studies instruction and how to support it in a traditional, blended, and virtual learning environment.
COVID Considerations: Student Engagement - Online
Program: School Improvement
Audience: Educators
Dates: 9/22/2020 to 9/25/2020
Meeting Times: 9/22/20 - 9/25/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/22/20

“The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid-19 Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore student engagement strategies and practices, and how to support it in a traditional, blended, and virtual learning environment.

How to Keep Hands-On Instruction and Student Collaboration Alive During Remote Instruction and Social Distancing - Online
Program: School Improvement
Audience: Pre K-12 Educators
Dates: 9/22/2020 to 9/25/2020
Meeting Times: 9/22/20 - 9/25/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/22/20

For many years, educators have worked to refine the practices of building hands-on experiences for students and for providing opportunities for students to collaborate with one another. However, these two strong instructional practices become more difficult to implement when we are confined to the expectations of social distancing during the Covid-19 Pandemic. In this course, participants will explore strategies for keeping hands-on instruction and student collaboration alive while still adhering to safety guidelines.

Making Assessment Fun: Showcasing Student Work with Flipgrid - Online
Program: Model Schools
Audience: All Educators, Instructional Technology Specialists, Library Media Specialists
Dates: 9/22/2020 to 9/24/2020
Meeting Times: 9/22/20 - 9/24/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/22/20

In this course, educators will innovatively learn how to facilitate student and teacher interaction. Through the use of videos, students can share their work with everyone in the classroom. Flipgrid allows students to share their knowledge, which may include, but is not limited to book talks and weekly reflections. Once knowledge is shared, educators can provide immediate feedback to students with video based responses. This will be a hands-on workshop.
PodChat PD: 9 Ways Online Teaching Should be Different from Face-to-Face - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/22/2020 to 9/24/2020
Meeting Times: 9/22/20 - 9/24/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/22/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through what shifts we need to make in our face-to-face teaching practices to make the most of online learning.

PodChat PD: Are Your Diversity Strategies Missing the Mark? Nine Ways to Get it Right - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/22/2020 to 9/24/2020
Meeting Times: 9/22/20 - 9/24/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/22/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through the importance of using well-intended practices that lead to desired outcomes when it comes to diversity strategies.

PodChat PD: Are Your Diversity Strategies Missing the Mark? Nine Ways to Get it Right - Online
Program: Title III
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/22/2020 to 9/24/2020
Meeting Times: 9/22/20 - 9/24/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/22/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through the importance of using well-intended practices that lead to desired outcomes when it comes to diversity strategies.
PodChat PD: Distance Learning: A Gently Curated Collection of Resources for Teachers - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/22/2020 to 9/24/2020
Meeting Times: 9/22/20 - 9/24/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/22/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. This asynchronous learning experience, with an opportunity to connect your thoughts with fellow participants. This PodChat features an educational podcast that provides an overview of the nuts and bolts of distance learning, including general tips, advice on tech and troubleshooting some common problems.

Podchat PD: Historically Responsive Literacy: A More Complete Education for All Students - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/22/2020 to 9/24/2020
Meeting Times: 9/22/20 - 9/24/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/22/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a four-layered pedagogical model that places skills on an equal plane with three other learning pursuits: identity, intellect, and criticality. Participants will explore how we can put focus on this curricular approach in order to enhance the standards and skills we teach each day to ensure we are reaching all students. Historically Responsive Literacy is a framework that lives under the umbrella of Culturally Responsive Teaching & Learning and can be used in all content areas. This podcast provides its listeners with strategies that can be used in any learning environment.

Structuring Your Week with Multiple Cohorts: Building an Instructional Plan that Works for You and Your Student - Online
Program: School Improvement
Audience: Pre- K-12 Educators
Dates: 9/22/2020 to 9/25/2020
Meeting Times: 9/22/20 - 9/25/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/22/20

Instructing multiple cohorts of students in a remote and blended environment is something that educators have never been asked to do. The task of planning and structuring your week with multiple cohorts of students in this fashion can seem daunting. In this course, participants will develop an instructional plan that can be followed each week to ensure that each cohort is receiving the instruction they need.
**Training in Needs of Children with Autism - Online**

Program: School Improvement  
Audience: Candidates Applying for a Classroom Teaching Certificate in All Areas of Special Education  
Dates: 9/22/2020 to 9/25/2020  
Meeting Times: 9/22/20 - 9/25/20, Online, Self-Paced, 3 Hours  
Location: Course link will arrive via email on 9/22/20  

This three-hour course is required for candidates applying for a Classroom Teaching Certificate. Topics to be covered will include: Defining autism for the purpose of special education eligibility and autism spectrum disorder as a pervasive developmental disorder; findings regarding etiology and prevalence of autism; common characteristics of autism; evidence based instructional methods, data collection and analysis; impact of autism on communication; behavioral challenges, behavior management and positive behavioral supports; cross-disciplinary service delivery systems; Autism Program Quality Indicators and available resources.

**Using NYSED Arts Learning Standards Professional Development Documents in Your Region - Live Webinar**

Program: S/CDN Statewides  
Audience: BOCES staff developers and BOCES Administrators only  
Dates: 9/22/2020  
Meeting Times: 9/22/20 8:30 am - 10:00 am, Webinar  
Location: Webinar link will arrive via email on 9/22/20  

Participants will review and discuss recently released Arts Learning Standards Professional Development Documents including discipline specific standards self-trainings, toolkit guides and think documents. Participants will discuss using training virtually and in-person with a variety of stakeholders.

**Virtual Breakout EDU - Online**

Program: Model Schools  
Audience: Teachers, Administrators  
Dates: 9/22/2020 to 9/25/2020  
Meeting Times: 9/22/20 - 9/25/20, Online, Self-Paced, 3 Hours  
Location: Course link will arrive via email on 9/22/20  

Learn how to unlock student engagement with Virtual BreakoutEDU - an interactive learning experience that brings the idea of a virtual escape room to your classroom. Participants in this workshop will experience a breakout, explore available resources as well as design and craft one for their own learning environment.

**Writer’s Workshop in Any Setting: Remote, Blended, and In-Person - Online**

Program: School Improvement  
Audience: Elementary Teachers, Literacy Coaches  
Dates: 9/22/2020 to 9/25/2020  
Meeting Times: 9/22/20 - 9/25/20, Online, Self-Paced, 3 Hours  
Location: Course link will arrive via email on 9/22/20  

The writer’s workshop model is a philosophy of teaching writing that is built on personal connection and individualization. Due to the impacts of the Covid-19 Pandemic, educators must think of how to adapt this model to the remote environment and the in-person environment with social distancing constraints. In this course, participants will explore strategies for implementing a solid writer’s workshop approach in the remote setting and the hybrid setting.
Assistant Principal Collective Series: Level 2 - Webinar & Online
Program: School Improvement
Audience: Assistant Principals that participated in AP Collective Series in 2019-20
Dates: 9/23/2020 to 5/13/2021
Meeting Times: 9/23, 11/11, 2/10, 5/12 Webinar 9:00 am to 10:00 am - Online, Self-Paced, 8 Hours
Location: Webinar/course links will arrive via email on scheduled dates

During the 2019-20 school year, Orange-Ulster BOCES launched its first cohort of Assistant Principals in the Assistant Principal Collective Series Level 1. This year, we are excited to announce that we will continue our work with this cohort of professionals in the Assistant Principal Collective Series: Level 2. In 2020-21, we will continue our focus on the importance of social-emotional learning, navigating the challenges in the role of AP, and diving into the work of defining the role of AP in the in-person, blended, and remote learning environments during the 2020-21 school year. Interested registrants must have been participants in the Assistant Principal Collective Series Level 1 during 2019-20.

Building Capacity in Google Apps: Making the Most of Google Calendar - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Meeting Times: 9/23/20 - 9/25/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/23/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Calendar and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Docs - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Meeting Times: 9/23/20 - 9/25/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/23/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Docs and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
PodChat PD: Are Your Diversity Strategies Missing the Mark? Nine Ways to Get it Right - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Meeting Times: 9/23/20 - 9/25/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/23/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through the importance of using well-intended practices that lead to desired outcomes when it comes to diversity strategies.

PodChat PD: Distance Learning: A Gently Curated Collection of Resources for Teachers - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Meeting Times: 9/23/20 - 9/25/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/23/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. This asynchronous learning experience, with an opportunity to connect your thoughts with fellow participants. This PodChat features an educational podcast that provides an overview of the nuts and bolts of distance learning, including general tips, advice on tech and troubleshooting some common problems.

PodChat PD: Historically Responsive Literacy: A More Complete Education for All Students - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Meeting Times: 9/23/20 - 9/25/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/23/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a four-layered pedagogical model that places skills on an equal plane with three other learning pursuits: identity, intellect, and criticality. Participants will explore how we can put focus on this curricular approach in order to enhance the standards and skills we teach each day to ensure we are reaching all students. Historically Responsive Literacy is a framework that lives under the umbrella of Culturally Responsive Teaching & Learning and can be used in all content areas. This podcast provides its listeners with strategies that can be used in any learning environment.
PodChat PD: Why All Students Need Multicultural and Social Justice Education - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Meeting Times: 9/23/20 - 9/25/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/23/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through how multicultural education is about more than just race. It refers to any form of learning or teaching that incorporates the histories, texts, values, beliefs, and perspectives of people from different cultural backgrounds.

Carrying the Torch Level II: Offline and Printable Resources to Facilitate Reading Enrichment and Instruction During Remote Learning - Online
Program: School Improvement
Audience: Reading AIS teachers, Reading Specialists, Literacy Coaches, Elementary Teachers, Elementary Administrators
Dates: 9/24/2020 to 9/30/2020
Meeting Times: 9/24/20 - 9/30/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/24/20

This three hour course will focus on offline and printable tools and strategies that may be able to assist with the enrichment and instruction of struggling readers during remote learning.

Dignity for All Students Act (DASA) 6-Hour Course for Certification - In-Person
Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 9/24/2020
Meeting Times: 9/24/2020 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center - Room B/C

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012.
Dignity for All Students Act (DASA) 6-Hour Course for Certification - Online
Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 9/24/2020 to 9/30/2020
Meeting Times: 9/24/20 - 9/30/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 9/24/20

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012.

Move it Up, Move it Down: Differentiation of Instruction - Online
Program: Title III
Audience: Pre-K-12 Teachers, ESL Teachers
Dates: 9/24/2020 to 9/30/2020
Meeting Times: 9/24/20 - 9/30/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 9/24/20

In a class of 20+ children, how are you able to make work challenging for your students who grasp the information easily and are ready to move on to more complicated tasks or deeper thinking while not leaving those who are not ready to move on behind? How can you break down tasks for those who are finding the work challenging without making them feel stigmatized? We will explore methods to differentiate lessons in the classroom in order to reach the wide range of abilities and challenges the students in your classroom face.

Sharpen the Saw - Stress Management for Educators - Online
Program: School Improvement
Dates: 9/24/2020 to 9/30/2020
Meeting Times: 9/24/20 - 9/30/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 9/24/20

Would you like to improve your ability to take care of yourself, so that you may be able to take better care of others? As educators, we are responsible for our student’s academic achievement as well as their social and emotional needs. Come to this workshop to learn ways to manage stress, set goals, and reduce burn-out for yourself and your students!
The History of Autism - Online
Program: School Improvement
Audience: Pre-K - 12 Teachers, Special Education Teachers
Dates: 9/24/2020 to 9/30/2020
Meeting Times: 9/24/20 - 9/30/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 9/24/20

This 6 hour course is designed to give educators an understanding of the history of Autism. Autism was not just recently discovered. The myth that it is an epidemic is debunked with evidence-based research. The mission statement of Autism Speaks from its beginning to its change in October of 2016 will be discussed along with an exploration of reasons for the changes. Methods for working with children on the autism spectrum will be explored including using visual scheduling, structure, and positive reinforcement.

Welcome! How Teachers Can Create a Welcoming Classroom Environment for ELLs - Online
Program: Title III
Audience: Teachers, TESOL Teachers, Special Area Teachers (PE, Art, Music, etc.)
Dates: 9/24/2020 to 9/30/2020
Meeting Times: 9/24/20-9/30/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 9/24/20

This workshop is designed to provide educators with information about what it might feel like to be a newcomer in an English speaking classroom. The course focuses on how to develop a relationship oriented classroom and strategies to help students find success both academically and socially through social awareness and relationship building. Participants will leave having new strategies to help students feel safe and confident within the classroom.

Back to School with Freckle - Online
Program: TECH PLC - Professional Learning Community
Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators
Dates: 9/29/2020 to 9/30/2020
Meeting Times: 9/29/20-9/30/20, Online, Self-Paced, 1 Hour
Location: Course link will arrive via email on 9/29/20

Every classroom is made up of unique students who are all at different levels. Freckle’s differentiation platform makes it easy for teachers to reach each student at their own individual level-without having to spend extra time preparing many different lessons every day. This asynchronous course is the perfect introduction to teachers new to using Freckle or for those looking for a refresher. It will focus on features of the teacher and student dashboards, an overview of the adaptive practice features, ways to assign hand-picked activities, and how to access student and class data within the activity feed.
Building Capacity in Google Apps: Making the Most of Google Chrome - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 9/29/2020 to 10/1/2020
Meeting Times: 9/29/20 - 10/1/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/29/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Chrome and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Drive - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 9/29/2020 to 10/1/2020
Meeting Times: 9/29/20 - 10/1/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/29/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Drive and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Making Assessment Fun: Showcasing Student Work with Flipgrid - Online
Program: Model Schools
Audience: All Educators, Instructional Technology Specialists, Library Media Specialists
Dates: 9/29/2020 to 10/1/2020
Meeting Times: 9/29/20 - 10/1/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/29/20

In this course, educators will innovatively learn how to facilitate student and teacher interaction. Through the use of videos, students can share their work with everyone in the classroom. Flipgrid allows students to share their knowledge, which may include, but is not limited to book talks and weekly reflections. Once knowledge is shared, educators can provide immediate feedback to students with video based responses. This will be a hands-on workshop.
**Podchat PD: Are Your Diversity Strategies Missing the Mark? Nine Ways to Get it Right - Online**
Program: Model Schools  
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists  
Dates: 9/29/2020 to 10/1/2020  
Meeting Times: 9/29/20 - 10/1/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 9/29/20
You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through the importance of using well-intended practices that lead to desired outcomes when it comes to diversity strategies.

**PodChat PD: Everything You Need to Know About Building a Great Screencast Video - Online**
Program: Model Schools  
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists  
Dates: 9/29/2020 to 10/1/2020  
Meeting Times: 9/29/20 - 10/1/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 9/29/20
You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a guide of how to take the content that we teach and turn it into a video screencast.

**Podchat PD: Historically Responsive Literacy: A More Complete Education for All Students - Online**
Program: Model Schools  
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists  
Dates: 9/29/2020 to 10/1/2020  
Meeting Times: 9/29/20 - 10/1/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 9/29/20
You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a four-layered pedagogical model that places skills on an equal plane with three other learning pursuits: identity, intellect, and criticality. Participants will explore how we can put focus on this curricular approach in order to enhance the standards and skills we teach each day to ensure we are reaching all students. Historically Responsive Literacy is a framework that lives under the umbrella of Culturally Responsive Teaching & Learning and can be used in all content areas. This podcast provides its listeners with strategies that can be used in any learning environment.
Podchat PD: Social-Emotional Learning: Not Just for Kids - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/29/2020 to 10/1/2020
Meeting Times: 9/29/20 - 10/1/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/29/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through Social-Emotional learning as adults to understand how it can fuel our practice with students.

Reader’s Workshop in Any Setting: Remote, Blended, and In-Person - Online
Program: School Improvement
Audience: Elementary Teachers, Literacy Coaches
Dates: 9/29/2020 to 10/2/2020
Meeting Times: 9/29/20 - 10/2/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/29/20

The reader’s workshop model is a philosophy of teaching reading that is built on personal connection and individualization. Due to the impacts of the Covid-19 Pandemic, educators must think of how to adapt this model to the remote environment and the in-person environment with social distancing constraints. In this course, participants will explore strategies for implementing a solid reader’s workshop approach in the remote setting and the hybrid setting.

Structuring Your Week with Multiple Cohorts: Building an Instructional Plan that Works for You and Your Student - Online
Program: School Improvement
Audience: Pre-K-12 Educators
Dates: 9/29/2020 to 10/2/2020
Meeting Times: 9/29/20 - 10/2/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/29/20

Instructing multiple cohorts of students in a remote and blended environment is something that educators have never been asked to do. The task of planning and structuring your week with multiple cohorts of students in this fashion can seem daunting. In this course, participants will develop an instructional plan that can be followed each week to ensure that each cohort is receiving the instruction they need.

