September 1, 2019

Dear Colleagues,

Welcome back for the start of a new and exciting school year! We would like to share with you our new and upcoming fall workshops.

Our fall catalog outlines the Continuing Teacher Leader Education (CTLE) program at Orange-Ulster BOCES focusing on professional learning and skill development for administrators, teachers, teaching assistants, leaders, social workers, counselors, and other professionals. Our professional learning workshops offer CTLE credits as we are an approved CTLE vendor (NYS Vendor Number 007).

Social Emotional Learning (SEL) is our theme for professional learning across 2019-2020. SEL provides a foundation for safe and positive learning, while enhancing students’ ability to succeed in school as well as all aspects of life. We are offering many SEL workshops which incorporate social and emotional development in different types of classroom settings.

Orange-Ulster BOCES has partnered with Manhattanville College to offer a doctoral program in educational leadership. We are also offering TESOL and educational leadership masters level graduate courses through the college but held at OU BOCES.

There is a wide array of courses within the catalog. We are offering many courses for administrators such as the mentoring program for new administrators, lead evaluator initial certifications and re-certification courses, and more.

As always, we will be offering multiple workshops geared towards library services, various workshops within the model schools program, and a variety of ELL workshops. There will be several DASA certification courses, one of which is geared towards students with special needs. Further, as needs arise we will add courses to our online catalog and registration system which can be accessed on the OU BOCES website under “Workshops.”

If you have any questions or difficulty registering for any of the CTLE courses, please contact Elena Barnes at 845-781-4363, ext. 10708 (elena.barnes@ouboces.org). We wish everyone a great start to the school year and look forward to seeing you this fall at one of our informative workshops!

Sincerely,

Diane E. Lang, Ph.D.
Director of Instructional Support Services (ISS)

Melanie Lofaro
Coordinator of Professional Learning

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INSTRUCTIONAL SUPPORT SERVICES
FALL 2019 CATALOG

To view our complete catalog or register for one of our workshops, please go to our website www.ouboces.org and on the left hand side under “Quick Links” click on “Workshops”. This will bring you directly to our course catalog and a list of all workshops currently being offered. They will be in date order, click on the one you want to register for, and follow the prompts. A limited amount of laptops are available for use at our workshops. If you have access to a laptop or tablet, please bring it with you to the training. Thank you.

Ed. D. Cohort - Leadership: Self-reflection and Understanding
Program: School Improvement
Audience: Students accepted to the Ed. D. program only
Dates: 8/27/2019 to 11/19/2019
Meeting Times: 8/27/19, 9/10/19, 9/24/19, 10/8/19, 10/15/19, 11/12/19 & 11/19/19 - 4:30 pm to 9:00 pm
Location: Carl Onken Conference Center - Room A

This course is about leadership, self-reflection and understanding. This course is required for Ed.D. students. Participants must complete a Manhattanville pre-registration data form and pay directly to the college to get graduate credit. Please send registration form directly to Dr. Laurence Krute, Manhattanville College, 2900 Purchase St., Purchase NY 10577. Phone: 914-323-5366, Fax: 914-323-5493, email: Laurence.Krute@mville.edu.

Ed.D. Cohort: Developing and Influencing Educational Policy
Program: School Improvement
Audience: This program is open only to students accepted in the Ed. D. program.
Meeting Times: 9/3/19, 9/17/19, 10/1/19, 10/22/19, 10/29/19, 11/5/19 & 12/3/19 - 4:30 pm to 9:00 pm
Location: Carl Onken Conference Center - Room A

This course is about developing and influencing educational policy. Participants must complete a Manhattanville pre-registration data form and pay directly to the college to get graduate credit. Please send registration form directly to Dr. Laurence Krute, Manhattanville College, 2900 Purchase St., Purchase, NY 10577. Phone: 914-323-5366, Fax: 914-323-5493, email: Laurence.Krute@mville.edu.

Schools as Learning Organizations
Program: School Improvement
Audience: Educators
Meeting Times: 9/4, 9/11, 9/18, 9/25, 10/2, 10/16, 10/23, 10/30, 11/6, 11/13, 11/20, 11/27, 12/4, 12/11 - 4:30 pm to 9:00 pm
Location: Carl Onken Conference Center - Room C & Arden Hill

This course introduces the basic vision of the MPS program: to develop in participants the ability to view schools and school districts as systems that have the capacity to become Learning Organizations. Researcher Peter Senge's five disciplines (systems thinking, personal mastery, mental modes, shared vision, and team learning) are explored in depth with practical applications for participants' organization contexts. Participants must complete a Manhattanville pre-registration data form and pay directly to the college to get graduate credit. Please send registration form directly to Dr. Laurence Krute, Manhattanville College, 2900 Purchase St., Purchase, NY 10577. Phone: 914-323-5366, Fax: 914-323-5493, email: Laurence.Krute@mville.edu.
TESOL: Methods and Materials of ESOL
Program: School Improvement
Audience: Educators
Meeting Times: 9/4, 9/11, 9/18, 9/25, 10/2,10/16, 10/30, 11/6, 11/13, 11/20, 11/27, 12/4, 12/11
(Wednesdays) - 4:00 pm to 6:30 pm
Location: Carl Onken Conference Center - Room A & B

In this course, participants will integrate language learning and theory into classroom practice. They will develop instructional techniques and survey materials for promoting the four language skills of listening comprehension, speaking, reading and writing. Field experience is required. (This is an LPPD and addresses Part 154 issues) Participants must complete a Manhattanville pre-registration data form and pay directly to the college to get graduate credit. Please send registration form directly to Dr. Laurence Krute, Manhattanville College, 2900 Purchase St., Purchase, NY 10577. Phone: 914-323-5366, Fax: 914-323-5493, email: Laurence.Krute@mville.edu.

The Principalship
Program: School Improvement
Audience: Educators
Dates: 9/3/2019- 12/10/2019
Meeting Times: 9/3, 9/10, 9/17, 9/24, 10/1, 10/8, 10/15, 10/22, 10/29, 11/5, 11/12, 11/19, 11/26, 12/3, 12/10 - 4:30 pm to 7:00 pm

This course develops practical management and human relations skills that are crucial to successful leadership in the field. Current leadership theories will be studied and applied to an analysis of workplace needs. Using case studies as a tool for analysis, students will work both individually and as a member of a team to develop their problem solving skills, to enhance their understanding of group dynamics and teamwork, to strengthen their skills at negotiating and experience the realities of the change process. Participants must complete a Manhattanville pre-registration data form and pay directly to the college to get graduate credit. Please send registration form directly to Dr. Laurence Krute, Manhattanville College, 2900 Purchase St., Purchase, NY 10577. Phone: 914-323-5366, Fax: 914-323-5493, email: Laurence.Krute@mville.edu.
Dignity for All Students Act (DASA) 6-Hour Course for Certification
Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 9/11/2019
Meeting Times: 9/11/19 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center - Room B/C

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012. You must pay for the course two weeks prior to attending. You will not receive certification for this course until payment has been received. Mail a check or money order made payable to Orange-Ulster BOCES in the amount of $100 to OU BOCES, Instructional Support Services, 4 Harriman Drive, Goshen, NY 10924. If your district is paying for the workshop, a Purchase Order should be sent to ISS via fax 845-774-7323. All payments must be received two weeks prior to the date of the workshop.

**GradPoint for Administrators**
Program: Software PLC - GradPoint
Audience: Administrators
Dates: 9/13/2019
Meeting Times: 9/13/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 141

This workshop is intended for administrators who oversee and work with GradPoint. In addition to an overview and refresher of how GradPoint supports learning, participants in this course will learn how to update course catalogs, manage users, generate, populate and customize courses as well as how to access reports. Suggestions as to how to best manage your district’s credit recovery needs will also be discussed.

**GradPoint for Teachers**
Program: Software PLC - GradPoint
Audience: Teachers
Dates: 9/13/2019
Meeting Times: 9/13/19 - 12:00 pm to 3:30 pm
Location: Arden Hill - ISS Room 141

This refresher workshop is intended for teachers who facilitate courses in GradPoint. Educators will learn how to manage courses and add users and will explore tips for assigning and reviewing student work. Guidance on how to label and customize courses will also be discussed along with overall best practice for implementation.
Student Teaching Cooperating Teacher Course
Program: Special Ed PLC
Audience: Teachers supervising student teachers at Orange-Ulster BOCES.
Dates: 9/15/2019 to 12/15/2019
Meeting Times: 9/15/19 - 12/15/19 Online course
Location: Online course

A cooperating teacher has the ability to be one of the most powerful teachers and influencers a student teacher may have as they set the foundation in his/her teaching career. Student teachers spend more time with their cooperating teacher than any other individual in their teacher preparation programs. This online course will provide opportunities for cooperating teachers to learn about best practices in supporting a student teacher, setting goals for their work and for reflecting on their journey together. This online course can only be taken once per school year.

