Continuing Teacher Leader Education

ouboces.org

OU BOCES Summer 2019

Division of INSTRUCTIONAL Support Services
Summer 2019

Dear Colleagues,

We are offering workshops throughout the summer to help you meet your professional learning goals. This catalog outlines the summer workshops offered by the OU BOCES Division of Instructional Support Services (ISS). As always, the Continuing Teacher Leader Education (CTLE) courses focus on professional learning and skill development for administrators, teachers, teaching assistants, leaders, social workers, counselors, and other professionals.

Our theme for professional learning across 2019-2020 is Social-Emotional Learning (SEL). In order to get started with SEL, we are offering a 2-day micro-credential certificate in SEL in partnership with Rutgers University on July 10th and July 12th.

During the summer session we will offer some of our 100% online workshops which include: Next Generation NYS Learning Standards for Language Arts, Science, Computer-Based Testing, and Developmentally Appropriate Practice. We will also be offering an online DASA workshop as well as a Beyond “Tum and Talk” workshop.

In addition to our online workshops, we are hosting a variety of our live workshops, graduate courses, micro-credential series, and webinars which support continuing teacher/leader education. We are offering a 2-day workshop titled: Redesigning a School Counseling Program on July 8th and July 9th, taught by Dr. Deborah Hardy. If you are interested in earning TESOL graduate credits, please be aware we are offering Linguistics and English Grammar. It is possible to earn six graduate credits over the summer here in Goshen.

Many of these courses are centered on integrating technology into the classroom, hands-on methods of learning in the classroom, and NYS Next Generation Standards for many subjects and grade levels. Our live and online professional learning experiences earn CTLE credits as we are an approved CTLE vendor. Our New York State CTLE vendor number is 007.

Keep in mind, as the start of the school year approaches, we will also be offering our 3-day Back to School Google Bootcamp! Be sure to register so you can boost your Google skills and learn how to integrate Google’s Core Apps into your classroom come September!

If you have any questions or difficulty registering for any of the CTLE courses, please contact Elena Barnes at 845-781-4363, ext. 10708 (elena.barnes@ouboces.org) or Maria Goodrich at 845-781-4363, ext. I 0730 (maria.goodrich@ouboces.org). We hope you enjoy your summer and look forward to seeing you at one of our upcoming workshops!

Sincerely,

Diane E. Lang, Ph.D.
Director of Instructional Support Services (ISS)
INSTRUCTIONAL SUPPORT SERVICES
SUMMER 2019 CATALOG

To view our complete catalog or to register for one of our workshops, please go to our website www.ouboces.org and on the left hand side under “Quick Links” click on “Workshops.” This will bring you directly to our course catalog and a list of all workshops currently being offered. They will be in date order, click on the one you want to register for, and follow the prompts.

A limited amount of laptops are available for use at our workshops. If you have access to a laptop or tablet, please bring it with you to the training. Thank you.

**Tech Toolkit for Supporting ELLs - AM Learn Session (Part 1)**
Program: Title III
Audience: Administrators, Teachers, ENL and Technology Coordinators
Dates: 7/2/2019
Meeting Times: 7/2/19 - 9:00 am to 12:00 pm
Location: Arden Hill - ISS Room 141

The world of technology for educators is always changing with new and exciting tools. This morning presentation will introduce K-12 educators to various websites, tools, and apps which can be used by ENL teachers to enhance instruction. Upon completion of this workshop, participants will be exposed to methods of integrating technology to enhance communication and translation, accessibility, interactivity, and engagement. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Please Note: If you would like to utilize the presented tools in a collaborative environment please also sign up for the afternoon “Apply” workshop.

**Tech Toolkit for Supporting ELLs - PM Apply Session (Part 2)**
Program: Title III
Audience: Administrators, Teachers, ENL and Technology Coordinators
Dates: 7/2/2019
Meeting Times: 7/2/19 - 1:00 pm to 3:00 pm
Location: Arden Hill - ISS Room 141

The world of technology for educators is always changing with new and exciting tools. This afternoon presentation will allow K-12 participants of the AM "Learn" workshop to apply the various introduced technology tools. Please plan on bringing a laptop computer and an Apple or Android device to install apps and experiment with the technology. Upon completion of this workshop, participants will be able to apply and integrate learned technology into their lessons and curriculum to enhance communication and translation, accessibility, interactivity, and engagement. In addition, participants will be able to collaborate with educators from other districts to share technology best practices and ideas. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Please Note: In order to sign up for the PM "Apply" (Part 2) workshop you must attend the AM "Learn" workshop (Part 1).
Introducing the New NYS Early Learning Standards - Training for Administrators
Program: School Improvement
Audience: Elementary School Administrators, Early Childhood Center Directors, Pre-K Leads/Directors, Assistant Superintendent/Directors of Curriculum
Dates: 7/8/2019
Meeting Times: 7/8/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

In this workshop for administrators, we will explore how to use common language when working with the new Early Learning Standards and early learners. Time will be spent on methods to help your staff develop similar goals with regard to the relationship between standards and the instructional cycle, including developmentally appropriate practice, components of quality curriculum, and quality learning experiences. (Can be used for credit in the New Teacher Series/Professionals in Education Program.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Next Generation English Language Arts Standards: What's New?
What do I Need to Do? - Online
Program: School Improvement
Audience: All Teachers and Administrators
Dates: 7/8/2019 to 7/10/2019
Meeting Times: 7/8/2019 - 7/10/2019 - Online
Location: Online, 3 Hours, Self-paced

In this three hour online CTLE course, participants will explore the Next Generation ELA Standards (2017). Participants will work toward building their awareness and capacity to implementing these standards. The course is fully online and self-paced. Participants will be given login information and can participate remotely from anywhere with an internet connection and connected device. (Keyboard recommended) (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Next Generation English Language Arts Standards: What's New?
What do I Need to Do? - Online
Program: Assessment PD On-line
Audience: All Teachers and Administrators
Dates: 7/8/2019 to 7/10/2019
Meeting Times: 7/8/2019 - 7/10/2019 - Online
Location: Online, 3 hours, Self-paced

In this three hour online CTLE course, participants will explore the Next Generation ELA Standards (2017). Participants will work toward building their awareness and capacity to implementing these standards. The course is fully online and self-paced. Participants will be given login information and can participate remotely from anywhere with an internet connection and connected device. (Keyboard recommended) (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Redesigning a School Counseling Program
Program: School Improvement
Audience: Elementary, Middle and High School Counselors, Administrators, & PPS Team Members
Dates: 7/8/2019 to 7/9/2019
Meeting Times: 7/8/19 & 7/9/19 - 8:30 am to 3:30 pm (Must Attend Both Days)
Location: Arden Hill - ISS Room 141