Virtual Breakout EDU - Online
Program: Model Schools
Audience: Teachers, Administrators
Dates: 9/29/2020 to 10/2/2020
Meeting Times: 9/29/20 - 10/2/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 9/29/20

Learn how to unlock student engagement with Virtual BreakoutEDU - an interactive learning experience that brings the idea of a virtual escape room to your classroom. Participants in this workshop will experience a breakout, explore available resources as well as design and craft one for their own learning environment.
Building Capacity in Google Apps: Making the Most of Google Calendar - Online

Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 9/30/2020 to 10/2/2020
Meeting Times: 9/30/20 - 10/2/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/30/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Calendar and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Docs - Online

Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 9/30/2020 to 10/2/2020
Meeting Times: 9/30/20 - 10/2/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/30/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Docs and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Slides - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/30/2020 to 10/2/2020
Meeting Times: 9/30/20 - 10/2/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/30/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Slides and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
PodChat PD: Why All Students Need Multicultural and Social Justice Education - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 9/30/2020 to 10/2/2020
Meeting Times: 9/30/20 - 10/2/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 9/30/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through how multicultural education is about more than just race. It refers to any form of learning or teaching that incorporates the histories, texts, values, beliefs, and perspectives of people from different cultural backgrounds.

Traveling Your Own Administrative Pathway - Online
Program: School Improvement
Audience: Administrators
Dates: 9/30/2020 to 10/6/2020
Meeting Times: 9/30/20 - 10/6/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 9/30/20

Well, you have arrived! You have plotted your own course to your administrative position. It may not be the traditional path, but it is yours. What did you learn? What did you miss by traveling your own pathway? This 6-hour workshop will give you the time you need to reflect upon your journey, its gains and its shortcomings, and where you would like your next stop to be. Join other administrators in a similar place in their career and discover what you have learned and still need to learn.

Attention Deficit Hyperactivity Disorder (ADHD) and How to Manage it in the Classroom - Online
Program: School Improvement
Audience: Pre-K - 12 Teachers
Dates: 10/1/2020 to 10/7/2020
Meeting Times: 10/1/20-10/7/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 10/1/20

Approximately 10% of our student population is said to have an ADHD/ADD diagnosis. How do we help the child who really cannot sit long enough for a lesson we planned? What strategies can we put into place to help a disorganized child become more organized, complete his or her work successfully, and make sure work is handed in on time? How can we help students handle challenges? During this full day workshop, we will spend a portion of the day discussing typical characteristics and challenges of a student with ADHD. We will also spend time exploring strategies that can be implemented to help these students, while leading them toward independence and success that will benefit them through school and beyond.
**Back to School with Freckle - Online**  
Program: TECH PLC - Professional Learning Community  
Audience: Educators, Classroom Teachers, Technology Integration Specialists, AIS Teachers, Administrators  
Dates: 10/1/2020 to 10/2/2020  
Meeting Times: 10/1/20-10/2/20, Online, Self-Paced, 1 Hour  
Location: Course link will arrive via email on 10/1/20  

Every classroom is made up of unique students who are all at different levels. Freckle’s differentiation platform makes it easy for teachers to reach each student at their own individual level—without having to spend extra time preparing many different lessons every day. This asynchronous course is the perfect introduction to teachers new to using Freckle or for those looking for a refresher. It will focus on features of the teacher and student dashboards, an overview of the adaptive practice features, ways to assign hand-picked activities, and how to access student and class data within the activity feed.

**Keep It Kind - Online**  
Program: McKinney-Vento  
Audience: Teachers, Teaching Assistants, Administrators, Social Workers  
Dates: 10/1/2020 to 10/7/2020  
Meeting Times: 10/1/20 -10/7/20, Online, Self-Paced, 6 Hours  
Location: Course link will arrive via email on 10/1/20  

“Turn on the news and it is a bombardment of story after story of bullying, violence, and tragedy. We have the capability to lay the foundation for a kinder, more accepting society. In this 6 hour course, we will explore methods for developing a trusting community, one in which students support each other. Methods will be given to help staff better connect with students and also help them connect with one another. Kindness matters.”

**Pre-K and Kindergarten Math Classroom Routines to Raise Student Achievement - Online**  
Program: School Improvement  
Audience: Pre-K and Kindergarten Teachers, Special Education Teachers  
Dates: 10/1/2020 to 10/7/2020  
Meeting Times: 10/1/20 - 10/7/20, Online, Self-Paced, 6 Hours  
Location: Course link will arrive via email on 10/1/20  

Looking for math classroom routines that will energize your students and help build deep conceptual understanding? Are you looking for a way to fill the gaps created by the unique situation that occurred during 2019-2020 school year? This 6-hour workshop will explore activities and strategies that will help make the NYS Standards of Mathematical Practice come alive in your students. Participants will investigate grade level examples.

**Teaching Books Users - Virtual Meeting**  
Program: School Library System  
Audience: School Librarians, Classroom Teachers  
Dates: 10/1/2020  
Meeting Times: 10/1/20 3:00 pm - 4:00 pm, Google Meet  
Location: Google Meet link will arrive via email on 10/1/20  

Join fellow educators at this local user group meeting with Teaching Books to learn how to get the most out of your Teaching Books subscription. Attend this training to learn about the newest version of the software and to have your questions answered. You will gain valuable insights on the latest features and updates.
Teaching the Traumatized Child - Online
Program: McKinney-Vento
Audience: Teachers, Social Workers, Teaching Assistants, Administrators
Dates: 10/1/2020 to 10/7/2020
Meeting Times: 10/1/20-10/7/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 10/1/20

Adverse Childhood Experiences (ACEs) are proven to have serious physiological repercussions for children, impacting health in later life. As educators, we know we are not capable of changing the background a child comes from, however, given knowledge from research-based material we can recognize when a child is struggling. We can build the skill set to make a delineation between poor behavior because of active defiance and a child shutting down or acting out as a result of abuse, neglect, or observing violence or drug use in the home. Taking what we know, we can create a trauma sensitive classroom environment to ensure children feel safe, capable of learning, and then do our best to help students become more resilient.

Communication, Collaboration, & Community: Supporting Students to Submit Work and Providing Feedback in the Arts - Live Webinar
Program: S/CDN Statewides
Audience: BOCES staff developers and BOCES Administrators only
Dates: 10/5/2020
Meeting Times: 10/5/20 TBD, Webinar
Location: Webinar link will arrive via email on 10/5/20

During this session participants will identify the essential elements of successful feedback. They will develop criteria and language for feedback specific to Music and Art education. Participants will leave with strategies for both teacher to students as well as peer to peer feedback in the in person, hybrid, and remote environments.

Building Capacity in Google Apps: Making the Most of Google Chrome - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 10/6/2020 to 10/8/2020
Meeting Times: 10/6/20 - 10/8/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/6/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Chrome and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
**Building Capacity in Google Apps: Making the Most of Google Drive - Online**

Program: Model Schools  
Audience: Educators, Administrators, Teaching Assistants  
Dates: 10/6/2020 to 10/8/2020  
Meeting Times: 10/6/20 - 10/8/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 10/6/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Drive and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

**Building Capacity in Google Apps: Making the Most of Google Slides - Online**

Program: Model Schools  
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists  
Dates: 10/6/2020 to 10/8/2020  
Meeting Times: 10/6/20 - 10/8/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 10/6/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Slides and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

**Conquering Fear with Facts: Resources to Help you Communicate About Coronavirus in a Developmentally Appropriate Way with Your Students - Online**

Program: School Improvement  
Dates: 10/6/2020 to 10/9/2020  
Meeting Times: 10/6 - 10/9/20, Online, Self-Paced, 3 Hours  
Location: Course link will arrive via email on 10/6/20

It’s hard not to feel anxious right now... We are in an uncomfortable moment in history. Our students are not excluded from this feeling. In addition to that, they may lack the language to express their feelings. In this course, you’ll receive ready-to-go resources to help you provide developmentally appropriate communication to your students on the topic of the Coronavirus. Resources include websites, printables/shareables, articles, podcasts, picture books, and bibliotherapy resources.
**COVID Considerations: English - Online**
Program: School Improvement  
Audience: Elementary Teachers, English Teachers, Literacy Coaches, English Department Leaders, Administrators  
Dates: 10/6/2020 to 10/9/2020  
Meeting Times: 10/6/20 - 10/9/20, Online, Self-Paced, 3 Hours  
Location: Course link will arrive via email on 10/6/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid-19 Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore English instruction and how to support it in a traditional, blended, and virtual learning environment.

**COVID Considerations: Math - Online**
Program: School Improvement  
Audience: Pre-K-12 Teachers, Math Teachers, Math Leaders, Administrators, Math Coaches  
Dates: 10/6/2020 to 10/9/2020  
Meeting Times: 10/6/20 - 10/9/20, Online, Self-Paced, 3 Hours  
Location: Course link will arrive via email on 10/6/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore Math instruction and how to support it in a traditional, blended, and virtual learning environment.

**COVID Considerations: Parent Involvement - Online**
Program: School Improvement  
Audience: Educators  
Dates: 10/6/2020 to 10/9/2020  
Meeting Times: 10/6/20 - 10/9/20, Online, Self-Paced, 3 Hours  
Location: Course link will arrive via email on 10/6/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore parent involvement and how to support it in a traditional, blended, and virtual learning environment.
COVID Considerations: School Libraries - Online
Program: Professional Reference Library
Audience: School Librarians
Dates: 10/6/2020 to 10/9/2020
Meeting Times: 10/6/20 - 10/9/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/6/20

The Covid-19 school closures have affected educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction and management of school buildings as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will explore the impacts of school closures on specific areas of schooling. In this course, participants will work through considerations and regulations for safely delivering instruction and services for your school library. We will also develop a reopening plan and priorities for instruction, materials, communication, procedures, and the physical library in this three hour workshop.

COVID Considerations: Science - Online
Program: School Improvement
Audience: Elementary Teachers, Science Teachers, STEM Coaches, Science Department Leaders, Administrators
Dates: 10/6/2020 to 10/9/2020
Meeting Times: 10/6/20 - 10/9/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/6/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore Science instruction and how to support it in a traditional, blended, and virtual learning environment.

COVID Considerations: Social Studies - Online
Program: School Improvement
Audience: Elementary Teachers, Social Studies Teachers, Social Studies Department Leaders, Administrators
Dates: 10/6/2020 to 10/9/2020
Meeting Times: 10/6/20 - 10/9/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/6/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore Social Studies instruction and how to support it in a traditional, blended, and virtual learning environment.
COVID Considerations: Social-Emotional Learning - Online
Program: School Improvement
Audience: All Teachers, Administrators
Dates: 10/6/2020 to 10/9/2020
Meeting Times: 10/6/20 - 10/9/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/6/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore social-emotional learning instruction and how to support it in a traditional, blended, and virtual learning environment.

COVID Considerations: Student Engagement - Online
Program: School Improvement
Audience: Educators
Dates: 10/6/2020 to 10/9/2020
Meeting Times: 10/6/20 - 10/9/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/6/20

“The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid-19 Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore student engagement strategies and practices, and how to support it in a traditional, blended, and virtual learning environment.

How to Keep Hands-On Instruction and Student Collaboration Alive During Remote Instruction and Social Distancing - Online
Program: School Improvement
Audience: Pre K-12 Educators
Dates: 10/6/2020 to 10/9/2020
Meeting Times: 10/6/20 - 10/9/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/6/20

For many years, educators have worked to refine the practices of building hands-on experiences for students and for providing opportunities for students to collaborate with one another. However, these two strong instructional practices become more difficult to implement when we are confined to the expectations of social distancing during the Covid-19 Pandemic. In this course, participants will explore strategies for keeping hands-on instruction and student collaboration alive while still adhering to safety guidelines.
Instructional Coaching Institute 2020-21 - In-Person, Webinar & Online

Program: School Improvement
Audience: Instructional Coaches
Dates: 10/6/2020 to 5/7/2021
Meeting Times: 10/6 12:30 pm- 3:30 pm In-Person Carl Onken Room A, 12/2, 3/3, 5/5, Webinar 11:00 am to 12:00 pm - Online, Self-Paced, 12 Hours
Location: Webinar & course links will arrive via email

The instructional coach has the ability to impact instruction in a school or district in tremendous ways. However, the role can be difficult to navigate at times because the coach may often be the only one in his/her school or district. The Mid-Hudson Region Instructional Coaching Network provides an opportunity for instructional coaches to build relationships and community across our region with others in a similar role. Through this collaboration, instructional coaches will reflect on challenges and successes in a safe space, share best practices for moving instruction forward, and set goals for their work this school-year and beyond. This school year, the role of instructional coach may be even more difficult to define as we navigate the waters of in-person, blended, or remote learning during the Covid-19 pandemic. Special attention will be paid to developing structures and routines relevant to the role of instructional coach within these 3 learning environments.

Make and Take Interactive Notebooks - Online

Program: School Improvement
Audience: Teachers
Dates: 10/6/2020 to 10/9/2020
Meeting Times: 10/6/20 - 10/9/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/6/20

Look beyond the cutting and pasting in a notebook and find the true value of interactive notebooks. Interactive notebooks are a fun way for students to be creative, while organizing the content in a way that makes sense for students. These notebooks are a valuable tool for all grade levels. Students are able to show the journey that they have taken through the year in your class. In this half day session, we will look at how we can implement interactive notebooks into the classroom, ideas for classroom use and you will even make one of your own to take home full of the ideas you learned. Join in on this crafty adventure of interactive notebooks.

Making Assessment Fun: Showcasing Student Work with Flipgrid - Online

Program: Model Schools
Audience: All Educators, Instructional Technology Specialists, Library Media Specialists
Dates: 10/6/2020 to 10/8/2020
Meeting Times: 10/6/20 - 10/8/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/6/20

In this course, educators will innovatively learn how to facilitate student and teacher interaction. Through the use of videos, students can share their work with everyone in the classroom. Flipgrid allows students to share their knowledge, which may include, but is not limited to book talks and weekly reflections. Once knowledge is shared, educators can provide immediate feedback to students with video based responses. This will be a hands-on workshop.
PodChat PD: 9 Ways Online Teaching Should be Different from Face-to-Face - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 10/6/2020 to 10/8/2020
Meeting Times: 10/6/20 - 10/8/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/6/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through what shifts we need to make in our face-to-face teaching practices to make the most of online learning.

Virtual Breakout EDU - Online
Program: Model Schools
Audience: Teachers, Administrators
Dates: 10/6/2020 to 10/9/2020
Meeting Times: 10/6/20 - 10/6/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/6/20

Learn how to unlock student engagement with Virtual BreakoutEDU - an interactive learning experience that brings the idea of a virtual escape room to your classroom. Participants in this workshop will experience a breakout, explore available resources as well as design and craft one for their own learning environment.

Writer’s Workshop in Any Setting: Remote, Blended, and In-Person - Online
Program: School Improvement
Audience: Elementary Teachers, Literacy Coaches
Dates: 10/6/2020 to 10/9/2020
Meeting Times: 10/6/20 - 10/9/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/6/20

The writer’s workshop model is a philosophy of teaching writing that is built on personal connection and individualization. Due to the impacts of the Covid-19 Pandemic, educators must think of how to adapt this model to the remote environment and the in-person environment with social distancing constraints. In this course, participants will explore strategies for implementing a solid writer’s workshop approach in the remote setting and the hybrid setting.

Building Capacity in Google Apps: Making the Most of Google Calendar - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 10/7/2020 to 10/9/2020
Meeting Times: 10/7/20 - 10/9/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/7/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Calendar and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
**Building Capacity in Google Apps: Making the Most of Google Docs - Online**

Program: Model Schools  
Audience: Educators, Administrators, Teaching Assistants  
Dates: 10/7/2020 to 10/9/2020  
Meeting Times: 10/7/20 - 10/9/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 10/7/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Docs and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

**COVID Curricular Considerations: Grades 3-5 - Online**

Program: School Improvement  
Audience: Grades 3-5 Teachers, Elementary Principals, Curriculum Leaders  
Dates: 10/7/2020 to 10/16/2020  
Meeting Times: 10/7/20-10/16/20, Online, Self-Paced, 8 Hours  
Location: Course link will arrive via email on 10/7/20

The Novel Coronavirus, COVID-19 has impacted educators and students nationwide. As we prepare for September, we must consider the implications that the school building closures have had on our instruction while still planning for the 2020-2021 school year. Teachers and administrators everywhere are concerned about how to make up for gaps that may exist and still cover the content that they are typically responsible for in an instructional year. In this course, we will examine strategies for the intermediate level educator to utilize to make the most of the allocated instructional time. Strategies will be reviewed, and resources will be provided to help aid you in making the 2020-2021 school one of your best, most effective, and most efficient years yet!