Dignity Act Coordinators Training: Requirements and Best Practices
Program: School Improvement
Audience: Dignity Act Coordinators (PreK-12), Teachers and Administrators
Dates: 9/16/2019
Meeting Times: 9/16/19 - 12:30 pm to 3:30 pm
Location: Arden Hill - ISS Room 141

The Dignity for All Students Act requires that each building have an individual designated Dignity Act Coordinator. This course will explore the basic foundations of the law, requirements for districts, best practices timelines, recent updates, and roles and responsibilities of individuals for compliance. Successful completion of this course will boost your confidence in your role as a DASA coordinator. Individuals who attend the course will also be provided with access to a closed Moodle group with resources and templates.

Connecting the PSAT to Classroom Practice and Instruction
Program: School Improvement
Audience: High School Teachers, Teaching Assistants
Dates: 9/16/2019
Meeting Times: 9/16/19 - 10:00 am to 11:30 am
Location: Arden Hill - ISS Room 119

Join the College Board for a review of the PSAT and learn how it can be connected to classroom instruction. Aspects of ELA, math, science, and social studies will be covered. Help students prepare for this critical assessment.

Introduction to the AP Classroom
Program: School Improvement
Dates: 9/16/2019
Meeting Times: 9/16/19 - 12:30 pm to 2:00 pm
Location: Arden Hill - ISS Room 119

Join the College Board and your fellow AP teachers for an overview of the new instructional resources available for all AP courses in the 2019-2020 school year. We will discuss the new Course and Exam Descriptions, Personal Progress Checks, and AP Question Bank during this hands on workshop.
Getting Started with Learning.com's EasyTech
Program: Software PLC - Learning.com
Audience: Educators, Administrators
Dates: 9/17/2019
Meeting Times: 9/17/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 119

This workshop is designed for those who currently subscribe to Learning.com's EasyTech solution. Educators who attend this workshop will learn how to set up, launch and manage Learning.com's EasyTech for students. We will also discuss best practice as well as dedicate time for planning and exploration.

Getting Started with Learning.com's EasyCode
Program: Software PLC - Learning.com
Audience: Educators, Administrators
Dates: 9/17/2019
Meeting Times: 9/17/19 - 12:30 pm to 3:30 pm
Location: Arden Hill - ISS Room 119

This workshop is designed for those who currently subscribe to Learning.com's EasyCode solution. Educators who attend this workshop will learn how to set up, launch and manage Learning.com's EasyCode for students. We will also discuss best practice as well as dedicate time for planning and exploration.

Make and Take Interactive Notebooks
Program: School Improvement
Audience: Teachers
Dates: 9/17/2019
Meeting Times: 9/17/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156

Look beyond the cutting and pasting in a notebook and find the true value of interactive notebooks. Interactive notebooks are a fun way for students to be creative, while organizing the content in a way that makes sense for students. These notebooks are a valuable tool for all grade levels. Students are able to show the journey that they have taken through the year in your class. In this half day session, we will look at how we can implement interactive notebooks into the classroom, ideas for classroom use and you will even make one of your own to take home full of the ideas you learned. Join in on this crafty adventure of interactive notebooks.

Welcome! How Teachers Can Create a Welcoming Classroom Environment for ELLs
Program: Title III
Audience: Teachers, TESOL Teachers, Special Area Teachers (PE, Art, Music, etc.)
Dates: 9/17/2019
Meeting Times: 9/17/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

This workshop is designed to provide educators with information about what it might feel like to be a newcomer in an English speaking classroom. The course focuses on how to develop a relationship oriented classroom and strategies to help students find success both academically and socially through social awareness and relationship building. Participants will leave having new strategies to help students feel safe and confident within the classroom.
Everyone has a Voice: Increase Student Engagement in Your World Language Classroom
Program: School Improvement
Audience: World Language Teachers (Middle School to High School)
Dates: 9/19/2019
Meeting Times: 9/19/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Struggling with students who are too shy or nervous to speak in your world language classroom? In this 6-hour workshop participants will work on various ways to build self-awareness in students, thereby increasing student engagement and motivation to learning another language. Teachers will leave with strategies to turn their classrooms into dual speaking rooms where students will feel comfortable participating and will strive to learn.

Mentoring Program for New Administrators
Program: School Improvement
Audience: New Administrators and New to Role Administrators Needing or Wanting Mentorship
Meeting Times: 9/23/19, 11/18/19, 1/22/20, 3/16/20 & 5/4/20 - 1:00 pm to 3:30 pm
Location: Arden Hill ISS Room 141 & 156

It is imperative that our new administrators feel supported and coached as they take on the work of their new role. The OU BOCES mentoring program does just that. Through a series of activities throughout the year, participants will develop in their new role while fulfilling the mentoring requirement. Mentees will be matched with an OU BOCES mentor who will coach them through victories and struggles as they work to complete their first year in their new administrative role. We will examine leadership standards and their connection to everyday practice, current issues, and themes. As well, we will leave plenty of time for sharing and exploring professional topics of interest.

Overdrive Ebook / Audiobook Consortial Collection
Program: School Library System
Audience: School Librarians, English teachers, Elementary Classroom teachers, Curriculum Coordinators, Administrators
Dates: 9/24/2019
Meeting Times: 9/24/2019 12:30 pm to 3:00 pm
Location: Carl Onken Conference Center - Room A

Attend this workshop to learn about the new SLS Ebook/Audiobook Consortial Collection available to all public schools within the OUB SLS. Learn about how to share with your students and teachers, learn to navigate the system, and more.

Review and Implications for Classroom Instruction of the New Global History & Geography II Regents Examination
Program: Social Studies Initiative
Audience: Social Studies; ENL; Special Education Teachers and Administrators
Dates: 9/24/2019
Meeting Times: 9/24/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

During this full day workshop, participants will review the features of the June and August administrations of the 2019 Framework Global History & Geography II Regents Examinations. We will discuss the instructional practices and curricular changes that will allow all learners to be prepared for this new commencement level examination. Time will be provided for work in teams to develop instructional plans and to work with document-based lesson routines needed for the skills and practices required for success on the Framework exam for ELL's and Exceptional Learners.
Creating with Bloxels
Program: Model Schools
Audience: K-5 Educators
Dates: 9/25/2019
Meeting Times: 9/25/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

If you ever wanted to learn the design process of creating a video game but in a much simpler format, then Creating with Bloxels is for you. Bloxels are colorful blocks that allow you to build your own customizable video game. Each block has a multitude of roles so the possibilities are endless. With the touch of a button, you can take colorful blocks and instantly turn them into a virtual story. Bloxels is a hands-on, strategical, platform that takes science, design and logic to a whole new level.

New York State Teaching and Learning Standards: What They Say and How to Integrate them in a Meaningful Way
Program: Assessment PD Online
Audience: Pre-K through 12 Teachers, Building Administrators, District Administrators, Curriculum Coordinators
Dates: 9/26/2019 to 10/30/2019
Meeting Times: 9/26/19 - 10/30/19 - Online
Location: Online

It is no secret that New York State has had a variety of initiatives over the past several years. This has included changes, updates, and additions to standards in every content area. This flexible, online 12-hour CTLE course will provide you with an overview of the New York State Teaching Standards as well as the new Learning Standards in each content area. Participants will engage in 10 different modules over the course of four weeks, at a self-paced rate, to explore each set of standards, as well as how the standards from the various content areas fit together. A course trailer can be viewed at the YouTube link here: https://www.youtube.com/watch?v=g8mgodeZ25k.

New York State Teaching and Learning Standards: What They Say and How to Integrate them in a Meaningful Way
Program: School Improvement
Audience: Pre-K through 12 Teachers, Building Administrators, District Administrators, Curriculum Coordinators
Dates: 9/26/2019 to 10/30/2019
Meeting Times: 9/26/19 - 10/30/19 - Online
Location: ONLINE

It is no secret that New York State has had a variety of initiatives over the past several years. This has included changes, updates, and additions to standards in every content area. This flexible, online 12-hour CTLE course will provide you with an overview of the New York State Teaching Standards as well as the new Learning Standards in each content area. Participants will engage in 10 different modules over the course of four weeks, at a self-paced rate, to explore each set of standards, as well as how the standards from the various content areas fit together. A course trailer can be viewed at the YouTube link here: https://www.youtube.com/watch?v=g8mgodeZ25k.
Using Number Talks to Teach Fractions in the Next Gen Math Classroom - Grades 3-6
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 9/26/2019
Meeting Times: 9/26/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

In order to meet the social-emotional learning needs of our students, we need to employ classroom routines that address students’ self-awareness and decision making while developing a deep understanding of fractions. One such classroom routine is Number Talks. During this full day workshop participants will examine Fraction Number Talks that can be used to build students' conceptual understanding and operational fluency in comparing fractions, adding fractions, subtracting fractions, multiplying fractions and dividing fractions. Participants will learn the ten essentials for conducting successful Number Talks. Participants will leave with classroom activities that can be implemented in their classrooms.