This two-day workshop will assist the student support team in reviewing the school counseling program for current and desired program outcomes. An audit will analyze what components of a school counseling program are in place and what is needed. Teams will work on redesigning their current programs to align with the requirements of the NYS Education Department school counseling regulations. Components to be presented include understanding current practice and needs for student support, curriculum mapping for school counseling lessons and activities, creating methods of data analysis and connection to student learning objectives, developing a cohesive foundation for the program, establishing programmatic SMART goals and a system for evaluation and organization management of a comprehensive school counseling program. (Orange-Ulster BOCES SW CPE is recognized by the New York State Education Department’s State Board for Social Work as an approved provider of continuing education for licensed social workers #0135. Completing this course earns 12 contact hours. Please Note: According to NYSED, in order to receive Contact hours for this course, you must arrive on time and stay for the entire class. We are unable to give partial Contact Hours.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Grow with Google Drive and Forms
Program: Model Schools
Audience: K-12 Educators
Dates: 7/9/2019
Meeting Times: 7/9/19 - 8:30 am to 11:30 pm
Location: Arden Hill - ISS Room 119

With the online world going Google, it is important to keep up with the latest tips and tricks. Participants will receive a crash course on Google Drive and Forms. Participants will walk away with skills that can be applied in their own classroom. Although there will be devices available, participants are encouraged to bring their own device. (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Preparing for the Next Generation Math Standards - Grade 4
Program: School Improvement
Audience: Elementary Administrators, Math Coaches, Math Teachers, AIS Teachers, Math Teaching Assistants
Dates: 7/9/2019
Meeting Times: 7/09/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

Are you ready to teach the Next Generation Math Learning Standards? Bring a team of your school colleagues to examine your lessons and assessments in light of the Next Gen grade 4 level standards. During this full day workshop, participants will work with their teams to make decisions regarding the curricular and assessment revisions that are needed to be made. Time will be available to start making the changes; be sure to bring digital and hard copies of your materials. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Certificate Program in Instruction for Social Emotional Learning and Character Development
Program: School Improvement
Audience: Building Principals, Teachers, School Social Workers, School Guidance Counselors, School Psychologists
Dates: 7/10/2019 to 7/12/2019
Meeting Times: 7/10/19 & 7/12/19 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center - Room B/C

Through partnership between Rutgers University, College of St. Elizabeth the Academy for Social Emotional Learning in School, and Orange-Ulster BOCES the Certificate Program in Instruction for Social Emotional Learning (SEL) and Character Development (CD) will allow educators to acquire foundational knowledge (through a review of current research and learning about cutting edge SEL and CD models and methods). Participants will become better equipped to implement a wide range of SEL and CD instructional implementation methods. (Orange-Ulster BOCES SW CPE is recognized by the New York State Education Department’s State Board for Social Work as an approved provider of continuing education for licensed social workers #0135. Completing this course earns 12 contact hours. Please Note: According to NYSED, in order to receive Contact hours for this course, you must arrive on time and stay for the entire class. We are unable to give partial Contact Hours.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Edison Bot Education for Grades 3-12
Program: Model Schools
Audience: K-12 Educators
Dates: 7/10/2019
Meeting Times: 7/10/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 119

In this hands-on robotics workshop, participants will walk away with easy-to-use and engaging ideas they can easily use in their own classrooms. Teachers who attend will learn to code Edison and how to innovatively incorporate STEM into their curriculum. Participants will make connections between coding and the subject matter it relates to. This workshop will encourage them to take instruction to a whole new level with robotics. Although there will be devices available, participants are encouraged to bring their own device to use. (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Next Generation New York State Science Learning Standards - Online
Program: Science Initiative
Audience: All teachers and administrators
Dates: 7/10/2019 to 7/15/2019
Meeting Times: 7/10/19 to 7/15/19 - Online
Location: Online, 3 Hours Self-paced

In this three hour online CTLE course, participants will explore the 2016 New York State Science Learning Standards based on the national Next Generation Science Standards. Participants will work toward building their awareness and capacity to implementing these standards. The course is fully online and self-paced. Participants will be given login information and can participate remotely from anywhere with an internet connection and connected device - a keyboard is recommended. (Part 154 ELL issues will be covered. This course may be used for the Part 154 ELL requirement NYSED CTLE.)(Can be used for credit in the New Teacher Series/Professionals in Education Program.)(This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Vertical Alignment into Next Generation Math Standards - Grades Pre-K, K & 1
Program: School Improvement
Audience: Elementary Administrators, Math Coaches, Math Teachers, AIS Teachers, Math Teaching Assistants
Dates: 7/10/2019
Meeting Times: 7/10/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Are you and your colleagues ready to teach the Next Generation Math Learning Standards? Grade level focus and progressions are essential for success for you and your students. Come with your grades Pre-K, K & 1, teammates, spend a day looking at grades Pre-K, K & 1 level standards discovering what is the same, what is different and what is no longer included. During this full day workshop, participants will explore the standards with a vertical alignment lens and leave with an understanding of what instruction, assessment, and curricular revisions need to be made. Time will be provided to work in your team; be sure to bring materials to revise. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.)(Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Dignity for All Students Act (DASA) 6-Hour Course for Certification
Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 7/11/2019
Meeting Times: 7/11/19 - 8:30 am to 3:00 pm
Location: Carl Onken Conference Center - Room B/C

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012. (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.) You must pay for the course two weeks prior to attending. You will not receive certification for this course until payment has been received. Mail a check made payable to Orange-Ulster BOCES in the amount of $100. to OU BOCES, Instructional Support Services, 4 Harriman Drive, Goshen, NY 10924. If your district is paying for the workshop, a Purchase Order should be sent to ISS via fax 845-774-7323. You may pay with cash the day of the workshop. All payments with the exception of cash must be received two weeks prior to the date of the workshop.
Preparing for the Next Generation Math Standards - Grade 3
Program: School Improvement
Audience: Elementary Administrators, Math Coaches, Math Teachers, AIS Teachers, Math Teaching Assistants
Dates: 7/11/2019
Meeting Times: 7/11/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