**COVID Curricular Considerations: Grades 6-8 - Online**

Program: School Improvement  
Audience: Grades 6-8 Teachers, Middle School Administrators, Curriculum Leaders  
Dates: 10/7/2020 to 10/16/2020  
Meeting Times: 10/7/20 - 10/16/20, Online, Self-Paced, 8 Hours  
Location: Course link will arrive via email on 10/7/20

The Novel Coronavirus, COVID-19 has impacted educators and students nationwide. As we prepare for September, we must consider the implications that the school building closures have had on our instruction while still planning for the 2020-2021 school year. Teachers and administrators everywhere are concerned about how to make up for gaps that may exist and still cover the content that they are typically responsible for in an instructional year. In this course, we will examine strategies for the middle level educator to utilize to make the most of the allocated instructional time. Strategies will be reviewed, and resources will be provided to help aid you in making the 2020-2021 school one of your best, most effective, and most efficient years yet!
**COVID Curricular Considerations: Grades 9-12 - Online**
Program: School Improvement  
Audience: Grades 9-12 Teachers, High School Administrators, Curriculum Leaders  
Dates: 10/7/2020 to 10/16/2020  
Meeting Times: 10/7/20 - 10/16/20, Online, Self-Paced, 8 Hours  
Location: Course link will arrive via email on 10/7/20  
The Novel Coronavirus, COVID-19 has impacted educators and students nationwide. As we prepare for September, we must consider the implications that the school building closures have had on our instruction while still planning for the 2020-2021 school year. Teachers and administrators everywhere are concerned about how to make up for gaps that may exist and still cover the content that they are typically responsible for in an instructional year. In this course, we will examine strategies for the high school educator to utilize to make the most of the allocated instructional time. Strategies will be reviewed, and resources will be provided to help aid you in making the 2020-2021 school one of your best, most effective, and most efficient years yet!

**COVID Curricular Considerations: Grades K-2 - Online**
Program: School Improvement  
Audience: Grades K-2 Teachers, Curriculum Leaders, Elementary Administrators  
Dates: 10/7/2020 to 10/16/2020  
Meeting Times: 10/7/20 - 10/16/20, Online, Self-Paced, 8 Hours  
Location: Course link will arrive via email on 10/7/20  
The Novel Coronavirus, COVID-19 has impacted educators and students nationwide. As we prepare for September, we must consider the implications that the school building closures have had on our instruction while still planning for the 2020-2021 school year. Teachers and administrators everywhere are concerned about how to make up for gaps that may exist and still cover the content that they are typically responsible for in an instructional year. In this course, we will examine strategies for the primary educator to utilize to make the most of the allocated instructional time. Strategies will be reviewed, and resources will be provided to help aid you in making the 2020-2021 school one of your best, most effective, and most efficient years yet!

**New York State Arts Standards Mini-Course - Online**
Program: School Improvement  
Audience: All Educators  
Dates: 10/7/2020 to 10/9/2020  
Meeting Times: 10/7/20 - 10/9/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 10/7/20  
This self-paced, online mini-course will help to expand your knowledge on the New York State Arts Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

**New York State Science Learning Standards Mini-Course - Online**
Program: School Improvement  
Audience: Educators  
Dates: 10/7/2020 to 10/9/2020  
Meeting Times: 10/7/20 - 10/9/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 10/7/20  
New York State has earmarked the 2019-2020 and the 2020-2021 school years as Phase II in the NYS Science Standards Implementation Roadmap. This self-paced, online mini-course will help to expand your knowledge on the New York State Science Learning Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.
New York State Social Studies Learning Standards Mini-Course - Online
Program: School Improvement
Audience: Educators
Dates: 10/7/2020 to 10/9/2020
Meeting Times: 10/7/20 - 10/9/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/7/20

New York State has earmarked the 2020-2021 school year as full alignment of instruction to the new Social Studies Framework for Pre-K through high school. This self-paced, online mini-course will help to expand your knowledge on the New York State Social Studies Framework. This course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

New York State Social-Emotional Learning Benchmarks and Mental Health Literacy Mini-Course - Online
Program: School Improvement
Audience: Educators
Dates: 10/7/2020 to 10/9/2020
Meeting Times: 10/7/20 - 10/9/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/7/20

New York State has released Social-Emotional Learning Benchmarks and a guide for Mental Health Literacy in schools. This self-paced, online mini-course will help to expand your knowledge on these resources and the implementation of them into instruction. The course is designed to be completed in 2 hours and will help to grow your understanding of the Social-Emotional Benchmarks and the guide for Mental Health Literacy in schools.

Next Generation ELA Standards Mini Course - Online
Program: School Improvement
Audience: Elementary Teachers, English Teachers, Literacy Coaches, Administrators
Dates: 10/7/2020 to 10/9/2020
Meeting Times: 10/7/20 - 10/9/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/7/20

As a result of the impacts from school closures during the Covid 19 pandemic, NYSED has revised the implementation timeline for the Next Generation ELA Standards. The 2020-2021 school year will be marked as the final year for building capacity with the first year of full implementation beginning in 2021-2022. This self-paced, online mini-course will help to expand your knowledge on the Next Generation ELA Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

Next Generation Math Standards Mini-Course - Online
Program: School Improvement
Audience: Educators
Dates: 10/7/2020 to 10/9/2020
Meeting Times: 10/7/20 - 10/9/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/7/20

As a result of the impacts from school closures during the Covid 19 pandemic, NYSED has revised the implementation timeline for the Next Generation math Standards. The 2020-2021 school year will be marked as the final year for building capacity with the first year of full implementation beginning in 2021-2022. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.


**Podchat PD: Are Your Diversity Strategies Missing the Mark? Nine Ways to Get it Right - Online**

Program: Model Schools  
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists  
Dates: 10/7/2020 to 10/9/2020  
Meeting Times: 10/7/20 - 10/9/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 10/7/20  

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through the importance of using well-intended practices that lead to desired outcomes when it comes to diversity strategies.

**PodChat PD: Everything You Need to Know About Building a Great Screencast Video - Online**

Program: Model Schools  
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists  
Dates: 10/7/2020 to 10/9/2020  
Meeting Times: 10/7/20 - 10/9/20, Online, Self-Paced, 2 Hours  
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**Podchat PD: Historically Responsive Literacy: A More Complete Education for All Students - Online**

Program: Model Schools  
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists  
Dates: 10/7/2020 to 10/9/2020  
Meeting Times: 10/7/20 - 10/9/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 10/7/20  

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PodChat PD: Social-Emotional Learning: Not Just for Kids - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 10/7/2020 to 10/9/2020
Meeting Times: 10/7/20 - 10/9/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/7/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through Social-Emotional learning as adults to understand how it can fuel our practice with students.

PodChat PD: Why All Students Need Multicultural and Social Justice Education - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 10/7/2020 to 10/9/2020
Meeting Times: 10/7/20 - 10/9/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/7/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through how multicultural education is about more than just race. It refers to any form of learning or teaching that incorporates the histories, texts, values, beliefs, and perspectives of people from different cultural backgrounds.

Building Capacity in Google Apps: Making the Most of Google Chrome - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 10/13/2020 to 10/15/2020
Meeting Times: 10/13/20 - 10/15/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/13/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Chrome and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
**Building Capacity in Google Apps: Making the Most of Google Drive - Online**
Program: Model Schools  
Audience: Educators, Administrators, Teaching Assistants  
Dates: 10/13/2020 to 10/15/2020  
Meeting Times: 10/13/20 - 10/15/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 10/13/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Drive and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

**Lead Evaluator of Teachers Initial Certification Course - Online**
Program: School Improvement  
Audience: Administrators Seeking Initial Certification as a Lead Evaluator of Teachers  
Dates: 10/13/2020 to 10/22/2020  
Meeting Times: 10/13/20 - 10/22/20, Online, Self-Paced, 9 Hours  
Location: Course link will arrive via email on 10/13/20

This course is designed for new administrators seeking initial certification as a lead evaluator of teachers in New York State. The course will develop the knowledge of Lead Evaluators of Teachers of the nine required state criteria. The course covers standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, statewide Instructional Reporting System, Scoring and ELLs/SWDs. The course will also provide participants with practice in the evidence-based collection process.

**Lead Evaluator of Teachers Recertification Course - Online**
Program: School Improvement  
Audience: Those Seeking Recertification as Lead Evaluator of Teachers in 2020-21  
Dates: 10/13/2020 to 10/16/2020  
Meeting Times: 10/13/20 - 10/16/20, Online, Self-Paced, 3 Hours  
Location: Course link will arrive via email on 10/13/20

This 3 hour, self-paced online recertification course is designed for those who are seeking recertification as a lead evaluator of teachers. Participants must have been certified by their own districts in 2019-2020 in order to enroll for this course. The course reviews standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, Statewide Instructional Reporting System, Scoring, SWDs and ELLs. This course covers the nine required criteria.

**Make and Take Interactive Notebooks - Online**
Program: School Improvement  
Audience: Teachers  
Dates: 10/13/2020 to 10/16/2020  
Meeting Times: 10/13/20 - 10/16/20, Online, Self-Paced, 3 Hours  
Location: Course link will arrive via email on 10/13/20

Look beyond the cutting and pasting in a notebook and find the true value of interactive notebooks. Interactive notebooks are a fun way for students to be creative, while organizing the content in a way that makes sense for students. These notebooks are a valuable tool for all grade levels. Students are able to show the journey that they have taken through the year in your class. In this half day session, we will look at how we can implement interactive notebooks into the classroom, ideas for classroom use and you will even make one of your own to take home full of the ideas you learned. Join in on this crafty adventure of interactive notebooks.
Making Assessment Fun: Showcasing Student Work with Flipgrid - Online
Program: Model Schools
Audience: All Educators, Instructional Technology Specialists, Library Media Specialists
Dates: 10/13/2020 to 10/15/2020
Meeting Times: 10/13/20 - 10/15/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/13/20

In this course, educators will innovatively learn how to facilitate student and teacher interaction. Through the use of videos, students can share their work with everyone in the classroom. Flipgrid allows students to share their knowledge, which may include, but is not limited to book talks and weekly reflections. Once knowledge is shared, educators can provide immediate feedback to students with video based responses. This will be a hands-on workshop.

Methods for Remote, Blended, and In-Person Physical Education During the Pandemic - Online
Program: School Improvement
Audience: Physical Education Teachers
Dates: 10/13/2020 to 10/16/2020
Meeting Times: 10/13/20 - 10/16/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/13/20

In this course, participants will explore the best methods for teaching Physical Education in the remote setting and the blended learning environment.

PodChat PD: 9 Ways Online Teaching Should be Different from Face-to-Face - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 10/13/2020 to 10/15/2020
Meeting Times: 10/13/20 - 10/15/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/13/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through what shifts we need to make in our face-to-face teaching practices to make the most of online learning.

PodChat PD: Distance Learning: A Gently Curated Collection of Resources for Teachers - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 10/13/2020 to 10/15/2020
Meeting Times: 10/13/20 - 10/15/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/13/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. This asynchronous learning experience, with an opportunity to connect your thoughts with fellow participants. This PodChat features an educational podcast that provides an overview of the nuts and bolts of distance learning, including general tips, advice on tech and troubleshooting some common problems.
PodChat PD: Everything You Need to Know About Building a Great Screencast Video - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 10/13/2020 to 10/15/2020
Meeting Times: 10/13/20 - 10/15/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/13/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a guide of how to take the content that we teach and turn it into a video screencast.

PodChat PD: Social-Emotional Learning: Not Just for Kids - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 10/13/2020 to 10/15/2020
Meeting Times: 10/13/20 - 10/15/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/13/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through Social-Emotional learning as adults to understand how it can fuel our practice with students.

Reader’s Workshop in Any Setting: Remote, Blended, and In-Person - Online
Program: School Improvement
Audience: Elementary Teachers, Literacy Coaches
Dates: 10/13/2020 to 10/16/2020
Meeting Times: 10/13/20 - 10/16/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/13/20

The reader’s workshop model is a philosophy of teaching reading that is built on personal connection and individualization. Due to the impacts of the Covid-19 Pandemic, educators must think of how to adapt this model to the remote environment and the in-person environment with social distancing constraints. In this course, participants will explore strategies for implementing a solid reader’s workshop approach in the remote setting and the hybrid setting.

Reopening Schooling Live On-Campus! Using the CISM to Provide Emotional Support - Online
Program: Critical Incident Stress Management
Audience: Counselors, Social Workers, Administrators, Teachers
Dates: 10/13/2020 to 10/16/2020
Meeting Times: 10/13/20 - 10/16/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/13/20

Nearly everyone in the United States has been impacted emotionally by COVID-19. Using the rule of Ts and other CISM models for care, participants will consider the trauma impacts of the 2020 COVID-19 outbreak. Participants will then design a positive model of support for when students return to campus-based instruction. Finally, participants will discuss how to implement this campus-based CISM support in your school and district when schooling returns to a campus-based model.
Safe and Engaging Play for K-1 Learners During the Pandemic -
Online
Program: School Improvement
Audience: Kindergarten and 1st Grade Teachers
Dates: 10/13/2020 to 10/16/2020
Meeting Times: 10/13/20 - 10/16/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/13/20

When thinking about the developmental needs of our youngest learners, many K-1 teachers are wondering how they will allow their students to engage in safe play while in school during the Covid-19 Pandemic. In this course, participants will explore strategies and ideas for allowing students to play with one another while still following the appropriate social distancing guidelines.

School Violence Prevention and Intervention - SAVE Workshop -
Online
Program: School Improvement
Audience: Educators who need the certified 2-Hour SAVE Course
Dates: 10/13/2020 to 10/15/2020
Meeting Times: 10/13/20 - 10/15/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/13/20

This course will address the issue of school violence. Proactive strategies will be explored to create a positive classroom environment as one method to reduce student isolation as well as incorporating multicultural activities and literature so that all students feel recognized and important. Participants will learn through lecture, articles, narratives, and activities. There will be an exploration of warning signs to look for in the classroom and how to respond if a violent act or troubling behavior presents itself. Resources will be provided so that participants know the protocol for data collection and referrals.

Social-Emotional Learning, Trauma Informed Education and
Reopening Schools in 2020-21 - Online
Program: McKinney-Vento
Audience: Educators
Dates: 10/13/2020 to 10/16/2020
Meeting Times: 10/13/20 - 10/16/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/13/20

As we reopen schools for the 2020-21 school year, we know that the instructional needs of our students will be important, but so will their social-emotional needs. In this course, participants will explore strategies for providing trauma-informed education for students and addressing their social-emotional needs in light of the Covid-19 Pandemic.

Virtual Breakout EDU - Online
Program: Model Schools
Audience: Teachers, Administrators
Dates: 10/13/2020 to 10/16/2020
Meeting Times: 10/13/20 - 10/16/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/13/20

Learn how to unlock student engagement with Virtual BreakoutEDU - an interactive learning experience that brings the idea of a virtual escape room to your classroom. Participants in this workshop will experience a breakout, explore available resources as well as design and craft one for their own learning environment.
Building Capacity in Google Apps: Making the Most of Google Calendar - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 10/14/2020 to 10/16/2020
Meeting Times: 10/14/20 - 10/16/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/14/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Calendar and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Chrome - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 10/14/2020 to 10/16/2020
Meeting Times: 10/14/20 - 10/16/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/14/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Chrome and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Docs - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 10/14/2020 to 10/16/2020
Meeting Times: 10/14/20 - 10/16/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/14/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Docs and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
Building Capacity in Google Apps: Making the Most of Google Drive - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 10/14/2020 to 10/16/2020
Meeting Times: 10/14/20 - 10/16/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/14/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Drive and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Slides - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 10/14/2020 to 10/16/2020
Meeting Times: 10/14/20 - 10/16/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/14/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Slides and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Making Assessment Fun: Showcasing Student Work with Flipgrid - Online
Program: Model Schools
Audience: All Educators, Instructional Technology Specialists, Library Media Specialists
Dates: 10/14/2020 to 10/16/2020
Meeting Times: 10/14/20 - 10/16/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/14/20

In this course, educators will innovatively learn how to facilitate student and teacher interaction. Through the use of videos, students can share their work with everyone in the classroom. Flipgrid allows students to share their knowledge, which may include, but is not limited to book talks and weekly reflections. Once knowledge is shared, educators can provide immediate feedback to students with video based responses. This will be a hands-on workshop.
PodChat PD: 9 Ways Online Teaching Should be Different from Face-to-Face - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 10/14/2020 to 10/16/2020
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PodChat PD: Are Your Diversity Strategies Missing the Mark? Nine Ways to Get it Right - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 10/14/2020 to 10/16/2020
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PodChat PD: Historically Responsive Literacy: A More Complete Education for All Students - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 10/14/2020 to 10/16/2020
Meeting Times: 10/14/20 - 10/16/20, Online, Self-Paced, 2 Hours
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PodChat PD: Why All Students Need Multicultural and Social Justice Education - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 10/14/2020 to 10/16/2020
Meeting Times: 10/14/20 - 10/16/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/14/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through how multicultural education is about more than just race. It refers to any form of learning or teaching that incorporates the histories, texts, values, beliefs, and perspectives of people from different cultural backgrounds.