The Progression of Whole Number Multiplication and Division in the Next Generation Math Learning Standards - Grades 3 to 6
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 9/27/2019
Meeting Times: 9/27/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

Are your students struggling with multiplication and division? Come explore the progression of whole number multiplication and division in the Next Generation Learning Standards as it begins in grade 3 and ends in grade 6. Participants will examine how to develop specific multiplication and division strategies. In order to meet the mathematical fluency and social-emotional learning needs of our students, we will include a study of multiplication and division number talks. Number talks can be used in a classroom to build students' conceptual understanding and operational fluency in multiplication and division. Participants will leave with activities that can be implemented in their classrooms.

Incorporating ELLs in the Classroom
Program: Title III
Audience: Classroom Teachers, ENL/ESL Teachers
Dates: 9/27/2019
Meeting Times: 9/27/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Are you looking for new ways to engage your English Language Learners in your general education class or course? In this workshop you will learn different strategies to help build a safe space to communicate with and support your new student(s) and /or your struggling ELLs to succeed in your classroom. We will look at different uses of technology as well as some websites to help you in this work.
NYSESLAT Data to Plan for Instruction
Program: Title III
Audience: ENL Teachers and Coordinators; Content Teachers and Teaching Assistants who utilize NYSESLAT Data; School and District Administrators
Dates: 9/27/2019
Meeting Times: 9/27/19 - 9:00 am to 3:00 pm
Location: Arden Hill - ISS Room 119

In this hands-on workshop, participants will gain understanding of the importance of data-driven instruction for English Language Learners (ELLs), by deconstructing NYSESLAT data and practicing strategies for NYSESLAT data analysis. Participants will explore the relationship between data-driven planning and student achievement, and by the end of this workshop, they will be able to convert raw NYSESLAT data to actionable formats and determine their ELL’s proficiency levels in reading, speaking, listening, and writing. Data will be used to plan for purposeful instruction across the four modalities and NYSESLAT proficiency levels. This workshop is intended for all teachers who work with ELLs and who utilize NYSESLAT data.

Dignify for All Students Act - Training for New and Returning Dignity Act Coordinators
Program: School Improvement
Audience: All Teachers and Administrators
Dates: 9/30/2019 to 10/9/2019
Meeting Times: 9/30/19 - 10/09/2019
Location: Online, 6 Hours, Self-paced

This six-hour online course is designed for administrators, teachers, and school support personnel who may be new or returning Dignity Act Coordinators. This course will review essential principles to help you be proactive and compliant in your role as a Dignity Act Coordinator. Topics addressed through this online training include the legal and regulatory components, bullying, best practices incident reporting and action planning. This course is entirely online and self-paced over the course of the weeklong window. You may access the course from anywhere with an internet connection and device.

All History is Local: Lesson Development Using the Social Studies Practices and Related to Global Themes for Gr. 5 Western Hemisphere and Gr. 6 Eastern Hemisphere Instruction
Program: Social Studies Initiative
Audience: Gr. 5 and Gr. 6 Social Studies Teachers, Special Education & ELL Teachers
Dates: 10/1/2019
Meeting Times: 10/1/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

This full day workshop will examine how to use evidence and historical thinking skills in the development of activities for the grade 5 & 6 classroom. Inquiry is at the root of all social studies instruction and student development of their historical thinking and writing skills are key elements in the design of classroom lessons. Participants will examine how to utilize evidence and activities related to the social studies practices in their classroom teaching of Western/Eastern Hemisphere content. Teachers will work to develop the process and practices for "how to" have students utilize the lens of local history to develop an understanding of the geographic, historical and economic context of their own community in the state and nation and apply those skills to looking at the development of world events. Guided lesson development activities and assessments will complete the day to enable teachers to take back to their classroom materials to put in place aligned to their grade level.
CISM Training: Two-Day Basic Group Training
Program: Critical Incident Stress Management
Audience: School Social Workers, Psychologists, Counselors, Teachers, Administrators, Nurses
Dates: 10/1/2019 to 10/2/2019
Meeting Times: 10/01/19 and 10/02/19 (Two-day course, both days required) - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

The Basic Group Critical Incident Stress Management (CISM) training assists the participant in developing group skills in crisis intervention to work collaboratively as part of the district’s crisis team. The course presents a variety of crisis intervention methods for school personnel, mental health staff and student support personnel. The training includes: psychological first aid, pre-incident education, defusing, demobilization, crisis management briefing, team self-care, use of debriefings and other significant crisis management supports. This course is certificated through the International Critical Incident Stress Foundation. This course is designed for those new to CISM or who have very limited experience with CISM.

History and Methods of Working with Students on the Autism Spectrum
Program: School Improvement
Audience: Classroom Teachers, Special Education Teachers
Dates: 10/1/2019
Meeting Times: 10/1/19 - 8:30 am to 3:30 pm
Location: Arden Hill, ISS Room 156

In October of 2016, Autism Speaks announced publicly that they had changed their mission statement, eliminating the focus on finding a cure for Autism. In this full-day workshop, we will explore the fascinating history of Autism and some surprising findings. We will discuss old beliefs and new, and how teachers can adjust their methods of instruction and classroom management to reflect an understanding of neurodiversity.

Coding with Ozobots
Program: Model Schools
Audience: K-5 Educators
Dates: 10/2/2019
Meeting Times: 10/02/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 141

In this half-day workshop, participants will learn how to build 21st century skills and bring digital concepts to life in their classrooms through robotics. Ozobots are an easy and fun way to teach problem solving, express creativity and engage students in both off-screen and online coding. Even if you have little experience with coding or robotics, Ozobots can make it easy for you to prepare your students. Get ready to explore, collaborate, and innovate with Ozobots!

Digitize Your ENL Classroom
Program: Title III
Audience: Teachers, TESOL Teachers, Special Area Teachers (PD, Art, Music, etc.)
Dates: 10/3/2019
Meeting Times: 10/3/19 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 141

English language learners come to the classroom with varied exposure to technology making it important for educators to view this with a social-emotional lens. In this half-day workshop, we will explore ideas considering this understanding while working with technology, using hands-on activities, research based articles, and more. We will also have bilingual resources for managing media at school and at home.
Keep It Going - Short, Academic Games to Break Up the Day
Program: School Improvement
Audience: Teachers, Administrators, Social Workers
Dates: 10/3/2019
Meeting Times: 10/03/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156

Many children are not able to sit for extended periods of time without getting antsy. What are some tools you can use to break up your day and keep the class on task? We will review and make quick, easy take-and-go activities and games that are educational and interesting. These will enable you to get your class up and moving for a few minutes to break up the day when they have clearly had it with sitting still.

All History is Local: Lesson Development Using the Social Studies Practices and Relate to Geographic and Historical Context for Inquiry in K-6 Classroom
Program: Social Studies Initiative
Audience: Elementary Social Studies Teachers, Special Education & ELL Teachers
Dates: 10/4/2019
Meeting Times: 10/4/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Participants will explore concrete lessons and activities in the framework social studies at their grade level. Then they will explore activities that incorporate local history to contextualize social studies content and utilize the six Social Studies Practices in practical and meaningful ways. In order to illustrate and compare the local history and environment to enhance understanding of framework content, teachers will explore the practices: Gathering, Interpreting and Using Evidence; Chronological Reasoning and Causation; Comparison and Contextualization; Geographic Reasoning; Economics and Economic Systems and Civic Participation. This is an opportunity to use the practices to engage students in the work of the social sciences and enhance social studies literacy by using the lens of local events and resources as part of the NYS framework content. Guided development of lessons and assessments will complete the day to enable teachers to take back to their classrooms to put in place aligned to their grade level.

Building A Collaborative Mindset in the Music Classroom and Rehearsal Spaces
Program: School Improvement
Audience: Pre-K - 12 Music Teachers
Dates: 10/7/2019
Meeting Times: 10/7/19 - 4:00 pm to 7:00 pm
Location: Carl Onken Conference Center - Room A

In this course, participants will explore ways to engage collaborative practices and an engineering or "problem solving" mindset to engage students in the general music classroom, instrumental rehearsal/class/group lessons, and their own personal practice. We will discuss ways to help students identify the "problems" they may encounter in composition, improvisation, performance, listening, and other music-related experiences, and develop a willingness to engage in personal problem-solving as well as collaborative efforts to find a solution.
Manage Professional Learning using MyLearningPlan and Google Sites

Program: Model Schools
Audience: All school professionals Teachers, Coaches, Assistants and Administrators
Dates: 10/7/2019
Meeting Times: 10/7/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Are you looking for ways to effectively manage your professional learning? Join us in learning how educators can use MyLearningPlan and Google Sites to organize and manage a 21st century professional learning portfolio. This workshop will review proper techniques for managing past, current and future professional learning opportunities in MyLearningPlan while showcasing dynamic ways to document learning in Google Sites. This workshop is intended for all educators, not just those responsible for receiving CTLE hours.