Are you ready to teach the Next Generation Math Learning Standard? Bring a team of your school colleagues to examine your lessons and assessments in light of the Next Gen grade 3 level standards. During this full day workshop, participants will work with their teams to make decisions regarding the curricular and assessment revisions that are needed to be made. Time will be available to start making the changes; be sure to bring digital and hard copies of your materials. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Building A Collaborative Mindset in the Music Classroom and Rehearsal Spaces
Program: School Improvement
Audience: Grades PK-12 Music Teachers
Dates: 7/12/2019
Meeting Times: 7/12/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Explore ways to engage collaborative practices and an engineering or "problem solving" mindset to engage students in the general music classroom, instrumental rehearsal/class/group lessons, and their own personal practice. Learn to help students identify the "problems" they may encounter in composition, improvisation, performance, listening, and other music-related experiences, and develop a willingness to engage in personal problem-solving as well as collaborative efforts to find a solution. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Preparing for the Next Generation Math Standards - Grade 2
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 7/12/2019
Meeting Times: 7/12/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

Are you and your grade level team ready to teach Next Generation Learning Standards? Bring a team of your school colleagues to examine your lessons and assessments in light of the Next Generation grade 2 level standards. During this full day workshop, participants will work with their teams to make decisions regarding the curricular and assessment revisions that are needed to be made. Time will be available to start making the changes; be sure to bring digital and hard copies of your materials. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Conversational Solfege™ - Beginning Music Literacy
Program: Special Ed PLC
Audience: Music Educators
Dates: 7/15/2019 to 7/19/2019
Meeting Times: 7/15/19 to 7/19/19 - 8:30 am to 3:30 pm
Location: Minisink Valley CSD

Conversational Solfege™ is a pedagogical method created by Dr. John Feierabend that develops musical literacy. Conversational Solfege™ is for children who have already developed their tuneful, beautiful, and artful skills and are ready to develop a deeper understanding of rhythm and melody. Conversational Solfege™ develops an understanding of music through the use of rhythm syllables and solfege syllables at a conversational level, and then gradually evolves into traditional notation. Through carefully sequenced activities, Conversational Solfege™ enables students to joyfully assimilate the skills and content necessary to be musically literate. Patterns, folk songs, poetry, rhymes and classical music are the primary source materials that are used to develop those musical skills. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Conversational Solfege™ - Beginning Music Literacy
Program: School Improvement
Audience: Music Educators
Dates: 7/15/2019 to 7/19/2019
Meeting Times: 7/15/19 to 7/19/19 - 8:30 am to 3:30 pm
Location: Minisink Valley CSD

Conversational Solfege™ is a pedagogical method created by Dr. John Feierabend that develops musical literacy. Conversational Solfege™ is for children who have already developed their tuneful, beautiful, and artful skills and are ready to develop a deeper understanding of rhythm and melody. Conversational Solfege™ develops an understanding of music through the use of rhythm syllables and solfege syllables at a conversational level, and then gradually evolves into traditional notation. Through carefully sequenced activities, Conversational Solfege™ enables students to joyfully assimilate the skills and content necessary to be musically literate. Patterns, folk songs, poetry, rhymes and classical music are the primary source materials that are used to develop those musical skills. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

New York State Teaching and Learning Standards: What They Say, and How to Integrate them in a Meaningful Way
Program: School Improvement
Audience: All Teachers and Administrators
Dates: 7/15/2019 to 8/8/2019
Location: Online, 12 Hours, Self-paced

It is no secret that New York State has had a variety of initiatives over the past several years. This has included changes, updates, and additions to standards in every content area. This flexible, online 12-hour CTLE course will provide you with an overview of the current New York State Teaching Standards as well as the current Learning Standards in each content area. Participants will engage in 10 different modules over the course of four weeks, at a self-paced rate, to explore each set of standards, as well as how the standards from the various content areas fit together. A course trailer can be viewed at the youtube link here: https://www.youtube.com/watch?v=g8mgodeZ25k. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Writing to Address Trauma
Program: McKinney-Vento
Audience: Teachers, Administrators, Social Workers
Dates: 7/15/2019
Meeting Times: 7/15/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156

How can we help our students impacted by trauma? Children come to your classroom with a whole host of issues that can impede academic and social-emotional growth. There are many situations which can be traumatizing to students such as living in a home with a drug addicted parent, an angry parent with alcoholism, or untreated mental illness. We will spend a brief amount of time exploring ACEs (adverse childhood experiences) and the biological/neurological impact on the developing brain and the behaviors you may observe in the classroom and how to address them. The majority of the day will be spent experimenting with various writing prompts, techniques, and exercises to address trauma. (Can be used for credit in the New Teacher Series/Professionals in Education Program). (Orange-Ulster BOCES SW CPE is recognized by the New York State Education Department’s State Board for Social Work as an approved provider of continuing education for licensed social workers #0135. Completing this course earns 3 contact hours. Please Note: According to NYSED, in order to receive contact hours for this course, you must arrive on time and stay for the entire class. We are unable to give partial contact hours.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Attention Deficit Hyperactivity Disorder (ADHD) and How to Manage it in the Classroom
Program: School Improvement
Audience: Classroom Teachers, Special Education Teachers, PPS Members
Dates: 7/16/2019
Meeting Times: 7/16/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Eleven percent of our student population is said to have an ADHD/ADD diagnosis. How can we help students handle the challenges associated with this disorder? There are strategies which can be put into place to help a disorganized child become more organized, complete his or her work successfully, and make sure work is handed in on time. During this full day workshop, we will spend a portion of the day discussing typical characteristics and challenges of a student with ADHD. We will also spend time exploring strategies that can be implemented to help these students, while leading them toward independence and success that will benefit them through school and beyond. (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Everything You Want (and Need!) to Know About Computer Based Testing in Grades 3-8 - Online
Program: School Improvement
Audience: All Teachers and Administrators
Dates: 7/16/2019 to 7/26/2019
Meeting Times: 7/16/19 to 7/26/19 - Online
Location: Online, 6 Hours, Self-paced

Whether your district participated in Computer Based Testing this past year, or is signed up to participate in the coming year, there are a variety of things you can do to help yourself and your students be prepared. In this proactive mindset class, we’ll explore the basics of CBT, resources available to help with the transition, and proctor roles and responsibilities. The course is self-paced and fully online. You may participate in the course from anywhere with an internet connection and a connected device (keyboard recommended). (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Everything You Want (and Need!) to Know About Computer Based Testing in Grades 3-8 - Online
Program: Assessment PD On-line
Audience: All Teachers and Administrators
Dates: 7/16/2019 to 7/26/2019
Meeting Times: 7/16/19 to 7/26/19 - Online
Location: Online, 6 Hours Self-paced