Virtual Breakout EDU - Online
Program: Model Schools
Audience: Teachers, Administrators
Dates: 10/14/2020 to 10/17/2020
Meeting Times: 10/14/20 - 10/17/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/14/20

Learn how to unlock student engagement with Virtual BreakoutEDU - an interactive learning experience that brings the idea of a virtual escape room to your classroom. Participants in this workshop will experience a breakout, explore available resources as well as design and craft one for their own learning environment.

Carrying the Torch Level I: Digital Resources to Facilitate Reading Enrichment and Instruction During Remote Learning - Online
Program: School Improvement
Audience: Reading AIS teachers, Reading Specialists, Literacy Coaches, Elementary Teachers, Elementary Administrators
Dates: 10/15/2020 to 10/21/2020
Meeting Times: 10/15/20 - 10/21/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/15/20

Remote learning can pose a challenge for teachers who are seeking to enrich their students from a distance. This course will focus on digital tools that may be able to assist with struggling readers.
Dignity for All Students Act (DASA) 6-Hour Course for Certification - In-Person
Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 10/15/2020
Meeting Times: 10/15/2020 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center - Room B/C

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012.

Dignity for All Students Act (DASA) 6-Hour Course for Certification - Online
Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 10/15/2020 to 10/21/2020
Meeting Times: 10/15/20 - 10/21/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 10/15/20

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012.
Lead Evaluator of Principals Initial Certification - Online
Program: School Improvement
Audience: District Administrators Seeking Certification as Lead Evaluators of Principals
Dates: 10/15/2020 to 10/21/2020
Meeting Times: 10/15/20 - 10/21/20, Online, Self-Paced, 6 Hours
Location: Course Link will arrive via email on 10/15/20

This course is designed to develop high quality evaluation of school principals. All of the NYSED required criteria are addressed in this course. Administrators completing this course will be eligible for district certification as lead evaluators of principals.

Lead Evaluator of Principals Recertification - Online
Program: School Improvement
Audience: District Administrators Seeking Recertification as a Lead Evaluator of Principals
Dates: 10/15/2020 to 10/18/2020
Meeting Times: 10/15/20 - 10/18/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/15/20

This course is designed to develop high quality evaluation of school principals. All of the NYSED required criteria are addressed in this course. Administrators completing this course will be eligible for district recertification as lead evaluators of principals. One must have been certified by one’s district in 2019-2020 as a lead evaluator of principals to be eligible for this course.

Move it Up, Move it Down: Differentiation of Instruction - Online
Program: Title III
Audience: Pre-K-12 Teachers, ESL Teachers
Dates: 10/15/2020 to 10/21/2020
Meeting Times: 10/15/20 - 10/21/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 10/14/20

In a class of 20+ children, how are you able to make work challenging for your students who grasp the information easily and are ready to move on to more complicated tasks or deeper thinking while not leaving those who are not ready to move on behind? How can you break down tasks for those who are finding the work challenging without making them feel stigmatized? We will explore methods to differentiate lessons in the classroom in order to reach the wide range of abilities and challenges the students in your classroom face.

Adapting Our Philosophies and Formats of Assessment in the COVID Era - Online
Program: School Improvement
Audience: Pre- K-12 Educators
Dates: 10/20/2020 to 10/23/2020
Meeting Times: 10/20/20 - 10/23/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/20/20

Educators know the importance of assessment in the field of education. However, the thought of assessing students during the Covid-19 Pandemic can feel overwhelming when we think of remote and hybrid learning. In this course, we will break down the essentials of assessment and discover ways to assess our students’ mastery in light of the limitations we are presented with during the Covid impacts on schools.
Building Capacity in Google Apps: Making the Most of Google Calendar - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 10/20/2020 to 10/22/2020
Meeting Times: 10/20/20 - 10/22/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/20/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Calendar and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

COVID Considerations: English - Online
Program: School Improvement
Audience: Elementary Teachers, English Teachers, Literacy Coaches, English Department Leaders, Administrators
Dates: 10/20/2020 to 10/23/2020
Meeting Times: 10/20/20 - 10/23/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/20/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore English instruction and how to support it in a traditional, blended, and virtual learning environment.

COVID Considerations: Math - Online
Program: School Improvement
Audience: Pre-K-12 Teachers, Math Teachers, Math Leaders, Administrators, Math Coaches
Dates: 10/20/2020 to 10/23/2020
Meeting Times: 10/20/20 - 10/23/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/20/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore Math instruction and how to support it in a traditional, blended, and virtual learning environment.
COVID Considerations: Parent Involvement - Online
Program: School Improvement
Audience: Educators
Dates: 10/20/2020 to 10/23/2020
Meeting Times: 10/20/20 - 10/23/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/20/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore parent involvement and how to support it in a traditional, blended, and virtual learning environment.

COVID Considerations: School Libraries - Online
Program: Professional Reference Library
Audience: School Librarians
Dates: 10/20/2020 to 10/23/2020
Meeting Times: 10/20/20 - 10/23/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/20/20

The Covid-19 school closures have affected educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction and management of school buildings as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will explore the impacts of school closures on specific areas of schooling. In this course, participants will work through considerations and regulations for safely delivering instruction and services for your school library. We will also develop a reopening plan and priorities for instruction, materials, communication, procedures, and the physical library in this three hour workshop.

COVID Considerations: Science - Online
Program: School Improvement
Audience: Elementary Teachers, Science Teachers, STEM Coaches, Science Department Leaders, Administrators
Dates: 10/20/2020 to 10/23/2020
Meeting Times: 10/20/20 - 10/23/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/20/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore Science instruction and how to support it in a traditional, blended, and virtual learning environment.
COVID Considerations: Social Studies - Online
Program: School Improvement
Audience: Elementary Teachers, Social Studies Teachers, Social Studies Department Leaders, Administrators
Dates: 10/20/2020 to 10/23/2020
Meeting Times: 10/20/20 - 10/23/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/20/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore Social Studies instruction and how to support it in a traditional, blended, and virtual learning environment.

COVID Considerations: Student Engagement - Online
Program: School Improvement
Audience: Educators
Dates: 10/20/2020 to 10/23/2020
Meeting Times: 10/20/20 -10/23/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/20/20

“The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid-19 Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore student engagement strategies and practices, and how to support it in a traditional, blended, and virtual learning environment.

How to Keep Hands-On Instruction and Student Collaboration Alive During Remote Instruction and Social Distancing - Online
Program: School Improvement
Audience: Pre K-12 Educators
Dates: 10/20/2020 to 10/23/2020
Meeting Times: 10/20/20 - 10/23/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/20/20

For many years, educators have worked to refine the practices of building hands-on experiences for students and for providing opportunities for students to collaborate with one another. However, these two strong instructional practices become more difficult to implement when we are confined to the expectations of social distancing during the Covid-19 Pandemic. In this course, participants will explore strategies for keeping hands-on instruction and student collaboration alive while still adhering to safety guidelines.

School Library System Council - Virtual Meeting
Program: School Library System
Audience: School Librarians
Dates: 10/20/2020
Meeting Times: 10/20/20, 8:30 am - 11:30 am, Google Meet
Location: Google Meet link will arrive via email on 10/20/20

The School Library System Council meets regularly to recommend policy, perform long-range and short-range planning, including overseeing the development of the system’s Plan of Service. Participants will also work to approve the annual system budget and the system’s annual report and to evaluate the system’s services.
Strategies to Promote Active Speaking and Listening Among English Language Learners - Online
Program: Title III
Audience: ENL Teachers, Classroom Teachers, Secondary Teachers
Dates: 10/20/2020 to 10/26/2020
Meeting Times: 10/20/20 - 10/26/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 10/20/20

Active engagement of students takes a dominant role in both the teacher evaluation rubrics, as well as the Next Generation Learning Standards. But how do we get past “turn and talk” to get ALL students accountable speaking and listening in the classroom, and in the broader community setting? In this course you will learn about and consider ways to build active speaking and listening skills in your students, specifically your English Language Learners. The ability to listen and learn is often assumed by many engaging strategies can be used to teach students to speak and listen with increased sophistication. This course is entirely online and self-paced, and may be accessed from anywhere with an internet connection and a connected device (keyboard recommended).

Writer’s Workshop in Any Setting: Remote, Blended, and In-Person - Online
Program: School Improvement
Audience: Elementary Teachers, Literacy Coaches
Dates: 10/20/2020 to 10/23/2020
Meeting Times: 10/20/20 - 10/23/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/20/20

The writer’s workshop model is a philosophy of teaching writing that is built on personal connection and individualization. Due to the impacts of the Covid-19 Pandemic, educators must think of how to adapt this model to the remote environment and the in-person environment with social distancing constraints. In this course, participants will explore strategies for implementing a solid writer’s workshop approach in the remote setting and the hybrid setting.

Writing to Address Trauma - Online
Program: McKinney-Vento
Audience: Pre- K - 12 Teachers, Special Educators, ESL Teachers, Counselors, Social Workers
Dates: 10/20/2020 to 10/23/2020
Meeting Times: 10/20/20-10/23/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/20/20

How can we help our students impacted by trauma? We have these children in our classrooms, whether we know it or not. We might have a student from a home with a drug addicted parent, an abusive parent, a home with alcoholism, untreated mental illness, and more. These children come to your classroom with a whole host of issues that can impede academic and social-emotional growth. We will spend a brief amount of time exploring Adverse Childhood Experiences (ACEs) and the biological/neurological impact on the developing brain, the behaviors you may observe in the classroom, and how to address them. The majority of the day will be spent experimenting with various writing prompts, techniques, and exercises to address trauma.
**Bibliotherapy - Online**
Program: McKinney-Vento  
Audience: Teachers, Paraprofessionals, Administrators, Social Workers  
Dates: 10/22/2020 to 10/28/2020  
Meeting Times: 10/22/20 - 10/28/20, Online, Self-Paced, 6 Hours  
Location: Course link will arrive via email on 10/22/20  

What better way to learn you are not alone than through books. Bibliotherapy is an approach to healing through literature. Using picture books, early readers, and chapter books, teachers can help their students who are experiencing homelessness and/or students who have experienced trauma feel less isolated and promote resiliency. Reading books about families experiencing crisis situations such as divorce, death, alcoholism, an incarcerated parent, and more is a window for children into the lives of others to whom they can connect and learn.

**Carrying the Torch Level II: Offline and Printable Resources to Facilitate Reading Enrichment and Instruction During Remote Learning - Online**
Program: School Improvement  
Audience: Reading AIS teachers, Reading Specialists, Literacy Coaches, Elementary Teachers, Elementary Administrators  
Dates: 10/22/2020 to 10/28/2020  
Meeting Times: 10/22/20 - 10/28/20, Online, Self-Paced, 3 Hours  
Location: Course link will arrive via email on 10/22/20  

This three hour course will focus on offline and printable tools and strategies that may be able to assist with the enrichment and instruction of struggling readers during remote learning.

**Creating a Center Based Classroom Across the Curriculum - Online**
Program: School Improvement  
Audience: Elementary Teachers, Early Childhood Teachers  
Dates: 10/22/2020 to 10/28/2020  
Meeting Times: 10/22/20 - 10/28/20, Online, Self-Paced, 6 Hours  
Location: Course link will arrive via email on 10/22/20  

Children learn best when they can actively engage with their learning environment. Setting up a classroom in centers, or distinct areas, allows for choice, creativity, and a hands-on learning approach. Whether in a research center or media center, an art center or a writing center, children can be exposed to and guided through learning in ways that are relevant to them and in ways that help them to process information thoroughly. Both practical and academic lessons can be incorporated. This workshop will explore methods for creating centers, how to effectively use centers, and how to ensure all curriculum areas are being covered.

**It’s a Gift! Using Students’ Natural Aptitude for Academic Success - Online**
Program: Title III  
Audience: ENL Teachers, Classroom Teachers, Special Educators  
Dates: 10/22/2020 to 10/28/2020  
Meeting Times: 10/22/20 - 10/28/20, Online, Self-Paced, 6 Hours  
Location: Course link will arrive via email on 10/22/20  

Our students come to us with inherent gifts that educators can capitalize on for growth. We will explore methods for tapping into student strengths in order to maximize learning and success. In particular, ELL’s may face academic, physiological, and social stressors. Using a strengths-based approach, teachers can build from an already strong foundation that students possess. This philosophy enables children to feel confident in what they do know in order to take risks and take on new responsibilities.

[ 68 ] Continuing Teacher Leader Education & Professional Learning Workshops
Sharpen the Saw - Stress Management for Educators - Online
Program: School Improvement
Dates: 10/22/2020 to 10/28/2020
Meeting Times: 10/22/20 - 10/28/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 10/22/20

Would you like to improve your ability to take care of yourself, so that you may be able to take better care of others? As educators, we are responsible for our student’s academic achievement as well as their social and emotional needs. Come to this workshop to learn ways to manage stress, set goals, and reduce burn-out for yourself and your students!

Standards and Scaffolds: Building Capacity Toward Full Implementation of the Next Generation ELA Standards with Diverse Populations - Online
Program: School Improvement
Audience: ENL Classroom Teachers, Special Education Teachers
Dates: 10/22/2020 to 10/28/2020
Meeting Times: 10/22/20 - 10/28/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 10/22/20

The timeline for the roll-out of the Next Generation ELA Standards specifies that this year has been identified as a year to build our capacity. In this full-day workshop, participants will examine resources and documentation that supports the implementation of the Next Generation ELA Standards for students from diverse populations (ELLs, MLLs, Special Education, etc.). We will look at resources such as the recently released scaffolding guides and examine how we can build these suggested resources into our instruction to benefit all students, but especially our students with diverse needs and backgrounds.

Using Assessments to Drive Instruction - Online
Program: School Improvement
Audience: Pre-K -12 Teachers, Curriculum Leaders
Dates: 10/22/2020 to 10/28/2020
Meeting Times: 10/22/20 - 10/28/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 10/22/20

Assessment is central to the teaching and learning process as it helps to guide us and inform our teaching practices. In this professional learning experience, participants will examine characteristics of formative and summative assessment, techniques to utilize these assessments, and guidance for using assessments to drive instruction. The workshop will culminate with a personalized work session to allow participants to develop their own formative and summative assessments.

Building Capacity in Google Apps: Making the Most of Google Calendar - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 10/27/2020 to 10/29/2020
Meeting Times: 10/27/20 - 10/29/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/27/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Calendar and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
COVID Considerations: Social-Emotional Learning - Online

Program: School Improvement
Audience: All Teachers, Administrators
Dates: 10/27/2020 to 10/30/2020
Meeting Times: 10/27/20 - 10/30/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/27/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore social-emotional learning instruction and how to support it in a traditional, blended, and virtual learning environment.

PodChat PD: Distance Learning: A Gently Curated Collection of Resources for Teachers - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 10/27/2020 to 10/29/2020
Meeting Times: 10/27/20 - 10/29/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/27/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. This asynchronous learning experience, with an opportunity to connect your thoughts with fellow participants. This PodChat features an educational podcast that provides an overview of the nuts and bolts of distance learning, including general tips, advice on tech and troubleshooting some common problems.

PodChat PD: Everything You Need to Know About Building a Great Screencast Video - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 10/27/2020 to 10/29/2020
Meeting Times: 10/27/20 - 10/29/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/27/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a guide of how to take the content that we teach and turn it into a video screencast.