We Have Gone 1:1... Now What?!

Program: Model Schools
Audience: Classroom Teachers, Special Education Teachers, Administrators
Dates: 10/7/2019 to 10/20/2019
Meeting Times: 10/07/19-10/20/19, Online Self-Paced
Location: Online, Self-Paced

Join us and immerse yourself in learning ways to support your pedagogical shift now that you have gone (or are going) 1:1. This online course is divided into several Modules that will take you through a sampling of resources to better prepare you for the 1:1 environment. For each Module, you will read various help articles, view brief video tutorials, and participate in social learning activities. You will practice using the tools to help make the transition to a 1:1 environment more efficient and effective. This course will take approximately 12 hours.

Attention Deficit Hyperactivity Disorder (ADHD) and How to Manage it in the Classroom

Program: School Improvement
Audience: Classroom Teachers, Special Education Teachers, PPS Members
Dates: 10/8/2019
Meeting Times: 10/08/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

Eleven percent of our student population is said to have an ADHD/ADD diagnosis. How do we help the child who really cannot sit long enough for a lesson we planned? What strategies can we put into place to help a disorganized child become more organized, complete his or her work successfully, and make sure work is handed in on time? How can we help students handle challenges? During this full day workshop, we will spend a portion of the day discussing typical characteristics and challenges of a student with ADHD. We will also spend time exploring strategies that can be implemented to help these students, while leading them toward independence and success that will benefit them through school and beyond.
Maker Moments for Elementary
Program: Model Schools
Audience: K-5 Educators
Dates: 10/9/2019
Meeting Times: 10/09/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Did you know that there is magic within every cardboard box? In this hands-on Makerspace workshop, educators will walk away with easy-to-use, engaging, practical mini-maker projects or ideas they can easily use in their classrooms by crafting with cardboard. Teachers who attend will design and engineer as students themselves, getting ready to pass on this useful, cutting-edge experience to their own students. Makerspace is an outlet for creativity that allows students to be flexible and have fun with different ideas they never would have imagined. Participants will make connections between the making and subject matter it relates to.

Lead Evaluator of Teachers Initial Certification Course - What Lead Evaluators of Teachers Must Know - In Person
Program: School Improvement
Audience: Administrators Seeking Initial Certification as a Lead Evaluator of Teachers
Dates: 10/10/2019 to 10/16/2019
Meeting Times: 10/10/19 - 8:30 am to 3:30 pm and 10/16/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 119 & Room 156

This in-person course is designed for new administrators seeking initial certification as a lead evaluator of teachers in New York State. The course will develop the knowledge of Lead Evaluators of Teachers of the nine required state criteria. The course covers standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, statewide Instructional Reporting System, Scoring and ELLs/SWDs. The course will also provide participants with practice in the evidence-based collection process.

Lead Evaluators of Teachers Recertification Course - What Lead Evaluators of Teachers Must Know - Online
Program: School Improvement
Audience: Building or District Administrators responsible for Evaluating Teachers
Dates: 10/10/2019 to 10/21/2019
Meeting Times: 10/10/19 to 10/21/19 - Online
Location: Online, 3 hours, self-paced

This online three-hour recertification course is designed for administrators who are seeking recertification as a lead evaluator of teachers. One must have been certified by one's district in 2018-2019 to enroll in this course. The course review standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, statewide Instructional Reporting System, Scoring and ELLs/SWDs. This course covers the nine required criteria. This course requires internet access.

Leading Culturally Responsive Communities
Program: School Improvement
Dates: 10/10/2019
Meeting Times: 10/10/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Being culturally responsive goes beyond simply knowing that different cultures exist in our schools. It is about being able to learn, relate to, and respect students, parents, and teachers from different backgrounds. It is about creating opportunities for success with respect for the history of the population in our schools. Participants will leave having a better understanding of what it means to be culturally responsive and with various strategies to incorporate into the classroom.
Understanding the LGBTQ, Gender Identity, and Cultural Proficiency
Program: School Improvement
Audience: Classroom Teachers, School Nurses, Social Workers, School Counselors
Dates: 10/11/2019
Meeting Times: 10/11/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

This course will help participants to get a deeper understanding of what LGBTQ means and how gender identity and cultural backgrounds affect student learning. We will explore how these issues affect our students and their social-emotional health which ultimately affects their academic success.

Creating a Center-Based Classroom Across the Curriculum
Program: School Improvement
Audience: Teachers, Social Workers, Administrators
Dates: 10/15/2019
Meeting Times: 10/15/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

Children learn best when they can actively engage with their learning environment. Setting up a classroom in centers, or distinct areas, allows for choice, creativity, and a hands-on learning approach. Whether in a research center or media center, an art center or a writing center, children can be exposed to and guided through learning in ways that are relevant to them and in ways that help them to process information thoroughly. Both practical and academic lessons can be incorporated. This full-day, hands-on workshop will explore methods for creating centers, how to effectively use centers, and how to ensure all curriculum areas are being covered.

Lead Evaluator of Teachers Recertification Course - What Lead Evaluators of Teachers Must Know - In-Person
Program: School Improvement
Audience: Administrators Seeking Recertification as a Lead Evaluator of Teachers
Dates: 10/15/2019
Meeting Times: 10/15/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 141

This in-person three-hour recertification course is designed for administrators who are seeking recertification as a lead evaluator of teachers. One must have been certified by one's district in 2018-2019 to enroll in this course. The course reviews standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, statewide Instructional Reporting System, Scoring and ELLs/SWDs.

Introduction to the AP Classroom
Program: School Improvement
Dates: 10/16/2019
Meeting Times: 10/16/19 - 12:30 pm to 2:00 pm
Location: Arden Hill - ISS Room 119

Join the College Board and your fellow AP teachers for an overview of the new instructional resources available for all AP courses in the 2019-2020 school year. We will discuss the new Course and Exam Descriptions, Personal Progress Checks, and AP Question Bank during this hands on workshop.
Demystifying Our Diverse Students: Culturally Responsive Sustaining Education For All
Program: Title III
Audience: ENL teachers, Content and General Education teachers, Teaching Assistants, Building Leaders, Curriculum Administrators, Staff Developers
Dates: 10/17/2019
Meeting Times: 10/17/19 - 9:00 am to 3:00 pm
Location: Arden Hill - ISS Room 141

The makeup of our classrooms is rapidly changing. Culture plays an intricate role not only in methods of communicating, but it is integral in shaping the way we think and the ways in which we interact with others. Today, education goes far beyond focusing on literacy and mathematics. Educators that acknowledge, incorporate, and celebrate the whole child can provide access to a world many may view as impossible. This workshop will tap into actionable steps educators can take to provide access for all students.

Introduction to Storytelling with Scratch
Program: Model Schools
Audience: K-12 Educators
Dates: 10/18/2019
Meeting Times: 10/18/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 141

Through digital technologies, participants can ignite the passion and interest within their students and see the excitement come alive through coding. In this workshop, educators will experience how technology and computer science can spark learning in their classroom activities. Course activities will demonstrate how to expand computational fluency skills, foster critical thinking and collaboration through coding. Participants will have the opportunity to work on the platform to try out and build lessons utilizing this engaging tool, and leave with a story to be told. This workshop is a great lead into learning ways to use the Makey Makey and so much more!

Amping Up Our Teacher Practice in Partnership with Math State Assessment Questions - Grade 3
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 10/21/2019
Meeting Times: 10/21/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

In order to meet the social-emotional needs of our students, we need to be aware of their strengths and limitations as we assist them in developing a growth mindset in math. This full day workshop will utilize district specific Grade 3 data from the 2019 NYS Math Assessments. Participants will examine all open-ended questions to gain understanding of their students' skills and weaknesses to help drive instruction. Last year's results will be combined with performance level descriptors to help you set goals to move your students to higher levels of achievement. Instructional strategies for all students including ELLs will be discussed. Participants are asked to bring their school/district's Grade 3 2019 NYS State Assessment data and Fall 2019 local data to the workshop.
Looking at State Assessment Data with a Growth Mindset Lens to Improve Student Achievement - Grade 4
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 10/21/2019
Meeting Times: 10/21/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

In order to meet the social-emotional needs of our students, we need to be aware of their strengths and limitations as we assist them in developing a growth mindset in math. This full day workshop will utilize district specific Grade 4 data from the 2019 NYS Math Assessments. Participants will examine all open-ended questions to gain understanding of their students’ skills and weaknesses to help drive instruction. Last year's results will be combined with performance level descriptors to help you set goals to move your students to higher levels of achievement. Instructional strategies for all students including ELLs will be discussed. Participants are asked to bring their school/district’s Grade 4 2019 NYS State Assessment data and Fall 2019 local data to the workshop.