Whether your district participated in Computer Based Testing this past year, or is signed up to participate in the coming year, there are a variety of things you can do to help yourself and your students be prepared. In this proactive mindset class, we'll explore the basics of CBT, resources available to help with the transition, and proctor roles and responsibilities. The course is self-paced and fully online. You may participate in the course from anywhere with an internet connection and a connected device (keyboard recommended). (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Lego WeDo 2.0
Program: Model Schools
Audience: All Classroom Teachers, Administrators and Technology Integration Specialists
Dates: 7/16/2019
Meeting Times: 7/16/19 - 8:30 am to 3:30 pm
Location: Carl Onken Conference Center - Room B/C

You may have heard of Lego, built a few kits and perhaps have even stepped on a few, but are you familiar with Lego Robotics? This workshop will showcase Lego WeDo 2.0 Robotics kits, which is a hands-on STEM solution that combines the LEGO brick, classroom-friendly software all while introducing students to computational thinking and engineering principles in a fun and engaging way. Kits will be made available to participants for the training. (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Developmentally Appropriate Practice through the Lens of the New York State Teaching and Learning Standards - Online
Program: School Improvement
Audience: All Teachers and Administrators
Dates: 7/22/2019 to 8/7/2019
Meeting Times: 7/22/19 to 8/07/19 - Online
Location: Online, 6 Hours, Self-paced

What is developmentally appropriate practice? What can we reasonably expect a student to know and be able to do at each stage of their educational career? And are our current learning standards aligned with these expectations? We have all heard the echo refrained about the Common Core standards showing a lack of developmental appropriateness. With the addition of the Next Generation Learning Standards, New York State has sought to address this concern and consider what is developmentally appropriate at each level. This course will examine the evolution of learning standards (K-12) in New York State, how they have changed, and consider the intersection of the standards with what IS developmentally appropriate at all levels. This six hour CTLE course consists of 7 modules: Module 1 Why it Matters, Module 2 Theories of Development Module 3 What is Developmentally Appropriate Practice (DAP, Module 4 The Evolution of Standards in New York State, Module 5 Developmentally Appropriate Practice in the Current Standards, Module 6 Bringing it All Together: Five Classroom Practices that Incorporate DAP, Module 7 Conclusion (course trailer can be viewed at: https://youtu.be/Pdb3aEyOWSY). (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Developmentally Appropriate Practice through the Lens of the New York State Teaching and Learning Standards - Online

Program: Assessment PD On-line
Audience: All Teachers and Administrators
Dates: 7/22/2019 to 8/7/2019
Meeting Times: 7/22/19 to 8/07/19 - Online
Location: Online, 6 Hours, Self-paced

What is developmentally appropriate practice? What can we reasonably expect a student to know and be able to do at each stage of their educational career? And are our current learning standards aligned with these expectations? We have all heard the echo refrained about the Common Core standards showing a lack of developmental appropriateness. With the addition of the Next Generation Learning Standards, New York State has sought to address this concern and consider what is developmentally appropriate at each level. This course will examine the evolution of learning standards (K-12) in New York State, how they have changed, and consider the intersection of the standards with what IS developmentally appropriate at all levels. This six hour CTLE course consists of 7 modules: Module 1 Why it Matters, Module 2 Theories of Development Module 3 What is Developmentally Appropriate Practice (DAP, Module 4 The Evolution of Standards in New York State, Module 5 Developmentally Appropriate Practice in the Current Standards, Module 6 Bringing it All Together: Five Classroom Practices that Incorporate DAP, Module 7 Conclusion (course trailer can be viewed at: https://youtu.be/Pdby3aEyOWSY). (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Surviving and Thriving as a Principal

Program: School Improvement
Audience: School District Administrators
Dates: 7/22/2019
Meeting Times: 7/22/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

This workshop is an engaging and interactive exploration of tips, tricks, and hacks into the ever-evolving world of being a school administrator. The course is centered on the recently published book titled The Principal: Surviving and Thriving. Participants receive a copy of the book to utilize during the presentation. Takeaways include: time management, personal well-being during the day and after-hours, communication, the magic of storytelling, crisis management, and creating energy and enthusiasm in yourself as well as your teams and schools. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Dignity for All Students Act - Training for New and Returning Dignity Act Coordinators - Online
Program: School Improvement
Audience: All Teachers and Administrators
Dates: 7/24/2019 to 7/31/2019
Meeting Times: 7/24/2019 - 7/31/2019
Location: Online, 6 Hours, Self-paced

This six-hour online course is designed for administrators, teachers, and school support personnel who may be new or returning Dignity Act Coordinators. The course will review essential principles to help you be proactive and compliant in your role as a Dignity Act Coordinator. Topics addressed through this online training include the legal and regulatory components, bullying, requirements, best practices, incident reporting, and action planning. The course is entirely online and self-paced over the course of the weeklong window. You may access the course from anywhere with an internet connection and device (keyboard recommended). (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program). (Orange-Ulster BOCES SW CPE is recognized by the New York State Education Department’s State Board for Social Work as an approved provider of continuing education for licensed social workers #0135. Completing this course earns 6 contact hours. Please Note: According to NYSED, in order to receive Contact hours for this course, you must arrive on time and stay for the entire class. We are unable to give partial Contact Hours.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Google Classroom for the Music Classroom and Ensemble
Program: Model Schools
Audience: Secondary Fine Arts Teachers (Music, Dance, Visual Art, Media Arts, Theater)
Dates: 7/25/2019
Meeting Times: 7/25/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Participants will be introduced to Google Classroom as a platform to increase and improve communication with students and families. An overview of applications for G-Suite (Google Docs, Slides, and Forms) will be offered for the purpose of increasing engagement outside of instructional time and improving the efficiency of classroom instructional time. Methods of assessment using these tools will also be addressed. Participants should bring a web-enabled device, preferably a laptop, Chromebook, or tablet. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Toolkit for Engaging and Supporting ELLs in Science: Learn and Apply (PM Session)
Program: Title III
Dates: 7/25/2019
Meeting Times: 7/25/19 - 12:30 pm to 3:00 pm
Location: Arden Hill - ISS Room 119