PodChat PD: Social-Emotional Learning: Not Just for Kids - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 10/27/2020 to 10/29/2020
Meeting Times: 10/27/20 - 10/29/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 10/27/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through Social-Emotional learning as adults to understand how it can fuel our practice with students.
Reader’s Workshop in Any Setting: Remote, Blended, and In-Person - Online
Program: School Improvement
Audience: Elementary Teachers, Literacy Coaches
Dates: 10/27/2020 to 10/30/2020
Meeting Times: 10/27/20 - 10/30/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 10/27/20

The reader’s workshop model is a philosophy of teaching reading that is built on personal connection and individualization. Due to the impacts of the Covid-19 Pandemic, educators must think of how to adapt this model to the remote environment and the in-person environment with social distancing constraints. In this course, participants will explore strategies for implementing a solid reader’s workshop approach in the remote setting and the hybrid setting.

Attention Deficit Hyperactivity Disorder (ADHD) and How to Manage it in the Classroom - Online
Program: School Improvement
Audience: Pre-K-12 Teachers
Dates: 10/29/2020 to 11/4/2020
Meeting Times: 10/29/20-11/4/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 10/29/20

Approximately 10% of our student population is said to have an ADHD/ADD diagnosis. How do we help the child who really cannot sit long enough for a lesson we planned? What strategies can we put into place to help a disorganized child become more organized, complete his or her work successfully, and make sure work is handed in on time? How can we help students handle challenges? During this full day workshop, we will spend a portion of the day discussing typical characteristics and challenges of a student with ADHD. We will also spend time exploring strategies that can be implemented to help these students, while leading them toward independence and success that will benefit them through school and beyond.

Keep It Kind - Online
Program: McKinney-Vento
Audience: Teachers, Teaching Assistants, Administrators, Social Workers
Dates: 10/29/2020 to 11/4/2020
Meeting Times: 10/29/20 -11/4/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 10/29/20

“Turn on the news and it is a bombardment of story after story of bullying, violence, and tragedy. We have the capability to lay the foundation for a kinder, more accepting society. In this 6 hour course, we will explore methods for developing a trusting community, one in which students support each other. Methods will be given to help staff better connect with students and also help them connect with one another. Kindness matters.”
Teaching the Traumatized Child - Online
Program: McKinney-Vento
Audience: Teachers, Social Workers, Teaching Assistants, Administrators
Dates: 10/29/2020 to 11/4/2020
Meeting Times: 10/29-11/4, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 10/29/20

Adverse Childhood Experiences (ACEs) are proven to have serious physiological repercussions for children, impacting health in later life. As educators, we know we are not capable of changing the background a child comes from, however, given knowledge from research-based material we can recognize when a child is struggling. We can build the skill set to make a delineation between poor behavior because of active defiance and a child shutting down or acting out as a result of abuse, neglect, or observing violence or drug use in the home. Taking what we know, we can create a trauma sensitive classroom environment to ensure children feel safe, capable of learning, and then do our best to help students become more resilient.

A Gentle Approach: Providing Trauma Informed Instruction During Remote Teaching - Online
Program: McKinney-Vento
Audience: Teachers, Administrators
Dates: 11/3/2020 to 11/6/2020
Meeting Times: 11/3-11/6, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 11/2/20

Teaching students who have been affected by trauma takes patience, knowledge, and a gentle approach. Add to that remote teaching and we have a whole host of additional issues to manage. We will explore how trauma impacts children, review adverse childhood experiences (ACEs), and work on strategies to connect with students from afar. We can develop relationships remotely and be consistent, supportive adults in their lives.

Building Capacity in Google Apps: Making the Most of Google Calendar - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 11/3/2020 to 11/5/2020
Meeting Times: 11/3-11/5, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/3/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Calendar and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
Building Capacity in Google Apps: Making the Most of Google Chrome - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 11/3/2020 to 11/5/2020
Meeting Times: 11/3/20 - 11/5/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/3/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Chrome and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Docs - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 11/3/2020 to 11/5/2020
Meeting Times: 11/3/20 - 11/5/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/3/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Docs and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Drive - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 11/3/2020 to 11/5/2020
Meeting Times: 11/3/20 - 11/5/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/3/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Drive and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
Copyright in our Online Classrooms - Online
Program: Professional Reference Library
Audience: School Librarians, Pre-K - 12 Teachers
Dates: 11/3/2020 to 11/6/2020
Meeting Times: 11/3/20 - 11/6/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 11/3/20

Educators have a lot of freedom for using others’ intellectual property. Join us as we take a look at our rights and responsibilities for using copyrighted materials in our online classrooms. Be sure of the differences in permissions for resources commonly found in school districts. Participants will have opportunities to share resources of copyright-friendly and free resources and take away simple strategies when building your online courses.

DASA Staff Refresher Course - Online
Program: School Improvement
Audience: Teachers, Administrators, Paraprofessionals, All School Personnel, Coaches
Dates: 11/3/2020 to 11/6/2020
Meeting Times: 11/3/20 - 11/6/20, Online, Self-Paced, 3 Hours
Location: Course link will be sent via email on 11/3/20

In this 3 hour workshop, we will review the key components of DASA. We will revisit the laws, the timeline for reporting, how to manage conflict in your classroom, and how to build a classroom community to prevent bullying.

Making Assessment Fun: Showcasing Student Work with Flipgrid - Online
Program: Model Schools
Audience: All Educators, Instructional Technology Specialists, Library Media Specialists
Dates: 11/3/2020 to 11/5/2020
Meeting Times: 11/3/20 - 11/5/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/3/20

In this course, educators will innovatively learn how to facilitate student and teacher interaction. Through the use of videos, students can share their work with everyone in the classroom. Flipgrid allows students to share their knowledge, which may include, but is not limited to book talks and weekly reflections. Once knowledge is shared, educators can provide immediate feedback to students with video based responses. This will be a hands-on workshop.

PodChat PD: 9 Ways Online Teaching Should be Different from Face-to-Face - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/3/2020 to 11/5/2020
Meeting Times: 11/3/20 - 11/5/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/3/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through what shifts we need to make in our face-to-face teaching practices to make the most of online learning.
Podchat PD: Are Your Diversity Strategies Missing the Mark? Nine Ways to Get it Right - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/3/2020 to 11/5/2020
Meeting Times: 11/3/20 - 11/5/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/3/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through the importance of using well-intended practices that lead to desired outcomes when it comes to diversity strategies.

Podchat PD: Are Your Diversity Strategies Missing the Mark? Nine Ways to Get it Right - Online
Program: Title III
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/3/2020 to 11/5/2020
Meeting Times: 11/3/20 - 11/5/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/3/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through the importance of using well-intended practices that lead to desired outcomes when it comes to diversity strategies.

Podchat PD: Historically Responsive Literacy: A More Complete Education for All Students - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/3/2020 to 11/5/2020
Meeting Times: 11/3/20 - 11/5/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/3/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a four-layered pedagogical model that places skills on an equal plane with three other learning pursuits: identity, intellect, and criticality. Participants will explore how we can put focus on this curricular approach in order to enhance the standards and skills we teach each day to ensure we are reaching all students. Historically Responsive Literacy is a framework that lives under the umbrella of Culturally Responsive Teaching & Learning and can be used in all content areas. This podcast provides its listeners with strategies that can be used in any learning environment.
PodChat PD: Why All Students Need Multicultural and Social Justice Education - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/3/2020 to 11/5/2020
Meeting Times: 11/3/20 - 11/5/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/3/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through how multicultural education is about more than just race. It refers to any form of learning or teaching that incorporates the histories, texts, values, beliefs, and perspectives of people from different cultural backgrounds.

Virtual Breakout EDU - Online
Program: Model Schools
Audience: Teachers, Administrators
Dates: 11/3/2020 to 11/6/2020
Meeting Times: 11/3/20 - 11/6/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 11/3/20

Learn how to unlock student engagement with Virtual BreakoutEDU - an interactive learning experience that brings the idea of a virtual escape room to your classroom. Participants in this workshop will experience a breakout, explore available resources as well as design and craft one for their own learning environment.

COVID Curricular Considerations: Grades 3-5 - Online
Program: School Improvement
Audience: Grades 3-5 Teachers, Elementary Principals, Curriculum Leaders
Dates: 11/4/2020 to 11/13/2020
Meeting Times: 11/4/20-11/13/20, Online, Self-Paced, 8 Hours
Location: Course link will arrive via email on 11/4/20

The Novel Coronavirus, COVID-19 has impacted educators and students nationwide. As we prepare for September, we must consider the implications that the school building closures have had on our instruction while still planning for the 2020-2021 school year. Teachers and administrators everywhere are concerned about how to make up for gaps that may exist and still cover the content that they are typically responsible for in an instructional year. In this course, we will examine strategies for the intermediate level educator to utilize to make the most of the allocated instructional time. Strategies will be reviewed, and resources will be provided to help aid you in making the 2020-2021 school one of your best, most effective, and most efficient years yet!
COVID Curricular Considerations: Grades 6-8 - Online
Program: School Improvement
Audience: Grades 6-8 Teachers, Middle School Administrators, Curriculum Leaders
Dates: 11/4/2020 to 11/13/2020
Meeting Times: 11/4/20 - 11/13/20, Online, Self-Paced, 8 Hours
Location: Course link will arrive via email on 11/4/20

The Novel Coronavirus, COVID-19 has impacted educators and students nationwide. As we prepare for September, we must consider the implications that the school building closures have had on our instruction while still planning for the 2020-2021 school year. Teachers and administrators everywhere are concerned about how to make up for gaps that may exist and still cover the content that they are typically responsible for in an instructional year. In this course, we will examine strategies for the middle level educator to utilize to make the most of the allocated instructional time. Strategies will be reviewed, and resources will be provided to help aid you in making the 2020-2021 school one of your best, most effective, and most efficient years yet!

COVID Curricular Considerations: Grades 9-12 - Online
Program: School Improvement
Audience: Grades 9-12 Teachers, High School Administrators, Curriculum Leaders
Dates: 11/4/2020 to 11/13/2020
Meeting Times: 11/4/20 - 11/13/20, Online, Self-Paced, 8 Hours
Location: Course link will arrive via email on 11/4/20

The Novel Coronavirus, COVID-19 has impacted educators and students nationwide. As we prepare for September, we must consider the implications that the school building closures have had on our instruction while still planning for the 2020-2021 school year. Teachers and administrators everywhere are concerned about how to make up for gaps that may exist and still cover the content that they are typically responsible for in an instructional year. In this course, we will examine strategies for the high school educator to utilize to make the most of the allocated instructional time. Strategies will be reviewed, and resources will be provided to help aid you in making the 2020-2021 school one of your best, most effective, and most efficient years yet!

COVID Curricular Considerations: Grades K-2 - Online
Program: School Improvement
Audience: Grades K-2 Teachers, Curriculum Leaders, Elementary Administrators
Dates: 11/4/2020 to 11/13/2020
Meeting Times: 11/4/20 - 11/13/20, Online, Self-Paced, 8 Hours
Location: Course link will arrive via email on 11/4/20

The Novel Coronavirus, COVID-19 has impacted educators and students nationwide. As we prepare for September, we must consider the implications that the school building closures have had on our instruction while still planning for the 2020-2021 school year. Teachers and administrators everywhere are concerned about how to make up for gaps that may exist and still cover the content that they are typically responsible for in an instructional year. In this course, we will examine strategies for the primary educator to utilize to make the most of the allocated instructional time. Strategies will be reviewed, and resources will be provided to help aid you in making the 2020-2021 school one of your best, most effective, and most efficient years yet!
**New York State Arts Standards Mini-Course - Online**
Program: School Improvement  
Audience: All Educators  
Meeting Times: 11/4/20 - 11/6/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 11/4/20

This self-paced, online mini-course will help to expand your knowledge on the New York State Arts Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

**New York State Science Learning Standards Mini-Course - Online**
Program: School Improvement  
Audience: Educators  
Meeting Times: 11/4/20 - 11/6/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 11/4/20

New York State has earmarked the 2019-2020 and the 2020-2021 school years as Phase II in the NYS Science Standards Implementation Roadmap. This self-paced, online mini-course will help to expand your knowledge on the New York State Science Learning Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

**New York State Social Studies Learning Standards Mini-Course - Online**
Program: School Improvement  
Audience: Educators  
Meeting Times: 11/4/20 - 11/6/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 11/4/20

New York State has earmarked the 2020-2021 school year as full alignment of instruction to the new Social Studies Framework for Pre-K through high school. This self-paced, online mini-course will help to expand your knowledge on the New York State Social Studies Framework. This course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

**New York State Social-Emotional Learning Benchmarks and Mental Health Literacy Mini-Course - Online**
Program: School Improvement  
Audience: Educators  
Meeting Times: 11/4/20 - 11/6/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 11/4/20

New York State has released Social-Emotional Learning Benchmarks and a guide for Mental Health Literacy in schools. This self-paced, online mini-course will help to expand your knowledge on these resources and the implementation of them into instruction. The course is designed to be completed in 2 hours and will help to grow your understanding of the Social-Emotional Benchmarks and the guide for Mental Health Literacy in schools.
Next Generation ELA Standards Mini Course - Online
Program: School Improvement
Audience: Elementary Teachers, English Teachers, Literacy Coaches, Administrators
Meeting Times: 11/4/20 - 11/6/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/4/20

As a result of the impacts from school closures during the Covid 19 pandemic, NYSED has revised the implementation timeline for the Next Generation ELA Standards. The 2020-2021 school year will be marked as the final year for building capacity with the first year of full implementation beginning in 2021-2022. This self-paced, online mini-course will help to expand your knowledge on the Next Generation ELA Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

Next Generation Math Standards Mini-Course - Online
Program: School Improvement
Audience: Educators
Meeting Times: 11/4/20 - 11/6/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/4/20

As a result of the impacts from school closures during the Covid 19 pandemic, NYSED has revised the implementation timeline for the Next Generation math Standards. The 2020-2021 school year will be marked as the final year for building capacity with the first year of full implementation beginning in 2021-2022. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

Leading Culturally Responsive Communities - Online
Program: School Improvement
Audience: Teachers, Administrators
Dates: 11/5/2020 to 11/11/2020
Meeting Times: 11/5/20 - 11/11/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 11/5/20

Being culturally responsive goes beyond simply knowing that different cultures exist in our schools. It is about being able to learn, relate to, and respect students, parents, and teachers from different backgrounds. It is about creating opportunities for success with respect for the history of the population in our schools. Participants will leave having a better understanding of what it means to be culturally responsive and with various strategies to incorporate into the classroom.

Sharpen the Saw - Stress Management for Educators - Online
Program: School Improvement
Dates: 11/5/2020 to 11/11/2020
Meeting Times: 11/5/20 - 11/11/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 11/5/20

Would you like to improve your ability to take care of yourself, so that you may be able to take better care of others? As educators, we are responsible for our student’s academic achievement as well as their social and emotional needs. Come to this workshop to learn ways to manage stress, set goals, and reduce burn-out for yourself and your students!
The History of Autism - Online
Program: School Improvement
Audience: Pre-K - 12 Teachers, Special Education Teachers
Dates: 11/5/2020 to 11/11/2020
Meeting Times: 11/5/20 - 11/11/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 11/5/20

This 6 hour course is designed to give educators an understanding of the history of Autism. Autism was not just recently discovered. The myth that it is an epidemic is debunked with evidence-based research. The mission statement of Autism Speaks from its beginning to its change in October of 2016 will be discussed along with an exploration of reasons for the changes. Methods for working with children on the autism spectrum will be explored including using visual scheduling, structure, and positive reinforcement.