Writing to Address Trauma
Program: McKinney-Vento
Audience: Teachers, Social Workers, Administrators
Dates: 10/21/2019
Meeting Times: 10/21/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156

How can we help our students impacted by trauma? We have these children in our classrooms, whether we know it or not. We might have a student in a home with a drug addicted parent, an abusive parent, a home with alcoholism, untreated mental illness, and more. These children come to your classroom with a whole host of issues that can impede academic and social-emotional growth. We will spend a brief amount of time exploring ACEs (adverse childhood experiences) and the biological/neurological impact on the developing brain, the behaviors you may observe in the classroom, and how to address them. The majority of the day will be spent experimenting with various writing prompts, techniques, and exercises to address trauma.

Development of Stimulus-Based Multiple Choice Questions Aligned to the New Framework for Grade 11 U.S. History & Government Activities & Assessments
Program: Social Studies Initiative
Audience: Grade 11 Social Studies Teachers, Special Education, ENL Teachers, & Administrators
Dates: 10/22/2019
Meeting Times: 10/22/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

This full-day workshop will serve as a multiple choice question set (MCQS) writing activity. Guideline materials and templates will be used to facilitate question development. Strategies will be discussed to support the skills needed to support general education, special education and ELL students meet with success on the new Framework assessment in U.S. History & Government. Participants will be asked to bring 1-3 stimulus-based documents in digital format including source information in order to write multiple choice question sets suitable for specific framework-based curriculum topic(s) related to U.S. History & Government.
Amping Up Our Teacher Practice in Partnership with Math State Assessment Questions - Grade 5
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 10/23/2019
Meeting Times: 10/23/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

In order to meet the social-emotional needs of our students, we need to be aware of their strengths and limitations as we assist them in developing a growth mindset in math. This full day workshop will utilize district specific Grade 5 data from the 2019 NYS Math Assessments. Participants will examine all open-ended questions to gain understanding of their students' skills and weaknesses to help drive instruction. Last year's results will be combined with performance level descriptors to help you set goals to move your students to higher levels of achievement. Instructional strategies for all students including ELLs will be discussed. Participants are asked to bring their school/district's Grade 5 2019 NYS State Assessment data and Fall 2019 local data to the workshop.

Dignity for All Students Act (DASA) 6-Hour Course for Certification
Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 10/23/2019
Meeting Times: 10/23/19 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center - Room B/C

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012. You must pay for the course two weeks prior to attending. You will not receive certification for this course until payment has been received. Mail a check or money order made payable to Orange-Ulster BOCES in the amount of $100 to OU BOCES, Instructional Support Services, 4 Harriman Drive, Goshen, NY 10924. If your district is paying for the workshop, a Purchase Order should be sent to ISS via fax 845-774-7323. All payments must be received two weeks prior to the date of the workshop.
Training in Needs of Children with Autism
Program: School Improvement
Audience: Candidates Applying for a Classroom Teaching Certificate in All Areas of Special Education
Dates: 10/23/2019
Meeting Times: 10/23/19 - 3:00 pm to 6:00 pm
Location: Carl Onken Conference Center - Room A

This three-hour course is required for candidates applying for a Classroom Teaching Certificate. Topics to be covered will include: defining autism for the purpose of special education eligibility and autism spectrum disorder as a pervasive developmental disorder; findings regarding etiology and prevalence of autism; common characteristics of autism; evidence based instructional methods, data collection and analysis; impact of autism on communication; behavioral challenges, behavior management and positive behavioral supports; cross-disciplinary service delivery systems; Autism Program Quality Indicators and available resources.

Connecting with ELLs in the Classroom
Program: Title III
Audience: Classroom Teachers, ENL/ESL Teachers
Dates: 10/24/2019 to 9/24/2019
Meeting Times: 10/24/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Are you looking for new ways to support your ELLs in connecting with their classmates and engaging them in learning? In this workshop you will learn different strategies to help build a safe space to communicate with and support your new student(s) and/or your struggling ELLs to build relationships and succeed academically in your classroom. We will look at different uses of technology as well as some websites to help you in this work.

Looking at State Assessment Data with a Growth Mindset Lens to Improve Student Achievement - Grade 6
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 10/25/2019
Meeting Times: 10/25/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

In order to meet the social-emotional needs of our students, we need to be aware of their strengths and limitations as we assist them in developing a growth mindset in math. This full day workshop will utilize district specific Grade 6 data from the 2019 NYS Math Assessments. Participants will examine all open-ended questions to gain understanding of their students’ skills and weaknesses to help drive instruction. Last year’s results will be combined with performance level descriptors to help you set goals to move your students to higher levels of achievement. Instructional strategies for all students including ELLs will be discussed. Participants are asked to bring their school/district’s Grade 6 2019 NYS State Assessment data and Fall 2019 local data to the workshop.
Looking at State Assessment Data with a Growth Mindset Lens to Improve Student Achievement - Grade 8

Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 10/28/2019
Meeting Times: 10/28/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

In order to meet the social-emotional needs of our students, we need to be aware of their strengths and limitations as we assist them in developing a growth mindset in math. This full day workshop will utilize district specific Grade 8 data from the 2019 NYS Math Assessments. Participants will examine all open-ended questions to gain understanding of their students’ skills and weaknesses to help drive instruction. Last year’s results will be combined with performance level descriptors to help you set goals to move your students to higher levels of achievement. Instructional strategies for all students including ELLs will be discussed. Participants are asked to bring their school/district’s Grade 8 2019 NYS State Assessment data and Fall 2019 local data to the workshop.

Amping Up Our Teacher Practice in Partnership with Math State Assessment Questions - Grade 7

Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 10/29/2019
Meeting Times: 10/29/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

In order to meet the social-emotional needs of our students, we need to be aware of their strengths and limitations as we assist them in developing a growth mindset in math. This full day workshop will utilize district specific Grade 7 data from the 2019 NYS Math Assessments. Participants will examine all open-ended questions to gain understanding of their students’ skills and weaknesses to help drive instruction. Last year’s results will be combined with performance level descriptors to help you set goals to move your students to higher levels of achievement. Instructional strategies for all students including ELLs will be discussed. Participants are asked to bring their school/district’s Grade 7 2019 NYS State Assessment data and Fall 2019 local data to the workshop.

Engineering a Bigger Vocabulary for Students with Special Needs and ELLs

Program: Title III
Audience: ENL Teachers, Elementary Teachers, Special Education Teachers
Dates: 10/29/2019
Meeting Times: 10/29/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

In this workshop, participants will learn strategies and skills to use in their classrooms to enhance vocabulary growth and retention through hands on experience for their English Language Learners (ELLs) and Students with Disabilities (SWDs). Using manipulatives, participants will build structures to help students learn new vocabulary providing a hands on way of piecing together words.
Using Bibliotherapy to Support Students Impacted by Trauma
Program: McKinney-Vento
Audience: K-12 Teachers, Social Workers, Administrators
Dates: 10/30/2019
Meeting Times: 10/29/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

What better way to learn you are not alone than through books? Bibliotherapy is an approach to healing through literature. Using picture books, early readers, and chapter books, teachers can help their students who are experiencing homelessness and/or students who have experienced trauma feel less isolated and promote resiliency. Reading books about families experiencing crisis situations such as divorce, death, alcoholism, an incarcerated parent, and more is a window for children into the lives of others to whom they can connect and learn.

Amping Up Our Teacher Practice in Partnership with Math State Assessment Questions - Grade 6
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 10/30/2019
Meeting Times: 10/30/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

In order to meet the social-emotional needs of our students, we need to be aware of their strengths and limitations as we assist them in developing a growth mindset in math. This full day workshop will utilize district specific Grade 6 data from the 2019 NYS Math Assessments. Participants will examine all open-ended questions to gain understanding of their students’ skills and weaknesses to help drive instruction. Last year's results will be combined with performance level descriptors to help you set goals to move your students to higher levels of achievement. Instructional strategies for all students including ELLs will be discussed. Participants are asked to bring their school/district's Grade 6 2019 NYS State Assessment data and Fall 2019 local data to the workshop.

Developing Historical Thinking Skills for Discussion and Writing in the Middle Level Classroom
Program: Social Studies Initiative
Audience: Social Studies; ENL; Special Education Teachers and Administrators
Dates: 11/1/2019
Meeting Times: 11/1/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

This full day workshop will have teachers work with the Historical Thinking Skills of inquiry, document analysis, and disciplinary reasoning to support document-based lessons in the middle level classroom. Illustrations of lessons that establish background knowledge, support historical reasoning and reading and allow for the facilitation of whole-class discussion and writing activities will be shown. Teachers will work in teams to develop instructional routines for skills and practices that promote student engagement in historical thinking. Time will be given to develop and share lessons for classroom use that support success for all learners.
Creating Opportunity for Students with College Board Services
Program: School Improvement
Audience: High School Teachers, Teaching Assistants, Counselors
Dates: 11/6/2019
Meeting Times: 11/6/19 - 12:30 pm to 2:00 pm
Location: Arden Hill - ISS Room 119

The College Board is committed to clearing a path for all students to achieve their college and career goals. Join us for an overview of the various programs which aid students along this path, including the Official SAT Practice from the Khan Academy, the College Board Opportunity Scholarships, the numerous scholarships tied to the PSAT, AP Potential, and other access and opportunity initiatives.