Now that we have spent the morning session learning about the scaffolds available for making science content more accessible, let's apply our learning. We'll begin by learning, as a group, a few highly-engaging and culturally relevant science topics. These topics may serve as a springboard to inspire science interest for ELLs. Then, we will work collaboratively to update/adjust either existing science lessons or create brand new lessons that reach all types of learners. By the end of this session, participants will be able to effectively apply the AM "Toolkit" techniques and scaffolds into their own science classrooms. In order to attend this PM workshop, participants must attend the morning "Strategies" workshop. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Toolkit for Engaging and Supporting ELLs in Science: Strategies (AM Session)
Program: Title III
Dates: 7/25/2019
Meeting Times: 7/25/19 - 9:00 am to 11:30 am
Location: Arden Hill - ISS Room 119

Science in the K-12 environment offers a unique opportunity for ELLs to be able to participate in unique and exciting hands-on activities. This AM workshop will outline various engaging strategies including methods, techniques, and scaffolds that can be used by science teachers to help ELLs in the classroom. By the end of this session, participants will have a "toolkit" that can be applied to teaching science content. AM participants are encouraged to sign up for the "Learn and Apply" session in the afternoon. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Beyond Turn and Talk: Activities to Get All Students Speaking and Listening in the Classroom
Program: Title III
Audience: Teachers (all levels) and Teaching Assistants
Dates: 7/29/2019 to 8/12/2019
Meeting Times: 7/29 - 8/12/19 - Online
Location: Online, 6 Hours, Self-paced

Active engagement of students takes a dominant role in both the teacher evaluation rubrics, as well as the Next Generation Learning Standards. But how do we get past "turn and talk" to get all students accountable speaking and listening in the classroom, and in the broader community setting? In this course you will learn about and consider ways to build active speaking and listening skills in your students. The ability to listen and learn is often assumed but many engaging strategies can be used to teach students to speak and listen with sophistication. This course will follow the progression of the NYS Teaching Standards to explore how student engagement is addressed. This course is entirely online and self-paced, and may be accessed from anywhere with an internet connection and a connected device (keyboard recommended). (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Robotics and Coding in the Elementary School
Program: Model Schools
Audience: K-6 Educators
Dates: 7/29/2019
Meeting Times: 7/29/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

If you are looking for new ideas for your classroom and would like to integrate computer science, this workshop will help to do just that. Participants will learn different ways to promote their students' thinking skills, problem solving and creativity. Project ideas for educators beginning with robotics as well as how to incorporate STEM into the curriculum through unplugged coding activities will be discussed and practiced. Although devices will be available, participants are encouraged to bring their own device. (Can be used for credit in the New Teacher Series/Professionals in Education Program.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Using Music, Dance, and Theater Methods to Engage ENL Students (and All Students)
Program: Title III
Audience: PK-12 Music, Dance, Theater, Elementary Classroom, and Physical Education Teachers, Administrators
Dates: 7/29/2019
Meeting Times: 7/29/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

This workshop will familiarize participants with the updated New York State Standards for Music, Theater, and Dance and discuss the benefits of incorporating these areas into the music, dance, theater, and general education classrooms to increase the engagement of English as a New Language students and all students. Collaborative time will focus on designing practical applications for use of music, theater, and dance practices for both content specific and cross-curricular instruction. Methods for improving classroom management will also be discussed. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Integrating Makey Makey's into the Classroom
Program: Model Schools
Audience: K-6 Educators
Dates: 7/30/2019
Meeting Times: 7/30/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156

Through play and exploration, this workshop will teach you how to incorporate Makey Makey's into your classroom curriculum. The Makey Makey is an electronic invention kit for all ages. This new invention kit allows the user to turn everyday objects into controllers through the creation of a circuit. The participant will be introduced to the Makey Makey itself, how it works and example activities and challenges that can be done using the Makey Makey. These challenges will give the educator ideas on how to engage their students in the design process. It is highly suggested that participants attend the Intro to Storytelling with Scratch workshop as Scratch is the program often used with Makey Makey. Although devices will be available, participants are encouraged to bring their own device. Although there will be devices available, participants are encouraged to bring their own device. (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Introduction to Storytelling with Scratch and More
Program: Model Schools
Audience: K-12 Educators
Dates: 7/30/2019
Meeting Times: 7/30/19 - 12:00 pm to 3:00 pm
Location: Arden Hill - ISS Room 156

Through digital technologies, participants can ignite the passion and interest within their students and see the excitement come alive through coding. In this workshop, participants will experience how technology and computer science can spark learning in their classroom activities. Activities done will demonstrate how to expand computational fluency skills, foster critical thinking and collaboration through coding. Participants will have the opportunity to work on the platform, to try out and build lessons utilizing this engaging tool, and leave with a story to be told. This workshop is a great lead into learning ways to use the Makey Makey, an electronic invention kit. Although there will be devices available, participants are encouraged to bring their own device. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Preparing for the Next Generation Math Standards - Grade 5
Program: School Improvement
Audience: Elementary Administrators, Math Coaches, Math Teachers, AIS Teachers, Math Teaching Assistants
Dates: 7/30/2019
Meeting Times: 7/30/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Are you ready to teach the Next Generation Math Learning Standards? Bring a team of your school colleagues to examine your lessons and assessments in light of the Next Gen grade 5 level standards. During this full day workshop, participants will work with their teams to make decisions regarding the curricular and assessment revisions that are needed to be made. Time will be available to start making the changes; be sure to bring digital and hard copies of your materials. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Creating VR Experiences and Stories with Google Tour Creator
Program: Model Schools
Audience: K-12 Educators
Dates: 7/31/2019
Meeting Times: 7/31/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156

In this workshop, participants will be able to create their own virtual reality experiences and stories with Google Tour Creator - an easy to use virtual reality platform. No experience or virtual reality headset needed. Participants can take their own photos or use images provided in Street View to create their own adventure. During this session, participants will learn about virtual reality and how to use it in their classroom. Participants will walk away with step-by-step instructions and a deeper understanding for the importance of virtual reality. Although there will be devices available, participants are encouraged to bring their own device. (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Preparing for the Next Generation Math Standards - Grade 6
Program: School Improvement
Audience: Elementary Administrators, Math Coaches, Math Teachers, AIS Teachers, Math Teaching Assistants
Dates: 7/31/2019
Meeting Times: 7/31/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Are you ready to teach the Next Generation Math Learning Standards? Bring a team of your school colleagues to examine your lessons and assessments in light of the Next Gen grade 6 level standards. During this full day workshop, participants will work with their teams to make decisions regarding the curricular and assessment revisions that are needed to be made. Time will be available to start making the changes; be sure to bring digital and hard copies of your materials. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Revised NYS Arts Standards for Music
Program: School Improvement
Audience: Music Teachers
Dates: 7/31/2019
Meeting Times: 7/31/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