Building Capacity in Google Apps: Making the Most of Google Chrome - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 11/10/2020 to 11/12/2020
Meeting Times: 11/10/20 - 11/12/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/10/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Chrome and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Docs - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 11/10/2020 to 11/12/2020
Meeting Times: 11/10/20 - 11/12/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/10/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Docs and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
Building Capacity in Google Apps: Making the Most of Google Drive - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 11/10/2020 to 11/12/2020
Meeting Times: 11/10/20 - 11/12/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/10/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Drive and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Slides - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/10/2020 to 11/12/2020
Meeting Times: 11/10/20 - 11/12/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/10/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Slides and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Grades 1-2 Math Classroom Routines to Raise Student Achievement - Online
Program: School Improvement
Audience: Elementary Math Teachers, Math Coaches, Special Education Teachers
Dates: 11/10/2020 to 11/16/2020
Meeting Times: 11/10/20 - 11/16/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 11/10/20

Looking for math classroom routines that will energize your students and help build deep conceptual understanding? Are you looking for a way to fill the gaps created by the unique situation that occurred during 2019-2020 school year? This 6-hour workshop will explore activities and strategies that will help make the NYS Standards of Mathematical Practice come alive in your students. Participants will investigate grade level examples.
Making Assessment Fun: Showcasing Student Work with Flipgrid - Online
Program: Model Schools
Audience: All Educators, Instructional Technology Specialists, Library Media Specialists
Dates: 11/10/2020 to 11/12/2020
Meeting Times: 11/10/20 - 11/12/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/10/20

In this course, educators will innovatively learn how to facilitate student and teacher interaction. Through the use of videos, students can share their work with everyone in the classroom. Flipgrid allows students to share their knowledge, which may include, but is not limited to book talks and weekly reflections. Once knowledge is shared, educators can provide immediate feedback to students with video based responses. This will be a hands-on workshop.

Methods for Remote, Blended, and In-Person Physical Education During the Pandemic - Online
Program: School Improvement
Audience: Physical Education Teachers
Dates: 11/10/2020 to 11/13/2020
Meeting Times: 11/10/20 - 11/13/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 11/10/20

In this course, participants will explore the best methods for teaching Physical Education in the remote setting and the blended learning environment.

PodChat PD: 9 Ways Online Teaching Should be Different from Face-to-Face - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/10/2020 to 11/12/2020
Meeting Times: 11/10/20 - 11/12/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/10/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through what shifts we need to make in our face-to-face teaching practices to make the most of online learning.

PodChat PD: Are Your Diversity Strategies Missing the Mark? Nine Ways to Get it Right - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/10/2020 to 11/12/2020
Meeting Times: 11/10/20 - 11/12/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/10/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through the importance of using well-intended practices that lead to desired outcomes when it comes to diversity strategies.
PodChat PD: Distance Learning: A Gently Curated Collection of Resources for Teachers - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/10/2020 to 11/12/2020
Meeting Times: 11/10/20 - 11/12/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/10/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. This asynchronous learning experience, with an opportunity to connect your thoughts with fellow participants. This PodChat features an educational podcast that provides an overview of the nuts and bolts of distance learning, including general tips, advice on tech and troubleshooting some common problems.

PodChat PD: Everything You Need to Know About Building a Great Screencast Video - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/10/2020 to 11/12/2020
Meeting Times: 11/10/20 - 11/12/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/10/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a guide of how to take the content that we teach and turn it into a video screencast.

PodChat PD: Historically Responsive Literacy: A More Complete Education for All Students - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/10/2020 to 11/12/2020
Meeting Times: 11/10/20 - 11/12/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/10/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a four-layered pedagogical model that places skills on an equal plane with three other learning pursuits: identity, intellect, and criticality. Participants will explore how we can put focus on this curricular approach in order to enhance the standards and skills we teach each day to ensure we are reaching all students. Historically Responsive Literacy is a framework that lives under the umbrella of Culturally Responsive Teaching & Learning and can be used in all content areas. This podcast provides its listeners with strategies that can be used in any learning environment.
Podchat PD: Social-Emotional Learning: Not Just for Kids - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/10/2020 to 11/12/2020
Meeting Times: 11/10/20 - 11/12/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/10/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through Social-Emotional learning as adults to understand how it can fuel our practice with students.

PodChat PD: Why All Students Need Multicultural and Social Justice Education - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/10/2020 to 11/12/2020
Meeting Times: 11/10/20 - 11/12/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/10/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through how multicultural education is about more than just race. It refers to any form of learning or teaching that incorporates the histories, texts, values, beliefs, and perspectives of people from different cultural backgrounds.

Safe and Engaging Play for K-1 Learners During the Pandemic - Online
Program: School Improvement
Audience: Kindergarten and 1st Grade Teachers
Dates: 11/10/2020 to 11/13/2020
Meeting Times: 11/10/20 - 11/13/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 11/10/20

When thinking about the developmental needs of our youngest learners, many K-1 teachers are wondering how they will allow their students to engage in safe play while in school during the Covid-19 Pandemic. In this course, participants will explore strategies and ideas for allowing students to play with one another while still following the appropriate social distancing guidelines.

Social-Emotional Learning, Trauma Informed Education and Reopening Schools in 2020-21 - Online
Program: McKinney-Vento
Audience: Educators
Dates: 11/10/2020 to 11/13/2020
Meeting Times: 11/10/20 - 11/13/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 11/10/20

As we reopen schools for the 2020-21 school year, we know that the instructional needs of our students will be important, but so will their social-emotional needs. In this course, participants will explore strategies for providing trauma-informed education for students and addressing their social-emotional needs in light of the Covid-19 Pandemic.
**User Experience in OverDrive’s Sora - Online**

Program: Professional Reference Library  
Audience: Librarians  
Dates: 11/10/2020 to 11/13/2020  
Meeting Times: 11/10/20 - 11/13/20, Online, Self-Paced, 3 Hours  
Location: Course link will arrive via email on 11/10/20  

Empowering learners to be confident users and creators of information requires facilitating a great user experience. Collaborate to review best practice for facilitating access for your learners to great content and resources in OverDrive’s Sora. Participants will work with fellow school librarians to create an engaging and useful user experience for our learning communities.

**Virtual Breakout EDU - Online**

Program: Model Schools  
Audience: Teachers, Administrators  
Dates: 11/10/2020 to 11/13/2020  
Meeting Times: 11/10/20 - 11/13/20, Online, Self-Paced, 3 Hours  
Location: Course link will arrive via email on 11/10/20  

Learn how to unlock student engagement with Virtual BreakoutEDU - an interactive learning experience that brings the idea of a virtual escape room to your classroom. Participants in this workshop will experience a breakout, explore available resources as well as design and craft one for their own learning environment.

**Writer's Workshop in Any Setting: Remote, Blended, and In-Person - Online**

Program: School Improvement  
Audience: Elementary Teachers, Literacy Coaches  
Dates: 11/10/2020 to 11/13/2020  
Meeting Times: 11/10/20 - 11/13/20, Online, Self-Paced, 3 Hours  
Location: Course link will arrive via email on 11/10/20  

The writer’s workshop model is a philosophy of teaching writing that is built on personal connection and individualization. Due to the impacts of the Covid-19 Pandemic, educators must think of how to adapt this model to the remote environment and the in-person environment with social distancing constraints. In this course, participants will explore strategies for implementing a solid writer’s workshop approach in the remote setting and the hybrid setting.
**Dignity for All Students Act (DASA) 6-Hour Course for Certification - In-Person**

Program: School Improvement  
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification  
Dates: 11/12/2020  
Meeting Times: 11/12/2020 - 8:30 am to 3:30 pm  
Location: Carl Onken Conference Center - Room B/C

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012.

**Dignity for All Students Act (DASA) 6-Hour Course for Certification - Online**

Program: School Improvement  
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification  
Dates: 11/12/2020 to 11/18/2020  
Meeting Times: 11/12/20 - 11/18/20, Online, Self-Paced, 6 Hours  
Location: Course link will arrive via email on 11/12/20

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012.
Grades 3-4 Math Classroom Routines to Raise Student Achievement - Online
Program: School Improvement
Audience: Elementary Math Teachers, Math Coaches, Special Education Teachers
Dates: 11/12/2020 to 11/18/2020
Meeting Times: 11/12/20 - 11/18/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 11/12/20

Looking for math classroom routines that will energize your students and help build deep conceptual understanding? Are you looking for a way to fill the gaps created by the unique situation that occurred during 2019-2020 school year? This 6-hour workshop will explore activities and strategies that will help make the NYS Standards of Mathematical Practice come alive in your students. Participants will investigate grade level examples.

It’s a Gift! Using Students’ Natural Aptitude for Academic Success - Online
Program: Title III
Audience: Pre-K - 12 Teachers, Special Educators, ESL Teachers
Dates: 11/12/2020 to 11/18/2020
Meeting Times: 11/12/20 - 11/18/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 11/12/20

Our students come to us with inherent gifts that educators can capitalize on for growth. We will explore methods for tapping into student strengths in order to maximize learning and success. In particular, ELL’s may face academic, physiological, and social stressors. Using a strengths-based approach, teachers can build from an already strong foundation that students possess. This philosophy enables children to feel confident in what they do know in order to take risks and take on new responsibilities.

A Gentle Approach: Providing Trauma Informed Instruction During Remote Teaching - Online
Program: McKinney-Vento
Audience: Teachers, Administrators
Dates: 11/17/2020 to 11/20/2020
Meeting Times: 11/17/20 - 11/20/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 11/17/20

Teaching students who have been affected by trauma takes patience, knowledge, and a gentle approach. Add to that remote teaching and we have a whole host of additional issues to manage. We will explore how trauma impacts children, review adverse childhood experiences (ACEs), and work on strategies to connect with students from afar. We can develop relationships remotely and be consistent, supportive adults in their lives.

Adapting Our Philosophies and Formats of Assessment in the COVID Era - Online
Program: School Improvement
Audience: Pre-K-12 Educators
Dates: 11/17/2020 to 11/20/2020
Meeting Times: 11/17/20 - 11/20/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 11/17/20

Educators know the importance of assessment in the field of education. However, the thought of assessing students during the Covid-19 Pandemic can feel overwhelming when we think of remote and hybrid learning. In this course, we will break down the essentials of assessment and discover ways to assess our students’ mastery in light of the limitations we are presented with during the Covid impacts on schools.
Building Capacity in Google Apps: Making the Most of Google Docs - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 11/17/2020 to 11/19/2020
Meeting Times: 11/17/20 - 11/19/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/17/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Docs and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Slides - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/17/2020 to 11/19/2020
Meeting Times: 11/17/20 - 11/19/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/17/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Slides and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Lead Evaluator of Teachers Recertification Course - Online
Program: School Improvement
Audience: Those Seeking Recertification as Lead Evaluator of Teachers in 2020-21
Dates: 11/17/2020 to 11/20/2020
Meeting Times: 11/17/20 - 11/20/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 11/17/20

This 3 hour, self-paced online recertification course is designed for those who are seeking recertification as a lead evaluator of teachers. Participants must have been certified by their own districts in 2019-2020 in order to enroll for this course. The course reviews standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, Statewide Instructional Reporting System, Scoring, SWDs and ELLs. This course covers the nine required criteria.
Podchat PD: Are Your Diversity Strategies Missing the Mark? Nine Ways to Get it Right - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/17/2020 to 11/19/2020
Meeting Times: 11/17/20 - 11/19/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/17/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through the importance of using well-intended practices that lead to desired outcomes when it comes to diversity strategies.

Podchat PD: Historically Responsive Literacy: A More Complete Education for All Students - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/17/2020 to 11/19/2020
Meeting Times: 11/17/20 - 11/19/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/17/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a four-layered pedagogical model that places skills on an equal plane with three other learning pursuits: identity, intellect, and criticality. Participants will explore how we can put focus on this curricular approach in order to enhance the standards and skills we teach each day to ensure we are reaching all students. Historically Responsive Literacy is a framework that lives under the umbrella of Culturally Responsive Teaching & Learning and can be used in all content areas. This podcast provides its listeners with strategies that can be used in any learning environment.

Reader’s Workshop in Any Setting: Remote, Blended, and In-Person - Online

Program: School Improvement
Audience: Elementary Teachers, Literacy Coaches
Dates: 11/17/2020 to 11/20/2020
Meeting Times: 11/17/20 - 11/20/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 11/17/20

The reader’s workshop model is a philosophy of teaching reading that is built on personal connection and individualization. Due to the impacts of the Covid-19 Pandemic, educators must think of how to adapt this model to the remote environment and the in-person environment with social distancing constraints. In this course, participants will explore strategies for implementing a solid reader’s workshop approach in the remote setting and the hybrid setting.
School Violence Prevention and Intervention - SAVE Workshop - Online
Program: School Improvement
Audience: Educators who need the certified 2-Hour SAVE Course
Dates: 11/17/2020 to 11/19/2020
Meeting Times: 11/17/20 - 11/19/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/17/20

This course will address the issue of school violence. Proactive strategies will be explored to create a positive classroom environment as one method to reduce student isolation as well as incorporating multicultural activities and literature so that all students feel recognized and important. Participants will learn through lecture, articles, narratives, and activities. There will be an exploration of warning signs to look for in the classroom and how to respond if a violent act or troubling behavior presents itself. Resources will be provided so that participants know the protocol for data collection and referrals.

Training in Needs of Children with Autism - Online
Program: School Improvement
Audience: Candidates Applying for a Classroom Teaching Certificate in All Areas of Special Education
Dates: 11/17/2020 to 11/20/2020
Meeting Times: 11/17/20 - 11/20/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 11/17/20

This three-hour course is required for candidates applying for a Classroom Teaching Certificate. Topics to be covered will include: Defining autism for the purpose of special education eligibility and autism spectrum disorder as a pervasive developmental disorder; findings regarding etiology and prevalence of autism; common characteristics of autism; evidence based instructional methods, data collection and analysis; impact of autism on communication; behavioral challenges, behavior management and positive behavioral supports; cross-disciplinary service delivery systems; Autism Program Quality Indicators and available resources.

Writing to Address Trauma - Online
Program: McKinney-Vento
Audience: Pre- K - 12 Teachers, Special Educators, ESL Teachers, Counselors, Social Workers
Dates: 11/17/2020 to 11/20/2020
Meeting Times: 11/17/20-11/20/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 11/17/20

How can we help our students impacted by trauma? We have these children in our classrooms, whether we know it or not. We might have a student from a home with a drug addicted parent, an abusive parent, a home with alcoholism, untreated mental illness, and more. These children come to your classroom with a whole host of issues that can impede academic and social-emotional growth. We will spend a brief amount of time exploring Adverse Childhood Experiences (ACEs) and the biological/neurological impact on the developing brain, the behaviors you may observe in the classroom, and how to address them. The majority of the day will be spent experimenting with various writing prompts, techniques, and exercises to address trauma.
Building Capacity in Google Apps: Making the Most of Google Chrome - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 11/18/2020 to 11/20/2020
Meeting Times: 11/18/20 - 11/20/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/18/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Chrome and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Drive - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 11/18/2020 to 11/20/2020
Meeting Times: 11/18/20 - 11/20/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/18/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Drive and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Making Assessment Fun: Showcasing Student Work with Flipgrid - Online
Program: Model Schools
Audience: All Educators, Instructional Technology Specialists, Library Media Specialists
Dates: 11/18/2020 to 11/20/2020
Meeting Times: 11/18/20 - 11/20/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/18/20

In this course, educators will innovatively learn how to facilitate student and teacher interaction. Through the use of videos, students can share their work with everyone in the classroom. Flipgrid allows students to share their knowledge, which may include, but is not limited to book talks and weekly reflections. Once knowledge is shared, educators can provide immediate feedback to students with video based responses. This will be a hands-on workshop.
PodChat PD: 9 Ways Online Teaching Should be Different from Face-to-Face - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/18/2020 to 11/20/2020
Meeting Times: 11/18/20 - 11/20/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/18/20
You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through what shifts we need to make in our face-to-face teaching practices to make the most of online learning.

PodChat PD: Why All Students Need Multicultural and Social Justice Education - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 11/18/2020 to 11/20/2020
Meeting Times: 11/18/20 - 11/20/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 11/18/20
You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through how multicultural education is about more than just race. It refers to any form of learning or teaching that incorporates the histories, texts, values, beliefs, and perspectives of people from different cultural backgrounds.

Virtual Breakout EDU - Online
Program: Model Schools
Audience: Teachers, Administrators
Dates: 11/18/2020 to 11/21/2020
Meeting Times: 11/18/20 - 11/21/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 11/18/20
Learn how to unlock student engagement with Virtual BreakoutEDU - an interactive learning experience that brings the idea of a virtual escape room to your classroom. Participants in this workshop will experience a breakout, explore available resources as well as design and craft one for their own learning environment.
Looking Back & Building a Path Forward: Educators Reflect in Writing on the COVID-19 Remote Teaching Experience - Online
Program: School Improvement
Audience: All Teachers, Teaching Assistants, Support Staff, and Administrators
Dates: 11/19/2020 to 11/30/2020
Meeting Times: 11/19/20 - 11/30/20, Online, Self-Paced, 10 Hours
Location: Course link will arrive via email on 11/19/20

COVID-19 remote teaching challenged educators intellectually, professionally, and emotionally. This educators’ writers’ workshop and reflection experience will provide a collaborative forum for looking back and building a path forward to the 2020-21 school year. During the workshop we will consider how specific writing forms (poems, narratives, songs, memoirs, self-studies of teacher educational practices ‘S-TEPs’, and letters) can help us process intellectual, professional, and emotional issues and improve performance as effective, reflective educators. Writing through trauma instructional methods will be outlined. Participants will complete three writing projects within the course. As well, educators will be expected to provide constructive feedback to other educator-writers and share writing projects.