Leading Culturally Responsive Communities
Program: School Improvement
Dates: 11/7/2019
Meeting Times: 11/7/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Being culturally responsive goes beyond simply knowing that different cultures exist in our schools. It is about being able to learn, relate to, and respect students, parents, and teachers from different backgrounds. It is about creating opportunities for success with respect for the history of the population in our schools. Participants will leave having a better understanding of what it means to be culturally responsive and with various strategies to incorporate into the classroom.

Surviving and Thriving as a Principal
Program: School Improvement
Audience: School District Administrators
Dates: 11/7/2019
Meeting Times: 11/07/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

This workshop is an engaging and interactive exploration of tips, tricks, and hacks into the ever-evolving world of being a school administrator. The course is centered on the recently published book titled The Principal: Surviving and Thriving. Participants receive a copy of the book to utilize during the presentation. Takeaways include: time management, personal well-being during the day and after-hours, communication, the magic of storytelling, crisis management, and creating energy and enthusiasm in yourself as well as your teams and schools.

Developing Historical Thinking Skills for Discussion and Writing in the Gr. 11 U.S. History & Government Classroom
Program: Social Studies Initiative
Audience: Social Studies; ENL; Special Education Teachers and Administrators
Dates: 11/12/2019
Meeting Times: 11/12/19 - 8:30 am to 3:30 pm

This full day workshop will have teachers work with the Historical Thinking Skills of inquiry, document analysis, and disciplinary reasoning to support document-based lessons in the U.S. History & Government classroom. Argumentative writing, primary sources, and strategies will be explored for use in lessons that establish background knowledge and support historical reasoning. We will also consider the ways that reading allows for the facilitation of whole class discussion and writing activities. Teachers will then work in teams to develop instructional routines for skills and practices that promote student engagement in historical thinking and writing. Time will be given to develop and share lessons for classroom use that support success for all learners.
Biomimicry
Program: Outdoor Education
Audience: Grade 5-12 Teachers
Dates: 11/13/2019
Meeting Times: 11/13/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Are you looking for a way to inspire the next generation of designers, engineers, artist, planners, and citizens? Biomimicry is a rapidly growing discipline that offers teachers a compelling way to engage students of all ages and cross the boundaries traditionally found in education. It supports the goals of NGSS and STEAM and offers solution-based thinking while inspiring young people with a sense of the possible. It links design (arts) and science and offers a model of relevancy because biomimicry will be part of many of the jobs of the future. The essential question we will address is "How can learning from nature change our world?" To do that, we will explore: What is Biomimicry?, Why Biomimicry?, Biomimicry Products/Case Studies, Levels of Biomimicry, Youth Design Challenge, and Resources. Biomimicry participants will participate in a design challenge and other activities that can be replicated in the classroom.

Creating a Trauma Sensitive Classroom
Program: McKinney-Vento
Audience: K-12 Teachers, Social Workers, Administrators
Dates: 11/13/2019
Meeting Times: 11/13/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

Supporting students is an essential component of a whole child approach. A large percentage of our students come to the classroom with ACEs (Adverse Childhood Experiences). As a result, these students may exhibit what looks like poor behavior, executive functioning issues, and more. It is our job to create a safe, trusting learning environment. In this workshop, we will review ACEs and their impact on the developing mind and body, strategies for creating trusting relationships and methods for encouraging success.

Everyone has a Voice: Increase Student Engagement in Your World Language Classroom
Program: School Improvement
Audience: Foreign Language Teachers (Middle School and High School)
Dates: 11/13/2019
Meeting Times: 11/13/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

Struggling with students who are too shy or nervous to speak in your world language classroom? Participants will work on various ways to build student confidence, increase student engagement, and grow motivation for learning another language. Teachers will leave with strategies to turn their classrooms into dual speaking rooms where students will feel comfortable participating and will strive to learn.
Core Skills Training for Sexuality Education
Program: School Improvement
Audience: Health Educators, School Nurse Teachers, Health Education Coordinators
Dates: 11/14/2019
Meeting Times: 11/14/2019 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Is sex education part of your curriculum? Would you like to practice and enhance your skills related to facilitating health and sexuality education? If so, then come to this workshop where we will focus on building a safe and supportive classroom climate, exploring the components of comprehensive sexuality education, and learning how to manage sensitive questions and harassing comments. This training is appropriate for those implementing health and sexuality education with any grade level and with any curriculum as it does not focus on specific content.

Using Number Talks to Help Students with Decimals and Percents in the Next Gen Math Classroom - Grades 5-7
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 11/18/2019
Meeting Times: 11/18/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

In order to meet the social-emotional needs of our students, we need to employ classroom routines that address students' self-awareness and decision making while developing a deep understanding of fractions. One such classroom routine is Number Talks. During this full day workshop participants will examine Number Talks routines that can be used to build students' conceptual understanding and operational fluency with fractions, decimals and percents. Participants will learn the ten essentials for conducting successful Number Talks. The next generation math learning standards will be examined. Participants will leave with classroom activities that can be implemented in their classrooms. Requirement.

Developing Social Studies Literacy Skills and Practices through the use of Primary Sources in the Elementary Classroom
Program: Social Studies Initiative
Audience: Social Studies; ENL; Special Education Teachers and Administrators
Dates: 11/19/2019
Meeting Times: 11/19/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

In this full-day workshop, elementary teachers will make connections to social studies learning by reading, writing, and discussing compelling primary source materials. Lessons will be illustrated that make use of teacher framed document based source analysis. Guided by teachers, elementary students can collaborate and make use of the "See, Think and Wonder" strategy to support social studies learning. Teachers will also use Close Reading steps of reading through a lens to find patterns in text to foster students creating new understandings in social studies. Other strategies utilized will include analyzing like a historian and visible thinking strategies. Use of primary sources available from the Library of Congress and other resources that use primary sources with picture books on social studies topics will be explored. Time will be given for teachers to work in teams to develop classroom materials on their grade level.
Keep It Kind
Program: McKinney-Vento
Audience: Teachers, Administrators, Social Workers
Dates: 11/19/2019
Meeting Times: 11/19/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

Turn on the news and it is a bombardment of story after story of bullying, violence, and tragedy. What if we have the capability to lay the foundation for a kinder, more accepting society, starting right here and now in our classrooms? In this full-day workshop, we will explore methods for developing a trusting classroom community, one in which students have support for each other. Through articles, videos, and hands-on activities, you will leave with methods for better connecting with your students and strategies to help them connect with one another. Kindness matters.

Social-Emotional Learning (SEL) in School for Law Enforcement Officers
Program: School Improvement
Audience: All School Safety Officers
Dates: 11/19/2019
Meeting Times: 11/19/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

In the world of education, Social-Emotional Learning (SEL) has quickly moved to the forefront of practice. SEL is something that must be well understood by all of the staff in our school buildings. Law enforcement officers and school safety officers have proven to be valuable staff members with many positive benefits to our schools. This training will provide an overview of SEL for officers assigned to school settings. Participants will gain an understanding of the importance of emotions and the ways in which the mind processes experiences. An overview of Adverse Childhood Experiences (ACES) in conjunction with SEL will also be given through the training. Finally, officers will learn SEL strategies for working with students in school settings.

Dignity for All Students Act (DASA) 6-Hour Course for Certification
Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 11/20/2019
Meeting Times: 11/20/19 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center - Room B/C

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012. You must pay for the course two weeks prior to attending. You will not receive certification for this course until payment has been received. Mail a check or money order made payable to Orange-Ulster BOCES in the amount of $100 to OU BOCES, Instructional Support Services, 4 Harriman Drive, Goshen, NY 10924. If your district is paying for the workshop, a Purchase Order should be sent to ISS via fax 845-774-7323. All payments must be received two weeks prior to the date of the workshop.
Increasing Social-Emotional Learning in the Music Classroom
Program: School Improvement
Audience: Pre-K - 12 Music Teachers
Dates: 11/20/2019
Meeting Times: 11/20/19 - 4:00 pm to 7:00 pm
Location: Carl Onken Conference Center - Room B/C

This course will provide an introduction of the concepts and benchmarks for social emotional learning integrated into music instruction. Participants will engage in conversation regarding the circumstances which make the music classroom an ideal environment for addressing the concepts of self-awareness, self-management, building relationships, and decision-making skills. There will be opportunities to discuss some practical methods and create new opportunities for increasing social emotional learning in the music classroom.

CBT Math Testing - Grades 6-8
Program: School Improvement
Audience: Math Teachers & Assistants, Math Intervention (AIS & RTI) Teachers, Math Coaches, Math Lead Teachers and Math Administrators
Dates: 11/22/2019
Meeting Times: 11/22/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 141

Computer based testing has arrived! How do you prepare your students? What is an acceptable amount of online work for "show your work" math questions? How do we use the equation editor? When should we use the drawing tool? Come spend a half day exploring the features of the exam and discussing classroom practices that will prepare your students for this exam.