This workshop will raise awareness and build capacity to implement the revised New York State Standards in the Arts. Participants will unpack the standards in the morning, and then analyze and apply the standards in the area of Music throughout the afternoon. Participants should come with their favorite Music lesson plan to work with in the afternoon. (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Training in Needs of Children with Autism - 7/31/19
Program: School Improvement
Audience: Candidates Applying for a Classroom Teaching Certificate in All Areas of Special Education
Dates: 7/31/2019
Meeting Times: 7/31/19 - 3:00 pm to 6:00 pm
Location: Carl Onken Conference Center - Room A

This three-hour course is required for candidates applying for a Classroom Teaching Certificate. Topics to be covered will include: Defining autism for the purpose of special education eligibility and autism spectrum disorder as a pervasive developmental disorder; Findings regarding etiology and prevalence of autism; Common characteristics of autism; Evidence based instructional methods, data collection and analysis; Impact of autism on communication; Behavioral challenges, behavior management and positive behavioral supports; Cross-disciplinary service delivery systems; Autism Program Quality Indicators and available resources. (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

They Sing Before They Speak! Using Music in the Preschool Classroom
Program: School Improvement
Dates: 8/1/2019
Meeting Times: 8/1/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

This workshop will familiarize participants with the updated New York State Standards for Music and discuss the benefits of incorporating music in the preschool classroom to increase the engagement of all students including English Language Learners. Collaborative time will focus on designing practical applications for use of music for both music and content specific instruction. Methods for improving classroom management will also be discussed. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Introducing the New NYS Early Learning Standards - Training for Administrators
Program: School Improvement
Audience: Elementary School Administrators, Early Childhood Center Directors, Pre-K Leads/Directors, Assistant Superintendents/Directors of Curriculum
Dates: 8/5/2019
Meeting Times: 8/5/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

In this workshop for administrators, we will explore how to use common language when working with the new NYS Early Learning Standards and early learners. Time will be spent on methods to help your staff develop similar goals with regard to the relationship between standards and the instructional cycle, developmentally appropriate practice, components of quality curriculum, and quality learning experiences. (Can be used for credit in the New Teacher Series/Professionals in Education Program.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Preparing for the Next Generation Math Standards - Grade 7
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 8/5/2019
Meeting Times: 8/05/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 119

Are you and your grade level team ready to teach Next Generation Learning Standards? Bring a team of your school colleagues to examine your lessons and assessments in light of the Next Generation grade 7 level standards. During this full day workshop, participants will work with their teams to make decisions regarding the curricular and assessment revisions that are needed to be made. Time will be available to start making the changes; be sure to bring digital and hard copies of your materials. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Preparing for the Next Generation Math Standards - Grade 8
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 8/6/2019
Meeting Times: 8/06/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

Are you and your grade level team ready to teach Next Generation Learning Standards? Bring a team of your school colleagues to examine your lessons and assessments in light of the Next Generation grade 8 level standards. During this full day workshop, participants will work with their teams to make decisions regarding the curricular and assessment revisions that are needed to be made. Time will be available to start making the changes; be sure to bring digital and hard copies of your materials. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Dignity for All Students Act (DASA) 6-Hour Course for Certification
Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 8/8/2019
Meeting Times: 8/8/19 - 8:30 am to 3:00 pm
Location: Carl Onken Conference Center - Room B/C

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012. (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.) You must pay for the course two weeks prior to attending. You will not receive certification for this course until payment has been received. Mail a check made payable to Orange-Ulster BOCES in the amount of $100 to OU BOCES, Instructional Support Services, 4 Harriman Drive, Goshen, NY 10924. If your district is paying for the workshop, a Purchase Order should be sent to ISS via fax 845-774-7323. You may pay with cash the day of the workshop. All payments with the exception of cash must be received two weeks prior to the date of the workshop.

Lead Evaluator of Principals: Initial Certification Program
Program: School Improvement
Audience: School District Administrators, Superintendents, Assistant Superintendents
Dates: 8/8/2019
Meeting Times: 8/08/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

This course is designed to develop current knowledge of high quality evaluation of school principals. All of the NYSED required criteria are addressed in this course. Administrators completing this course will be eligible for district certification as lead evaluators of principals. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Lead Evaluator of Principals: Re-certification Review Course
Program: School Improvement
Audience: School District Administrators, Superintendents, Assistant Superintendents
Dates: 8/8/2019
Meeting Times: 8/08/19 - 12:00 pm to 3:30 pm
Location: Arden Hill - ISS Room 141

This re-certification course is designed to review current practices grounding high quality evaluation of school principals. All of the NYSED required criteria are addressed in this course. (In order to participate in this course you must have been certified by your district in 2017-2018). (Those completing this course will be eligible for district certification as lead evaluator of principals). (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
BrainPop: Engaging Students of All Ages
Program: Model Schools
Audience: Educators
Dates: 8/12/2019
Meeting Times: 8/12/19 - 12:00 pm to 3:00 pm
Location: Arden Hill - ISS Room 156

If you have been a teacher or student in the last two decades, there's a slim chance that you have not already interacted with BrainPop's resources. Brain Pop allows access to online related materials, related games, have a student diagram his/her understandings, give comprehension quizzes, etc.; and these are just some of the many activities that are available per topic. Whether you teach high school seniors or the littlest ones in the district, come to this fun workshop to learn how to use BrainPop beyond the videos. Access to a district-issued account is required. (Can be used for credit in the New Teacher Series/Professionals in Education Program.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Early Learning Institute: The New NYS Early Learning Standards and Classroom Practice
Program: School Improvement
Audience: Early Childhood Teachers, Pre-K Teachers, Elementary School Administrators, Pre-K Directors, Early Childhood Administrators
Dates: 8/12/2019 to 8/14/2019
Meeting Times: 8/12/19 - 8:30 am to 3:30 pm, 8/14/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 141