Move it Up, Move it Down: Differentiation of Instruction - Online
Program: Title III
Audience: Pre-K-12 Teachers, ESL Teachers
Dates: 11/19/2020 to 11/25/2020
Meeting Times: 11/19/20 - 11/25/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 11/19/20

In a class of 20+ children, how are you able to make work challenging for your students who grasp the information easily and are ready to move on to more complicated tasks or deeper thinking while not leaving those who are not ready to move on behind? How can you break down tasks for those who are finding the work challenging without making them feel stigmatized? We will explore methods to differentiate lessons in the classroom in order to reach the wide range of abilities and challenges the students in your classroom face.

Keeping it Real: Setting Realistic Expectations for Your Students and Yourself During Remote and Hybrid Instruction - Online
Program: School Improvement
Audience: Teachers, Administrators
Dates: 11/24/2020 to 11/27/2020
Meeting Times: 11/24/20 - 11/27/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 11/24/20

Many of us were completely overwhelmed by the sudden shift from in-school teaching to online teaching in Spring 2020. Additionally, many students were overwhelmed by the necessity to learn online, manage and organize material, and stay on task. In this 3 hour course, we will explore the challenges of remote learning as well as methods to address those challenges. We will explore schedules, structures, and ways to keep our students on task and learning whether in the remote or hybrid learning environments.
Building Capacity in Google Apps: Making the Most of Google Chrome - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 12/1/2020 to 12/3/2020
Meeting Times: 12/1/20 - 12/3/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/1/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Chrome and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Drive - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 12/1/2020 to 12/3/2020
Meeting Times: 12/1/20 - 12/3/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/1/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Drive and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Slides - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 12/1/2020 to 12/3/2020
Meeting Times: 12/1/20 - 12/3/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/1/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Slides and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
Lead Evaluator of Teachers Initial Certification Course - Online
Program: School Improvement
Audience: Administrators Seeking Initial Certification as a Lead Evaluator of Teachers
Dates: 12/1/2020 to 12/11/2020
Meeting Times: 12/1/20 - 12/11/20, Online, Self-Paced, 9 Hours
Location: Course link will arrive via email on 12/1/20

This course is designed for new administrators seeking initial certification as a lead evaluator of teachers in New York State. The course will develop the knowledge of Lead Evaluators of Teachers of the nine required state criteria. The course covers standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, statewide Instructional Reporting System, Scoring and ELLs/SWDs. The course will also provide participants with practice in the evidence-based collection process.

Lead Evaluator of Teachers Recertification Course - Online
Program: School Improvement
Audience: Those Seeking Recertification as Lead Evaluator of Teachers in 2020-21
Dates: 12/1/2020 to 12/4/2020
Meeting Times: 12/1/20 - 12/4/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 12/1/20

This 3 hour, self-paced online recertification course is designed for those who are seeking recertification as a lead evaluator of teachers. Participants must have been certified by their own districts in 2019-2020 in order to enroll for this course. The course reviews standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, Statewide Instructional Reporting System, Scoring, SWDs and ELLs. This course covers the nine required criteria.

Making Assessment Fun: Showcasing Student Work with Flipgrid - Online
Program: Model Schools
Audience: All Educators, Instructional Technology Specialists, Library Media Specialists
Dates: 12/1/2020 to 12/3/2020
Meeting Times: 12/1/20 - 12/3/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/1/20

In this course, educators will innovatively learn how to facilitate student and teacher interaction. Through the use of videos, students can share their work with everyone in the classroom. Flipgrid allows students to share their knowledge, which may include, but is not limited to book talks and weekly reflections. Once knowledge is shared, educators can provide immediate feedback to students with video based responses. This will be a hands-on workshop.

PodChat PD: 9 Ways Online Teaching Should be Different from Face-to-Face - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 12/1/2020 to 12/3/2020
Meeting Times: 12/1/20 - 12/3/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/1/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through what shifts we need to make in our face-to-face teaching practices to make the most of online learning.
**PodChat PD: Distance Learning: A Gently Curated Collection of Resources for Teachers - Online**

Program: Model Schools  
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists  
Dates: 12/1/2020 to 12/3/2020  
Meeting Times: 12/1/20 - 12/3/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 12/1/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. This asynchronous learning experience, with an opportunity to connect your thoughts with fellow participants. This PodChat features an educational podcast that provides an overview of the nuts and bolts of distance learning, including general tips, advice on tech and troubleshooting some common problems.

**PodChat PD: Everything You Need to Know About Building a Great Screencast Video - Online**

Program: Model Schools  
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists  
Dates: 12/1/2020 to 12/3/2020  
Meeting Times: 12/1/20 - 12/3/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 12/1/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a guide of how to take the content that we teach and turn it into a video screencast.

**PodChat PD: Social-Emotional Learning: Not Just for Kids - Online**

Program: Model Schools  
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists  
Dates: 12/1/2020 to 12/3/2020  
Meeting Times: 12/1/20 - 12/3/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 12/1/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through Social-Emotional learning as adults to understand how it can fuel our practice with students.
PodChat PD: Why All Students Need Multicultural and Social Justice Education - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 12/1/2020 to 12/3/2020
Meeting Times: 12/1/20 - 12/3/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/1/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through how multicultural education is about more than just race. It refers to any form of learning or teaching that incorporates the histories, texts, values, beliefs, and perspectives of people from different cultural backgrounds.

Virtual Breakout EDU - Online
Program: Model Schools
Audience: Teachers, Administrators
Dates: 12/1/2020 to 12/4/2020
Meeting Times: 12/1/20 - 12/4/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 12/1/20

Learn how to unlock student engagement with Virtual BreakoutEDU - an interactive learning experience that brings the idea of a virtual escape room to your classroom. Participants in this workshop will experience a breakout, explore available resources as well as design and craft one for their own learning environment.

New York State Arts Standards Mini-Course - Online
Program: School Improvement
Audience: All Educators
Dates: 12/2/2020 to 12/4/2020
Meeting Times: 12/2/20 - 12/4/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/2/20

This self-paced, online mini-course will help to expand your knowledge on the New York State Arts Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

New York State Science Learning Standards Mini-Course - Online
Program: School Improvement
Audience: Educators
Dates: 12/2/2020 to 12/4/2020
Meeting Times: 12/2/20 - 12/4/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/2/20

New York State has earmarked the 2019-2020 and the 2020-2021 school years as Phase II in the NYS Science Standards Implementation Roadmap. This self-paced, online mini-course will help to expand your knowledge on the New York State Science Learning Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.
**New York State Social Studies Learning Standards Mini-Course - Online**
Program: School Improvement  
Audience: Educators  
Dates: 12/2/2020 to 12/4/2020  
Meeting Times: 12/2/20 - 12/4/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 12/2/20

New York State has earmarked the 2020-2021 school year as full alignment of instruction to the new Social Studies Framework for Pre-K through high school. This self-paced, online mini-course will help to expand your knowledge on the New York State Social Studies Framework. This course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

**New York State Social-Emotional Learning Benchmarks and Mental Health Literacy Mini-Course - Online**
Program: School Improvement  
Audience: Educators  
Dates: 12/2/2020 to 12/4/2020  
Meeting Times: 12/2/20 - 12/4/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 12/2/20

New York State has released Social-Emotional Learning Benchmarks and a guide for Mental Health Literacy in schools. This self-paced, online mini-course will help to expand your knowledge on these resources and the implementation of them into instruction. The course is designed to be completed in 2 hours and will help to grow your understanding of the Social-Emotional Benchmarks and the guide for Mental Health Literacy in schools.

**Next Generation ELA Standards Mini Course - Online**
Program: School Improvement  
Audience: Elementary Teachers, English Teachers, Literacy Coaches, Administrators  
Dates: 12/2/2020 to 12/4/2020  
Meeting Times: 12/2/20 - 12/4/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 12/2/20

As a result of the impacts from school closures during the Covid 19 pandemic, NYSED has revised the implementation timeline for the Next Generation ELA Standards. The 2020-2021 school year will be marked as the final year for building capacity with the first year of full implementation beginning in 2021-2022. This self-paced, online mini-course will help to expand your knowledge on the Next Generation ELA Standards. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.

**Next Generation Math Standards Mini-Course - Online**
Program: School Improvement  
Audience: Educators  
Dates: 12/2/2020 to 12/4/2020  
Meeting Times: 12/2/20 - 12/4/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 12/2/20

As a result of the impacts from school closures during the Covid 19 pandemic, NYSED has revised the implementation timeline for the Next Generation math Standards. The 2020-2021 school year will be marked as the final year for building capacity with the first year of full implementation beginning in 2021-2022. The course is designed to be completed in 2 hours and will help to grow your understanding of the new standards.
Sharpen the Saw - Stress Management for Educators - Online
Program: School Improvement
Dates: 12/3/2020 to 12/9/2020
Meeting Times: 12/3/20 - 12/9/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 12/3/20

Would you like to improve your ability to take care of yourself, so that you may be able to take better care of others? As educators, we are responsible for our student’s academic achievement as well as their social and emotional needs. Come to this workshop to learn ways to manage stress, set goals, and reduce burn-out for yourself and your students!

Standards and Scaffolds: Building Capacity Toward Full Implementation of the Next Generation ELA Standards with Diverse Populations - Online
Program: School Improvement
Audience: ENL Classroom Teachers, Special Education Teachers
Dates: 12/3/2020 to 12/9/2020
Meeting Times: 12/3/20 - 12/9/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 12/3/20

The timeline for the roll-out of the Next Generation ELA Standards specifies that this year has been identified as a year to build our capacity. In this full-day workshop, participants will examine resources and documentation that supports the implementation of the Next Generation ELA Standards for students from diverse populations (ELLS, MLLs, Special Education, etc.). We will look at resources such as the recently released scaffolding guides and examine how we can build these suggested resources into our instruction to benefit all students, but especially our students with diverse needs and backgrounds.

Building Capacity in Google Apps: Making the Most of Google Calendar - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 12/8/2020 to 12/10/2020
Meeting Times: 12/8/20 - 12/10/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/8/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Calendar and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
Building Capacity in Google Apps: Making the Most of Google Docs - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 12/8/2020 to 12/10/2020
Meeting Times: 12/8/20 - 12/10/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/8/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Docs and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Slides - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 12/8/2020 to 12/10/2020
Meeting Times: 12/8/20 - 12/10/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/8/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Slides and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

COVID Considerations: Social-Emotional Learning - Online
Program: School Improvement
Audience: All Teachers, Administrators
Dates: 12/8/2020 to 12/11/2020
Meeting Times: 12/8/20 - 12/11/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 12/8/20

The Covid-19 school closures have impacted educators and students nationwide. As educators, we must consider the implications that the school closures have on our instruction as we move into the 2020-21 school year. In the “Covid Considerations” series of courses, participants will consider the impacts of Covid-19 closures in regard to different content areas and instructional areas. In this course, we will explore social-emotional learning instruction and how to support it in a traditional, blended, and virtual learning environment.
It’s a Gift! Using Students’ Natural Aptitude for Academic Success - Online

Program: Title III
Audience: ENL Teachers, Classroom Teachers, Special Educators
Dates: 12/8/2020 to 12/14/2020
Meeting Times: 12/8/20 - 12/14/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 12/8/20

Our students come to us with inherent gifts that educators can capitalize on for growth. We will explore methods for tapping into student strengths in order to maximize learning and success. In particular, ELL’s may face academic, physiological, and social stressors. Using a strengths-based approach, teachers can build from an already strong foundation that students possess. This philosophy enables children to feel confident in what they do know in order to take risks and take on new responsibilities.

Podchat PD: Are Your Diversity Strategies Missing the Mark? Nine Ways to Get it Right - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 12/8/2020 to 12/10/2020
Meeting Times: 12/8/20 - 12/10/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/8/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through the importance of using well-intended practices that lead to desired outcomes when it comes to diversity strategies.

Podchat PD: Historically Responsive Literacy: A More Complete Education for All Students - Online

Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 12/8/2020 to 12/10/2020
Meeting Times: 12/8/20 - 12/10/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/8/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a four-layered pedagogical model that places skills on an equal plane with three other learning pursuits: identity, intellect, and criticality. Participants will explore how we can put focus on this curricular approach in order to enhance the standards and skills we teach each day to ensure we are reaching all students. Historically Responsive Literacy is a framework that lives under the umbrella of Culturally Responsive Teaching & Learning and can be used in all content areas. This podcast provides its listeners with strategies that can be used in any learning environment.
School Library System Council - Virtual Meeting
Program: School Library System
Audience: School Librarians
Dates: 12/8/2020
Meeting Times: 12/8/20, 8:30 am - 11:30 am, Google Meet
Location: Google Meet link will arrive via email on 12/8/20

The School Library System Council meets regularly to recommend policy, perform long-range and short-range planning, including overseeing the development of the system’s Plan of Service. Participants will also work to approve the annual system budget and the system’s annual report and to evaluate the system’s services.

Strategies to Promote Active Speaking and Listening Among English Language Learners - Online
Program: Title III
Audience: ENL Teachers, Classroom Teachers, Secondary Teachers
Dates: 12/8/2020 to 12/14/2020
Meeting Times: 12/8/20 - 12/14/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 12/8/20

Active engagement of students takes a dominant role in both the teacher evaluation rubrics, as well as the Next Generation Learning Standards. But how do we get past “turn and talk” to get ALL students accountability speaking and listening in the classroom, and in the broader community setting? In this course you will learn about and consider ways to build active speaking and listening skills in your students, specifically your English Language Learners. The ability to listen and learn is often assumed by many engaging strategies can be used to teach students to speak and listen with increased sophistication.

Writer’s Workshop in Any Setting: Remote, Blended, and In-Person - Online
Program: School Improvement
Audience: Elementary Teachers, Literacy Coaches
Dates: 12/8/2020 to 12/11/2020
Meeting Times: 12/8/20 - 12/11/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 12/8/20

The writer’s workshop model is a philosophy of teaching writing that is built on personal connection and individualization. Due to the impacts of the Covid-19 Pandemic, educators must think of how to adapt this model to the remote environment and the in-person environment with social distancing constraints. In this course, participants will explore strategies for implementing a solid writer’s workshop approach in the remote setting and the hybrid setting.

Building Capacity in Google Apps: Making the Most of Google Chrome - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 12/9/2020 to 12/11/2020
Meeting Times: 12/9/20 - 12/11/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/9/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Chrome and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
Building Capacity in Google Apps: Making the Most of Google Drive - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 12/9/2020 to 12/11/2020
Meeting Times: 12/9/20 - 12/11/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/9/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Drive and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Making Assessment Fun: Showcasing Student Work with Flipgrid - Online
Program: Model Schools
Audience: All Educators, Instructional Technology Specialists, Library Media Specialists
Dates: 12/9/2020 to 12/11/2020
Meeting Times: 12/9/20 - 12/11/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/9/20

In this course, educators will innovatively learn how to facilitate student and teacher interaction. Through the use of videos, students can share their work with everyone in the classroom. Flipgrid allows students to share their knowledge, which may include, but is not limited to book talks and weekly reflections. Once knowledge is shared, educators can provide immediate feedback to students with video based responses. This will be a hands-on workshop.

PodChat PD: 9 Ways Online Teaching Should be Different from Face-to-Face - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 12/9/2020 to 12/11/2020
Meeting Times: 12/9/20 - 12/11/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/9/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through what shifts we need to make in our face-to-face teaching practices to make the most of online learning.
**PodChat PD: Distance Learning: A Gently Curated Collection of Resources for Teachers - Online**

Program: Model Schools  
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists  
Dates: 12/9/2020 to 12/11/2020  
Meeting Times: 12/9/20 - 12/11/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 12/9/20  

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. This asynchronous learning experience, with an opportunity to connect your thoughts with fellow participants. This PodChat features an educational podcast that provides an overview of the nuts and bolts of distance learning, including general tips, advice on tech and troubleshooting some common problems.

**PodChat PD: Everything You Need to Know About Building a Great Screencast Video - Online**

Program: Model Schools  
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists  
Dates: 12/9/2020 to 12/11/2020  
Meeting Times: 12/9/20 - 12/11/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 12/9/20  

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through a guide of how to take the content that we teach and turn it into a video screencast.