CBT Math Testing - Grades 3-5
Program: School Improvement
Audience: Math Teachers & Assistants, Math Intervention (AIS & RTI) Teachers, Math Coaches, Math Lead Teachers and Math Administrators
Dates: 11/22/2019
Meeting Times: 11/22/19 - 12:30 pm to 3:30 pm
Location: Arden Hill - ISS Room 141

Computer based testing has arrived! How do you prepare your students? What is an acceptable amount of online work for "show your work" math questions? How do we use the equation editor? When should we use the drawing tool? Come spend a half day exploring the features of the exam and discussing classroom practices that will prepare your students for this exam.

DASA and the Special Needs Student - Rescheduled from 6/3/19
Program: School Improvement
Audience: Special Education Teachers, Dignity Act Coordinators, Support Staff, Teaching Assistants, District and Building Administrators
Dates: 11/25/2019
Meeting Times: 11/25/19 - 12:30 pm to 3:30 pm
Location: Arden Hill - ISS Room 156

Sadly, students with disabilities are at a greatly increased risk of exposure to bullying. But they are also at a greater risk of bullying one another. Through this course, we will explore what the Dignity for All Students Act states about creating a safe and supportive environment that is conducive to learning for all students. We will also explore specific strategies that you can implement to help your special needs students navigate the social-emotional learning environment in a safe and supportive way.
Developmentally Appropriate Practice through the Lens of the New York State Teaching and Learning Standards

Program: School Improvement
Audience: Teachers, Administrators
Dates: 11/25/2019 to 12/6/2019
Meeting Times: 11/25/19 - 12/06/19 - Online
Location: Online, 6 hours, Self-paced

What is developmentally appropriate practice? What can we reasonably expect a student to know and be able to do at each stage of their educational career? Are our current learning standards aligned with these expectations? We have all heard the echo refrained about the Common Core standards showing a lack of developmental appropriateness. With the addition of the Next Generation Learning Standards, New York State has sought to address this concern and consider what is developmentally appropriate at each level. This online course will examine through seven distinct modules, the evolution of learning standards (K-12) in New York State, how they have changed, and consider the intersection of the standards with what is developmentally appropriate at all levels. A course trailer can be viewed here: https://youtu.be/Pdb3aEyOWSY.

Lead Evaluators of Teachers Recertification Course - What Lead Evaluators of Teachers Must Know - Online

Program: School Improvement
Audience: Building or District Administrators responsible for Evaluating Teachers
Dates: 11/25/2019 to 12/6/2019
Meeting Times: 11/25/19 to 12/06/19 - Online
Location: Online, 3 hours, self-paced

This online three-hour recertification course is designed for administrators who are seeking recertification as a lead evaluator of teachers. One must have been certified by one's district in 2018-2019 to enroll in this course. The course review standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, statewide Instructional Reporting System, Scoring and ELLs/SWDs. This course covers the nine required criteria. This course requires internet access.

Screening of the Sundance Film Festival Documentary Resilience: The Biology of Stress & The Science of Hope ... with Post Film Discussion

Program: McKinney-Vento
Audience: Teacher’s Assistants (TAs)
Dates: 11/25/2019
Meeting Times: 11/25/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156

In this half-day workshop, we will watch the award winning documentary Resilience: The Biology of Stress & The Science of Hope. In the film, those on the cutting edge of research on how trauma affects the biology and neurology of a child's developing brain are explored in depth. Through research, understanding of impact of Adverse Childhood Experiences (ACEs), and methods for healing, we see the beginning of a public health care policy movement and how we can help as educators. Following the screening, we will discuss what we see in the classroom and methods for helping students.
Sexuality Education for Students with Special Needs
Program: School Improvement
Audience: Special Education Teachers, TA's, Health Educators, Support Staff
Dates: 11/26/2019
Meeting Times: 11/26/2019 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Do you work with adolescents with special needs? All students need comprehensive sex education. In this course, you will learn strategies and skills to create a safe and supportive classroom environment while acknowledging the needs of special needs students.

Developing Social Studies Literacy Skills and Practices through the use of Primary Sources in the Middle Level Classroom
Program: Social Studies Initiative
Audience: Social Studies; ENL; Special Education Teachers and Administrators
Dates: 12/2/2019
Meeting Times: 12/2/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

In this full-day workshop Middle Level teachers will make connections to social studies learning by reading, writing and discussing compelling primary source materials. Lessons and activities will be illustrated that make use of teacher framed document based source analysis. Guided by teachers, middle level students can use self-management strategies to collaborate and make use of strategies to support social studies learning. These instructional practices include See-Think-Wonder, Close Reading, analyzing like a historian, and visible thinking strategies. Use of primary sources available from the Library of Congress and other easily accessible resources for social studies topics will be explored. Connections to assessment practices that use primary source materials will be included. Time will be given for teachers to work in teams to develop classroom materials on their grade level.

Next Generation Math Learning Standards - Probability & Statistics - Grade 6
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 12/2/2019
Meeting Times: 12/2/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

Are you preparing to teach the Grade 6 Next Generation Learning Standards in Math? Are you aware of the changes in the statistics and probability standards? Come spend the day examining the new Statistics and Probability standards. Explore some best practices and student activities that can be used to teach probability and statistics. Participants will leave with classroom activities that can be implemented in their classrooms.
Better Together: Parent-Teacher Collaboration and Teacher-Teacher Collaboration  
Program: School Improvement  
Audience: Classroom Teachers  
Dates: 12/3/2019  
Meeting Times: 12/3/19 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 119 

As we all know, relationships can be complicated. In this full-day workshop, we will explore methods for building and maintaining strong working relationships between parents and teachers and between teachers who work together. In the end, we have the same goal, to help students find success. We will discuss various personality types and which communication styles work best with each. We will role play and actively participate in building professional standards for communication that will benefit us all.

Integrated Strategies for Classroom Instruction to Support Meeting with Success on the New Framework Gr. 11 U.S. History & Government Regents Examination  
Program: Social Studies Initiative  
Audience: Social Studies; ENL; Special Education Teachers and Administrators  
Dates: 12/3/2019  
Meeting Times: 12/3/2019 - 8:30 am to 3:30 pm  
Location: Arden Hill - ISS Room 141  

This full-day workshop will have participants make use of the available materials provided by NYS Dept of Ed. related to the New Framework Gr. 11 U.S. History & Government exam to integrate strategies for classroom activities, lessons, and assessments to support success for all students. The Framework content and primary source materials will be utilized to develop materials that will promote student analysis of documents for class discussion, reading, and writing assignments. Teams will work to develop activities that align to the skills related to question elements required on the open-ended questions on the new exam.

The Flipped Music Classroom: Making More of Your Limited Time  
Program: School Improvement  
Audience: Pre-K - 12 Music Teachers  
Dates: 12/4/2019  
Meeting Times: 12/4/19 - 4:00 pm to 7:00 pm  
Location: Carl Onken Conference Center - Room A  

This course will provide an introduction of the theories and research behind the "flipped classroom" model in which introductory information is not presented traditionally during classroom instruction. Participants will explore methods to flip instruction in the general music classroom and instrumental rehearsal/class/group lessons. There will be opportunity to discuss some practical implications of the flipped classroom including benefits and challenges of this method and how to use this model to increase instructional rigor.
Welcome! How Teachers Can Create a Welcoming Classroom Environment for ELLs

Program: Title III
Audience: Teachers, TESOL Teachers, Special Area Teachers (PE, Art, Music, etc.)
Dates: 12/5/2019
Meeting Times: 12/5/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

This workshop is designed to provide educators with information about what it might feel like to be a newcomer in an English speaking classroom. The course focuses on how to develop a relationship oriented classroom and strategies to help students find success both academically and socially through social awareness and relationship building. Participants will leave having new strategies to help students feel safe and confident within the classroom.

Teaching the Next Generation Algebra I Standards to Struggling Students

Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 12/6/2019
Meeting Times: 12/6/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

In order to meet the social-emotional needs of our students, we need to be aware of their strengths and limitations as we assist them in developing a growth mindset in math. This full day workshop will examine the Next Generation Learning Standards in Algebra I with an eye to instructional strategies needed to assist our struggling learners. Participants will leave with strategies that can be immediately implemented in their classrooms.

It’s a Gift! Using Students’ Natural Aptitude for Academic Success

Program: Title III
Dates: 12/10/2019
Meeting Times: 12/10/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Our students come to us with inherent gifts that educators can capitalize on for growth. We will explore methods for tapping into student strengths in order to maximize learning and success. In particular, ELLs may face academic, physiological, and social stressors. Using a strengths-based approach, teachers can build from an already strong foundation that students possess. This philosophy enables children to feel confident in what they do know in order to take risks and take on new learning.