In this multi-day workshop for teachers, we will explore how to use common language when working with the new NYS standards for early learners. The relationship between standards and the instructional cycle, developmentally appropriate practice, components of quality curriculum, and quality learning experiences will be explored. This institute will also include a book study and discussion regarding what a standards-based early learning classroom should look and sound like. Participants will also have a half day to work on lessons for the school year (please bring lesson plans to look over). (Can be used for credit in the New Teacher Series/Professionals in Education Program.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Nearpod: Present, Participate, and Assess at the Same Time
Program: Model Schools
Audience: Educators
Dates: 8/12/2019
Meeting Times: 8/12/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156

Looking to find a tool that gives you feedback in real time through different types of assessments? Nearpod is a presentation tool that allows for student and teacher interaction in whole class, real time activities, or independent, self-paced learning. Either way you have your students use the tool, there are 3 important takeaways from this session: you can reuse much of your previously made material, you will receive feedback in a beautiful dashboard or export, and most importantly this tool can give every student in your classroom a voice. Participants in this workshop will receive 90-day access to Nearpod’s premium features. (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Coding with Google’s CS First
Program: Model Schools
Audience: Grade 3-8 Teachers, TA’s
Dates: 8/13/2019
Meeting Times: 8/13/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 156

Want to try to implement coding in your curriculum, but not really sure where to start? Well, Google has a curriculum for that! Come to this workshop to learn about Google’s introduction to coding and how to best use it with your students. (Can be used for credit in the New Teacher Series/Professionals in Education Program). (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Vertical Alignment Deep Dive into Next Gen Math Standards - Grades 5, 6, & 7
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 8/13/2019
Meeting Times: 8/13/19 - 8:30 am - 3:30 pm
Location: Arden Hill - ISS Room 141

Are you and your colleagues ready to teach the Next Generation Learning Standards? Grade level focus and progressions are essential for success for you and your students. Come with your grades 5-7 teammates, spend a day looking at the grades 5, 6, & 7 level standards discovering what is the same, what is different, and what is no longer included. During this full day workshop, participants will dive into the standards with a vertical alignment lens and leave with an understanding of what instruction, assessment and curricular revisions need to be made. Time will be provided to work in your team; be sure to bring materials to revise. (Part 154 ELL issues will be covered. (This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program).) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Google Sites for the Classroom, not just the World Wide Web
Program: Model Schools
Audience: K-12 Teachers and Teaching Assistants
Dates: 8/14/2019
Meeting Times: 8/14/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156

Looking for an engaging project for students? Google Sites is a tool your students can use to show off all of the hard work completed throughout the years in school. In this workshop, teachers will learn tips on building their own Google site for creating engaging activities, and most important, giving students a tool to develop a portfolio to highlight his/her educational accomplishments. (Part 154 ELL issues will be covered. (This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program).) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Vertical Alignment Deep Dive into Next Gen Math Standards - Grade 6, 7 & 8
Program: School Improvement
Audience: Classroom Teachers, Math Intervention (AIS) Teachers, Math Coaches, Lead Teachers and Administrators
Dates: 8/14/2019
Meeting Times: 8/14/19 - 8:30 am - 3:30 pm
Location: Arden Hill - ISS Room 141

Are you and your colleagues ready to teach the Next Gen learning Standards in the 2020-2021 school year? Grade level focus and progressions are essential for success for you and your students. Come with your grades 6-8 teammates, spend a day looking at the grades 6, 7 & 8 level standards discovering what is the same, what is different, and what is no longer included. During this full day workshop, participants will dive into the standards with a vertical alignment lens and leave with an understanding of what instruction and curricular revisions are needed to be made. Time will be provided to work in your team. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Using Google for Better Classroom Management (and to Save You Time)
Program: Model Schools
Audience: K-12 Educators, TA’s
Dates: 8/14/2019
Meeting Times: 8/14/19 - 12:00 pm to 3:00 pm
Location: Arden Hill - ISS Room 156

Are you comfortable with technology but striving to learn about all the applications that Google has to offer? Google’s user friendly productivity tools are great. Come strengthen your Google-based classroom management and teaching practices to incorporate tools to record data and disseminate information to your class. This Google session will enlighten you with best practices using Google Classroom and Google Forms, and show you a few other tips and tricks with Google Apps along the way. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (Can be used for credit in the New Teacher Series/Professionals in Education Program.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Coding in the Math Classroom
Program: Model Schools
Audience: Grade 7-12 Technology Teachers, Mathematics Teachers and Teaching Assistants
Dates: 8/15/2019
Meeting Times: 8/15/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 156

Looking for a new way to engage your students in math class? Many of the prerequisite skills for computer programming/coding require an understanding of math vocabulary and math skills in general. In this workshop, teachers will explore Scratch and learn ways to begin incorporating coding into their math curriculum. (Can be used for credit in the New Teacher Series/Professionals in Education Program.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
iPads in the Classroom: Accessibility Features and Beyond
Program: Model Schools
Audience: Educators K-12, Administrators, Special Education Teachers
Dates: 8/15/2019
Meeting Times: 8/15/19 - 12:00 pm to 3:00 pm
Location: Arden Hill - ISS Room 156

Have iPads in your classroom and not sure how or where to start using them? Many educators serve a population of students that can benefit from accessibility features on this type of device. iPads enable teachers to use a multi-media learning approach to engage students and increase classroom collaboration when incorporating exciting technology into lesson planning. This workshop will give a rundown of best practices, tips, and tricks for integrating technology using iPads. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Lead Evaluator of Teachers Initial Certification Course - What Lead Evaluators of Teachers Must Know
Program: School Improvement
Audience: Administrators Seeking Initial Certification as a Lead Evaluator of Teachers
Dates: 8/15/2019 to 8/16/2019
Meeting Times: 8/15/19 - 8:30 am to 3:30 pm and 8/16/19 - 8:30 am to 11:30 am
Location: Arden Hill - ISS Room 141

This blended online and in-person course is designed for new administrators seeking initial certification as a lead evaluator of teachers in New York State. The course will develop the knowledge of Lead Evaluators of Teachers of the nine required state criteria. The course covers standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, statewide Instructional Reporting System, Scoring and ELLs/SWDs. The course will also provide participants with practice in the evidence-based collection process. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Lead Evaluator of Teachers Recertification Course - What Lead Evaluators of Teachers Must Know - In-Person
Program: School Improvement
Audience: Administrators Seeking Recertification as a Lead Evaluator of Teachers
Dates: 8/16/2019
Meeting Times: 8/16/19 - 8:30 am to 11:30 am