**PodChat PD: Social-Emotional Learning: Not Just for Kids - Online**

Program: Model Schools  
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists  
Dates: 12/9/2020 to 12/11/2020  
Meeting Times: 12/9/20 - 12/11/20, Online, Self-Paced, 2 Hours  
Location: Course link will arrive via email on 12/9/20  

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through Social-Emotional learning as adults to understand how it can fuel our practice with students.
PodChat PD: Why All Students Need Multicultural and Social Justice Education - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 12/9/2020 to 12/11/2020
Meeting Times: 12/9/20 - 12/11/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/9/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through how multicultural education is about more than just race. It refers to any form of learning or teaching that incorporates the histories, texts, values, beliefs, and perspectives of people from different cultural backgrounds.

Virtual Breakout EDU - Online
Program: Model Schools
Audience: Teachers, Administrators
Dates: 12/9/2020 to 12/12/2020
Meeting Times: 12/9/20 - 12/12/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 12/9/20

Learn how to unlock student engagement with Virtual BreakoutEDU - an interactive learning experience that brings the idea of a virtual escape room to your classroom. Participants in this workshop will experience a breakout, explore available resources as well as design and craft one for their own learning environment.

Attention Deficit Hyperactivity Disorder (ADHD) and How to Manage it in the Classroom - Online
Program: School Improvement
Audience: Pre-K- 12 Teachers
Dates: 12/10/2020 to 12/16/2020
Meeting Times: 12/10/20-12/16/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 12/10/20

Approximately 10% of our student population is said to have an ADHD/ADD diagnosis. How do we help the child who really cannot sit long enough for a lesson we planned? What strategies can we put into place to help a disorganized child become more organized, complete his or her work successfully, and make sure work is handed in on time? How can we help students handle challenges? During this full day workshop, we will spend a portion of the day discussing typical characteristics and challenges of a student with ADHD. We will also spend time exploring strategies that can be implemented to help these students, while leading them toward independence and success that will benefit them through school and beyond.
**Bibliotherapy - Online**
**Program:** McKinney-Vento  
**Audience:** Teachers, Paraprofessionals, Administrators, Social Workers  
**Dates:** 12/10/2020 to 12/16/2020  
**Meeting Times:** 12/10/20 - 12/16/20, Online, Self-Paced, 6 Hours  
**Location:** Course link will arrive via email on 12/10/20

What better way to learn you are not alone than through books. Bibliotherapy is an approach to healing through literature. Using picture books, early readers, and chapter books, teachers can help their students who are experiencing homelessness and/or students who have experienced trauma feel less isolated and promote resiliency. Reading books about families experiencing crisis situations such as divorce, death, alcoholism, an incarcerated parent, and more is a window for children into the lives of others to whom they can connect and learn.

**Dignity for All Students Act (DASA) 6-Hour Course for Certification - In-Person**
**Program:** School Improvement  
**Audience:** Educators and Future Educators Seeking Initial or Additional NYSED Certification  
**Dates:** 12/10/2020  
**Meeting Times:** 12/10/2020 - 8:30 am to 3:30 pm  
**Location:** Carl Onken Conference Center - Room B/C

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012.
Dignity for All Students Act (DASA) 6-Hour Course for Certification - 
Online
Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 12/10/2020 to 12/16/2020
Meeting Times: 12/10/20 - 12/16/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 12/10/20

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and intervention training required for certification/licensure under the Dignity for All 
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development of discrimination or harassment and to enable employees to prevent and 
respond to discrimination or harassment. This training will address the social patterns of 
harassment, bullying and discrimination, marginalization and microaggressions, including but 
not limited to those acts based on a person’s actual or perceived race, color, weight, national 
origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. 
This training addresses these issues from a proactive - rather than a reactive - position and 
focuses on creating an affirming educational environment for all students through addressing 
school culture and climate. It will also cover the identification and mitigation of harassment, 
bullying and discrimination; and strategies for effectively addressing problems of exclusion, 
bias and aggression in educational settings. Successful completion of this course will meet the 
certification requirements in 14(5) of Chapter 102 of the Laws of 2012.

Keep It Kind - Online
Program: McKinney-Vento
Audience: Teachers, Teaching Assistants, Administrators, Social Workers
Dates: 12/10/2020 to 12/16/2020
Meeting Times: 12/10/20 - 12/16/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 12/10/20

“Turn on the news and it is a bombardment of story after story of bullying, violence, and 
tragedy. We have the capability to lay the foundation for a kinder, more accepting society. In 
this 6 hour course, we will explore methods for developing a trusting community, one in which 
students support each other. Methods will be given to help staff better connect with students 
and also help them connect with one another. Kindness matters.”

Leading Culturally Responsive Communities - Online
Program: School Improvement
Audience: Teachers, Administrators
Dates: 12/10/2020 to 12/16/2020
Meeting Times: 12/10/20 - 12/16/20, Online, Self-Paced, 6 Hours
Location: Course link will arrive via email on 12/10/20

Being culturally responsive goes beyond simply knowing that different cultures exist in our 
schools. It is about being able to learn, relate to, and respect students, parents, and teachers 
from different backgrounds. It is about creating opportunities for success with respect for the 
history of the population in our schools. Participants will leave having a better understanding 
of what it means to be culturally responsive and with various strategies to incorporate into the 
classroom.
**Teaching the Traumatized Child - Online**
Program: McKinney-Vento  
Audience: Teachers, Social Workers, Teaching Assistants, Administrators  
Dates: 12/10/2020 to 12/16/2020  
Meeting Times: 12/10/20-12/16/20, Online, Self-Paced, 6 Hours  
Location: Course link will arrive via email on 12/10/20

Adverse Childhood Experiences (ACEs) are proven to have serious physiological repercussions for children, impacting health in later life. As educators, we know we are not capable of changing the background a child comes from, however, given knowledge from research-based material we can recognize when a child is struggling. We can build the skill set to make a delineation between poor behavior because of active defiance and a child shutting down or acting out as a result of abuse, neglect, or observing violence or drug use in the home. Taking what we know, we can create a trauma sensitive classroom environment to ensure children feel safe, capable of learning, and then do our best to help students become more resilient.

**Using Assessments to Drive Instruction - Online**
Program: School Improvement  
Audience: Pre-K -12 Teachers, Curriculum Leaders  
Dates: 12/10/2020 to 12/16/2020  
Meeting Times: 12/10/20 -12/16/20, Online, Self-Paced, 6 Hours  
Location: Course link will arrive via email on 12/10/20

Assessment is central to the teaching and learning process as it helps to guide us and inform our teaching practices. In this professional learning experience, participants will examine characteristics of formative and summative assessment, techniques to utilize these assessments, and guidance for using assessments to drive instruction. The workshop will culminate with a personalized work session to allow participants to develop their own formative and summative assessments.

**Welcome! How Teachers Can Create a Welcoming Classroom Environment for ELLs - Online**
Program: Title III  
Audience: Teachers, TESOL Teachers, Special Area Teachers (PE, Art, Music, etc.)  
Dates: 12/10/2020 to 12/16/2020  
Meeting Times: 12/10/20 -12/16/20, Online, Self-Paced, 6 Hours  
Location: Course link will arrive via email on 12/10/20

This workshop is designed to provide educators with information about what it might feel like to be a newcomer in an English speaking classroom. The course focuses on how to develop a relationship oriented classroom and strategies to help students find success both academically and socially through social awareness and relationship building. Participants will leave having new strategies to help students feel safe and confident within the classroom.
Building Capacity in Google Apps: Making the Most of Google Calendar - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 12/15/2020 to 12/17/2020
Meeting Times: 12/15/20 - 12/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/15/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Calendar and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Chrome - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 12/15/2020 to 12/17/2020
Meeting Times: 12/15/20 - 12/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/15/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Chrome and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Building Capacity in Google Apps: Making the Most of Google Docs - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 12/15/2020 to 12/17/2020
Meeting Times: 12/15/20 - 12/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/15/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Docs and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
Building Capacity in Google Apps: Making the Most of Google Drive - Online
Program: Model Schools
Audience: Educators, Administrators, Teaching Assistants
Dates: 12/15/2020 to 12/17/2020
Meeting Times: 12/15/20 - 12/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/15/20

Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Drive and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.

Lead Evaluator of Principals Initial Certification - Online
Program: School Improvement
Audience: District Administrators Seeking Certification as Lead Evaluators of Principals
Dates: 12/15/2020 to 12/21/2020
Meeting Times: 12/15/20 - 12/21/20, Online, Self-Paced, 6 Hours
Location: Course Link will arrive via email on 12/15/20

This course is designed to develop high quality evaluation of school principals. All of the NYSED required criteria are addressed in this course. Administrators completing this course will be eligible for district certification as lead evaluators of principals.

Lead Evaluator of Principals Recertification - Online
Program: School Improvement
Audience: District Administrators Seeking Recertification as a Lead Evaluator of Principals
Dates: 12/15/2020 to 12/18/2020
Meeting Times: 12/15/20 - 12/18/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 12/15/20

This course is designed to develop high quality evaluation of school principals. All of the NYSED required criteria are addressed in this course. Administrators completing this course will be eligible for district recertification as lead evaluators of principals. One must have been certified by one’s district in 2019-2020 as a lead evaluator of principals to be eligible for this course.

Making Assessment Fun: Showcasing Student Work with Flipgrid - Online
Program: Model Schools
Audience: All Educators, Instructional Technology Specialists, Library Media Specialists
Dates: 12/15/2020 to 12/17/2020
Meeting Times: 12/15/20 - 12/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/15/20

In this course, educators will innovatively learn how to facilitate student and teacher interaction. Through the use of videos, students can share their work with everyone in the classroom. Flipgrid allows students to share their knowledge, which may include, but is not limited to book talks and weekly reflections. Once knowledge is shared, educators can provide immediate feedback to students with video based responses. This will be a hands-on workshop.
PodChat PD: 9 Ways Online Teaching Should be Different from Face-to-Face - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 12/15/2020 to 12/17/2020
Meeting Times: 12/15/20 - 12/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/15/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through what shifts we need to make in our face-to-face teaching practices to make the most of online learning.

PodChat PD: Are Your Diversity Strategies Missing the Mark? Nine Ways to Get it Right - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 12/15/2020 to 12/17/2020
Meeting Times: 12/15/20 - 12/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/15/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through the importance of using well-intended practices that lead to desired outcomes when it comes to diversity strategies.

PodChat PD: Distance Learning: A Gently Curated Collection of Resources for Teachers - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 12/15/2020 to 12/17/2020
Meeting Times: 12/15/20 - 12/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/15/20

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PodChat PD: Everything You Need to Know About Building a Great Screencast Video - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 12/15/2020 to 12/17/2020
Meeting Times: 12/15/20 - 12/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/15/20

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PodChat PD: Historically Responsive Literacy: A More Complete Education for All Students - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 12/15/2020 to 12/17/2020
Meeting Times: 12/15/20 - 12/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/15/20

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PodChat PD: Social-Emotional Learning: Not Just for Kids - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 12/15/2020 to 12/17/2020
Meeting Times: 12/15/20 - 12/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/15/20

You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through Social-Emotional learning as adults to understand how it can fuel our practice with students.
PodChat PD: Why All Students Need Multicultural and Social Justice Education - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 12/15/2020 to 12/17/2020
Meeting Times: 12/15/20 - 12/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/15/20
You might be wondering, “What is a PodChat?” Our PodChat PD offers our participants time to listen, reflect, and connect around various topics presented through educational podcasts. Through this asynchronous learning experience, you will connect your thoughts with fellow participants through video responses using Flipgrid. This PodChat features an educational podcast that takes us through how multicultural education is about more than just race. It refers to any form of learning or teaching that incorporates the histories, texts, values, beliefs, and perspectives of people from different cultural backgrounds.

Reader’s Workshop in Any Setting: Remote, Blended, and In-Person - Online
Program: School Improvement
Audience: Elementary Teachers, Literacy Coaches
Dates: 12/15/2020 to 12/18/2020
Meeting Times: 12/15/20 - 12/18/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 12/15/20
The reader’s workshop model is a philosophy of teaching reading that is built on personal connection and individualization. Due to the impacts of the Covid-19 Pandemic, educators must think of how to adapt this model to the remote environment and the in-person environment with social distancing constraints. In this course, participants will explore strategies for implementing a solid reader’s workshop approach in the remote setting and the hybrid setting.

School Violence Prevention and Intervention - SAVE Workshop - Online
Program: School Improvement
Audience: Educators who need the certified 2-Hour SAVE Course
Dates: 12/15/2020 to 12/17/2020
Meeting Times: 12/15/20 - 12/17/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/15/20
This course will address the issue of school violence. Proactive strategies will be explored to create a positive classroom environment as one method to reduce student isolation as well as incorporating multicultural activities and literature so that all students feel recognized and important. Participants will learn through lecture, articles, narratives, and activities. There will be an exploration of warning signs to look for in the classroom and how to respond if a violent act or troubling behavior presents itself. Resources will be provided so that participants know the protocol for data collection and referrals.
Social-Emotional Learning, Trauma Informed Education and Reopening Schools in 2020-21 - Online
Program: McKinney-Vento
Audience: Educators
Dates: 12/15/2020 to 12/18/2020
Meeting Times: 12/15/20 - 12/18/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 12/15/20
As we reopen schools for the 2020-21 school year, we know that the instructional needs of our students will be important, but so will their social-emotional needs. In this course, participants will explore strategies for providing trauma-informed education for students and addressing their social-emotional needs in light of the Covid-19 Pandemic.

Virtual Breakout EDU - Online
Program: Model Schools
Audience: Teachers, Administrators
Dates: 12/15/2020 to 12/18/2020
Meeting Times: 12/15/20 - 12/18/20, Online, Self-Paced, 3 Hours
Location: Course link will arrive via email on 12/15/20
Learn how to unlock student engagement with Virtual BreakoutEDU - an interactive learning experience that brings the idea of a virtual escape room to your classroom. Participants in this workshop will experience a breakout, explore available resources as well as design and craft one for their own learning environment.

Building Capacity in Google Apps: Making the Most of Google Slides - Online
Program: Model Schools
Audience: K-12 Educators, Administrators, Instructional Coaches, Curriculum Specialists
Dates: 12/16/2020 to 12/18/2020
Meeting Times: 12/16/20 - 12/18/20, Online, Self-Paced, 2 Hours
Location: Course link will arrive via email on 12/16/20
Join us in learning how to seamlessly integrate Google Apps into your classroom through this online course. Participants will learn the basics of Google Slides and receive an in-depth look into this cloud-based tool. Through a combination of demos and interactive activities, participants will walk away with engaging, collaborative and effective resources to incorporate within their instruction. Completion of this course will also prepare educators for the level one Google Certified Educator certification.
How to Register:

To view our complete catalog or register for one of our workshops, please go to our website www.ouboces.org and on the left hand side under “Quick Links” click on “Workshops”. This will bring you directly to our course catalog and a list of all workshops currently being offered. They will be in date order, click on the one you want to register for, and follow the prompts. If you have any questions about our courses or about how to register please contact our Registrar, Elena Barnes, at Elena.Barnes@ouboces.org or 845-781-4363. Thank you.

Directions to Instructional Support Services at OU BOCES ARDEN HILL

4 Harriman Drive, Goshen, NY, 10924 - 845-781-4363

From Route 17 Westbound
Take Exit 125 (South Street) and make a left at the exit. At the light make a left and go back over Route 17. Make a left onto Harriman Drive (sign says Harriman Road). Pass the main entrance of BOCES and go 2/10 of a mile down the road. Turn right onto BOCES Drive (which is just past the Mental Health Building). Make a right into the large driveway and park as close to the top as you can. We are located straight ahead; there is a small awning over the entryway and a white sign to the left of the entrance doors which reads Instructional Support Services.

From Route 17 Eastbound
Take Exit 125 (South Street), bear right and make a quick left onto BOCES Drive (you will see a sign for Mental Health Building). Make a right into the large driveway and park as close to the top as you can. We are located straight ahead; there is a small awning over the entryway white sign to the left of the entrance doors which reads Instructional Support Services.
The mission of the Orange-Ulster BOCES is to serve our component districts and community in the development of continuous learners who will be successful in meeting the challenges of living in our society today and in the future.

We will accomplish this mission in a cost-effective manner with a dedicated, skilled, caring staff providing quality educational services in a safe, nurturing and accessible environment.