Move it Up—Move it Down: Differentiation of Instruction

Program: School Improvement
Audience: Teachers, Administrators
Dates: 12/10/2019
Meeting Times: 12/10/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

In a class of 20+ children, how are you able to make work challenging for your students who grasp the information easily and are ready to move on to more complicated tasks or deeper thinking while not leaving those who are not ready to move on behind? How can you break down tasks for those who are finding the work challenging without making them feel stigmatized? We will explore methods to differentiate lessons in the classroom in order to reach the wide range of abilities and challenges the students in your classroom face.
Understanding LGBTQ, Gender Identity, and Cultural Proficiency
Program: School Improvement
Audience: Classroom Teachers, School Nurses, Social Workers, School Counselors
Dates: 12/10/2019
Meeting Times: 12/10/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

This course will help participants to get a deeper understanding of what LGBTQ means and how gender identity and cultural backgrounds affect student learning. We will explore how these issues affect our students and their social-emotional health which ultimately affects their academic success.

CISM: Two-Day Advanced Group Training
Program: Critical Incident Stress Management
Audience: School Social workers, Psychologists, Counselors, Teachers, Administrators, Nurses
Dates: 12/11/2019 to 12/12/2019
Meeting Times: 12/11/19 and 12/12/19 (Two-day course, both days required) - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

Designed to provide participants with relevant research findings on critical incident stress management techniques and post-trauma syndromes. The Advanced Group Crisis Intervention builds on the knowledge base acquired through the basic courses. At the conclusion of this training, participants will develop a comprehensive, integrated, systematic and multi-component response to complex critical events. Participants will address incident command system, multiple incident CISM and strategic intervention planning. This course is certificated through the International Critical Incident Stress Foundation.

Integrated Strategies for Classroom Instruction to Support Meeting with Success on the New Framework Gr. 10 Global History & Geography II Regents Examination
Program: Social Studies Initiative
Audience: Social Studies; ENL; Special Education Teachers and Administrators
Dates: 12/11/2019
Meeting Times: 12/11/2019 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

This full-day workshop will have participants working in teams (Gr. 9/Gr. 10) to make use of the Framework content and resource materials to develop activities and assessments that will promote student analysis of documents for class discussion, and reading and writing assignments. Selection of appropriate resources and selection of analysis strategies will be illustrated. Teams will work to develop activities that align to the skills related to question elements required on the Part II and Part III section of the new exam.

Training in Needs of Children with Autism
Program: School Improvement
Audience: Candidates Applying for a Classroom Teaching Certificate in All Areas of Special Education
Dates: 12/11/2019
Meeting Times: 12/11/19 - 3:00 pm to 6:00 pm
Location: Carl Onken Conference Center - Room A

This three-hour course is required for candidates applying for a Classroom Teaching Certificate. Topics to be covered will include: Defining autism for the purpose of special education eligibility and autism spectrum disorder as a pervasive developmental disorder; findings regarding etiology and prevalence of autism; common characteristics of autism; evidence based instructional methods, data collection and analysis; impact of autism on communication; behavioral challenges, behavior management and positive behavioral supports; cross-disciplinary service delivery systems; Autism Program Quality Indicators and available resources.
Creating and Maintaining a Safe and Healthy Environment for Learning
Program: School Improvement
Audience: All School Professionals: Teachers, Coaches, Administrators and Support Staff
Dates: 12/17/2019
Meeting Times: 12/17/2019 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Do you want your students to feel safe to ask questions and get involved in activities when the subject matter might be uncomfortable or sensitive? Learn how to set up a classroom or office environment that will keep your student's social and emotional health a priority. Review the new Mental Health Law 804 and the new regulations for School Counselors so you can learn how you can support this initiative in your role at school. Understand the core skills needed to teach about mental health and how you and your colleagues can work together to show your students that everyone has mental health and how we feel matters!

Dignity for All Students Act (DASA) 6-Hour Course for Certification
Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 12/18/2019
Meeting Times: 12/18/19 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center - Room B/C

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012. You must pay for the course two weeks prior to attending. You will not receive certification for this course until payment has been received. Mail a check or money order made payable to Orange-Ulster BOCES in the amount of $100 to OU BOCES, Instructional Support Services, 4 Harriman Drive, Goshen, NY 10924. If your district is paying for the workshop, a Purchase Order should be sent to ISS via fax 845-774-7323. All payments must be received two weeks prior to the date of the workshop.
Rebooted: The New Tech Toolkit for Supporting ELLs - "Learn" - AM Workshop
Program: Title III
Audience: Administrators, Teachers, ENL and Technology Coordinators, Teaching Assistants
Dates: 12/19/2019
Meeting Times: 12/19/19 - 9:00 am to 12:00 pm
Location: Arden Hill - ISS Room 119

A new Tech Toolkit for Supporting ELLs? That’s right! This "rebooted" version of the Toolkit features over 30 never-presented technologies with a particular focus on meeting the needs of ELLs in all content areas. The format remains the same as the "original" toolkit with technologies broken down into communication and translation, accessibility, and interactivity. This morning workshop will focus on learning the technology that can support teachers and students. Upon completion of this workshop, participants will be able to identify the various tech tools to provide targeted support to ELLs. * If you would like to utilize the presented tools in a collaborative environment, please ALSO sign up for the PM "Apply" workshop. Lunch will be provided.

Rebooted: The New Tech Toolkit for Supporting ELLs - "Apply" PM Session
Program: Title III
Audience: Administrators, Teachers, ENL and Technology Coordinators, Teaching Assistants
Dates: 12/19/2019
Meeting Times: 12/19/19 - 1:00 pm to 3:00 pm
Location: Arden Hill - ISS Room 119

This afternoon "rebooted" session will allow K-12 participants of the AM "Learn" workshop to apply the various technology tools. Please plan on bringing a laptop computer and an Apple or Android device to install apps and experiment with the technology. Upon completion of this workshop, participants will be able to apply and integrate learned technology into their lessons and curriculum to enhance communication and translation, accessibility, interactivity, and engagement. In addition, participants will be able to collaborate with educators from other districts to share technology best practices and ideas. *In order to sign up for the PM "Apply" session you must attend the AM "Learn" workshop.
**How to Register:**

To view our complete catalog or register for one of our workshops, please go to our website [www.ouboces.org](http://www.ouboces.org) and on the left hand side under “Quick Links” click on “Workshops”. This will bring you directly to our course catalog and a list of all workshops currently being offered. They will be in date order, click on the one you want to register for, and follow the prompts. A limited amount of laptops are available for use at our workshops. If you have access to a laptop or tablet, please bring it with you to the training. If you have any questions about our courses or about how to register please contact our Registrar, Elena Barnes, at Elena.Barnes@ouboces.org or 845-781-4363. Thank you.

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**Directions to Instructional Support Services at OU BOCES ARDEN HILL**

**4 Harriman Drive, Goshen, NY, 10924 - 845-781-4363**

**From Route 17 Westbound**

Take Exit 125 (South Street) and make a left at the exit. At the light make a left and go back over Route 17. Make a left onto Harriman Drive (sign says Harriman Road). Pass the main entrance of BOCES and go 2/10 of a mile down the road. Turn right onto BOCES Drive (which is just past the Mental Health Building). Make a right into the large driveway and park as close to the top as you can. We are located straight ahead; there is a small awning over the entryway and a white sign to the left of the entrance doors which reads Instructional Support Services.

**From Route 17 Eastbound**

Take Exit 125 (South Street), bear right and make a quick left onto BOCES Drive (you will see a sign for Mental Health Building). Make a right into the large driveway and park as close to the top as you can. We are located straight ahead; there is a small awning over the entryway white sign to the left of the entrance doors which reads Instructional Support Services.
ORANGE-ULSTER BOARD OF
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MISSION STATEMENT
The mission of the Orange-Ulster BOCES is to serve our component districts and community in the development of continuous learners who will be successful in meeting the challenges of living in our society today and in the future.

We will accomplish this mission in a cost-effective manner with a dedicated, skilled, caring staff providing quality educational services in a safe, nurturing and accessible environment.

COMPONENT SCHOOL DISTRICTS
Chester Union Free
Cornwall Central
Florida Union Free
Goshen Central
Greenwood Lake Union Free
Highland Falls-Fort Montgomery Central
Kiryas Joel Village Union Free
Marlboro Central

Enlarged City School of Middletown
Minisink Valley Central
Monroe-Woodbury Central
Pine Bush Central
Port Jervis City
Tuxedo Union Free
Valley Central
Warwick Valley Central
Washingtonville Central

The Board of Cooperative Educational Services, Sole Supervisory District of Orange and Ulster Counties operates all programs in compliance with the federal law which prohibits discrimination because of race, color, creed, religion, gender, sexual orientation, age, military service, marital status, national origin or disability. The Compliance Officer is Theresa A. Reynolds, Assistant Superintendent for Instruction & Title IX/Section 504/ADA Coordinator, (845) 291-0100.