This in-person three hour recertification course is designed for administrators who are seeking recertification as a lead evaluator of teachers. One must have been certified by one's district in 2017-2018 to enroll in this course. The course reviews standards, evidence-based observations, the NYS Growth Model, rubric use, assessment tools, statewide Instructional Reporting System, Scoring and ELLs/SWDs. The course will also feature a self-directed learning portion in which participants can choose one of three interest-based topics (feedback, time management, or evidence based practices). This course requires internet access. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Dignity for All Students Act (DASA) 6-Hour Course for Certification
Program: School Improvement
Audience: Educators and Future Educators Seeking Initial or Additional NYSED Certification
Dates: 8/19/2019
Meeting Times: 8/19/19 - 8:30 am to 3:00 pm
Location: Carl Onken Conference Center - Room B/C

This training is designed to fulfill the harassment, bullying, and discrimination prevention and intervention training required for certification/licensure under the Dignity for All Students Act (The Dignity Act). The Dignity Act requires, among other things, school districts to create policies and guidelines to be used in school training programs to discourage the development of discrimination or harassment and to enable employees to prevent and respond to discrimination or harassment. This training will address the social patterns of harassment, bullying and discrimination, marginalization and microaggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. This training addresses these issues from a proactive - rather than a reactive - position and focuses on creating an affirming educational environment for all students through addressing school culture and climate. It will also cover the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in educational settings. Successful completion of this course will meet the certification requirements in 14(5) of Chapter 102 of the Laws of 2012. (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.) You must pay for the course two weeks prior to attending. You will not receive certification for this course until payment has been received. Mail a check made payable to Orange-Ulster BOCES in the amount of $100 to OU BOCES, Instructional Support Services, 4 Harriman Drive, Goshen, NY 10924. If your district is paying for the workshop, a Purchase Order should be sent to ISS via fax 845-774-7323. You may pay with cash the day of the workshop. All payments with the exception of cash must be received two weeks prior to the date of the workshop.

Back to School Google Bootcamp
Program: Model Schools
Audience: Classroom Teachers, Special Education Teachers, Administrators
Dates: 8/20/2019 to 8/22/2019
Meeting Times: 8/20, 8/21 & 8/22/19 - 8:30 am to 3:30 pm (Three Days, All Days Required)
Location: Arden Hill - ISS Room 119

Kickoff the new school year by joining us at our Back to School Google Bootcamp. This 3-day camp is intended to help you boost your Google skills all while exploring ways to enhance pedagogy to better support learning in the digital age. We will take a closer look into several of Google's Core Apps, which include, but are not limited to, Google Classroom, Drive, Docs, Slides, Sheets, Calendar, Keep and Youtube. We will highlight features that support accessibility and showcase a variety of productivity tools including apps and extensions that provide additional supports to transform teaching and learning. We will also work collaboratively to develop classroom procedures and protocols and evaluate best practices to best support blended learning in a 1:1 [Chromebook] environment. This camp will provide participants with the preparation needed for the Level I Google Certified Educator exam. Participants can take exam on their own at a convenient time. Participants who are interested in attending this course are highly encouraged to bring a Chromebook. If the Chromebook is issued by your district, be sure it is set up to connect to a Wi-Fi outside of your district's domain. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
Curriculum, Instruction, Learning & Assessment: Level I Data
Program: School Improvement
Audience: Administrators, Instructional Coaches
Dates: 8/20/2019
Meeting Times: 8/20/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

During this workshop the new Level I data reports will be explained and explored. The focus will be on using local district data to improve curriculum, instruction and learning. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Surviving and Thriving as a Principal
Program: School Improvement
Audience: School District Administrators
Dates: 8/21/2019
Meeting Times: 8/21/19 - 8:30 am to 3:30 pm
Location: Arden Hill - ISS Room 141

This workshop is an engaging and interactive exploration of tips, tricks, and hacks into the ever-evolving world of being a school administrator. The course is centered on the recently published book titled The Principal: Surviving and Thriving. Participants receive a copy of the book to utilize during the presentation. Takeaways include: time management, personal well-being during the day and after-hours, communication, the magic of storytelling, crisis management, and creating energy and enthusiasm in yourself as well as your teams and schools. (Part 154 ELL issues will be covered. This course may be used for the Part 154/ELL requirement NYSED CTLE.) (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)

Methodology of Comprehensible Input and Output in Foreign Language Instruction
Program: School Improvement
Audience: Secondary Foreign Language Teachers
Dates: 8/29/2019
Meeting Times: 8/29/19 - 8:30 am to 3:30 pm

In the current paradigm of foreign language instruction, maximizing the use of target language (TL) is pivotal. Meanwhile, the use of TL will have little effectiveness unless it is made comprehensible to learners. This workshop will share hands-on methods on comprehensible input and output for foreign language learners. Firstly, through a spot demonstration, it will present how to implement Personalized Questions and Answers (PQA) to create comprehensible teacher-student interactions, including asking students questions about their daily life by using newly learned vocabularies, and reinforcing the words and sentence patterns by modeling and repetition. Then, it will demonstrate how to, on the basis of students' interpersonal communication ability, improve their interpretive and presentational abilities as well as promote students interacting with each other in the target language through storytelling and other reading activities. In the end, it will demonstrate the effectiveness of the strategies mentioned above through presenting students' sample work. Through this workshop, participants will acquire strategies on comprehensible input and output and create a student-centered classroom. (This is a NYSED Continuing Teacher Leader Education (CTLE) course. It may be used for the 100 hour requirement.)
MISSION STATEMENT

The mission of the Orange-Ulster BOCES is to serve our component districts and community in the development of continuous learners who will be successful in meeting the challenges of living in our society today and in the future.

We will accomplish this mission in a cost-effective manner with a dedicated, skilled, caring staff providing quality educational services in a safe, nurturing and accessible environment.

COMPONENT SCHOOL DISTRICTS

- Chester Union Free
- Cornwall Central
- Florida Union Free
- Goshen Central
- Greenwood Lake Union Free
- Highland Falls-Fort Montgomery Central
- Kiryas Joel Village Union Free
- Marlboro Central
- Enlarged City School of Middletown
- Minisink Valley Central
- Monroe-Woodbury Central
- Pine Bush Central
- Port Jervis City
- Tuxedo Union Free
- Valley Central
- Warwick Valley Central
- Washingtonville Central